

CURRICULUM GUIDE

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At Underdale High School, we are proud that our Curriculum scope is designed to effectively cater for all students and all student pathways. The processes and systems we have in place are designed to support success for every student and maximise the communication with and involvement of all families. This contributes to our students' rate of educational growth being above state averages.

We have a focus on developing Effective Learners, students who are confident, curious, and able to think about their own learning so they can keep improving and succeed in all areas of life. We also support students to take more ownership of their learning, build resilience to overcome challenges, and strive to meet high expectations in everything they do.

The South Australian Curriculum now includes capabilities to better prepare students for today's complex world. Integrated across subjects, they promote critical thinking, communication, and adaptability—supporting personal growth, citizenship, and employability in a rapidly changing global environment.

These capabilities are:

- Communicating with purpose
- Critical and creative thinking
- Critical inquiry and creativity
- Developing understanding
- Engaging and influencing with science
- Ethical understanding
- Exploring scientifically
- Fluency and flexibility
- Intercultural communication
- Movement
- Noticing and questioning
- Personal and social
- Problem solving
- Process and production skills
- Reasoning
- Social responsibility
- Thinking technologically



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Underdale High School's curriculum enables all students to study a comprehensive and balanced curriculum. It is based on the Australian Curriculum. This Curriculum outlines the knowledge, understanding, skills and general capabilities important for all students.

At Underdale High School, our curriculum empowers all students to thrive in a rapidly changing world by developing the knowledge, skills, and dispositions they need to be confident, creative, and capable learners. Guided by the South Australian Curriculum, we are undertaking a pedagogical shift to immerse students in rich learning experiences that build critical and creative thinking, collaboration, resilience, and agency. Our focus is not only on what students learn, but how they learn—ensuring they develop the capabilities and learner dispositions needed to adapt, connect, and succeed now and in the future.

The South Australian Curriculum supports a renewed focus on deep learning, general capabilities, and effective learner dispositions such as curiosity, self-regulation, strategic awareness, and meaning-making. These are embedded across all learning areas to prepare students to navigate complex challenges and contribute positively to their communities.

There are eight (8) Learning Areas in the curriculum:

- English
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science
- Technologies
- The Arts

In Year 7, the focus is on providing students with a well-rounded, engaging foundation across all learning areas. Year 8 further supports students to build positive relationships and maintain wellbeing. In Years 9 and 10, students deepen their knowledge and begin exploring pathways aligned with their interests and future aspirations, including vocational education options. Students in Years 7 to 9 study many subjects within a consistent class grouping to foster strong peer and teacher connections.

Across Years 7–12, all students participate in Project U—a program specifically designed for Underdale High School that develops vital skills in cyber safety, the child protection curriculum, self-regulation for learning, student agency, and career education. Project U also supports students in identifying strengths and interests, setting goals, and exploring future pathways through tailored activities and guidance.

Teachers at Underdale work in collaborative Learning Teams to ensure the curriculum is coherent, relevant, and inclusive. Achievement is measured using the Learning Standards defined by the South Australian Curriculum, supported by a mix of formative and summative assessment approaches. Student progress and achievement are reported using A–E grades.



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SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION (SACE)

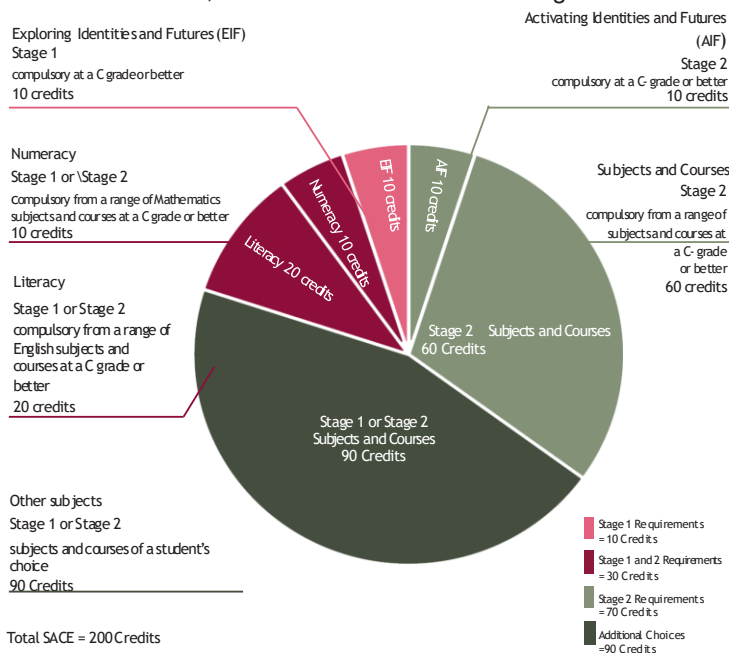
What is the South Australian Certificate of Education (SACE)?

The South Australian Certificate of Education (SACE) is a modern, internationally-recognised secondary school qualification designed to equip students with the skills knowledge, and personal capabilities to successfully participate in our fast-paced global society.

Studying the SACE helps learners develop communication, decision-making skills, analysis, evaluation, and project planning. These skills will help set learners up for success in further study and the workplace.

Underdale students can tailor the SACE to suit their needs and aspirations. They can choose to study from a wide range of SACE subjects, or a combination of SACE subjects and Vocational Education and Training (VET) options. There may be other courses outside of school that could also count towards SACE.

To achieve SACE, learners must meet the following:



Requirements

Each subject or course successfully completed earns 'credits' towards the SACE, with a minimum of 200 credits required for students to gain the certificate. Students will receive a grade, from A to E, for each subject. For compulsory subjects, they must achieve a C grade or better. As a general guide, 10 credits usually equates to a semester subject.

The compulsory subjects are:

- **EIF** (10 Stage 1 credits) – Completed in Year 10 at Underdale High School. This subject supports students to learn more about themselves and explore their aspirations and future.
- **Literacy** – at least 20 credits from a range of English subjects or courses (Stage 1)
- **Numeracy** – at least 10 credits from a range of Mathematics subjects or courses (Stage 1)
- **AIF** – an in-depth major project completed in Year 11 at Underdale High School (10 Stage 2 credits)
- **Other Stage 2 subjects** totalling at least 60 credits

The remaining 90 credits can be gained through additional Stage 1 or Stage 2 subjects or Board-recognised courses of a student's choice, including VET or apprenticeship/traineeship-based courses.

Other Subjects

Students can design their own SACE study to meet their needs – whether they want to go to university, undertake vocational education, or get straight into the workforce after school. Apart from the compulsory SACE subjects, schools decide which subjects to offer. Prerequisites for university courses should influence some subject choices.

For more information about the SACE, please visit the [SACE website: www.sace.sa.edu.au](http://www.sace.sa.edu.au)

VET & Other Courses

VET stands for Vocational Education and Training. In other words, VET is education and training that develops skills and knowledge for the whole spectrum of work opportunities. VET operates through a national training system certified by Registered Training Organisations, like TAFE. Apprenticeships and traineeships are jobs that combine work and structured training through a VET provider.

For more information about VET, please go to our VET & Pathways Beyond School section.

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YEAR 7 AT UNDERDALE HIGH SCHOOL

Underdale High School is a caring, inclusive community that provides opportunities for innovative, challenging, and creative learning. Our core values encompass Resilience, Optimism, Courage and Knowledge. Our student population embraces 77 different cultural backgrounds.

Our Year 7s will join a specialised teaching and learning program designed to support middle school students in their academic, social and emotional development. We provide a smooth and supportive transition for every student.

Committed to support our Year 7s to experience success...

All our Year 7 students have access to:

- a dedicated home group teacher to support their social and emotional needs and to be the liaison between families and school
- specialised teachers to provide expert teaching to the needs of young adolescents
- innovative specialised learning spaces
- quality contemporary curriculum based on the latest Australian Curriculum guidelines (see page 5 for an overview)

Students will study:

- a full year of English, Science, Mathematics, Health and Physical Education, and Humanities and Social Sciences
- 2 semesters of the Arts – Visual Arts and Performing Arts
- Technologies in year 7 will include a term of Digital Technology and a term of Food and Textiles technology
- a term of Japanese and a term of Greek languages
- social education and digital literacy with their homegroup teacher as a part of *Project U* programme.

Digital literacy will support students to safely and effectively use all the technology available in a high school setting. This will include Microsoft Office applications, Google Chrome, and google Applications, Daymap, safe mobile phone use in line with age appropriate social and ethical protocols.

We will ensure our Year 7 students have opportunities and experiences that enhance our school values:

Resilience

They will be supported to show adaptability, persistence and self-regulation for learning.

Optimism

They will be encouraged and supported to contribute to a positive school culture and personal efficacy.

Courage

They will be supported to show integrity and responsibility in keeping themselves and others safe.

Knowledge

They will be taught to apply critical thinking and creativity to learn from one another.

Supporting the move from Primary to Secondary school

Underdale High School understands that a successful transition from primary to secondary school is about acknowledging that every young person is an individual with unique passions, skills and learning needs. These must be embraced, understood and nurtured. Getting to know each future student and their family on an individual basis, prior to beginning is our ultimate goal underpinning our successful transition approaches and program.

For more information about Year 7 at Underdale High school please contact our Year 7 leader via our website from the Stay In Touch tab.



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Supporting students from non-English speaking backgrounds

At Underdale High School we are committed to supporting students from non-English backgrounds and offer:

- EAL support in mainstream subjects in all year levels
- Intensive Literacy classes Years 7 – 11, by recommendation.
- English /EAL as an Additional Language (EAL) classes for students from Years 10 – 12
- Bilingual Student Support Officers

Determination of Eligibility for English as an Additional Language

The SACE Curriculum pattern requires all students to enrol, and achieve a satisfactory standard, in a full year of Literacy at Stage 1 level.

Essential English /EAL is offered as an alternative for those students for whom English is not their first language and who satisfy at least two of the eligibility criteria:

- English is not their first language
- A significant part of their formal education has not been in English
- Knowledge and experience in the English language is restricted
- Formal education has been interrupted
- Have had no more than 5 years of full time schooling in English
- Any restriction in English language proficiency can be verified

Stage 1 and 2 Essential English (EAL)

Students who complete 20 credits of Stage 1 Essential English /EAL with a C grade or better will meet the literacy requirement of the SACE.

At Stage 2 the option available is Essential English / EAL. Students wanting to undertake English as an Additional Language need a recommendation from their Stage 1 Essential English / EAL teacher and a B grade or above.

Students at Stage 2 who have not completed Stage 1 Essential English / EAL are still eligible to select Stage 2 Essential English / EAL as an additional language if they satisfy the eligibility criteria.



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Each student has their own aspirations, learning needs, strengths and interests. At Underdale High School, we respond to every student and their unique characteristics with high expectations for achievement. Providing Inclusive learning and targeted support is one way we achieve this. The Inclusive Learning Team ensures that inclusion is at the core and adjustments are evidence-based and enable opportunities for risk taking.

The Inclusive Learning Team gathers information, seeks advice and analyses information to get to know the student and how they learn. Following this, Underdale High School plans and implements adjustments to address the functional needs. This is done in consultation with Inclusive Educators, Behaviour Coaches, the Wellbeing Team, students, parents and relevant external agencies, creating a Team Around the Child (TAC). These plans are reviewed and adjusted accordingly, to evaluate the impact and set the student up for success to reach their personal best. Students are at the core of everything that we do and we are passionate about providing an environment in which every student can flourish.

At Underdale High School, funding is used for the purpose of improved learning outcomes for students as per their individualised goals. Whilst some schools use funding specifically for SSO support, we focus on the individualised needs of the students to ensure maximum impact. This may involve implementation of evidence-based programs, release time for planning of individualised learning, specialised teaching support, purchasing specialised equipment or staff professional development to increase capacity. One Plans are used to directly monitor and track the impact of interventions to ensure that each student is set up for success for improved learning and wellbeing outcomes.

One way that students are provided with intensive support at Underdale High School is through our Intervention Programs delivered by our Student Support Officers.

Intervention Programs

MULTILIT (Make Up for Lost Time In Literacy)

An intensive reading program designed to increase students' progress in reading accuracy, fluency, comprehension and spelling. Students receive intensive, systematic reading instruction on a one on one basis. The program is offered to targeted students.

Intensive Literacy

The Intensive Literacy Support Program aims to enhance English language comprehension by focusing on grammar knowledge and vocabulary. It seeks to improve literacy outcomes in the South Australian Curriculum and emphasizes developing ideas and word knowledge. The program is offered to targeted students.

Intensive Numeracy

An intensive supplemental Numeracy program aimed at increasing maths automaticity and fluency of students' basic maths operations (Addition, Subtraction, Multiplication and Division) to improve maths achievement. The program is offered to targeted students.



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STRETCH AND SUPPORT U PROGRAMS

STRETCH U

At Underdale High School, we believe that all students have the right to be stretched and challenged.

Our goal is to ensure that students engage with learning and develop mastery in areas of interest. We are committed to celebrating diversity & mentoring all students to reach their goals.

Our approach is centred on three distinct pillars:

STRETCH Academy

A special entry initiative for students Year 7 - 9, using Higher Ability Selection Test (HAST) to assess Literacy, Numeracy, and Abstract Reasoning. Students in this program are provided with enhanced learning opportunities through a range of enrichment and extension projects, ensuring they are challenged academically.

Expeditions of Learning

Students from Year 7 to 9 are provided with opportunities to work across disciplines and create “Beautiful Work”, culminating in Exhibitions of Learning. This pillar emphasises the development of critical thinking and self-directed learning.

Accelerated Learning

We offer opportunities for students in Year 9 and 10 to accelerate into senior SACE subjects. This allows students to advance their learning and engage with more challenging content earlier in their educational journey.

SUPPORT U

We believe that all students have the right to be supported and mentored with the skills and strategies to be an effective learner. Our approach is centred around three distinct pillars:

Self-Regulation for Learning

At Underdale, we foster self-regulation by creating supportive learning environments where students are encouraged to take ownership of their progress and persist through challenges by raising: **self-awareness** as personal & emotional awareness, reflective practice; **self-management** as goal setting, emotional regulation, perseverance & adaptability; and **reflection** as thinking about thinking, (metacognition), and transfer of knowledge.

Differentiation in Learning

Targeted teaching strategies and in-class support to meet the diverse needs, strengths and starting points of all students by personalised & inclusive learning, flexible teaching practices, leveraging technology integration, data informed differentiation, and challenging & engaging content.

Wellbeing for Learning

Programs that build resilience, optimism, and confidence—supported by counsellors and mentors. Support includes personalised & inclusive learning mentoring & support for wellbeing, tailored & individualised learning, community connections & relationship building, student agency highlighting strengths, and celebrating success, gratitude & kindness.



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SPECIALISED PROGRAMS - AUTOMOTIVE

The Underdale High School Automotive program was first established in 1980 as a subject with an Engineering emphasis integrating Science and Numeracy using an automotive systems approach.

Our courses operate through the \$1.5 million automotive industrial complex situated on our school site. The facilities were developed with industry in mind to give students an opportunity to experience a work environment. The school has a relationship with CMI Toyota and continues to develop links with the broader Automotive Industry which provides students with multiple opportunities. Students have opportunity for apprenticeships, both school based or full time from a range of providers if they want to take their automotive experience further.

Automotive Mission Statement

Our mission is to empower automotive students with interdisciplinary skills that equip them for success in any future pathway. We are committed to fostering a deep understanding of the future-ready learners prepared to thrive in a dynamic and evolving world.

Program Aims

The aim of the automotive program is to expose students to specific automotive topics with the intent of developing the following –

- Mechanical Language and ability to refer to automotive literature
- Specific knowledge and understanding of automotive principles
- Ability to use a range of general and specialised tools
- Investigate mechanical systems and detect faults and determine causes
- To problem solve using logical critical thinking
- Use acceptable workshop practices following current OHS&W regulations

Middle School Automotive Program (Year 10)

The Middle School program introduces students to small engine systems and allows them to experience a range of automotive topics through a series of fun but challenging practicals. The theoretical components are integrated and support the student when doing the practical tasks.

Senior School Automotive Program (Year 11 and 12)

The Senior School program deepens students' automotive knowledge through practical and theoretical learning. It covers vehicle maintenance, licensing preparation, multi-cylinder engines, electronics, braking systems, and diagnostics. Students gain real-world skills and industry insights to support further study or a pathway into the automotive industry

VET Automotive Program

Industrial Pathway - Automotive Retail, and/or Service and Repair

The course is offered through Motor Trader Association (MTA) the Western Adelaide Secondary Schools Network (WASSN). Please visit www.mtasant.com.au for information about the course.



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SPECIALISED PROGRAMS – IT WITH A FOCUS ON CYBERSECURITY

This nationally recognized qualification provides students with foundational skills in Information and Communications Technology (ICT), with a focus on cybersecurity. The course covers the development, implementation, and management of technology solutions to support data processing, communication, and security needs across various sectors. Students will explore areas such as hardware, software, networking, cloud computing, and cybersecurity measures, preparing them for roles in the ever-evolving IT industry.

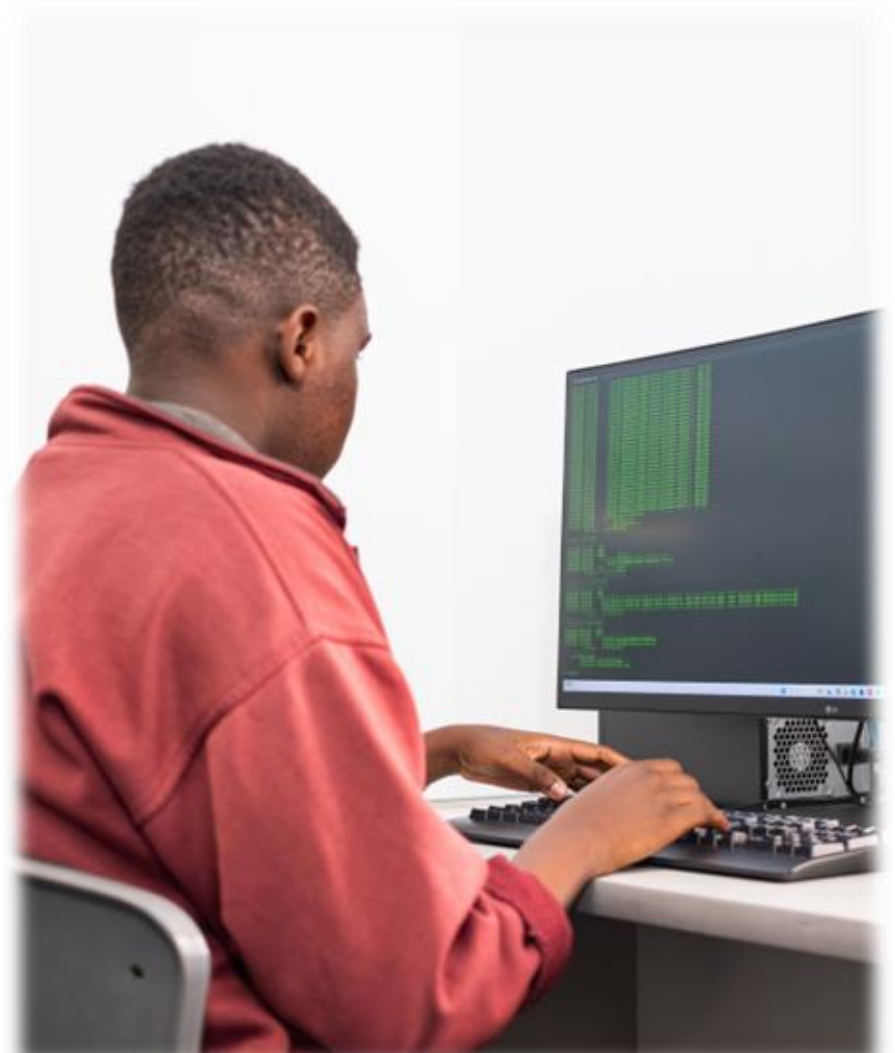
What You Will Learn

- Fundamentals of IT systems and infrastructure
- Basic programming and software development techniques
- Network administration and support
- Cloud computing concepts and services
- Cybersecurity principles, including threat identification and mitigation
- Data protection and privacy regulations
- Critical thinking and problem-solving in IT contexts

Career Pathways

- Graduates can pursue entry-level roles such as:
- IT support technician
- Network administrator assistant
- Cybersecurity support officer
- Help desk operator
- Junior systems administrator

This course is delivered in partnership with accredited RTOs, ensuring students receive industry-standard training and assessment. Completion of this qualification contributes to the South Australian Certificate of Education (SACE) and may provide credit towards further vocational or tertiary education.



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This nationally recognised qualification introduces students to the dynamic world of food manufacturing and processing. It focuses on transforming raw agricultural products into consumable goods through stages such as processing, packaging, and distribution. Students will gain hands-on experience in key industry practices, including baking, canning, and packaging, while emphasizing food safety, hygiene, and quality control. The course is ideal for students interested in careers within the food and beverage sector or those considering further studies in food science, hospitality, or agribusiness.

What You Will Learn

- Fundamentals of food safety and hygiene
- Operation of food processing equipment
- Workplace health and safety procedures
- Quality control and assurance techniques
- Packaging and labelling processes
- Teamwork and effective communication in a food production environment
- Graduates can pursue entry-level roles such as:
 - Food and beverage processing assistant
 - Packaging line operator
 - Quality assurance assistant
 - Production line worker
- The qualification also serves as a steppingstone to higher-level studies in food technology, hospitality, or related fields.

This course is delivered in partnership with accredited RTOs, ensuring students receive industry-standard training and assessment. Completion of this qualification contributes to the South Australian Certificate of Education (SACE) and may provide credit towards further vocational or tertiary education.



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The Underdale High School Football (Soccer) program develops student's ability and understanding of the modern game, providing opportunities for students to pursue their sporting goals and/or vocational pathways.

This successful program serves students from Years 7 to 12 and attracts participants from across South Australia and internationally. Recent and current students have secured senior and international playing positions, including Al Hassan Toure, Hosine Bility, Asad Kasumovic, and Amlani Tatu in the A-League; Anastasia Simic with the Young Matildas; Musa Toure with the Young Socceroos and Randers FC in Denmark; and Mohamed Toure, who debuted for the Socceroos at Wembley and also plays for Randers FC in Denmark. Alumni have also found employment as officials, coaches, and sports scientists in the sporting industry.

The academy prides itself on completing at the highest level, with recent achievements, see below, evidence of its success.

UHS All-Time State Football Championships:

Football	Futsal	Indoor 5-A-Side Football
1971 Open Boys	2004 Year 8/9 Girls	2009 Year 8/9 Girls
2011 Year 8/9 boys	2007 Open Girls	2009 Open Boys
2012 Year 8/9 boys	2010 Open Boys	2011 Year 8/9 Girls
2012 Year 10 Boys	2015 Open Girls	2011 Open Girls
2015 Year 8/9 Boys	2015 Open Boys	2012 Open Boys
2015 Open Boys	2015 Year 8/9 Boys (Interstate Challenge Futsal Champions)	2014 Year 8/9 Boys
2017 Year 8/9 Girls	2017 Open Boys	2014 Open Boys
2017 Open Boys	2019 Open Boys	2015 Open Boys
2018 Year 8/9 Boys	2019 Year 10 Boys	2018 Year 8/9 Girls
2019 Open Boys	2020 Open Boys	2019 Open Girls
2019 Year 10 Boys	2021 Open Boys	2019 Year 8/9 Girls
2022 Year 9/10 Boys	2021 Year 8/9 Boys	
	2022 Year 7/8 Boys	
	2023 Year 9/10 Boys	
	2024 Year 9/10 Boys	

Other Recent Football Academy Achievements:

2022	Open Girls State KO Semi Finalists
2022	Academy Cup Champions
2021	Open Boys Knockout Runner Up
2021	Year 8/9 Girls State Futsal Runner Up
2020	Open Boys/Girls Pre-Season Cup Champions (Tri-Tournament with Henley and Roma Mitchell HS)
2019	Open Girls State Knockout Semi Finalists
2019	Year 8/9 Girls State Knockout Runner Up

The Underdale High School Football Academy Program is fully endorsed by Football South Australia and has close links with the NTC and Adelaide United FC. It also has links with the State Development squads and follows the Football Australia National Curriculum Guidelines.

Students from Year 7 to Year 12 receive a formal, structured and holistic program where a high level of commitment takes place in a safe, happy and caring environment.

UHS Football Academy Mission Statement and Philosophy

We aspire to achieve the highest standards in the development of Underdale High School students to be the best that they can be both on and off the field, through diligence, commitment, respect, discipline, collaboration, resilience, optimism, courage and persistence.

Program Aims

We aim to make the student the focal point of the Academy and all of our efforts will be directed at improving the student's ability and welfare by:

- Setting high football and social standards.
- Providing a disciplined setting where players work together taking pride in themselves and their environment.
- Ensuring all aims and set tasks on and off the field are implemented efficiently.
- Promoting and supporting positive outcomes in terms of health, development and educational achievement.
- Providing good models of behaviour, being honest and compassionate.
- Celebrating student's success and recognising outstanding achievement, effort and behaviour.

In essence, our aim is to produce intelligent and technically solid players who achieve their full potential and are equipped to cope with the demands of the modern game on and off the field.

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The Middle School Program (Year 7 to 9)

The Academy technical program is the focal point of the players' football education in all year levels. For the Year 7, 8 and 9 students, the course is designed to prepare the player with the knowledge and competency of the technical fundamentals of the game of football. It offers both boys and girls an opportunity to pursue a comprehensive study of football by imparting a high level of expertise in theoretical knowledge, technique and skills, fitness and game awareness.

The program also contains a theoretical component where the Australian Curriculum will be covered through a series of assessment tasks. The Academy wants to produce low maintenance players who have an understanding of factors that affect football players such as sport science, injury prevention, nutrition, fitness and the important role that mental preparation now plays in the life of a footballer.

The Senior School Program (Year 10 to 12)

This course aims to provide a pathway and accreditation to fulfill a professional football (soccer) playing career or employment in the community by providing:

- A high level of technical, physical, social and psychological player development whilst completing the SA Certificate of Education and maximizing the ATAR.
- A practical link to a career or part time employment pathway to the Sport and Recreation Industry and the attainment of associated certificates and accreditation.
- Specific practical strategies to support leadership roles such as player, coach, referee, administrator, trainer or mentor in the school system or the community.
- The course allows students to attain a Football Federation of Australia Referee's Certificate 4 and a Foundation of Football Certificate as well as a Level 1 Sports Medicine Certificate and Senior First Aid Certificate.

Students also complete work placements at Adelaide United, Football SA, School Sport SA and various Primary Schools.

Entry to our Football Program

Students may apply to come to Underdale High School as a member of the Football Academy. All students wishing to participate in this program need to:

- Submit an online application by the deadline
- Provide previous school reports (and samples of school work to support the application)
- Evidence of their sporting commitment, which may include a reference from a Football (Soccer) coach.
- Applicants are then invited to participate in a trial at Underdale High School.

Football Academy Application Forms can be located on our website.

APPLICATIONS FOR THE FOOTBALL ACADEMY PROGRAM TO BE RECEIVED BY END OF TERM 2

Visit the Football Academy page from our website for more information or call us on 8301 8000 to arrange a tour of the school.



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Learning Expeditions:

Learning expeditions are immersive, experiential learning journeys designed to expose students to new environments, cultures, and innovative ecosystems, fostering inspiration, strategic thinking, and personal growth. They combine on-site visits, interactions with experts, and reflective activities to drive impactful outcomes, often focused on specific themes or challenges. They are often designed around specific objectives, such as exploring emerging technologies, understanding new markets, or developing leadership skills.

Underdale High School STEM student involvement includes:

- Young Women in STEM (University of Adelaide)
- Andy Thomas Space Foundation Challenges
- Australian Space Forum Excursion
- Adelaide Planetarium (University of South Australia)
- Headstart (The University of Adelaide)
- STEM units including Catapults and Water Rocket
- Robotics/Stem semester course in Year 9
- Building and Testing life-size Electric cars
- Megacity Project
- Nanotechnology
- Biomechanics
- Aurecon Bridge building competition
- Science and Engineering Challenge
- University Excursions including UniSA Connect, Engineering, Ingenuity Expo, and Women in Technology
- GPS data collection
- CAD and 3D Printing
- Laser Cutting

Student Leadership

Student Leadership provides the opportunity for any student to be involved in shaping what school life looks like, to develop leadership skills and to positively contribute to the school community and culture.

Student Voice:

Students are elected by their home group to represent their peers on our student voice team.

- Student Voice Leaders are expected to attend meetings regularly throughout the year and report back to the team and their home group upcoming events, issues arising and suggestions for improvements.
- Head and Deputy Prefects meet with the principal and Governing Council on a regular basis as a means of keeping all parties aware of issues and developments.
- Nominate to be on at least one sub-committee, which focus on areas including wellbeing, school facilities, events and fundraising, library, ICT and Environment and Sustainability.

House Captains:

- Support and encourage peers to participate on Sports Day and throughout the year for the ROCK CUP (including House Day and school House activities)
- Demonstrate pride in the House and role model what they expect from their peers (Walk the Talk!)
- Promote equity in a House/Year level (encourage ALL peers to have a go)
- Collaborate with House Leaders and other student Captains to ensure events/activities are organised and prepared

Learning Area Prefects:

Each Learning Area will elect students who are passionate and educated about their subject to represent junior and middle school.

Learning Area Prefects are expected to:

- Provide feedback to staff learning area teams that helps to inform teaching practice and support school improvement through Learning Walks
- Present professional learning to staff around how to increase student engagement in their chosen fields of study (subjects) during Student Free Days (Professional Development days for staff)
- Plan and assist with lunchtime clubs and activities.
- Support whole school events and learning area presentations (Science Week, Write a Book in a Day)
- Provide support for parents via workshops, school tours, acquaintance night, Taste of Underdale and transition morning tea/parent evenings.

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CO-CURRICULAR OPPORTUNITIES



Music Program

Students study Music from year 7. We offer an extensive Instrumental Music Program, which allows students to participate in small group tuition in a range of instruments. This service is provided free of charge. Lessons are currently available in Voice, Woodwind, Guitar/Bass, Brass and Percussion. Woodwind and Brass instruments can be borrowed free of charge. Music students are able to participate in various bands and performance opportunities.



Sporting Program

Throughout the year our students compete in school and state carnivals.

Underdale High School is a member of the South Australian Secondary Schools' Sports Association that conducts knockout competitions in many sports. This competition is open to all schools in SA. We also enter Western Zone Secondary Schools Sports competitions that run each term.

Our teams are entered in a range of sports including:

- AFL
- Athletics
- Badminton
- Basketball
- Boys & Girls Football – field and indoor (Futsal)
- Netball
- Team Handball
- Volleyball
- Tennis

School Sport SA

Please follow the link below to the South Australian School Sports Association Website for more detailed information:

<https://www.schoolsportaustralia.edu.au/stateterritory-school-sport-offices/school-sport-sa/>



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CO-CURRICULAR ACTIVITIES

Sports Day

Our annual Sports Day is one of the most highly anticipated, contested and attended events on the school calendar. Participation rates as an official, competitor or encouraging spectator are always at levels that make us justifiably proud. The middle-distance races occur at school in the weeks leading up to Sports Day.

Sports Day is held at SA Athletics Stadium in Mile End. Students are encouraged to dress in their house colours – Tarnta (Red), Ngungana (Yellow), Kauwirlta (Green). As well as the traditional Track and Field, a series of Team events always provide some spectacular highlights, and student officials will earn Spirit Award points for their house! Trophies to be contested each year include the Middle School and Senior School Shields, the “Spirit Award” and individual Champions for each year level.

Parents are invited and very welcome to attend, particularly towards the end of the day for the relays and presentations that bring the stand down with the noise created! Siblings are also welcome if accompanied by parents.

ROCK Cup

The prestigious ROCK Cup is awarded at the end of Term 3 each year. Our ROCK Cup promotes engagement across our school, targeting all facets of school life, be it academic achievement, sporting achievement or community support.

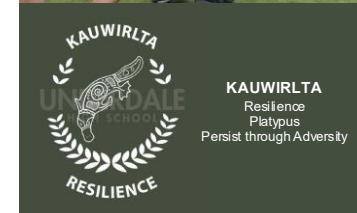
This system also fosters authentic student leadership by creating mini-communities to support all students across year levels, with each house creating strong connections to their house values and motto.

Teams accrue points starting from Term 4 to Term 3 of the following year. Points can be accrued in the following ways:

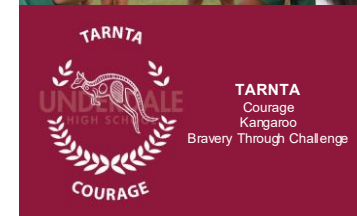
- Sports Day
- Academic GPA
- Attendance
- House Week
- Daily Points
- ROCK activities



NGUNGANA
Optimism
Kokaburra
Unwavering belief
in self and Team



KAUWIRLTA
Resilience
Platypus
Persist through Adversity



TARNTA
Courage
Kangaroo
Bravery Through Challenge



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Tertiary Study

Many students wish to continue with further study after Stage 2 at a tertiary institution. The South Australian Tertiary Admissions Centre (SATAC) manages the application and offer process for tertiary entry. Participating institutions are:

- Charles Darwin University
- Flinders University
- SAIBT
- Tabor Institute of Higher Education
- TAFE SA
- Torrens University
- Adelaide University
- ICHM – International College of Hotel Management
- Eynesbury College (offers Diploma pathways into University)

Students also can apply for admission to the many other independent and interstate Tertiary Institutions.

The SATAC website is a one-stop shop for information about University/ TAFE Entrance including; ATAR (Australian Tertiary Admissions Rank); Pre- requisite Subjects; Assumed Knowledge requirements; Precluded subject Combinations; Bonus ATAR points scheme; Subsidies and Scholarships; and TAFE SA Entrance - MER (Minimum Entry Requirements). To access information, latest news and due dates, visit the [SATAC website: https://satac.edu.au/](https://satac.edu.au/)

Career Guidance

All students have access to explore various career options, including:

- [DfE Student Pathways](#)
- [My Future Australia's online](#)
- [National Careers Institute careers](#)



Apprenticeships / Traineeships

Students can commence an apprenticeship or traineeship in year 10, 11 or 12, combining senior secondary school with vocational education and training (VET) and paid employment. This is a great option for school students to get a head start in their career, continue to attend school as required, participate in on-the-job training in the workplace and formal VET with a Registered Training Organisation (RTO) under an arrangement known as a training contract. Students can complete SACE while engaged with an apprenticeship or traineeship as VET can provide up to 150 of the 200 required SACE credits. For further information about School-Based Apprenticeships and Traineeships (SBAT), visit SA.GOV.AU

What is VET (Vocational Education and Training)?

VET refers to national vocational qualifications that are endorsed by industry. VET qualifications provide students with the opportunity to develop specific industry-related skills.

Benefits of choosing VET

- gaining a nationally-recognised qualification, while completing your SACE;
- getting a 'head start' in a chosen career;
- making a senior school study more relevant and interesting;
- providing opportunities to learn 'on-the-job' through workplace learning;
- providing pathways into apprenticeships, traineeships (including School-based Apprenticeships and Traineeships), further education or training, and direct employment.

The flexibility of the SACE enables students to include a significant amount of VET in their SACE studies, where 70 nominal hours of training is equivalent to 10 SACE credits. Please speak to the VET/Pathways Leader for more information about VET in the SACE or visit the [SACE Board website](#).

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VET AND PATHWAYS BEYOND SCHOOL

Does a VET program affect other subjects?

Some students may miss lessons for other subjects while at their VET program. This means that they will need to be well organised and prepared to negotiate subject learning requirements by working closely with their subject teachers and VET Coordinator.

Recommended SACE subject you could study that's relevant to your VET course

Stage 1 and 2 subject that is highly recommended for VET students is Workplace Practices. In this subject, students develop knowledge, skills and understanding of the nature, type and structure of the workplace. They learn about future trends in the world of work, workers' rights and responsibilities and career planning. Students can undertake VET and workplace learning as part of this subject.

Will I need to do workplace learning as part of my VET course?

Many VET courses require students to undertake Structured Workplace Learning (SWL). This involves learning opportunities related to your VET course in a real or simulated workplace. These placements provide on-the-job training and mentoring to develop your technical and employability skills. SWL also provides opportunity for on-the-job assessment as part of your VET course. Please see the Pathways Senior Leader to discuss the process and for a copy of your school's Workplace Learning Agreement Package.

DfE VET Options

Students can gain access to a wide range of VET options on and off-campus, delivered by Training organisations such as TAFE SA and other private providers.

The Department for Education (DfE) has identified 26 Pathways in which they offer subsidies to students to complete qualifications in areas considered to be strategically important to the economy in terms of job growth and skills shortages.

Available for delivery to students at Underdale include:

- Automotive retail, servicing and repair
- IT with a focus on cybersecurity
- Food processing

Available for delivery to our students by Western Adelaide Regional schools include:

- aged care and disability
- building and construction
- business start-up (entrepreneurial)
- food processing
- information technology
- manufacturing and engineering
- maritime

Also available at various locations:

- animal care
- agriculture
- aquaculture
- civil construction, resources and infrastructure
- conservation and land management
- education
- electrotechnology
- forestry
- hair and beauty
- health support
- horticulture
- hospitality and tourism
- plumbing
- resources and infrastructure
- thoroughbred racing

Applying for a VET Program

Students complete an 'Expression of Interest Form' and meet with the Pathways Senior Leader to discuss all VET options and pathways so that they can make an informed decision and course selection. The form will support the Pathways Senior Leader in finalising the online application called VETRO (VET Readiness Orientation).

Course fees for these 26 Pathways are heavily subsidised by the State Government. A handful of courses will have a higher fee. Students with access to School Card will receive additional subsidies based on their course.

Applications are submitted Term 3 and students are notified of their success in Term 4. It is a requirement of all "VETRO" courses that students complete a Language Literacy and Numeracy Assessment to ensure that students' diverse needs are catered for.

Individual training providers also have their own enrolment forms that will need to be completed and submitted as the enrolment process is finalised.



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CURRICULUM OVERVIEW – MIDDLE YEARS

Year 7	Units	Year 8	Units	Year 9	Units	Year 10	Units	SACE Credits
English	2	English	2	English	2	EIF	1	10
Mathematics	2	Mathematics	2	Mathematics	2	English OR English EAL	2	
Science	2	Science	2	Science	2	Mathematics OR Maths Advanced	2	
Humanities and Social Sciences	2	Humanities and Social Sciences	2	Humanities and Social Sciences	2	Science	2	
Digital Technologies	1	Design Technology	1	Technologies Select one of the following:		History OR Business & Economics	1	
The Arts (Includes)	2	Food and Textiles Technology	1	• Design Technology	1	Health and Physical Education OR	1	
• Dance		The Arts		• Digital Technology	1	Football Academy	2	
• Drama		Select one of the following:		• Food and Textiles	1	Project 'U'	-	
• Music		• Dance	1	The Arts		3D Product Engineering	1	10
• Visual Arts		• Drama	1	Select one of the following:		Automotive	1	
Health and Physical Education	2	• Music	1	• Dance	1	Entrepreneurship	1	
Select one of the following:		• Visual Arts	1	• Drama	1	Café Culture	1	
• Health and PE		Health and Physical Education		• Music A and B	2	Child Studies	1	
• Football Academy*		Select one of the following:		• Visual Arts	1	Dance	1 or 2	
• Tennis Academy*		• Health and PE	1	Health and Physical Education		Drama	1 or 2	
Languages		• Football Academy*	2*	Select one of the following:		Digital Technology	1	
• Modern Greek	0.5	• Tennis Academy*	2*	• Health and PE	1	Forensic Sciences	1	
• Japanese	0.5	Languages		• Football Academy*	2*	Food Technology	1 or 2	
Project 'U'	-	Select one of the following:		• Tennis Academy*	2*	Garden and Sustainability	1	
Total Units Required	14	• Modern Greek A	1	Project 'U'	-	Graphics and Architecture	1	
		• Japanese A	1	Dance	1	Human Movement	1	
		Project 'U'	-	Design Technology	1	Japanese A and B	2	
		Dance	1	Digital Technology	1	Legal Studies	1	
		Drama	1	Drama	1	Media	1	
		Food and Textiles Technology	1	Food and Textiles Technology	1	Metal Engineering	1	
		Modern Greek B	1	Japanese A and B	2	Modern Greek A and B	2	
		Japanese B	1	Modern Greek A and B	2	Modern History	1	
		Music	1	Music A and B	2	Music	2	
		Visual Arts	1	Robotics and STEM	1	Outdoor Education	1	
		Total Units Required	14	Sports and Recreation	1	Peer Support	1	
				Theatre Tech	1	Photography	1	
				Visual Arts	1	Society and Culture	1	
				Total Units Required	14	Textiles Technology	1	
						Visual Arts	1	
						Woodwork	1	
						Total Units Required	14	

* Academies

- Entry by application.

- Subject is run across the full year.

Units = The number of units for the specific subject,
one unit is the equivalent of one semesters work.

■ Compulsory subjects

■ Elective subjects

■ SACE Credits

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Year 11	Units	SACE Credits
English <i>Select one of the following:</i>	2	20
• English		
• Essential English		
• Essential English / EAL		
• English Pre-Literacy Studies		
Mathematics <i>Select one of the following:</i>	1 or 2	10 or 20
• Essential Mathematics	1 or 2	10 or 20
• General Mathematics	3	30
• Mathematics Methods (A, B and C)	1	10
• Specialist Mathematics		
AIF (Stage 2)	1	10
Project 'U'	-	

3D Product Engineering	1	10
Any Other Language	1 or 2	10 or 20
Automotive	1 or 2	10 or 20
Biology	2	20
Business Innovation	1	10
Café Culture	1	10
Chemistry	2	20
Child Studies	1	10
Dance	1 or 2	10 or 20
Drama	1 or 2	10 or 20
External VET or ASBA*	1 or 2*	10 or 20

Year 11	Units	SACE Credits
Fashion and Design	1	10
Food and Hospitality	1 or 2	10 or 20
Forensic Sciences	1	10
Football Academy	2	20
Furniture Construction	1 or 2	10 or 20
Garden and Sustainability	1	10
Graphics and Architecture	1	10
Health and Wellbeing	1	10
Japanese (Beginners)	1 or 2	10 or 20
Japanese (Continuers)	1 or 2	10 or 20
Legal Studies	1	10
Media Studies	1	10
Metal Engineering	1	10
Modern Greek (Beginners)	1 or 2	10 or 20
Modern Greek (Continuers)	1 or 2	10 or 20
Modern History	1	10 or 20
Multicultural Power Cup	1	10
Music	2	20
Nutrition	1 or 2	10 or 20
Photography	1	10
Physical Education	1 or 2	10 or 20
Physics	2	20
Psychology	1 or 2	10 or 20
Society and Culture	1	10
Visual Arts	1 or 2	10 or 20
Workplace Practices	1 or 2	10 or 20
X Venture	1	10

Plus, elective subjects to make up total required 14 Units /130 SACE credits

* VET - A completed Certificate III or higher can contribute towards your Australian Tertiary Admission Rank

* ASBA - Stands for Australian School Based Apprenticeships.

Units = The number of units for the specific subject, one unit is the equivalent of one semesters work

Compulsory subjects

Elective subjects

SACE Credits

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CURRICULUM OVERVIEW – STAGE 2 SACE

Year 12	Units	SACE Credits	Year 12	Units	SACE Credits
Individual Mentoring	-	-			
Any Other Language	2	20	Mathematical Methods	2	20
Automotive – Integrated Learning	2**	20**	Media Studies	2	20
Biology	2	20	Metal Engineering – Industry and Entrepreneurial Solutions	2	20
Business Innovation	2	20	Modern Greek (Beginners)	2	20
Chemistry	2	20	Modern Greek (Continuers)	2	20
Child Studies	2	20	Modern History	2	20
Dance	2	20	Music Explorations	2	20
Drama	2	20	Music - Creative Arts	2	20
English	2	20	Nutrition	2	20
English Literacy Studies	2	20	Passion Project	2	20
Essential English	2	20	Physical Education	2	20
Essential English (EAL)	2	20	Physics	2	20
External VET or ASBA*	2*	20*	Psychology	2*	20*
Fashion and Design	2	20	Society and Culture	2	20
Food and Hospitality	2	20	Specialist Mathematics	2	20
Football Academy – Integrated Learning	2	20	Sport Studies – Integrated Learning	2	20
Furniture Construction – Material Solutions	2	20	Visual Arts	2	20
General Mathematics	2	20	Visual Arts – Creative Arts	2	20
Health and Wellbeing	2	20	Workplace Practices – VET / Work / Volunteer Focus	2	20
Japanese (Continuers)	2	20	Workplace Practices – Sports Focus	2	20

SACE Completion: Students must choose 6 units (3 subjects)

ATAR: Students must choose 8 units (4 subjects)

Plus, elective subjects to make up total required 14 Units /130 SACE credits

* VET - A completed Certificate III or higher can contribute towards your Australian Tertiary Admission Rank

* ASBA - Stands for Australian School Based Apprenticeships.

Units = The number of units for the specific subject, one unit is the equivalent of one semester's work

 Compulsory subjects
  Elective subjects
  SACE Credits

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ENGLISH/EAL

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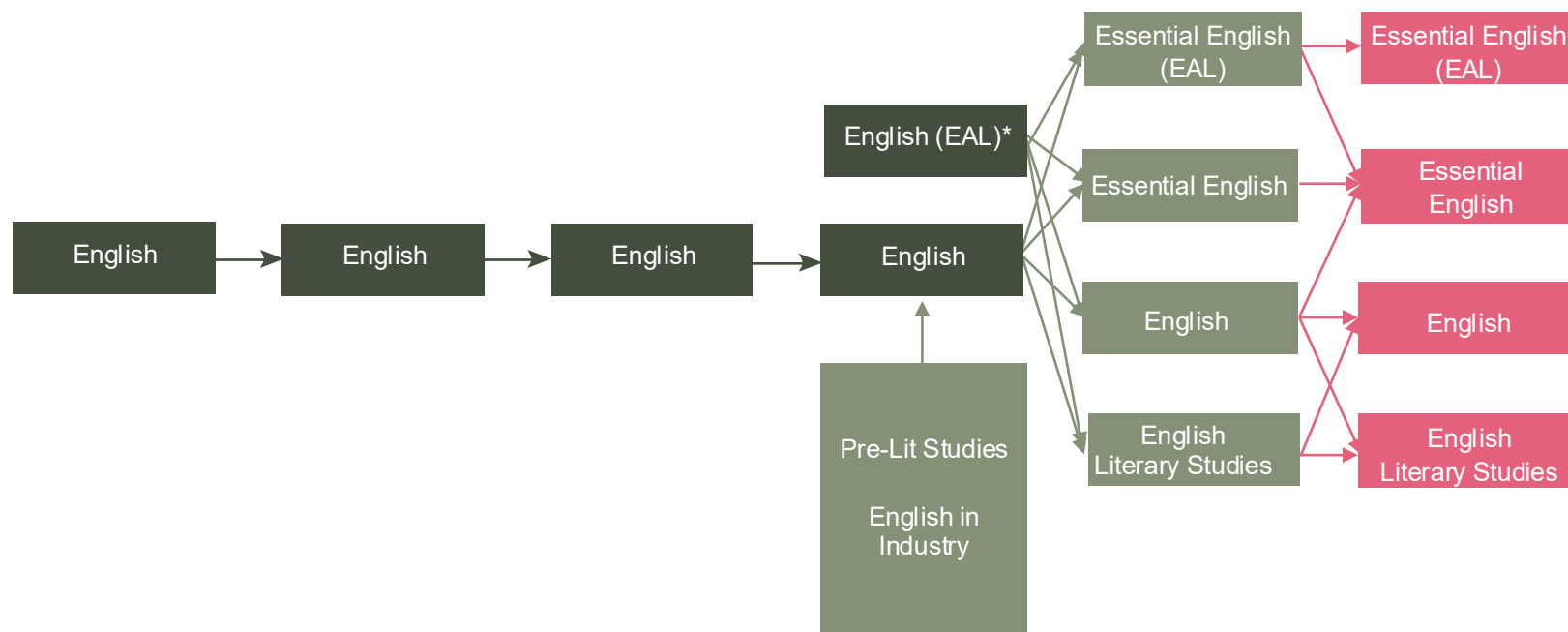
YEAR 8

YEAR 9

YEAR 10

STAGE 1

STAGE 2



* Admission criteria applies (Teacher Recommendation)



Australian Curriculum



SACE Stage 1



SACE Stage 2

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English Year 7

Length
Full Year

Contact person
English/EAL Leader

Content

In Year 7 English, you will learn to understand and share ideas by listening, reading, speaking, and writing. You'll become empathetic by seeing things from others' perspectives, curious by exploring new stories, reflective by thinking about your views, and resourceful by expressing yourself creatively. These skills help you connect with people, solve real-world problems, and confidently communicate in everyday life.

Assessment

Assessment for learning is continuous and allows students to listen to, read, view, analyse, interpret, create and perform a range of spoken, written and multimodal texts for different audiences. Assessment in English is based upon the achievement standards of the Australian Curriculum.

Pre-requisite / Special requirements
Not Applicable.

Curriculum Charges
Not Applicable.

Stationery requirements
• Exercise book A4 8mm 96 page.

Intensive Literacy Year 7

Length
Semester/Full Year

Contact Person
English/EAL Leader

Content

In Year 7 Intensive Literacy, you will learn how to use words in powerful ways, being curious to find new meanings, empathetic to understand others' messages, resourceful in solving language puzzles, and reflective to improve your communication. These skills help you connect, share, and succeed everywhere you go in life.

Assessment

Assessment for learning is continuous. And allows students to listen to, read, view, interpret and create texts for different purposes.

Pre-Requisite / Special Requirements
Students are recommended for this class by their English/EAL teacher.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

English Year 8

Length
Full Year

Contact Person
English/EAL Leader

Content

In Year 8 English, you will discover how language helps you understand people, solve problems and make sense of the world. By being curious, you'll ask questions about stories and situations; by being empathetic, you'll learn to see things from other people's points of view. You'll become resourceful as you find new ways to learn and communicate, and reflective as you think about your own ideas. These skills help you connect, understand, and communicate in real life.

Assessment

Assessment for learning is continuous and allows students to listen to, read, view, analyse, interpret, evaluate, create and perform a range of spoken, written and multimodal texts for different audiences. Assessment in English is based upon the achievement standards of the Australian Curriculum.

Pre-Requisite / Special Requirements
Not Applicable.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

Intensive Literacy Year 8

Length
Semester/Full Year

Contact Person
English/EAL Leader

Content

In Year 8 Intensive Literacy, you will learn to use words confidently and express your ideas clearly. You'll become curious about language, empathetic to others, resourceful in finding solutions, and reflective about your progress; skills that help you connect, solve problems, and succeed in everyday life.

Assessment

Assessment for learning is continuous and allows students to listen to, read, view, interpret and create texts for different purposes.

Pre-Requisite / Special Requirements
Students are recommended for this class by their English/EAL teacher.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

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English Year 9

Length
Full Year

Contact person
English/EAL Leader

Content
In Year 9 English, you will discover how to be curious about ideas, empathetic towards others, resourceful when solving problems, and reflective about your learning. You'll learn how to understand and communicate with people from all walks of life—skills that help you work with others, see things from new perspectives, and use language confidently in real-world situations.

Assessment
Assessment for learning is continuous and allows students to analyse, interpret, evaluate, discuss, create and perform a wide range of spoken, written and multimodal texts for a range of audiences. Assessment in English is based upon the achievement standards of the Australian Curriculum.

Pre-requisite / Special requirements
Not Applicable.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

Intensive Literacy Year 9

Length
Semester/Full Year

Contact Person
English/EAL Leader

Content
In Year 9 Intensive Literacy, you will learn to use words confidently, become empathetic by understanding others, and be curious about language. You'll reflect on your own thinking and become resourceful in expressing ideas, skills useful for everyday conversations, problem-solving, and sharing your thoughts clearly.

Assessment
Assessment for learning is continuous and allows students to listen to, read, view, interpret and create texts for different purposes

Pre-Requisite / Special Requirements
Students are recommended for this class by their English/EAL teacher.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

English Year 10

Length
Full Year

Contact Person
English/EAL Leader

Content
In Year 10 English, you will learn to understand and respond to different stories and ideas, develop empathy and curiosity about others and their experiences, and grow resourceful in expressing yourself. You'll reflect on your own thinking, skills that help you communicate, solve problems, and connect with people in real life.

Assessment
Assessment in English is based upon the achievement standards of the Australian Curriculum.

Pre-Requisite / Special Requirements
Not Applicable.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

English EAL Year 10

Length
Semester/Full Year

Contact Person
English/EAL Leader

Content
In Year 10 English (EAL), you will learn to understand English in different situations, become empathetic and curious about new ideas, and be resourceful in expressing yourself. Reflecting on your learning will help you communicate confidently, solve problems, and connect with people in everyday life.

Assessment
Assessment in EAL is based upon the achievement standards of the Australian Curriculum: English. Where it is deemed appropriate to assess an EAL student against a lower standard, parents will be consulted.

Pre-Requisite / Special Requirements
Students must qualify to be part of a specialist EAL class. They must either speak an additional language or be immersed in it at home through their families or guardians.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

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STRETCH U – ACCELERATED LEARNING ENGLISH

English in Industry Year 10

Length
Semester 2

Contact person
English/EAL Leader

Content
In Year 10 English in Industry, you will learn to communicate clearly in real workplaces, becoming empathetic, curious, resourceful and reflective with your ideas. These skills help you solve problems, connect with others, and express yourself confidently, preparing you for jobs and everyday communication beyond school.

Assessment
Students will complete a range of assessments aligned with the SACE Stage 1 Essential English: *Literacy for Work* subject. These may include:

- Text Production (e.g. industry-specific writing or digital communication)
- Text Analysis (e.g. examining workplace texts or industry media)
- Interaction (e.g. oral presentations or collaborative communication tasks)

Pre-requisite / Special requirements
Teacher recommendation required.

Curriculum Charges
Not Applicable.

Stationery Requirements
• Exercise book A4 8mm 96 page.

Pre-Lit Studies Year 10

Length
Semester 2

Contact person
English/EAL Leader

Content
In Year 10 Pre-Lit Studies, you will learn to think deeply about stories and ideas, becoming empathetic, curious, resourceful and reflective. You'll discover how writers use language to shape meaning, helping you understand and communicate better in real-life situations, and getting you ready for future English Lit studies and everyday discussions.

Assessment
Assessment tasks follow the SACE Stage 1 English Literary Studies requirements and may include:

- Responding to Texts (analytical essays or reflections)
- Creating Texts (creative or transformative writing)
- Intertextual Study (comparing ideas and techniques across texts)

Pre-requisite / Special requirements
Students are recommended to have achieved a B grade or higher in Year 9 English, with strong reading comprehension, analytical skills, and attention to detail. An interest in literature and academic writing is essential. Teacher recommendation required.

Curriculum Charges
Not Applicable.

Stationery Requirements
Exercise book A4 8mm 96 page.



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Intensive Literacy Year 10

Length
Semester/Full Year

Contact person
English/EAL Leader

Content
In Year 10 Intensive Literacy, you will learn to use language confidently and become more empathetic, curious, resourceful and reflective. Building your vocabulary and speaking skills helps you communicate clearly, understand others, solve problems, and succeed in all your subjects and everyday life outside school.

Assessment
Assessment in Intensive Literacy is based upon the achievement standards and literacy progressions of the Australian Curriculum.

Pre-requisite / Special requirements
Students are recommended for this class by their English/EAL teacher.

Curriculum Charges
Not Applicable.

Stationery requirements
• Exercise book A4 8mm 96 page.

Intensive Literacy Stage 1

Length
Semester/Full Year

Contact Person
English/EAL Leader

Content
This Intensive Literacy supplements English or Essential English EAL, through strategies that develop essential skills, with a focus on oral language and subject vocabulary, to support students across all their subjects. Students with low literacy levels qualify for this class

Assessment
Assessment is based upon the performance standards of the SACE.

Pre-Requisite / Special Requirements
Students are recommended for this class by their English/EAL teacher.

Curriculum Charges
Not Applicable.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.

Essential English (EAL) Stage 1

Length
Full Year

Contact Person
English/EAL Leader

Content
In Stage 1 Essential English (EAL), you will learn how to understand and create different types of spoken and written texts for a variety of real-life situations by:
Responding to Texts - Students explore a range of texts composed for different purposes and in a range of forms. They develop an understanding of how authors communicate and create a response in their reader.

Creating Texts - Students provide evidence of the extent and quality of their learning in producing texts in written, oral or multimodal form. Teachers plan with the needs of EAL students in mind and work with students to support the achievement of their goals.

Assessment
Assessment is based upon the performance standards of the SACE.

Pre-requisite / Special Requirements
Not Applicable.

Curriculum Charges
Not Applicable.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.

Essential English Stage 1

Length
Semester/Full Year

Contact Person
English/EAL Leader

Content
In Stage 1 Essential English, you will learn how to understand and create different types of spoken and written texts. This will help you communicate clearly and respond confidently in a variety of real-life situations, both in and outside of school by:
Responding to Texts - Students explore a range of texts composed for different purposes and in a range of forms. They develop an understanding of how authors communicate and create a response in their reader.

Creating Texts - Students provide evidence of the extent and quality of their learning in producing texts in written, oral or multimodal form.

Assessment
Assessment is based upon the performance standards of the SACE.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.



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ENGLISH/EAL

English Stage 1

Length
Full Year

Contact Person
English/EAL Leader

Content

In Stage 1 English you will build strong communication skills by understanding, creating, and connecting different types of texts. Responding to Texts: Students will read, watch, or listen to different types of texts and learn how authors share their ideas and make readers feel or think in certain ways. Creating Texts: Students will show what they've learned by creating their own texts. This can include writing, speaking, or using a mix of styles, sharing their thoughts clearly and creatively. Intertextual Study: Students will compare two or more texts, looking at how they relate to each other and their context. This helps students understand the connections between different texts and the world around them. One intertextual study is completed each semester.

Assessment
Assessment is based upon the performance standards of the SACE.

Pre-Requisite / Special Requirements
B or higher at Y10 or with teacher recommendation.

Curriculum Charges
Not Applicable.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.

English Literary Studies Stage 1

Length
Full Year

Contact Person
English/EAL Leader

Content

In Stage 1 English Literary Studies you will grow and develop skills in understanding, analysing, and creating a variety of written, spoken, and multimodal texts. Responding to Texts: Students will explore different types of texts, learning how authors communicate meaning and influence their readers or listeners. Creating Texts: Students will show what they've learned by creating their own texts—written, spoken, or multimodal—to express ideas thoughtfully. Intertextual Study: Each semester, students will complete a study that connects two or more texts, focusing on their context or interpretation. This supports deeper thinking and prepares students for Stage 2 English Literary Studies.

Assessment
Assessment is based upon the performance standards of the SACE.

Pre-Requisite / Special Requirements
B or Higher at Year 10 or with a Teacher recommendation.

Curriculum Charges
Not Applicable.

Stationery Requirements
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Essential English (EAL) Stage 2

Length
Full Year

Contact Person
English/EAL Leader

Content

In Stage 2 Essential English (EAL) you will build skills to understand, communicate, and create different types of texts in English. You'll learn useful strategies for reading, writing, speaking, and listening, so you can express yourself confidently in everyday situations.

Assessment

School Assessment (70%):
Responding to Texts (30%) – Students produce three responses to texts, one of which must be an oral.
Creating Texts (40%) – Students create three texts; one advocacy text and two additional texts. One must be in oral form.
External Assessment (30%): Students select a language context and create a question about the use of the language in that context. They use a range of resources to explore their topic.

Pre-Requisite / Special Requirements
Students are recommended to have achieved a B or higher in Stage 1 Essential English or Stage 1 Essential English EAL.

Curriculum Charges
\$20 will be charged for subsidised excursions or when required.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.

Essential English Stage 2

Length
Full Year

Contact Person
English/EAL Leader

Content

In Stage 2 Essential English you will focus on the development and use of skills and strategies in communication, comprehension, language and text analysis and creation.

Assessment

School Assessment (70%)
Responding to Texts (30%) – Students produce three responses to texts, one of which must be an oral.
Creating Texts (40%) – Students create three texts; one advocacy text and two additional texts. One must be in oral form.
External Assessment: Language Study (30%) – Students select a language context and create a question about the use of the language in that context. They use a range of resources to explore their topic.

Pre-Requisite / Special Requirements
Students should have achieved a B or higher in Stage 1 Essential English (or EAL) to be recommended for this subject.

Curriculum Charges
\$20 will be charged for subsidised excursions or when required.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.

English Stage 2

Length
Full Year

Contact Person
English/EAL Leader

Content

In Stage 2 English you will focus on the development and use of skills and strategies in communication, comprehension, language and text analysis and creation.

Assessment

School Assessment (70%)
Responding to Texts (30%) – Students produce three responses to texts, one of which must be an oral. Creating Texts (40%) – Students create three texts for a range of purposes, and a writer's statement that reflects on the varying text types.
External Assessment: Comparative Essay (30%) – Students complete a written comparative analysis of two texts of their own choosing.

Pre-Requisite / Special Requirements
Students are recommended to have achieved a B or higher in Stage 1 English or Stage 1 English Literary Studies.

Curriculum Charges
\$20 will be charged for subsidised excursions or when required.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.

English Literary Studies Stage 2

Length
Full Year

Contact Person
English/EAL Leader

Content

In Stage 2 English Literary Studies you will develop your skills on the analysis and creation of different types of literature, so you can think deeply about stories, poems, and plays and express your own ideas clearly.

Assessment

School Assessment (70%):
Responding to Texts (50%) – Students produce up to five responses to a range of texts: extended prose, film, drama and poetry.
Creating Texts (20%) – Students create two texts; a transformative piece with an accompanying writer's statement, and a piece chosen by the teacher.
External Assessment (30%): Comparative Text Study (15%) Students complete a written comparative analysis of two texts, one from their responding to texts, and one of their own choosing.
Critical Reading Exam (15%) – a 90 minute examination, critical reading of an unseen text.

Pre-Requisite / Special Requirements
Students are recommended to have achieved a B or higher in Stage 1 English or Stage 1 English Literary Studies.

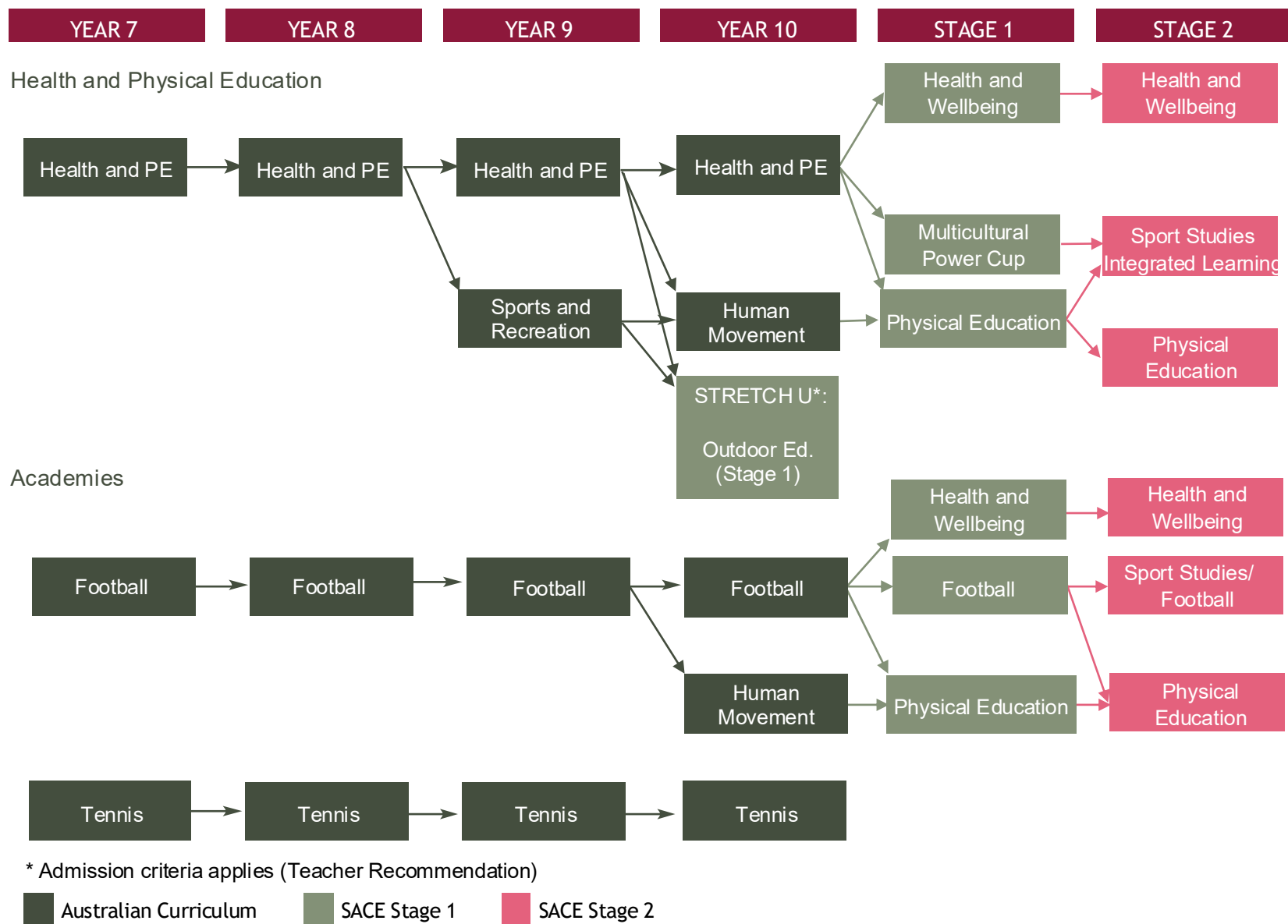
Curriculum Charges
\$20 will be charged for subsidised excursions or when required.

Stationery Requirements
• A4 Display folder with 20 refillable pockets.

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HEALTH AND PHYSICAL EDUCATION

Health & Physical Education Year 7

Length
Full Year

Contact Person
Health and Physical Education Leader

Content
You will be exposed to a range of practical sports and activities that develop your understanding of games and resilience to improve in them. Health concepts will also be learnt as you develop your appreciation for mental and physical aspects that will help you throughout your schooling journey. Respect and responsibility will shine through as you develop both as an individual and alongside your peers.

Assessment
You are required to complete a range of practical and theory tasks to develop knowledge and understanding of Personal, Social and Community Health. The practical component focuses on understanding and learning through movement. Achievement may be demonstrated through: investigations, tests, posters, reflections, presentations, creative writing, reports, reviews and practical performance.

Pre-Requisite / Special Requirements
Underdale PE Uniform. There is an expectation that students will participate in all practical lessons. If students cannot participate, this should be supported with a note from a parent or guardian.

Curriculum Charges
Not Applicable.

Health & Physical Education Year 8

Length
Semester

Contact Person
Health and Physical Education Leader

Content
In Year 8 you are continuing to develop your understanding and application of lifelong respectful relationships and actions on and off the sporting field. With learned Year 7 skills, you will become adept at applying resourcefulness through sport, resilience to continue regardless of your skill level and a respect for those around you.

Assessment
You are required to complete a range of practical and theory tasks to develop Personal, Social and Community Health demonstrating knowledge and understanding. The practical component assessment focuses on understanding movement and learning through movement. Achievement may be demonstrated through investigations, tests, posters, reflections, presentations, creative writing, reports, reviews and practical performance.

Pre-Requisite / Special Requirements
Underdale PE Uniform. There is an expectation that students will participate in all practical lessons. If students cannot participate, this should be supported with a note from a parent or guardian.

Curriculum Charges
Not Applicable.

Health & Physical Education Year 9

Length
Semester

Contact Person
Health and Physical Education Leader

Content
Year 9 HPE presents opportunities for your growth in a range of physical and mental health challenges as you navigate your teenage years. The aim is to equip you with practical skills and strategies to build relationships, improve your personal abilities and confidence.

Assessment
Assessment tasks include both practical and theoretical components. Students demonstrate their achievement through tasks such as investigations, reflections, presentations, creative writing, and performances, assessed against the Year 9 and 10 Australian Curriculum Achievement Standards.

Pre-Requisite / Special Requirements
Underdale PE uniform. There is an expectation that students will participate in all practical lessons. If students cannot participate, this should be supported with a note from a parent or guardian.

Curriculum Charges
Not Applicable.

Sports and Recreation Year 9

Length
Semester

Contact Person
Health and Physical Education Leader

Content
This course offers you an opportunity to try a range of sports and activities that you may want to play into your adult life. We are keen to see you step out of your comfort zone, showing resilience and resourcefulness in creating, exploring and playing sports and recreational games that are new for you.

Assessment
Practical assessment focuses on a variety of sports and recreational activities guided by student choice. Achievement is demonstrated through participation, effort and engagement.

Pre-Requisite / Special Requirements
Underdale PE or Football uniform. There is an expectation that students will participate in all practical lessons. If students cannot participate, this should be supported with a note from a parent or guardian.

Curriculum Charges
There will be some additional costs involved with excursions, specialist instructors, bus hire etc. which will be collected when required.

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HEALTH AND PHYSICAL EDUCATION

Health and Physical Education Year 10

Length
Semester

Contact Person
Health and Physical Education Leader

Content
Year 10 HPE introduces you to new concepts including Performance Enhancing Drugs and Nutritional Health to support your understanding of physical and mental health. You will continue to learn and play a range of sports both team and individual based as you begin to analyse them from both a technical and tactical perspective. This will give you a better view of pathways in HPE as you prepare for Senior school.

Assessment
There are practical and theoretical assessment tasks. Achievement may be demonstrated for example through investigations, tests, posters, reflections, presentations, creative writing, reports, reviews and practical performance. There are practical and theoretical assessment tasks which give students an opportunity to demonstrate development of the Year 9 and 10 Achievement Standards of the Australian Curriculum.

Pre-Requisite / Special Requirements
Underdale PE Uniform. There is an expectation that students will participate in all practical lessons. If students cannot participate, this should be supported with a note from a parent or guardian.

Curriculum Charges
Not Applicable.

Human Movement Year 10

Length
Semester

Contact Person
Health and Physical Education Leader

Content
The course is tailored to better prepare you for Stage 1 & 2 PE, as well as inspiring you to follow this pathway into higher education and ultimately, as a career. The course aims to expose you to career pathways in the Sports Science field, including; Personal Training, Biomechanics, Strength and Conditioning, Physiotherapy, Coaching and PE teaching.

Assessment
Students will complete formative and summative tasks in both small groups and individual scenarios to assess knowledge and understanding of practical and theoretical concepts. Students will also undertake an end of Semester Exam.

Pre-Requisite / Special Requirements
Underdale PE Uniform. There is an expectation that students will participate in all practical lessons. If students cannot participate, this should be supported with a note from a parent or guardian.

Curriculum Charges
Additional costs involved with excursions, specialist instructors, bus hire etc. which will be collected when required.

Outdoor Education Year 10 (Stage 1 credits)

Length
Semester

Contact Person
Health and Physical Education Leader

Content
This course intends to expose you to the world of alternative sports and recreational activities, which may include mountain bike riding, bush walking, kayaking, group dynamics activities and local camping. You will gain an understanding of ecology, environmental sustainability, cultural perspectives and physical and emotional health. You will develop and apply risk management skills whilst being responsible for both yourself and your peers.

Assessment

- Planning stage for camps and excursions (risk assessments, environmental investigation) 40%
- Active engagement and participation in activities 30%
- Group dynamics roles and responsibilities (individual and group) 30%

Pre-Requisite / Special Requirements
Underdale PE Uniform. There is an expectation that students will participate in all practical lessons. If students cannot participate, this should be supported with a note from a parent or guardian.

Curriculum Charges
Additional costs involved with excursions, specialist instructors, bus hire etc. which will be collected when required.



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HEALTH AND PHYSICAL EDUCATION

Physical Education Stage 1

Length

Semester or Full Year

Contact Person

Health and Physical Education Leader

Content

You will explore skill acquisition, biomechanics, and exercise physiology concepts through physical activities and lab tasks such as fitness testing, games analysis, and performance analysis. Sports may include handball, volleyball, badminton, softball, and futsal. In the Physical Activity Investigation for example, you will analyse data and reflect on participation in modified sports such as Fast 5 Netball, AFL 9s, 3x3 Basketball, or Tchoukball.

Assessment

Students complete two to three assessments, each worth at least 20%. These include:
Performance Improvement: One or two tasks (approx. 1000 words each)
Physical Activity Investigation: One or two tasks (approx. 1000 words each)

Pre-Requisite / Special Requirements

Successful completion of year 10 PE course. Underdale PE uniform or Football Academy uniform.

Curriculum Charges

Additional costs involved with excursions will be collected when required.

Multicultural Power Cup Stage 1

Length

Semester

Contact Person

Health and Physical Education Leader

Content

This course focuses on gaining a greater understanding of and appreciation for the diverse range of cultures at school and in our community. You will design a personalised guernsey with the class winning guernsey made for you to wear and keep at the 9aside Carnival!
You will investigate your own culture, your peers and our Indigenous Australians, gaining empathy and respect for the challenges faced by all. The unit includes 3 visits from Port Power AFL and AFLW players.

Assessment

40% Guernsey Design and Harmony Day Activation
30% Connections and Cultural Awareness Podcast
30% Practical Exploration: Participation in 9aside carnival and sports including AFL 9s, Gaelic Football and Team Handball

Pre-Requisite / Special Requirements

Interest in Multicultural Understanding and successful completion of Year 10 HPE. Underdale PE or Football Academy uniform.

Curriculum Charges

None.

Health and Wellbeing Stage 1

Length

Semester

Contact Person

Health and Physical Education Leader

Content

You will develop knowledge and skills to understand influences on health and wellbeing and make informed decisions. You will explore the role of health in various contexts and ways to promote positive outcomes for individuals and society.

Assessment

Assessment at Stage 1 is school-based. Teachers design a set of assessments that allow you to demonstrate the knowledge, skills, and understanding developed to meet the learning requirements of the subject. These assessments provide students' evidence of learning.
Assessment Type 1: Practical Action - Two tasks 60%.
Assessment Type 2: Inquiry - One task 40%.
Students provide evidence of their learning through three assessments, with at least one assessment from each assessment type. Each assessment type has a weighting of at least 20%.

Pre-Requisite / Special Requirements

Not Applicable.

Curriculum Charges

None.

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HEALTH AND PHYSICAL EDUCATION

Physical Education Stage 2

Length

Semester or Full Year

Contact Person

Health and Physical Education Leader

Content

You will develop knowledge and understanding of sports science concepts including Exercise Physiology, Skill Acquisition and Biomechanics through participation in and analysis of sports including Futsal, Team Handball, Volleyball, Badminton, Netball and Tchoukball.

Assessment

School Assessment (70%)
Assessment Type 1: 2 x Diagnostic Tasks (30%)
Assessment Type 2: Improvement Analysis (40%)

External Assessment (30%)
Assessment Type

Pre-Requisite / Special Requirements

An A or B grade in Stage 1 PE or via HPE Leader recommendation. Keen interest in both practical and theoretical aspects of sport, physical activity and fitness. Underdale PE or Football Academy uniform

Curriculum Charges

\$60 for Essentials Workbook.

Health and Wellbeing Stage 2

Length

Semester or Full Year

Contact Person

Health and Physical Education Leader

Content

You will explore a range of health concepts, investigating, presenting and promoting your findings to improve both your knowledge and understanding, as well as the health outcomes of your school community.

Assessment

School based Tasks (70%)
Investigations and Presentations

External Assessment (30%)
Health Promotion

Pre-Requisite / Special Requirements

An A or B grade in Stage 1 Health or via HPE Leader recommendation.

Curriculum Charges

TBA

Tennis Academy Years 7-10

Length

Semester

Contact Person

Health and Physical Education Leader

Content

The *Tennis Academy* is a specialist subject designed to integrate elite tennis training with students' academic timetable. You will participate in a structured program that could include on-court skill development, match play, video analysis, strength and conditioning, sports psychology, nutrition education, and performance goal setting.

Assessment

You are required to complete a range of practical and theory tasks to develop Personal, Social and Community Health demonstrating knowledge and understanding. The practical component assessment focuses on understanding movement in tennis and learning through movement. Achievement may be demonstrated through: investigations, tests, posters, reflections, presentations, creative writing, reports, reviews and practical performance.

Pre-Requisite / Special Requirements

Underdale PE Uniform. Prior tennis experience is desired, but not necessary.

Curriculum Charges

\$900



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Football Year 7

Length
Full Year

Contact Person
Football Academy Leader

Content

Your Football Academy experience will have you falling in love with the game both on and off the pitch. We will focus on your core techniques in both football, futsal, 5aside outdoor and beach soccer. This includes fortnightly sessions with our Spanish partners Valencia CF.

In the classroom, you'll be improving your knowledge and understanding in mental, emotional, social and sexual health as you gain respect and responsibility for your own mind and body as well as your peers.

Assessment

You will complete practical and theory tasks to develop knowledge of Personal, Social, and Community Health, with a focus on movement in football.

Achievement is demonstrated through investigations, tests, presentations, reflections, creative writing, reports, and practical performance.

Pre-Requisite / Special Requirements

Interested students must submit an application and attend a selection trial.

Year 7 students will be placed in either an 'advanced' or 'development' squad at the coaches' discretion. All Football Academy students are required to wear the school Football uniform, purchased directly via pegasports.com.au

Curriculum Charges

\$300 plus an additional cost for residential camp in Semester 1.

Football Year 8

Length
Full Year

Contact Person
Football Academy Leader

Content

In Year 8 Football you will continue your development journey as you lead your Year 7/8 cohort into state knockout football and futsal matches.

This includes fortnightly sessions with our Spanish partners Valencia CF.

You will continue building resilience and resourcefulness in your application of health concepts to better understand yourself and those around you.

Assessment

You will complete practical and theory tasks to develop knowledge of Personal, Social, and Community Health, with a focus on movement in football.

Achievement is demonstrated through investigations, tests, presentations, reflections, creative writing, reports, and practical performance.

Pre-Requisite / Special Requirements

Interested students must submit an application and attend a selection trial.

Year 8 students will be placed in either an 'advanced' or 'development' squad at the coaches' discretion. All Football Academy students are required to wear the school Football uniform, purchased directly via pegasports.com.au

Curriculum Charges

\$300 plus an additional cost for residential camp in Semester 1.

Football Year 9

Length
Full Year

Contact Person
Football Academy Leader

Content

Your Year 9 Football experience focuses on Game Training as you develop tactical understanding to support your technical ability. Strength and conditioning also becomes more important as your body grows and adapts to increased intensity on the pitch.

This includes fortnightly sessions with our Spanish partners Valencia CF.

Off the pitch, you'll improve your understanding of alcohol and other drugs, nutrition, mental health, relationships and sexuality, physical activity benefits, and sports safety and injury prevention.

Assessment

You will complete practical and theoretical tasks through Football to demonstrate progress towards the Year 9 and 10 Australian Curriculum Achievement Standards. Assessment may include investigations, tests, reflections, presentations, creative tasks, and practical performance.

Pre-Requisite / Special Requirements

Participants must have successfully completed the Year 8 Football course. New students must apply and attend a selection trial. Year 9 students will be placed into an 'advanced' or 'development' squad at the coaches' discretion. All students must wear the school Football uniform, purchased directly via pegasports.com.au

Curriculum Charges

Football Year 10

Length
Full Year

Contact Person
Football Academy Leader

Content

This year you will focus on match play, refereeing (including the SAPSASA Carnival and Underdale Cup), analysing matches, organising tournaments, facilities, and equipment. You will also explore injury prevention, nutrition, and football conditioning, with a dedicated Futsal unit.

This includes fortnightly sessions with our Spanish partners Valencia CF.

Assessment

You will complete practical and theoretical tasks through Football to demonstrate progress towards the Year 9 and 10 Australian Curriculum Achievement Standards. Assessment may include written tasks, presentations, reflections, and practical performance.

Pre-Requisite / Special Requirements

Interested participants are required to have successfully completed the Year 9 football course. New students are required to submit an application form and participate in a selection trial. All Football Academy students are required to have the school Football uniform, purchased directly via pegasports.com.au

Curriculum Charges

\$300 plus an additional cost for regional camp in Semester 2.

Introduction3

The SA Australian Curriculum (AC)4

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- Digit
- Food

The Arts...

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- Media
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Career and

Mentoring

Football Integrated Learning Stage 1

Length

Full Year

Contact Person

Football Academy Leader

Content

Your introduction to the Senior Football Academy is highlighted by your involvement in planning, organising and running the Primary School Football and Futsal Carnival (Underdale Cup).

On the field you will develop your understanding of and responsibility in playing a variety of tactical formations as you aim to represent the school in the State Open Football and Futsal teams.

This also includes fortnightly sessions with our Spanish partners Valencia CF.

Assessment

- Practical Performance 40% (Football & Futsal)
- Connections 40% (Carnival operations)
- Personal Venture 20% (skill improvement)

Pre-Requisite / Special Requirements

Interested students are required to have successfully completed the Year 10 football course. New students must complete the application which will be assessed by the football manager. All participants in this program will have displayed a high level of interest in playing and studying football. All Football Academy students are required to have the school Football uniform, purchased directly via pegasports.com.au

Curriculum Charges

\$300

Football/ Sport Studies Integrated Learning Stage 2

Length

Full Year

Contact Person

HPE or Football Academy Leader

Content

Football meets a variety of other sports as you develop your participation and analysis skills in areas including Kayaking, Futsal and Volleyball. You will gain resilience and responsibility as you are placed in new, challenging environments, while developing a range of capabilities that will serve you beyond high school.

You will also be involved in coaching your Year 7/8 peers at their football camp, as you develop personal, social and ethical skills.

Assessment

- Practical Inquiry (40%) Futsal, Kayaking and student choice
- Connections (30%) Coaching Year 7/8 Football Camp

External Assessment

- Personal Endeavour (30%)
- Football/Sports Investigation

Pre-Requisite / Special Requirements

successfully completed the Stage 1 Football or Physical Education course. All students are required to have the school Football or PE uniform, purchased directly via pegasports.com.au

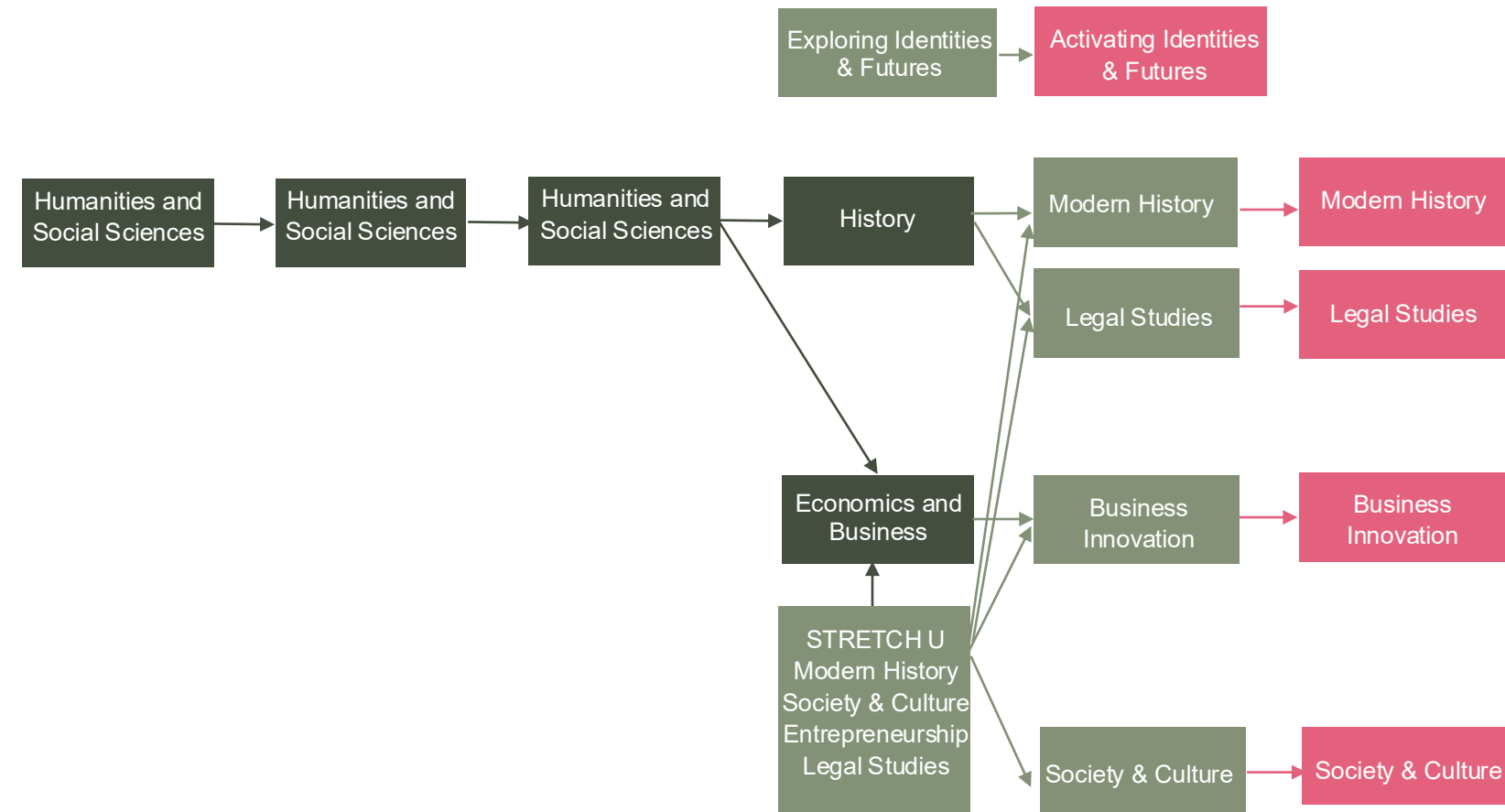
Curriculum Charges

\$200

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HUMANITIES AND SOCIAL SCIENCES

YEAR 7	YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
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Australian Curriculum
 SACE Stage 1
 SACE Stage 2

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Humanities and Social Sciences Year 7

Length
Full Year

Contact Person
Humanities and Social Sciences Leader

Content
In Year 7 HASS, you will learn to be curious by investigating how and why people made choices that shaped history. You will practice empathy as you look at life from different perspectives, gaining a deeper understanding of others. You will build responsibility by learning how fair rules and good decisions support our communities, including your role as a citizen. Through these experiences, you will develop skills to ask questions, work with others, and help you grow as a thoughtful, active member of society.

Assessment
Assessment for learning is continuous. Assessment of learning allows students to demonstrate their ability and skills against the curriculum requirements.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements
• Exercise book A4 8mm 96 page.

Humanities and Social Sciences Year 8

Length
Full Year

Contact Person
Humanities and Social Sciences Leader

Content
In Year 8 HASS, you will learn to understand different viewpoints through empathy, helping you connect with people from the past and present. By staying curious, you will explore how environments work and discover the effect they have on our world. You will practice responsibility by learning how laws, democracy, and your own actions shape a fair society. You will also recognise how all these elements influence your daily life, helping you to become a thoughtful, curious and responsible person.

Assessment
Assessment for learning is continuous. Assessment of learning allows students to demonstrate their ability and skills against the curriculum requirements.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements
• Exercise book A4 8mm 96 page.

Humanities and Social Sciences Year 9

Length
Full Year

Contact Person
Humanities and Social Sciences Leader

Content
In Year 9 HASS, you will learn how to see the world through other people's eyes, building empathy as you understand different viewpoints and experiences. You will develop curiosity by asking questions, exploring challenges facing our planet, and searching for solutions. You will learn how to be responsible by considering the impact of your choices on other people, the environment, and society as a whole. HASS helps strengthen your critical thinking, decision-making and communication skills, all of which will support you to take part confidently in real-life situations and become a thoughtful, active member of your community.

Assessment
Assessment for learning is continuous. Assessment of learning allows students to demonstrate their ability and skills against the curriculum requirements.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements
• Exercise book A4 8mm 96 page.

Business Innovation Year 10

Length
Semester

Contact Person
Humanities and Social Sciences Leader

Content
In Year 10 Business Innovation, you will learn how to use curiosity to explore what affects our economy and the quality-of-life people experience. By practicing economic reasoning and analysing data, you will better understand how decisions made by governments, businesses and individuals shape living standards. You will learn to be responsible by thinking about how technology, innovation and entrepreneurship can create positive change. These skills will help you make informed decisions in real-world economic situations and prepare you for your future.

Assessment
Assessment for learning is continuous. Assessment of learning allows students to demonstrate their ability and skills against the curriculum requirements.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements
• Exercise book A4 8mm 96 page.

Contents

HUMANITIES AND SOCIAL SCIENCES

History Year 10

Length
Semester

Contact Person
Humanities and Social Sciences Leader

Content
At Year 10, you will learn to use empathy to understand people's experiences during events like World War II and the fight for rights and freedoms. You will grow your curiosity by investigating the reasons behind historical events and how they shape the world today, including events like migration and globalisation. You will practice responsibility as you consider the impact of decisions on different communities, including Aboriginal and Torres Strait Islander peoples. These skills will help you understand the world, make informed choices and prepare you for life beyond the classroom.

Assessment
Assessment for learning is continuous. Assessment of learning allows students to demonstrate their ability and skills against the curriculum requirements.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements
• Exercise book A4 8mm 96 page.

Entrepreneurship Year 10

Length
Semester – Semester Two

Contact Person
Humanities and Social Sciences Leader

Content
You will be empowered to explore the dynamic world of business through creativity and strategic thinking. You will learn to identify opportunities, develop innovative solutions, and understand the processes of starting and managing your own business. Key areas include business planning, marketing, and financial management. You will enhance your problem-solving skills and gain insights into the challenges and rewards of the business landscape. By studying Entrepreneurship, you will be better prepared to make informed decisions in the modern business world.

Assessment
Assessment consists of:
• Identifying Business Ideas
• Developing a Business Plan
• Launching an Online Business

Pre-Requisite / Special Requirements
One semester of Year 10 History or Economics & Business

Curriculum Charges
TBC Upon Commencement – dependent on student business choices.

stationery Requirements
• Exercise book A4 8mm 96 page.

Legal Studies Year 10

Length
Semester – Semester Two

Contact Person
Humanities and Social Sciences Leader

Content
You will be introduced to the foundations of law and justice. This course helps you understand how the legal system works, including how laws are created, interpreted and applied within society. You will explore important legal principles, individual rights and responsibilities, as well as current legal issues affecting our community. Through case studies and hands on activities, you will build critical thinking, analytical and argumentation skills. This course prepares you for informed citizenship and provides an excellent foundation for further studies in law.

Assessment
Assessment consists of:
• Analytical Response
• Inquiry
• Presentation

Pre-Requisite / Special Requirements
One semester of Year 10 History or Economics & Business

Curriculum Charges
Not Applicable

stationery Requirements
• Exercise book A4 8mm 96 page.

Modern History Year 10

Length
Semester – Semester Two

Contact Person
Humanities and Social Sciences Leader

Content
You will have the opportunity to investigate major events and changes that have shaped the world we live in today. This course gives you the chance to explore important historical events, movements and influential people who have had a long-lasting impact on our society. You will strengthen your critical thinking and analytical skills by working with historical sources, interpreting evidence and developing well supported arguments. Key topics may include revolutions, world wars, social and political movements and the rise of globalisation.

Assessment
Assessment consists of:
• Folio
• Source Analysis
• Historical Investigation

Pre-Requisite / Special Requirements
One semester of Year 10 History or Economics & Business.

Curriculum Charges
Not Applicable

stationery Requirements
• Exercise book A4 8mm 96 page.

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HUMANITIES AND SOCIAL SCIENCES

Society & Culture Year 10

Length

Semester – Semester Two

Contact Person

Humanities and Social Sciences Leader

Content

You will explore the diverse and interconnected nature of our world. This course helps you to understand the complexities of different societies and cultural influences that shape the way people think, behave, and interact. You will investigate important topics such as identity, social justice, and cultural diversity. This will develop valuable skills in research, analysis, and critical thinking by working on issues investigations. By studying Society & Culture, you will gain important insights into how societies function and change, becoming an informed citizen.

Assessment

Assessment consists of:

- Folio
- Issues Investigation
- Group Task

Pre-Requisite / Special Requirements

One semester of Year 10 History or Economics & Business

Curriculum Charges

Not Applicable

stationery Requirements

- A4 Display Folder with 20 refillable pockets.

Modern History Stage 1

Length

Semester

Contact Person

Humanities and Social Sciences Leader

Content

You will have the opportunity to investigate major events and changes that have shaped the world we live in today. This course gives you the chance to explore important historical events, movements and influential people who have had a long-lasting impact on our society. You will strengthen your critical thinking and analytical skills by working with historical sources, interpreting evidence and developing well supported arguments. Key topics may include revolutions, world wars, social and political movements and the rise of globalisation.

Assessment

Assessment consists of:

- Folio
- Source Analysis
- Historical Investigation

Pre-Requisite / Special Requirements

Not Applicable

Curriculum Charges

Not Applicable

stationery Requirements

- Exercise Book A4 8mm 96 page.

Business Innovation Stage 1

Length

Semester

Contact Person

Humanities and Social Sciences Leader

Content

You will develop an entrepreneurial mindset and engage with the fast-paced world of business. This course encourages you to use creativity and design thinking to identify business opportunities and create innovative solutions. You will learn to analyse existing businesses, with a focus on using design thinking strategies to address problems and drive innovation. Key areas of study include business research, developing solutions to real-world business challenges, and promoting stakeholder engagement. You will gain valuable insights into the challenges and rewards of the modern business environment.

Assessment

Assessment consists of:

- Business Skills Folio
- Business Pitch

Pre-Requisite / Special Requirements

Not Applicable

Curriculum Charges

Not Applicable

stationery Requirements

- Exercise Book A4 8mm 96 page.

Legal Studies Stage 1

Length

Semester

Contact Person

Humanities and Social Sciences Leader

Content

You will be introduced to the foundations of law and justice. This course helps you understand how the legal system works, including how laws are created, interpreted and applied within society. You will explore important legal principles, individual rights and responsibilities, as well as current legal issues affecting our community. Through case studies and hands on activities, you will build critical thinking, analytical and argumentation skills. This course prepares you for informed citizenship and provides an excellent foundation for further studies in law.

Assessment

Assessment consists of:

- Analytical Response
- Inquiry
- Presentation

Pre-Requisite / Special Requirements

Not Applicable

Curriculum Charges

Not Applicable

stationery Requirements

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Society & Culture Stage 1

Length
Semester

Contact Person
Humanities and Social Sciences Leader

Content
You will explore the diverse and interconnected nature of our world. This course helps you to understand the complexities of different societies and cultural influences that shape the way people think, behave, and interact. You will investigate important topics such as identity, social justice, and cultural diversity. This will develop valuable skills in research, analysis, and critical thinking by working on issues investigations. By studying Society & Culture, you will gain important insights into how societies function and change, becoming an informed citizen.

Assessment
Assessment consists of:

- Folio
- Issues Investigation
- Group Task

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements

- A4 Display Folder with 20 refillable pockets.

Business Innovation Stage 2

Length
Full Year

Contact Person
Humanities and Social Sciences Leader

Content
You will learn to design, sustain and transform business in today's ever-changing world. This course encourages you to think creatively and strategically about new business opportunities and practical solutions. You will investigate key areas such as business models, effective marketing strategies, and financial planning. You tackle real-world challenges by designing, testing, refining, and communicating business solutions that are both innovative and achievable. This will help you to develop valuable skills that prepare you for future entrepreneurial ventures.

Assessment
Assessment consists of:

- Business Skills Folio (40%)
- Business Model (30%)
- Business Plan & Pitch (30%)

Pre-Requisite / Special Requirements
Students achieve a C or higher in any Stage 1 HASS subject, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges
Not Applicable

stationery Requirements

- Exercise book A4 8mm 96 page.

Legal Studies Stage 2

Length
Full Year

Contact Person
Humanities and Social Sciences Leader

Content
You will learn about the Australian legal system, how laws are made and how they control the interactions between people. Institutions and government. This course provides you with a comprehensive understanding of law and justice, exploring how legal principles are applied in real-world contexts. You will examine areas such as criminal law, civil rights and international law, developing skills in critical analysis and legal reasoning. Through case studies and legal debates, you will engage with contemporary legal issues, preparing you for potential careers in law.

Assessment
Assessment consists of:

- Folio (40%)
- Inquiry (30%)
- Exam (30%)

Pre-Requisite / Special Requirements
Students achieve a C or higher in any Stage 1 HASS subject, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges
Not Applicable

stationery Requirements

- Exercise book A4 8mm 96 page.

Society and Culture Stage 2

Length
Full Year

Contact Person
Humanities and Social Sciences Leader

Content
You will be encouraged to explore and analyse the interactions between people, societies, cultures and environments. This course invites you to critically examine how social structures and cultural diversity shape human behaviour, including the influence of power and other significant factors. Through in-depth investigations, you will study important themes such as power, identity and social change. The course develops your skills in research, analysis and critical thinking, enabling you to understand and respond to complex social issues.

Assessment
Assessment consists of:

- Folio (50%)
- Interaction (20%)
- Investigation (30%)

Pre-Requisite / Special Requirements
Students achieve a C or higher in any Stage 1 HASS subject, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges
Not Applicable

stationery Requirements

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HUMANITIES AND SOCIAL SCIENCES

Modern History Stage 2

Length

Full Year

Contact Person

Humanities and Social Sciences Leader

Content

Modern History allows you to examine key events and movements that have shaped today's world. This course provides an in-depth look at important historical periods, focusing on themes such as conflict, change, and continuity. You will work with a variety of historical sources, developing strong skills in critical analysis and the ability to create well-supported arguments. Topics may include a study of modern nations and the world since 1945. You will deepen your understanding of the past and learn the skills needed for future academic study.

Assessment

Assessment consists of:

- Historical Skills (50%)
- Historical Study (20%)
- Exame (30%)

Pre-Requisite / Special Requirements

Students achieve a C or higher in any Stage 1 HASS subject, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges

Not applicable

stationery Requirements

- A4 Display Folder.
- Exercise book A4 8mm 96 page.



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HUMANITIES AND SOCIAL SCIENCES

Exploring Identities and Futures Stage 1

Length
Semester

Contact Person
Exploring Identities and Futures Leader

Content
Exploring Identities and Futures is a compulsory subject required to achieve the SACE. EIF is studied in Project U at Year 9 and 10 and focuses on the exploration of identity and belonging.

EIF prepares you for your SACE journey with the knowledge, skills and capabilities required to be thriving learners. It supports you to explore your identity and aspirations. You are given the space and opportunity to extend your thinking beyond what you want to do, to also consider who you want to be in the future. The subject supports you to learn about yourself, your place in the world, and enables you to explore and deepen your sense of belonging, identity and connections to the world around you.

Assessment
Assessment consists of;

- Assessment Type 1: Exploring me and who I want to be (50%)
- Assessment Type 2: Taking Action and showcasing my capabilities (50%)

Students provide four pieces of evidence of their learning for assessment. Each task has a weighting of 25%.

Pre-Requisite / Special Requirements
Students must achieve a C Grade or better to achieve SACE.

Curriculum Charges
Not Applicable

stationery Requirements
Not Applicable

Activating Identities and Futures Stage 2

Length
Semester

Contact Person
Humanities and Social Sciences Leader

Content
Activating Identities and Futures is a compulsory 10 credit subject required to achieve the SACE. AIF is studied at Year 11 and focuses on students guiding their own learning journey towards a goal of their choosing.

AIF aims to foster independent learners and the skills of lifelong learning in students. It required you to take ownership and agency over your learning as you select, test, and explore relevant strategies, perspectives and feedback in the pursuit of achieving a learning goal of your choice. You will develop greater awareness of your own thought processes, decision-making and organisation in relation to the learning process.

Assessment
Students demonstrate evidence of their learning through the following assessment types:

- School Assessment (70%)
- Portfolio (35%)
- Progress Checks (35%)
- External Assessment (30%)

Appraisal

Pre-Requisite / Special Requirements
Students must achieve a C Grade or better to achieve SACE.

Curriculum Charges
Not Applicable

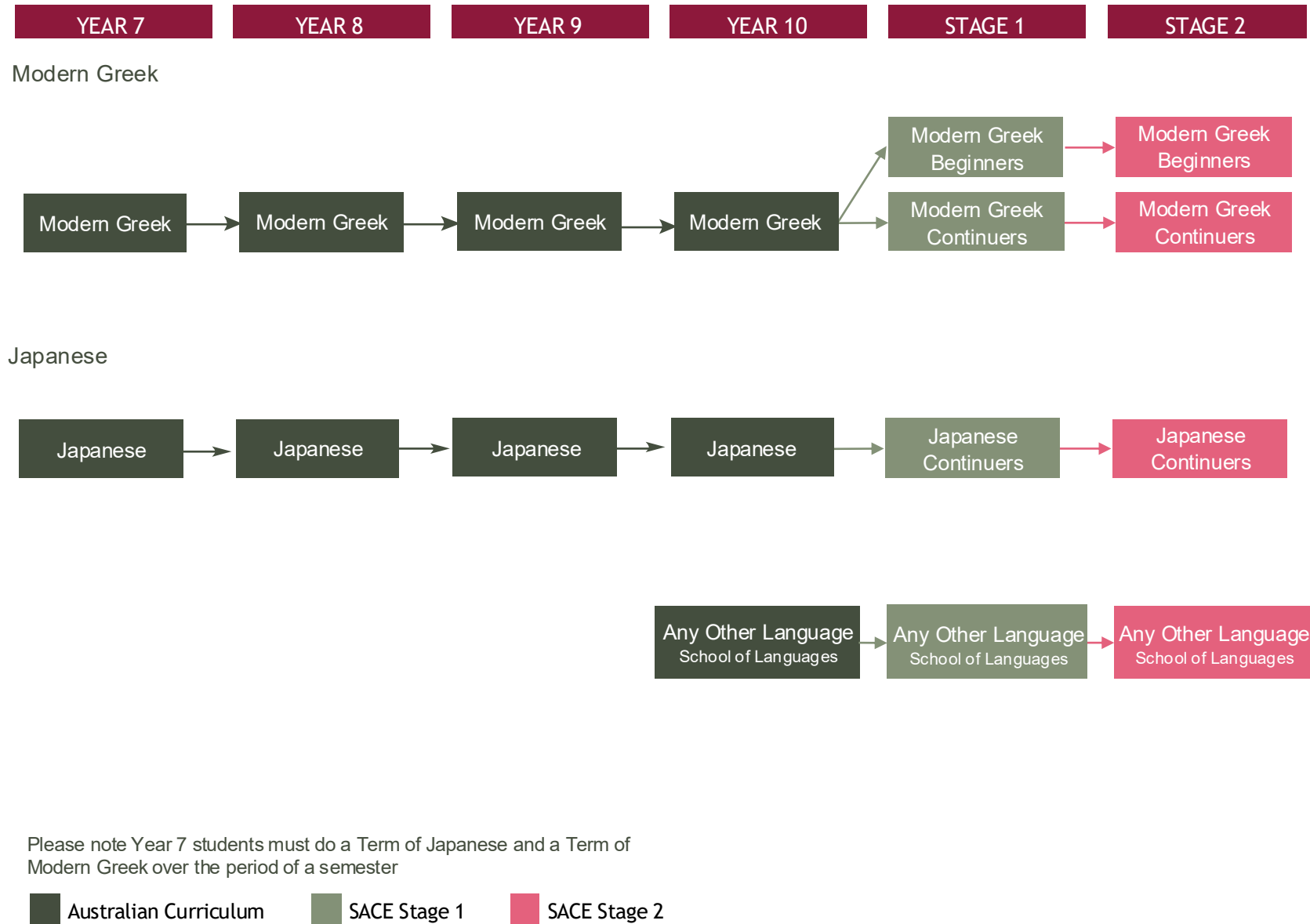
stationery Requirements
Not Applicable



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LANGUAGES

Modern Greek Year 7

Length
Term (Compulsory)

Contact Person
Languages Leader

Content
In Year 7 Modern Greek, you will learn how to connect with others by exploring the Greek language and culture. You'll develop empathy by seeing the world through different perspectives, become reflective as you think about your own learning, and learn to be community-minded by understanding how language brings people together. These skills will help you communicate and build relationships with people from different backgrounds, both in Australia and beyond.

Possible themes or topics include:

- Alphabet
- Classroom Instructions
- Greetings
- Numbers
- Personal Information
- Geography/ Travel
- Culture, Festivals, Holidays
- Mythology

Assessment
Year 7 Modern Greek will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements
• Exercise book A4 8mm 96 page.

Modern Greek Year 8

Length
Semester (Compulsory)

Contact Person
Languages Leader

Content
In Year 8 Modern Greek, you will learn how understanding and using Greek can help you connect with others and different cultures. Exploring real-life topics, you'll become more community-minded, reflective, and empathetic as you discover new ways to communicate and appreciate other perspectives. These skills will help you build friendships, understand cultural traditions, and communicate in Australia and around the world.

Possible themes or topics include:

- Alphabet
- Days, Months, and Colour
- Greetings
- Numbers
- Personal Information
- Geography/ Travel
- Culture, Festivals, Holidays
- Mythology

Assessment
Year 8 Greek will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks.

Pre-Requisite / Special Requirements
For students who have studied Modern Greek in Year 7.

Curriculum Charges
There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements
• Exercise book A4 8mm 96 page.

Modern Greek Year 9

Length
Full Year

Contact Person
Languages Leader

Content
In Year 9 Modern Greek, you will learn how language brings people and cultures together. By exploring real-life topics, you'll become more community-minded, reflective, and empathetic, discovering how to communicate and appreciate different viewpoints. These skills will help you build friendships, understand cultural traditions, and connect with diverse communities both in Australia and around the world.

Possible themes or topics include:
Geography & History, Literature, Music & Arts, Festivals and Holidays, Important dates, Famous People, My School, Family and Friends, Health and the Body, Clothing & Shopping, My House, Greek Cuisine, Hobbies and Leisure Time, Time, Seasons and Weather, My Neighbourhood, Christmas and New Year Celebrations.

Assessment
Year 9 Modern Greek will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks

Pre-Requisite / Special Requirements
For students who have studied Modern Greek in Year 8.

Curriculum Charges
There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements
• Exercise book A4 8mm 96 page.

Modern Greek Year 10

Length
Semester/Full Year

Contact Person
Languages Leader

Content
In Year 9 Modern Greek, you will learn how language brings people and cultures together. By exploring real-life topics, you'll become more community-minded, reflective, and empathetic, discovering how to communicate and appreciate different viewpoints. These skills will help you build friendships, understand cultural traditions, and connect with diverse communities both in Australia and around the world.

Possible themes or topics include: School Life and Relationships, Aspirations for the Future, Entertainment, Daily Routine, The Changing World, Travel and Holidays, Youth Issues, The Environment, Greek Migration to Australia, Festivals and Celebrations.

Assessment
Year 10 Modern Greek will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks

Pre-Requisite / Special Requirements
For students who have studied Modern Greek in Year 9.

Curriculum Charges
There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements
• Exercise book A4 8mm 96 page.

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LANGUAGES

Modern Greek Beginners Stage 1

Length
Semester/Full Year

Contact Person
Languages Leader

Content

In Stage 1 Modern Greek Beginners, you will learn how to communicate in Greek, understand how the language works, and explore Greek culture by:

- Producing texts, including multi modal texts using information technologies.
- Developing their intercultural knowledge and understanding.
- Developing their linguistic skills

Possible topics include:
Greetings, Introducing self and family, Describing family members and friends, Likes and dislikes, Talking about Birthdays, Shopping, Telling the time, Eating out, Your house and Greek house, Daily routines and activities at home, Neighbourhoods, Asking and giving directions, Health and sickness

Assessment

Modern Greek is assessed against the SACE performance standards.

Pre-Requisite / Special Requirements

Students with no prior knowledge or experience of the language (whether spoken or written) who wish to begin their study of the language at Stage 1.

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.

Modern Greek Continuers Stage 1

Length
Semester/Full Year

Contact Person
Languages Leader

Content

In Stage 1 Modern Greek Continuers, you will strengthen your ability to communicate in Greek, deepen your understanding of how the language works, and explore Greek culture by:

- Producing texts, including multi modal texts using information technologies.
- Developing their intercultural knowledge and understanding.
- Developing their linguistic skills

Possible topics include:
Greetings, Introducing self and family, Describing family members and friends, Likes and dislikes, Talking about Birthdays, Shopping, Telling the time, Eating out, Your house and Greek house, Daily routines and activities at home, Neighbourhoods, Asking and giving directions, Health and sickness

Assessment

Modern Greek is assessed against the SACE performance standards.

Pre-Requisite / Special Requirements

Students with no prior knowledge or experience of the language (whether spoken or written) who wish to begin their study of the language at Stage 1.

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.

Modern Greek Beginners Stage 2

Length
Semester/Full Year

Contact Person
Languages Leader

Content

In Stage 2 Modern Greek Beginners, you will develop your ability to communicate clearly in Greek, understand how the language works, and explore the traditions and culture of Greece by:

- Producing texts, including multi modal texts using information technologies.
- Developing their intercultural knowledge and understanding.
- Developing their linguistic skills

Possible topics include:
Greetings, Introducing self and family, Describing family members and friends, Likes and dislikes, Talking about Birthdays, Shopping, Telling the time, Eating out, Your house and Greek house, Daily routines and activities at home, Neighbourhoods, Asking and giving directions, Health and sickness

Assessment

Modern Greek is assessed against the SACE performance standards.

Pre-Requisite / Special Requirements

Students with no prior knowledge or experience of the language (whether spoken or written) who wish to begin their study of the language at Stage 1.

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.

Modern Greek Continuers Stage 2

Length
Semester/Full Year

Contact Person
Languages Leader

Content

In Stage 2 Modern Greek Continuers, you will further develop your communication skills in Greek, deepen your understanding of the language, and explore Greek culture in more detail by:

- Producing texts, including multi modal texts using information technologies.
- Developing their intercultural knowledge and understanding.
- Developing their linguistic skills

Possible topics include:
Greetings, Introducing self and family, Describing family members and friends, Likes and dislikes, Talking about Birthdays, Shopping, Telling the time, Eating out, Your house and Greek house, Daily routines and activities at home, Neighbourhoods, Asking and giving directions, Health and sickness

Assessment

Modern Greek is assessed against the SACE performance standards.

Pre-Requisite / Special Requirements

Students with no prior knowledge or experience of the language (whether spoken or written) who wish to begin their study of the language at Stage 1.

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.

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LANGUAGES

Japanese Year 7

Length
Term (Compulsory)

Contact Person
Languages Leader

Content

In Year 7 Japanese, you will learn how language connects you with others and opens up new cultures. By being community-minded, reflective and empathetic, you'll discover how understanding and using Japanese helps you communicate, make friends, and appreciate different ways of seeing the world.

Possible themes or topics include:
Japanese Alphabet Sounds, Greetings & Self-introduction, Permissions & Consent, Classroom Instructions
School life (study subjects, classroom objects), Me and My Family (activities, likes, adjective to describe personalities.), Japanese Annual Events & Festivals.

Students learn language and culture through a various resources and a wide variety of student-based learning activities including e-learning sites.

Assessment

Year 7 Japanese will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.

Japanese Year 8

Length
Semester

Contact Person
Languages Leader

Content

In Year 8 Japanese, you will learn how using Japanese helps you connect with new people and understand different cultures. By being community-minded, reflective, and empathetic, you'll build skills that help you communicate, strengthen friendships, and appreciate the world from different points of view.

Possible themes or topics include:

- Hiragana Script
- Greetings & Self-introduction
- Permissions & Consent, Classroom Instructions
- Me and My Family
- Numbers and Counters (people & animals)
- School Life (study subjects, classroom objects)

Assessment

Year 8 Japanese will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks.

Pre-Requisite / Special Requirements
For students who have studied Japanese in Year 7.

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.
- Lined book with margin.

Japanese Year 9

Length
Full Year

Contact Person
Languages Leader

Content

In Year 9 Japanese, you will learn how language brings people and cultures together. By becoming community-minded, reflective, and empathetic, you'll build skills to communicate with others, understand different perspectives, and use Japanese to connect in real-life situations, both locally and globally.

Possible themes or topics include
Hiragana, Katakana, Kanji, School Life, Family Descriptions, Health, Weather, Home Life, Town Navigation, Travel, and Customs.
Students learn language and culture through a various resources and a wide variety of student-based learning activities including e-learning sites

Assessment

Year 9 Japanese will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks.

Pre-Requisite / Special Requirements
For students who have studied Japanese in Year 8.

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.

Japanese Year 10

Length
Semester/Full Year

Contact Person
Languages Leader

Content

In Year 10 Japanese, you will learn how language helps you connect with others and understand different cultures through real-world topics. By becoming community-minded, reflective, and empathetic, you'll develop skills to communicate clearly and appreciate new perspectives, preparing you to use Japanese confidently in everyday life.

Possible themes or topics from textbook Gakko Siekatsu include:

- Term 1, Revision of Scripts, Holidays, School Life
- Term 2, Shopping, Daily Routine, Travel to Japan.
- Term 3, Celebrations and Festivals, Family, Outings
- Term 4, Clothing, Physical Appearance, Housing.

Assessment

Year 10 Japanese will be assessed according to Australian Curriculum Criteria, based on a range of listening, speaking and reading tasks.

Pre-Requisite / Special Requirements
For students who have studied Japanese in Year 9.

Curriculum Charges

There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements

- Exercise book A4 8mm 96 page.

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Mentoring Program	85

Japanese Continuers Stage 1

Length
Semester/Full Year

Contact Person
Languages Leader

Content
In Stage 1 Japanese Continuers, you will grow your skills in communicating confidently, understanding Japanese language, and exploring culture by:

- Producing texts, including multi modal texts using information technologies.
- Developing their intercultural knowledge and understanding.
- Developing their linguistic skills

Possible topics include:
Greetings, Introducing self and family, Describing family members and friends, Likes and dislikes, Talking about birthdays, Shopping, Telling the time, Eating out, Your house and Japanese house, Daily routines and activities at home, Neighbourhoods, Asking and giving directions, Health and sickness.

Assessment
Japanese is assessed against the SACE performance standards.

Pre-Requisite / Special Requirements
Students have studied Japanese at junior secondary level and completed Year 7 to Year 10, or similar experience at School Curriculum will allow to enrol Stage 1 Continuers.

Curriculum Charges
There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements
• Exercise book A4 8mm 96 page.

Japanese Continuers Stage 2

Length
Semester/Full Year

Contact Person
Languages Leader

Content
In Stage 2 Japanese Continuers, you'll strengthen your skills in communicating clearly, understanding the Japanese language, and exploring Japanese culture by:

- Producing texts, including multi modal texts using information technologies.
- Developing their intercultural knowledge and understanding.
- Developing their linguistic skills

Possible topics include:
Greetings, Introducing self and family, Describing family members and friends, Likes and dislikes, Talking about birthdays, Shopping, Telling the time, Eating out, Your house and Japanese house, Daily routines and activities at home, Neighbourhoods, Asking and giving directions, Health and sickness.

Assessment
Japanese is assessed against the SACE performance standards.

Pre-Requisite / Special Requirements
Students have studied Japanese at junior secondary level and completed Year 7 to Year 10, or similar experience at School Curriculum will allow to enrol Stage 2 Continuers.

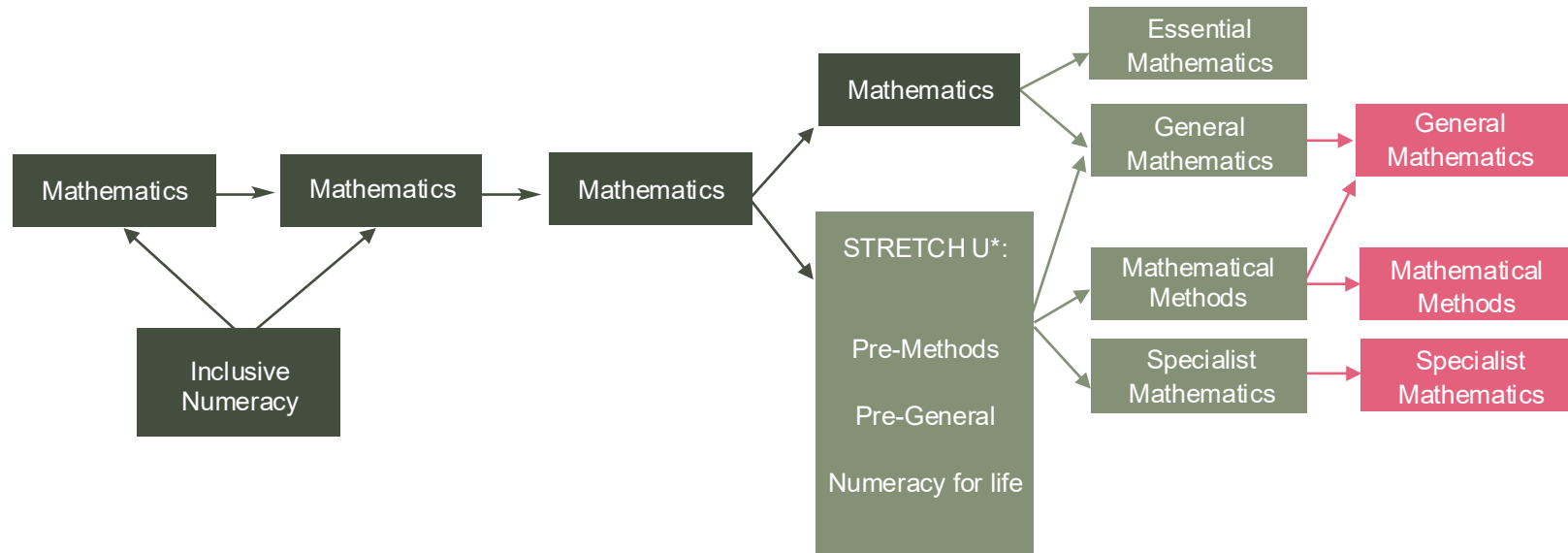
Curriculum Charges
There may be additional costs for excursions and other relevant cultural experiences when required.

Stationery Requirements
• Exercise book A4 8mm 96 page.

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MATHEMATICS

YEAR 7	YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
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* Admission criteria applies (Teacher Recommendation)

Australian Curriculum
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 SACE Stage 2

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MATHEMATICS

Mathematics Year 7

Length
Full Year

Contact Person
Mathematics Leader

Content

In Year 7 Mathematics, you will build confidence as you explore numbers, patterns, measurement, shapes, data and chance. You will solve problems, explain your thinking and discover how mathematics helps us understand the world around us. Along the way, you will become a resourceful learner by trying different strategies, resilient by persevering through challenges and learning from mistakes, and reflective by thinking about what worked, what didn't and how you can improve.

Assessment

Students will be assessed using tests and folio tasks (individual and collaborative) with and without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationery Requirements

- Scientific Calculator
- Grid book A4 96 page 5mm
- A4 Display folder with 20 refillable pockets
- Triangle geoliner 14cm
- Compass

Mathematics Year 8

Length
Full Year

Contact Person
Mathematics Leader

Content

In Year 8 Mathematics, you will discover how mathematics helps us make sense of the world through authentic investigations and real-life problem solving. You will apply fractions, decimals and percentages to financial situations, conduct a statistical investigation using shoe sizes to collect, analyse and interpret data, and explore measurement through a learning expedition investigating urbanisation and its impact on communities and environments. Throughout the course, you will develop as a resourceful learner by exploring different problem-solving strategies, resilient by embracing challenges and learning from mistakes, and reflective by explaining your thinking, evaluating your approaches and recognising how mathematics connects to everyday life and future opportunities.

Assessment

Students will be assessed using tests and folio tasks (individual and collaborative) with and without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationery Requirements

- Scientific Calculator
- Grid book A4 96 page 5mm
- A4 Display folder with 20 refillable pockets
- Triangle geoliner 14cm
- Compass

Mathematics Year 9

Length
Full Year

Contact Person
Mathematics Leader

Content

The course covers the Australian Curriculum strands of Number and Algebra, Measurement and Geometry and Statistics and Probability. The course aims at developing the student's technology skills, including the use of scientific calculators and a range of interactives accessed on student laptops to consolidate mathematical concepts and provide students with opportunities to work on real life applications.

Assessment

Students will be assessed using tests and folio tasks (individual and collaborative) with and without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationery Requirements

- Scientific Calculator
- Grid book A4 96 page 5mm
- A4 Display folder with 20 refillable pockets



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Mathematics Year 10

Length
Full Year

Contact Person
Mathematics Leader

Content
In Year 10 Mathematics, you will discover how mathematics shapes the world around you. You'll design and cost your dream home using measurement, explore how surveys and graphs can influence people's opinions, use trigonometry to understand how builders, plumbers and engineers solve real-world problems, and apply algebra to predict outcomes such as World Cup goal scoring. Throughout the course, you'll develop practical problem-solving skills while growing as a resourceful learner by exploring different approaches, resilient by tackling complex challenges with confidence, and reflective by evaluating your thinking and refining your strategies to achieve the best solutions.

Assessment
Students will be assessed using tests and folio tasks (individual and collaborative) with and without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationery Requirements
• Scientific Calculator

Maths Advanced Year 10

Length
Full Year

Contact Person
Mathematics Leader

Content
Year 10 Advanced Mathematics prepares students for SACE Mathematical Methods through challenging and authentic problem solving. You will investigate patterns, algebra, trigonometry, quadratic functions and statistics, applying your learning to real-world situations using mathematical modelling and digital tools. Throughout the course, you will become a resourceful learner by selecting and adapting effective mathematical strategies, resilient by persevering through complex challenges, and reflective by evaluating your solutions and refining your thinking using evidence.

Assessment
Students will be assessed using tests and folio tasks (individual and collaborative) with or without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements
Students achieving a B or above in Year 9 Mathematics, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges
Not Applicable

Stationery Requirements
Casio fx-CG50AU graphic calculator
Grid book A4 96 page 5mm
A4 Display folder with 20 refillable pockets.

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MATHEMATICS

Stretch U: Pre-Methods Year 10

Length
Full Year

Contact Person
Mathematics Leader

Content

This course is integrated into the Year 10 Advanced Mathematics course. It is intended for students who wish to study Stage 1 Mathematical Methods course. You will develop deeper understanding of patterns, algebra, trigonometry, quadratic functions and statistics, applying your learning to real-world situations using mathematical modelling and digital tools. Throughout the course, you will become a resourceful learner by selecting and adapting effective mathematical strategies, resilient by persevering through complex challenges, and reflective by evaluating your solutions and refining your thinking using evidence.

Assessment

Students will be assessed using tests and folio tasks (individual and collaborative) with and without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements

Students are recommended to have achieved a B grade or higher in Year 9 Mathematics. School recommendation required.

Curriculum Charges

Not Applicable

Stationery Requirements

- Graphics Calculator
- Grid book A4 96 page 5mm
- A4 Display folder with 20 refillable pockets
- Triangle geoliner 14cm
- Compass

Stretch U: Pre-General Year 10

Length
Full Year

Contact Person
Mathematics Leader

Content

This course is integrated into the Year 10 Mathematics course. It is intended for students who wish to study Stage 1 General mathematics. It covers core topics such as measurement, linear equations, statistics, and financial maths at a faster pace and with more depth, helping students strengthen their problem-solving and reasoning skills in preparation for senior-level study.

Assessment

Students will be assessed using tests and folio tasks (individual and collaborative) with and without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements

Students are recommended to have achieved a B grade or higher in Year 9 Mathematics. School recommendation required.

Curriculum Charges

Not Applicable

Stationery Requirements

- Scientific Calculator
- Grid book A4 96 page 5mm
- A4 Display folder with 20 refillable pockets
- Triangle geoliner 14cm
- Compass

Numeracy for life Year 10

Length
Semester

Contact Person
Mathematics Leader

Content

This course helps students improve their basic numeracy skills in practical topics that have every day and workplace contexts: Calculations, Ratio and Time, Earning and Spending, Geometry, Measurement, Data and Investing. It is designed to help students who find Maths challenging to achieve their SACE Numeracy requirement.

Assessment

Students will be assessed using tests and folio tasks (individual and collaborative) with and without the use of technology. Students need to complete set work on a regular and consistent basis to successfully complete all aspects of the course.

Pre-Requisite / Special Requirements

School recommendation required.

Curriculum Charges

Not Applicable

Stationery Requirements

- Scientific Calculator
- Grid book A4 96 page 5mm
- A4 Display folder with 20 refillable pockets



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MATHEMATICS

Essential Mathematics Stage 1

Length
Semester

Contact Person
Mathematics Leader

Content
This course helps students improve their basic numeracy skills in practical topics that have every day and workplace contexts: Calculations, Ratio and Time, Earning and Spending, Geometry, Measurement, Data and Investing. It is designed to help students who find Maths challenging to achieve their SACE Numeracy requirement.

Assessment
Students will be assessed using a combination of Skills and Applications Tasks and Investigation Folio addressing the SACE Performance Criteria.

Pre-Requisite / Special Requirements
None.

Curriculum Charges
Not Applicable

Stationery Requirements

- Scientific calculator.
- Grid book A4 5mm 96 page.
- Work pad graph A4 5mm 50 leaf and punched.

General Mathematics Stage 1

Length
Semester/Full Year

Contact Person
Mathematics Leader

Content
From learning about how basic measurement calculations like surface area and volume of 3D objects find application in the construction and packaging designing industry, to strengthening your data analysis skills(sought after in all occupations) to make informed choices as a consumer in this AI driven-Information Age, to understanding and appreciating the "beauty" of compounding interest especially to multiply your savings or learning the basics of investing in the share market, General Mathematics is all about applying your understanding to problem solve in a variety of imminent real-world contexts.

Assessment
Students will be assessed using a combination of Skills and Applications Tasks and Investigation Folio addressing the SACE Performance Criteria.

Pre-Requisite / Special Requirements
Students achieving a B or above in Year 10 Standard level Mathematics, or by recommendation and approval of the subject teacher and Learning Area Leader. Access to SACE recommended Graphics Calculator.

Curriculum Charges
Not Applicable

Stationery Requirements

- Casio fx-CG50AU graphic calculator.

Mathematical Methods Stage 1

Length
Full Year

Contact Person
Mathematics Leader

Content
In Year 11 Mathematical Methods, you will use mathematics to model, investigate and solve authentic real-world problems. You will apply algebra, geometry, trigonometry and polynomial functions to explore scenarios such as determining the best position to view a tower and modelling a turtle race to analyse movement and predict outcomes. Throughout the course, you will become a resourceful learner by selecting and applying a range of mathematical strategies, resilient by persevering through complex problems and refining your solutions, and reflective by evaluating your methods, interpreting results and justifying your conclusions.

Assessment
Students will be assessed using a combination of Skills and Applications Tasks and Investigation Folio addressing the SACE Performance Criteria.

Pre-Requisite / Special Requirements
Students achieving a B or above in Year 10 Advanced level Mathematics, or by recommendation and approval of the subject teacher and Learning Area Leader. Access to SACE recommended Graphics Calculator.

Curriculum Charges
Not Applicable

Stationery Requirements

- Casio fx-CG50AU graphic calculator.
- Grid book A4 5mm 96 page.
- Work pad graph A4 5mm 50 leaf and punched.

Specialist Mathematics Stage 1

Length
Semester / Full Year

Contact Person
Mathematics Leader

Content
This course builds on skills and techniques developed by 10 Advanced Level students in their problem solving and reasoning skills across topics including Vector Geometry, Real and Complex Numbers and Further Trigonometry. Studied in tandem with Mathematical Methods Stage 1 leads to SACE Stage 2 Specialist Mathematics.

Assessment
Students will be assessed using a combination of Skills and Applications Tasks and Investigation Folio addressing the SACE Performance Criteria.

Pre-Requisite / Special Requirements
Students achieving a B or above in Year 10 Advanced level Mathematics, or by recommendation and approval of the subject teacher and Learning Area Leader. Access to SACE recommended Graphics Calculator. Also must be enrolled in Mathematical Methods Stage 1.

Curriculum Charges
Not Applicable

Stationery Requirements

- Casio fx-CG50AU graphic calculator.
- Grid book A4 5mm 96 page.
- Work pad graph A4 5mm 50 leaf and punched.

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MATHEMATICS

General Mathematics Stage 2

Length
Full Year

Contact Person
Mathematics Leader

Content
Opening doors to a range of tertiary pursuits ranging from Cybersecurity to Health and Medical sciences to Investment Banking and Chartered Accounting, General Mathematics at Year 12, strengthens your skills at problem solving in a variety of authentic contexts using Mathematical modelling of Statistics, Matrices, Networks and Finance (including borrowing for a home loan to investing for the future), to predict, translate and most importantly OPTIMISE solutions taking into consideration a range of constraints and requirements.

Assessment
Students will be assessed on:

- 5 Skills and applications Tasks
- 1 Investigation Folio (School Based 70%) and
- External SACE Examination (30%)

Pre-Requisite / Special Requirements
Students achieving a B or above in Stage 1 General Mathematics.

Curriculum Charges
Not Applicable

Stationery Requirements

- Casio fx-CG50AU graphic calculator.
- Grid book A4 5mm 96 page.
- Work pad graph A4 5mm 50 leaf and punched.
- A4 3 or 4 ring binder with plastic sleeves

Mathematics Methods Stage 2

Length
Full Year

Contact Person
Mathematics Leader

Content
You will explore the use of these models in an isolated mathematical context before exploring how it can be applied in the real world. A few examples that students have explored so far include: pharmacokinetics (how the body absorbs medicine), pandemic modelling, acceleration and braking of cars, ownership of landlines vs internet, among other things.

Assessment
Students will be assessed on:

- 6 Skills and Applications Tasks
- 1 Investigation Folios (School Based 70%) and
- External SACE Examination (30%)

Pre-Requisite / Special Requirements
Students achieving a B or above in Stage 1 Specialist Mathematics.

Curriculum Charges
Not Applicable

Stationery Requirements

- Casio fx-CG50AU graphic calculator.
- Grid book A4 5mm 96 page.
- Work pad graph A4 5mm 50 leaf and punched.
- A4 3 or 4 ring binder with plastic sleeves

Specialist Mathematics Stage 2

Length
Full Year

Contact Person
Mathematics Leader

Content
In Year 12 Specialist Mathematics, you will extend your mathematical thinking by exploring powerful concepts used in science, engineering and technology. You will investigate how advanced functions can model the shape of objects such as wine glasses before using integration to calculate their volumes, modelling real world phenomena such as fluid in a pipe, chemical reactions, and physical interactions, with differential equations, and use parametric equations to describe the motion of moving objects.

Assessment
Students will be assessed on:

- 6 Skills and applications Tasks
- 1 Investigation Folios (School Based 70%) and
- External SACE Examination (30%)

Pre-Requisite / Special Requirements
Students achieving a B or above in Stage 1 Methods or General Mathematics.

Curriculum Charges
Not Applicable

Stationery Requirements

- Casio fx-CG50AU graphic calculator.
- Grid book A4 5mm 96 page.
- Work pad graph A4 5mm 50 leaf and punched.
- A4 3 or 4 ring binder with plastic sleeves



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YEAR 7

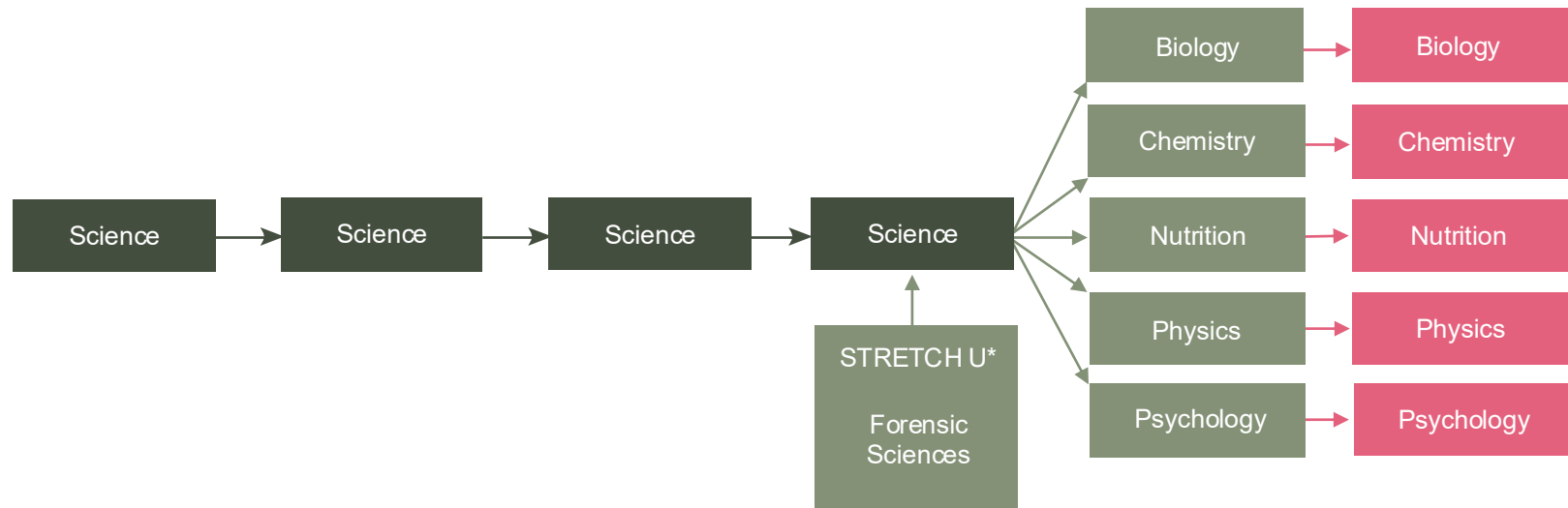
YEAR 8

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STAGE 1

STAGE 2



* Admission criteria applies (Teacher Recommendation)

Australian Curriculum
 SACE Stage 1
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SCIENCE

Science Year 7

Length
Full Year

Contact Person
Science Leader

Learning

In year 7 you will learn to classify the world around them, from living organisms to the diverse mixtures that make up our planet.

You will get to apply your learning to find answers to big questions including:

- What is science and how can it help us solve global problems?
- Do we need to save the bees?
- How will we support life on Mars?
- Can we make change for environmental sustainability in our local area?

Assessment

Forms of assessment include tests, practicals, assignments, projects and story writing.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements

- A4 Display folder with 20 refillable pockets.
- Graph pad A4 50 leaf grid and punched
- Work pad A4 50 leaf ruled and punched.

Science Year 8

Length
Full Year

Contact Person
Science Leader

Learning

This year, you will investigate the microscopic world and the energy that drives physical changes. you will stretch your curiosity by learning to look closely at the mysteries around you, asking deeper questions about how everything from microscopic structures to massive global forces actually work. By exploring different points of view and testing your ideas, you'll develop an open-minded way of thinking that helps you accept new evidence and embrace unexpected discoveries.

Assessment

Forms of assessment include tests, practicals, assignments, projects and story writing.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements

- A4 Display folder with 20 refillable pockets.
- Graph pad A4 50 leaf grid and punched
- Work pad A4 50 leaf ruled and punched.

Science Year 9

Length
Full Year

Contact Person
Science Leader

Learning

This year, you will supercharge your curiosity by learning to look at global trends, tech breakthroughs, and natural mysteries to ask the kind of deep questions that spark real discovery. You will develop an open-minded approach by learning how to critique scientific models, value different cultural perspectives, and see how big ideas evolve when diverse teams work together. As part of your studies, you will have the chance to put science in the real world by applying the scientific method to a big question of your design.

Assessment

Forms of assessment include Tests, Practical, Assignments, Projects, SHE (Science as a Human Endeavour) tasks and Story writing.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements

- A4 Display folder with 20 refillable pockets.
- Graph pad A4 50 leaf grid and punched
- Work pad A4 50 leaf ruled and punched.

Science Year 10

Length
Full Year

Contact Person
Science Leader

Learning

Year 10 bridges the gap between general science and specialized senior subjects.

You will apply your learning to find answers to big questions, including:

- How does the Periodic Table help us understand the world around us?
- What makes us human?
- Can genes increase the risk of cancer?
- Are self-driving cars the way of the future?
- How can we apply Newton's Laws to car crash investigations?
- Are we responsible for the rise of superbugs?
- Climate change - how should we respond?

Assessment

Forms of assessment include Tests, Practical, Assignments, Projects, SHE (Science as a Human Endeavour) tasks and Story writing.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

stationery Requirements

- A4 Display folder with 20 refillable pockets.
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Biology Stage 1

Length
Full Year

Contact Person
Science Leader

Learning

How do invisible microorganisms control everything from the food we eat to our very survival?

Can removing just one single species cause an entire forest or ocean ecosystem to completely collapse?

Stage 1 Biology explores the diversity of life, the structure and function of organisms, and their interactions with species and environments. Topics covered during the year include:

- Cells and microorganisms,
- Infectious disease,
- Multicellular organisms,
- Biodiversity and ecosystem dynamics.

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Skills and Applications Tasks (e.g. Tests)
- Investigations Folio (e.g. SHE tasks, Projects, Practical reports)
- Mid and end of year exam

Pre-Requisite / Special Requirements

Students achieving a B or above in Year 10 Science, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges

Not Applicable

stationery Requirements

- A4 Display folder with 20 refillable

Chemistry Stage 1

Length
Full Year

Contact Person
Science Leader

Learning

How can the exact same chemical reactions inside your phone battery power the future of electric vehicles?

How did a breakthrough molecular discovery cause a global plastic crisis, and how are chemists engineering new polymers to fix it?

You will develop and extend your understanding of how the physical world is chemically constructed, the interaction between human activities and the environment, and the use that human beings make of the planet's resources. Topics include:

- Materials and their atoms,
- Combinations of atoms,
- Molecules,
- Mixtures and solution,
- Acid and bases,
- REDOX reactions.

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Skills and Applications Tasks (e.g. Tests)
- Investigations Folio (e.g. SHE tasks, Projects, Practical reports)
- Mid and end of year exam

Pre-Requisite / Special Requirements

Students achieving a B or above in Year 10 Science, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges

Physics Stage 1

Length
Full Year

Contact Person
Science Leader

Leaming

Why do you take so much longer to stop when driving at highway speeds than you might expect?

How high would you have to lift a Mars bar to give it the same amount of Gravitational Energy as the energy contained in its sugar?

Students will use qualitative and quantitative models, laws, and theories to better understand matter, forces, energy, and the interaction among them.

Topics include:

- Linear motion and forces
- Electric circuits
- Heat
- Energy and momentum
- Waves
- Nuclear models and radioactivity

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Skills and Applications Tasks (e.g. Tests)
- Investigations Folio (e.g. SHE task, Projects, Practical reports)
- Mid and end of year exam

Pre-Requisite / Special Requirements

Students achieving a B or above in Year 10 Science, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges

Psychology Stage 1

Length
Semester/Full Year

Contact Person
Science Leader

Leaming

Why is it surprisingly easy for your brain to create flawless, vivid memories of events that never actually happened?

Are you a blank slate shaped entirely by your life experiences, or was who you are today already locked into your DNA before you took your first breath?

Through psychology, you will extend your knowledge, skills, and understanding of science inquiry, science as a human endeavour and science understanding.

Topics include:

- Cognitive Psychology
- Neuropsychology
- Lifespan Psychology
- Emotion
- Psychological Wellbeing
- Psychology in Context

Assessment

The following assessment types enable students to demonstrate their learning:

- Investigations Folio (e.g. deconstruct a problem and design an investigation, SHE investigation)
- Skills and Applications Tasks
- Mid and end of year exam

Pre-Requisite / Special Requirements

Students achieving a B or above in Year 10 Science, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges

Additional costs for excursions as required.

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Forensic Sciences Year 10 Stretch U

Length
Semester

Contact Person
Science Leader

Learning

You will explore forensic science through Stage 1 Scientific Studies, covering crime scene investigation, forensic biology, chemistry, anthropology, and digital forensics. Through hands-on tasks and case studies, you will develop critical thinking and scientific inquiry skills while examining ethical and societal impacts of advancements in forensic analysis.

Assessment

Students are assessed through:

- Investigations Folio – including practical investigations and science as a human endeavour
- Skills and Applications Tasks – such as analysing nutritional data in case studies

Pre-Requisite:

- Students achieving a B or above in year 9 science, and by teacher recommendation and approval

Curriculum Charges

\$20 for materials specific to the course.

stationery Requirements

- A4 Display folder with 20 refillable pockets.
- Work pad A4 50 leaf ruled and punched.

Nutrition Stage 1

Length
Semester/Full Year

Contact Person
Science Leader

Learning

How do multi-million dollar ad campaigns manipulate your cravings, and how can you spot the real science behind food marketing?

How can modifying what we put on our dinner plates help fight global climate change, and what will the high-tech, sustainable 'future foods' of tomorrow look and taste like?

You will investigate current scientific information about nutrients and their role in the body, as well as social and environmental issues related to nutrition. You will explore the link between food, health, and diet-related diseases, using this knowledge to reflect on and improve dietary and lifestyle choices. Key concepts include principles of nutrition, physiology and health, health promotion, emerging trends, and sustainable food systems.

Assessment

Students are assessed through:

- Investigations Folio – including practical investigations and science as a human endeavour
- Skills and Applications Tasks – such as analysing nutritional data in case studies

Pre-Requisite / Special Requirements

Students achieving a B or above in Year 10 Science, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges

Nutrition Stage 2

Length
Full Year

Contact Person
Science Leader

Content

Nutrition is the science of human health, physiology, and dietary patterns. You will explore the diet-disease relationship, current trends, and how factors like culture, economics, and sustainability influence food choices. Key concepts include nutrition principles, health promotion, and sustainable food systems.

Assessment

Students are assessed through:

- Investigations Folio – including practical investigations and science as a human endeavour
- Skills and Applications Tasks – such as analysing nutritional data in case studies

Pre-Requisite / Special Requirements

Students achieving a B or above in Stage 1 Nutrition, or by recommendation and approval of the subject teacher and Learning Area Leader.

Curriculum Charges

SASTA Stage 2 Nutrition Study Guide \$33.

stationery Requirements

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SCIENCE

Biology Stage 2

Length
Full Year

Contact Person
Science Leader

Content

In Stage 2 Biology, students investigate biological systems from cells to ecosystems, focusing on energy, control, structure, and change. They develop skills to analyse data and understand the impact of biological science.

Key topics include:

- DNA and proteins
- Cells as the basis of life
- Homeostasis
- Evolution

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Skills and Applications Tasks (e.g. Tests) (40%)
- Investigations Folio (e.g. SHE tasks, Projects, Practical reports) (30%)
- External Examination (30%)

Pre-Requisite / Special Requirements

A B grade or higher in Stage 1 Biology, Physics, or Chemistry, or entry by teacher and Learning Area Leader approval.

Curriculum Charges

SASTA Stage 2 Biology Study Guide \$33.

stationery Requirements

- A4 Display folder with 20 refillable pockets.
- Graph pad A4 50 leaf grid and punched
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Chemistry Stage 2

Length
Full Year

Contact Person
Science Leader

Content

In Stage 2 Chemistry, students assess the benefits and risks of chemical knowledge for society and its role in public debates on social and environmental issues. They explore green and sustainable chemistry to minimize environmental impact.

Topics covered during the year include:

- Monitoring the environment
- Managing chemical processes
- Organic and biological chemistry
- Managing resources

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Skills and Applications Tasks (e.g. Tests) (40%)
- Investigations Folio (e.g. SHE tasks, Projects, Practical reports) (30%)
- External Examination (30%)

Pre-Requisite / Special Requirements

A B grade or higher in Stage 1 Biology, Physics, or Chemistry, or entry by teacher and Learning Area Leader approval.

Curriculum Charges

SASTA Stage 2 Chemistry Study Guide \$33.

stationery Requirements

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Physics Stage 2

Length
Full Year

Contact Person
Science Leader

Content

In Stage 2 Physics, students develop skills in gathering, analysing, and interpreting primary and secondary data to investigate a range of phenomena and technologies, students increase their understanding of physics concepts and the impact that physics has on many aspects of contemporary life.

Topics covered during the year include:

- Motion and relativity
- Electricity and magnetism
- Light and atoms

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Skills and Applications Tasks (e.g. Tests) (40%)
- Investigations Folio (e.g. SHE tasks, Projects, Practical reports) (30%)
- External Examination (30%)

Pre-Requisite / Special Requirements

A B grade or higher in Stage 1 Biology, Physics, or Chemistry, or entry by teacher and Learning Area Leader approval.

Curriculum Charges

SASTA Stage 2 Physics Study Guide \$33.

stationery Requirements

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- Graph pad A4 50 leaf grid and punched
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Psychology Stage 2

Length
Full Year

Contact Person
Science Leader

Content

The topics in Stage 2 Psychology provide the framework for developing integrated programs of learning through which students extend their skills, knowledge, and understanding of science inquiry, science as a human Endeavour and science understanding. The following topics are assessed in the school assessment types:

- Psychology of the Individual
- Psychological Health and Wellbeing
- Organisational Psychology
- Social Influence
- The Psychology of Learning

Assessment

The following assessment types enable students to demonstrate their learning in Stage 2 Psychology.

- School assessment (70%)
- Investigations Folio (e.g. psychological investigation, SHE investigation) (30%)
- Skills and Applications Tasks (at least 3) (40%)
- External assessment (30%)
- Examination

Pre-Requisite / Special Requirements

A B grade or higher in Stage 1 Psychology, or entry by teacher and Learning Area Leader approval.

Curriculum Charges

SASTA Stage 2 Psychology Study Guide \$33.

stationery Requirements

Not Applicable

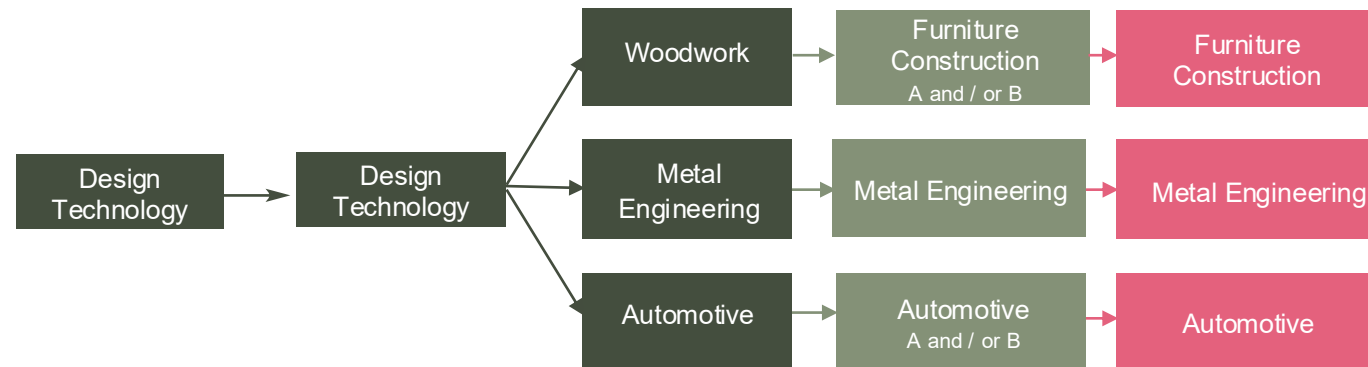
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TECHNOLOGIES

YEAR 7	YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
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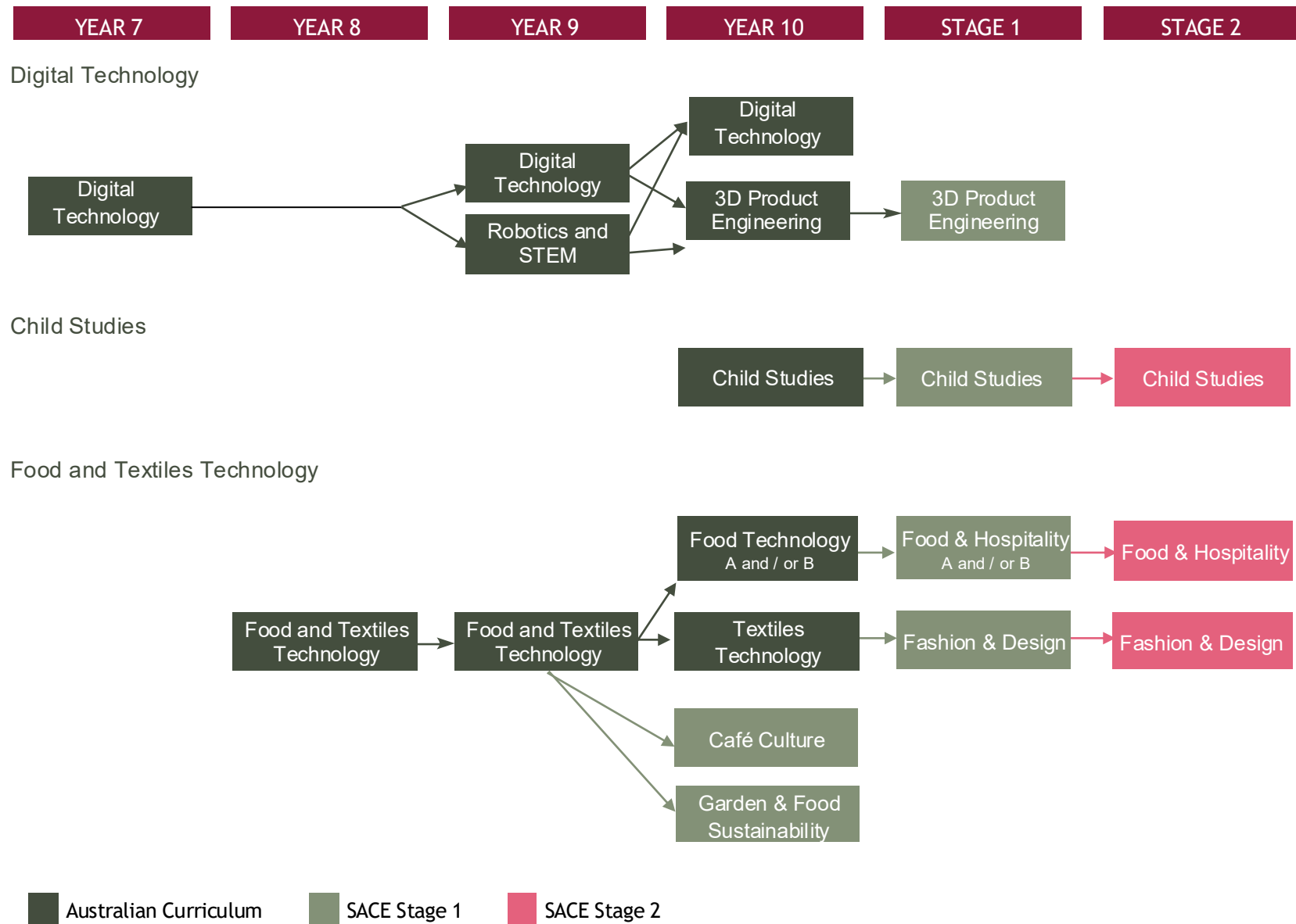
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TECHNOLOGIES - AUTOMOTIVE

Automotive Year 10

Length
Semester

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

In Year 10 Automotive, you will grow your curiosity by exploring how engines work and why they sometimes fail. You'll get creative and develop resilience as you tackle real problems, try out solutions, and keep going when things don't work the first time. You'll learn to be responsible by working safely in the workshop and looking after the gear you use. These skills aren't just for school—they'll help you fix things in everyday life, work well with others, and get you ready for future jobs

Assessment

Assessment for learning happens throughout the course, so you'll get feedback as you go to help you improve. At the end, you'll get to show what you've learned in real, practical ways. If you do well, you could also have the chance to earn 10 SACE credits

Pre-Requisite / Special Requirements

Most lessons are in the workshop, so it's important to follow safety rules and bring the right gear

Curriculum Charges
\$65

stationery Requirements
Not Applicable

Automotive A *Integrated Learning* Stage 1

Length
Semester

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

This course builds knowledge of vehicle function, ownership, maintenance, and industry links. Students learn to read automotive texts, diagnose faults, solve problems, maintain vehicles, and connect with industry.

Assessment

Students are assessed using SACE Stage 1 Integrated Learning standards:

- Application and Development
- Inquiry and Reflection
- Collaboration and Communication

Assessment tasks include:

- Practical Exploration – applying vehicle-related skills and knowledge
- Connections – collaborating on maintenance tasks and reflecting on industry visits
- Personal Venture – investigating a self-chosen topic related to the course focus

Pre-Requisite / Special Requirements
Successful completion of year 10 Automotive preferred.

Curriculum Charges
\$65

stationery Requirements
• Not Applicable

Automotive B *Integrated Learning* Stage 1

Length
Semester

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

This extension of Automotive A builds further skills in vehicle maintenance and ownership through project-based learning. It also prepares students for Stage 2 Automotive Integrated.

Assessment

Assessment follows the SACE Stage 1 Integrated Learning Performance Standards:

- Application and Development
- Inquiry and Reflection
- Collaboration and Communication

Students complete:

- Practical Exploration – Apply and develop vehicle-related knowledge and skills through hands-on tasks.
- Connections – Collaborate on vehicle maintenance tasks and reflect on industry visits and group work.
- Personal Venture – Independently investigate an area of interest, analysing information and communicating ideas.

Pre-Requisite / Special Requirements
Successful completion of year 10 Automotive preferred.

Curriculum Charges
\$65

stationery Requirements
• Not Applicable

Automotive *Integrated Learning* Stage 2

Length
Full Year

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

This course explores real-world aspects of vehicle development, maintenance, and ownership. Students build hands-on skills while developing problem-solving, critical thinking, and collaboration. The course connects automotive technologies to everyday life and future careers.

Assessment

School Assessment (70%)

- Practical Inquiry (40%) – Tasks include dismantling a multi-cylinder engine, creating an electrical model, and completing a brake service.
- Connections (30%) – Students visit automotive workplaces and investigate career pathways.

External Assessment (30%)

- Personal Endeavour (30%) – A major investigation into an automotive topic of personal interest, such as engine components, turbos, or motorsport history.

Pre-Requisite / Special Requirements
Successful completion of Stage 1 Automotive.

Curriculum Charges
\$100

stationery Requirements
• Not Applicable

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TECHNOLOGIES – CHILD STUDIES

Child Studies Year 10

Length
Semester

Content

In Year 10 Child Studies, you'll learn important life skills to help you understand how children grow and develop from pregnancy through their first year. You'll build empathy by exploring what babies need to be healthy and happy and discover how good nutrition supports a child's brain and body. You'll learn to notice important milestones and why every baby is unique.

Thinking like a problem solver, you'll understand why play is not just fun, but essential for learning and development. You'll also take responsibility by considering big parenting decisions and how families support each other.

Throughout the course, you'll build your curiosity by asking why children act and grow in different ways, and you'll collaborate with classmates to share new ideas and perspectives. These skills will set you up for real-world situations, like helping care for younger siblings, babysitting, or making thoughtful choices in your future family or career. By the end, you'll be equipped to communicate confidently about child development and support those around you with knowledge and care.

Curriculum Charges

\$40 cost for this course to cover the cost of materials.

Stationery Requirements

- A4 Display folder with 20 refillable pockets

Child Studies Stage 1

Length
Semester

Contact Person

Technologies Leader

Content

The subject focuses on issues related to the growth and development of children from 1-5 years of age. This course aims to allow students:

- Make informed decisions relating to pregnancy and childbirth
- Gain knowledge on child development and the needs of children
- Gain an understanding of the issues of parenting
- Gain understanding into possible employment opportunities in the children's services industry

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Assessment Type 1: Practical Activity
- Assessment Type 2: Group Activity
- Assessment Type 3: Investigation

Recommendation / Special Requirements

Students have achieved a B grade or higher in year 10 Child Studies or through teacher recommendation. RHAN certificate required- Free PLINK online course.

Curriculum Charges

\$40 for materials specific to this course.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

Child Studies Stage 2

Length
Full Year

Contact Person

Technologies Leader

Content

Topics include:

- Children and Food Allergies
- Children with Special Needs
- Child Safety Issues
- Children and the Importance of Reading
- Child Protection Curriculum
- Importance of Nursery Rhymes on Child Development

Assessment

School Based Assessment (70%)

- Assessment Type 1: Practical Activity (50%)
- Assessment Type 2: Group Work (20%)
- Assessment Type 3: External Assessment (30%) Investigation – this comprises research and a written report of 2000 words

Recommendation / Special Requirements

It is recommended that students have achieved a C grade or higher in Stage 1 Child Studies or through teacher recommendation.

Curriculum Charges

\$50 for food practicals and resources.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

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TECHNOLOGIES – DESIGN TECHNOLOGY

Design Technology Year 8

Length
Semester - Compulsory

Content
In Year 8 Design Technology, you'll use your creativity and problem-solving skills to turn ideas into real products from wood and plastic. You'll gain confidence using tools and machines safely and learn how small changes can make a big difference. Working with others, you'll practice teamwork and communication, just like in real jobs. By always putting safety first and checking your work, you'll become responsible and ready to tackle new challenges. These skills will help you at home, in future workplaces, and whenever you want to make or fix something.

Assessment
In Year 8 Woodwork, you'll be assessed on how you:

- Investigate and Design: Explore ideas, materials, and draw your project plans.
- Plan and Create: Organise your steps, then safely and carefully build your project using the right tools.
- Evaluate: Reflect on what worked well and what you'd improve next time.
- Attitude: Show responsibility, persistence, and work well with others.

Stationery Requirements

- HB pencil and Eraser

Design Technology Year 9

Length
Semester - Elective

Content
In Year 9 Design Technology, you'll discover how creative ideas become real by working with wood and metal. You'll get hands-on with tools and learn to solve problems, use your imagination, and work safely. You'll build persistence and patience, especially when things don't go right the first time. Planning and attention to detail will help your projects succeed. Sharing ideas and working with others will make you a better communicator and team player. These skills—being creative, solving problems, and working safely—will help you at home, in future jobs, and anytime you need to build or fix something.

Assessment
In Year 9 Woodwork, your assessment will focus on how you:

- Investigate and Design: Research, explore ideas, and produce clear project plans.
- Plan and Create: Organise your work and safely use tools to build your project with care and accuracy.
- Evaluate: Reflect on your finished project, thinking about what went well and what you could do better next time.
- Attitude: Show independence, persistence, and good teamwork skills in the workshop.

Curriculum Charges
\$30

Stationery Requirements

- HB pencil and eraser

Metalwork Year 10

Length
Semester - Elective

Content
In Year 10 Metalwork, you'll discover how to turn creative ideas into real projects using skills that matter outside of school. You'll learn to use welding equipment, lathes and power tools safely, building confidence and independence with every project you design. When things get tricky, you'll practice perseverance and learn how to solve problems, just like in real life. You'll become a responsible worker by following safety rules and learning to plan your work from drawings. Sharing your ideas and asking questions will help you become a better communicator and team player. These skills are useful for fixing things at home, helping others, and opening doors to future jobs in trades or engineering. By the end, you'll feel ready to take on hands-on challenges wherever you go.

Recommendation / Special Requirements
Successful completion of Year 9 Design Technology is recommended. Safe work practices in the workshop are a requirement.

Curriculum Charges
\$60

Stationery Requirements

- HB pencil or mechanical pencil and eraser

Woodwork Year 10

Length
Semester - Elective

Content
In Year 10 Woodwork, you'll experience what it's like to design and build your own design using timber. You'll learn how to choose the right materials, join wood together, and safely use woodworking tools and machines. Along the way, you'll develop independence and patience, planning your work and solving problems as they come up. You'll practice drawing and reading technical sketches, helping you turn ideas into real projects. Working with your classmates will improve your communication and teamwork—skills you'll use in any job. By the end, you'll be confident to take on DIY projects, fix things, or even start a path toward a trade or design career.

Recommendation / Special Requirements
Successful completion of Year 9 Design Technology is recommended. Safe work practices in the workshop are a requirement.

Curriculum Charges
\$70

Stationery Requirements

- HB pencil or mechanical pencil and eraser

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Woodwork Material Solutions Stage 1

Length

Semester / Full Year

Contact Person

Technologies Leader

Content

Get ready to bring your ideas to life with timber! In this course, you'll:

- Create your own unique designs using technical drawing skills
- Explore the latest manufacturing techniques and see how modern technology can shape woodwork
- Get hands-on with woodworking machinery and learn how to use all tools safely and effectively
- Develop a professional Design Folio: Investigate problems, brainstorm solutions, design your projects, and reflect on what you've made

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Assessment Type 1: Specialised skills tasks 30%
- Assessment Type 2: Design process and solution 70%

Pre-Requisite / Special Requirements

Successful completion of year 10 Woodwork or Metal Engineering preferred.

Curriculum Charges

\$80

Stationery Requirements

- HB pencil or mechanical pencil and eraser

Metalwork Material Solutions Stage 1

Length

Semester

Contact Person

Technologies Leader

Content

Want to make real metal creations with your own hands? This practical workshop course is for you!

- You'll learn how to design and build awesome projects using welding and machining techniques.
- Start off with a series of fun welding exercises to build your confidence and skills.
- Your major project will let you choose materials, use jigs, weld and machine components, and then finish it off with a coat of paint—just like the pros!
- Along the way, you'll sharpen your communication, research, and problem-solving skills, with research topics that tie directly into your hands-on work.

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Assessment Type 1: Specialised skills tasks 30%
- Assessment Type 2: Design process and solution 70%

Pre-Requisite / Special Requirements

Successful completion of Stage 1 Woodwork or Metal Engineering preferred.

Curriculum Charges

\$80

Stationery Requirements

- HB pencil or mechanical pencil and eraser

Metalwork Industrial and Entrepreneurial Solutions Stage 2

Length

Full Year

Contact Person

Technologies Leader

Content

A practical workshop course focused on metal welding and machining. Students develop skills in material use, communication, and information handling. The major project includes material selection, jig use, fabrication, welding, machining, and painting. Includes small welding exercises and research linked to practical work. The course involves written tasks and technical reading.

Assessment

- School Assessment (70%)
- Assessment Type 1: Specialised Skills and Task (20%)
- Assessment Type 2: Design Process (50%)
External Assessment (30%)
- Assessment Type 3: Resource Study (30%)

Pre-Requisite / Special Requirements

Successful completion of Stage 1 Metal engineering required. Some work out of regular class time required.

Curriculum Charges

\$140

Stationery Requirements

- HB pencil or mechanical pencil and eraser

Woodwork Material Solutions Stage 2

Length

Full Year

Contact Person

Technologies Leader

Content

Students will:

- Create a design folio
- Analyse cultural design concepts and production techniques
- Select and use materials, tools, and processes correctly
- Design and make furniture using basic joints

The subject includes written tasks, technical reading, and physical activity.

Assessment

- School Assessment (70%)
- Students demonstrate evidence of their learning through the following assessment types:
- Assessment Type 1: Specialised Skills Task (20%)
 - Assessment Type 2: Design Process and Solution (50%)
 - External assessment (30%)
 - Assessment Type 3: Resource Study (30%)

Pre-Requisite / Special Requirements

Successful completion of Stage 1 Woodwork required. Some work out of regular class time required.

Curriculum Charges

\$200

Stationery Requirements

- HB pencil or mechanical pencil and eraser.

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TECHNOLOGIES – DIGITAL TECHNOLOGY

Digital Technology Year 7

Length

Semester - Compulsory

Contact Person

Technologies Leader

Content

In this course, you'll use spreadsheets to explore data and help make good decisions. You'll learn to code using tools like Co Spaces, Python, and Blockly, designing interactive projects and solving problems step by step. You'll practise online safety using Minecraft for Education, and use creative thinking to design and print your own 3D models. Along the way, you'll build curiosity and real-world skills for using technology on your own and with others.

Assessment

You'll be assessed on how you:

- Explore problems and design digital solutions.
- Plan and create projects using technology.
- Reflect on your work and suggest improvements.
- Show curiosity, responsibility, and teamwork.

Stationery Requirements

- Headphones

Robotics & 3D Printing Year 9

Length

Semester - Elective

Contact Person

Technologies Leader

Content

In this course, you'll get hands-on as you design, build, and code robotic prototypes using motors, gears, sensors, and user-friendly programming. You'll tackle fun challenges—like building a Hexapod or a Drag Racer—and connect your learning to maths, science, and new tech like CAD and 3D printing. You'll experiment, think creatively, and work with others to solve real problems, building curiosity and resilience along the way.

Assessment

You'll be assessed on how you: Investigate problems using science and maths,

- Design and plan creative solutions (including drawings and coding),
- Build and test your robotic projects,
- Reflect on your results and how you solved challenges, and
- Show teamwork, responsibility, and a positive learning attitude.

Stationery Requirements

- Nil

Digital Technology Year 9

Length

Semester - Elective

Contact Person

Technologies Leader

Content

In this course, you'll get creative and curious as you design and build your own apps. You'll tackle real problems, use the design cycle to plan and improve your projects, and learn coding with Python. Along the way, you'll develop innovative solutions, collaborate with others, and dive deep into cyber safety and how AI is changing the world. Assessment will include developing your practical skills, completing a written folio, working on hands-on projects, and finishing programming checkpoints. You'll use the design cycle to create apps for real purposes. Throughout, you'll practise self-regulated learning (SRL) by setting goals, reflecting on your progress, and adjusting your approach to continually improve.

Assessment

You'll be assessed on how you:

- **Investigate and Design:** Explore real problems, use the design cycle, and create thoughtful plans for your apps.
- **Create and Program:** Build digital solutions using Python, complete programming checkpoints, and develop your practical coding skills.
- **Evaluate:** Reflect on your progress, review your projects in your folio, and show how you improved your solutions.

Stationery Requirements

- Headphones



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TECHNOLOGIES – DIGITAL TECHNOLOGY



Digital Technology Year 10

Length
Semester - Elective

Contact Person
Technologies Leader

Content

In this course, you'll get curious about the world of programming as you explore Python. You'll build skills in computational thinking, problem-solving, and algorithm design, developing and testing programs to tackle real-world problems. You'll also design user interfaces and work with data and control structures.

Assessment includes a major programming project (40%), where you'll create and test your own Python solution; an investigation report (30%) on a programming topic and its impact on society; and a practical skills task (30%) to show your coding abilities. This practical, collaborative course is a perfect lead-in to the Cyber VET program delivered onsite, preparing you for advanced tech studies or careers

Assessment

Your understanding and skills will be assessed through:

- Major Programming Project (40%): Design, build, and test your own Python solution to a real-world problem.
- Investigation Report (30%): Research and write about a programming topic, including its impact on society and technology.
- Practical Skills Task (30%): Demonstrate your coding abilities by solving targeted problems and working with data, algorithms, and user interfaces.

Throughout, you'll be encouraged to think critically, collaborate, and apply your learning to real technology challenges—preparing you for further study or tech careers.

Stationery Requirements

- Headphones

3D Product Engineering *Material Solutions* Year 10/Stage 1

Length
Semester - Elective

Contact Person
Technologies Leader

Content

Get ready to dive into futuristic technology! In this course, you'll use Computer-Aided Design (CAD), advanced manufacturing, and 3D printing to create exciting projects. You'll unleash your creativity as you design Formula 1 cars, unique jewellery, cool games and puzzles, and innovative products—while learning how technology supports sustainability. You'll build real-world skills like critical thinking, teamwork, and entrepreneurship, while keeping a digital folio packed with your sketches, photos, and videos.

Assessment

You'll be assessed through the SACE Stage 1 Integrated Learning standards:

- Application and Development
- Inquiry and Reflection
- Collaboration and Communication

Your tasks will include researching and designing, investigating new ideas, and producing your own creations!

Stationery Requirements

- USB pocket flash drive 16GB minimum.

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TECHNOLOGIES – FOOD AND TEXTILES TECHNOLOGY

Food and Textiles Technology Year 8

Length

Semester - Compulsory

Contact Person

Technologies Leader

Content

Get ready to be creative and curious in Food and Textiles Technology as you learn about food safety and hygiene, explore nutrition using the Australian Guide to Healthy Eating, and discover delicious cultural foods. You'll build teamwork skills by preparing meals for others and try out different cooking methods using a range of equipment.

In Textile Technology, you'll become confident and responsible as you use sewing machines safely and work with different materials. You'll design and make your own textile item with a zipper, learning to problem-solve and innovate along the way.

Assessment

You'll be assessed on your knowledge and understanding, the processes and skills you use in making food and textiles, and how well you reflect and evaluate your work—giving you the chance to show your growth as a creative and practical learner.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

Food and Textiles Technology Year 9

Length

Semester - Elective

Contact Person

Technologies Leader

Content

In Year 9, you'll expand your skills in Food Technology by mastering food safety and hygiene, exploring the role of nutrients in a healthy diet, and taking on creative cooking challenges like the "Invention Test" and celebration foods. Textile Technology will give you the chance to safely operate sewing machines, investigate different fabric types and how to care for them, and design and construct your own sustainable cushion—with a strong focus on pattern making.

Assessment

Assessment will focus on what you know and understand, the skills and methods you use to create your projects, and how well you can reflect on and improve your work. This course encourages you to think independently, work innovatively, and act responsibly throughout your learning.

Curriculum Charges

\$50 for materials and ingredients required for this course.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

Food Technology Year 10

Length

Semester / Year - Elective

Contact Person

Technologies Leader

Content

Step into the world of Food and Hospitality as you investigate real food safety and hygiene challenges facing the industry. You'll become creative with menu design, food service, and learn the art of garnishing and presentation. You'll also practise making a range of delicious desserts. Working in small groups, you'll collaborate to plan, prepare, and present a celebration meal—showcasing your teamwork, curiosity, and problem-solving skills.

Assessment

You'll be assessed on your knowledge and understanding, hands-on practical application, and your ability to reflect and evaluate your work. You can take this course for one semester or continue in semester two to extend and build on your skills.

Curriculum Charges

\$50 for materials and ingredients required for this course.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

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TECHNOLOGIES – FOOD AND TEXTILES TECHNOLOGY

Food and Hospitality Stage 1

Length
Semester / Year

Contact Person
Technologies Leader

Content

Discover the secrets of safe food handling and become confident in selecting, preparing, and presenting tasty dishes. Uncover how food connects to different cultures and traditions from around the world.

You'll team up with classmates to plan, create, and serve an impressive meal for a special event—showing off your creativity, collaboration, and practical skills!

Assessment

Students demonstrate evidence of their learning through the following SACE

Assessment Types:

- Assessment Type 1: Practical Activity
- Assessment Type 2: Group Activity
- Assessment Type 3: Investigation

Recommendations / Special Requirements

Successful completion of Year 10 Food Technology is required. RHAN certificate required-Free PLINK online course.

Curriculum Charges

\$60 for materials specific to this course.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

Food and Hospitality Stage 2

Length
Full Year

Contact Person
Technologies Leader

Content

This course lets you dive into the world of food and hospitality through hands-on cooking and creative projects. You'll plan and prepare delicious foods—like gourmet pizzas, multicultural dishes, and high tea treats—while learning safe food handling and modern presentation techniques. You'll work both independently and in teams, building real-world skills in organisation, problem-solving, and teamwork. Along the way, you'll explore industry trends, research issues, and reflect on your learning. If you're interested in food, want practical experience, or are considering a career in hospitality, this course is a great choice!

Assessment

School Based Assessment (70%)

- Assessment Type 1: Practical Activity (50%)
- Assessment Type 2: Group Work (20%)
- Assessment Type 3: External Assessment (30%) Investigation – this comprises research and a written report of 2000 words

Recommendations / Special Requirements

Successful completion of Year 11 Food Technology is required

Curriculum Charges

\$100 for food practicals and resources.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.



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TECHNOLOGIES – FOOD AND TEXTILES TECHNOLOGY

Textiles Technology Year 10

Length
Semester

Contact Person
Technologies Leader

Content

In Year 10 Textiles Technology, you'll build your creativity and problem-solving skills as you design and make your own textile items. You'll learn to use sewing machines and equipment safely, read and use commercial patterns, and choose fabrics that are smart and sustainable. You'll also explore how fashion choices can affect the environment and practise using construction techniques to bring your ideas to life. If you love getting hands-on, have an interest in design, or want to learn more about sustainable fashion, this course is for you!

Assessment

You'll be assessed on how you:

- Show your knowledge of textiles, patterns, and sustainability.
- Apply practical skills to produce quality textile items using various techniques and equipment.
- Reflect on your projects, evaluating what worked well and how you can improve.
- Demonstrate curiosity, responsibility, and innovation in your work and learning.

Recommendations / Special Requirements

Desirable: Year 8, 9 Food and Textile Technology. Must have a genuine interest and skills in sewing.

Curriculum Charges

\$50 for materials specific to this course.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

Fashion and Design Stage 1

Length
Semester

Contact Person
Technologies Leader

Content

Discover the world of sustainable fashion by creating your own unique bag or textile item using recycled fabrics. In this hands-on course, you'll investigate fast fashion's impact on the environment and look for creative, ethical solutions. You'll choose which construction skills you want to master—like adding zippers, buttons, or eye-catching embellishments—so your project truly reflects your interests.

Move through the full design process, from researching trends and sketching your ideas to producing and evaluating your finished work. Throughout, you'll build a folio to showcase your learning and design development.

This course suits anyone who loves fashion, wants practical experience, or is passionate about making fashion more sustainable and responsible.

Assessment

learning through the following assessment types:

- Assessment Type 1: Specialised skills tasks: 30%
- Assessment Type 2: Design process and solution 70%

Pre-Requisite / Special Requirements

Successful completion of year 10 Textiles Technology preferred.

Curriculum Charges

\$50 for materials specific to this course.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

Fashion and Design *Material Solutions* Stage 2

Length
Full Year

Contact Person
Technologies Leader

Content

In Year 12 Textiles Technology, you'll dive into both the creative and technical sides of textile design and production. You'll design and construct your own textile product—such as a bag, garment, or accessory—using recycled or sustainable materials, all while exploring fabric properties and their impact on society. The course encourages you to experiment, solve problems, and develop advanced skills in garment construction, digital textile design, and decorative techniques.

Practical projects let you build a portfolio showcasing your ideas, process, and finished work. You'll also investigate current trends and sustainability in the fashion industry, developing an understanding of responsible design. This course is perfect for those looking to take their innovation and skills further, preparing you for further study or a career in fashion or textiles.

Assessment

learning through the following assessment types:

- Assessment Type 1: Specialised skills tasks: 30%
- Assessment Type 2: Design process and solution 70%

Pre-Requisite / Special Requirements

Stage 1 Fashion and Design (Material Solutions).

Curriculum Charges

\$50 for materials specific to this course.

Stationery Requirements

- A4 Display folder with 20 refillable pockets.

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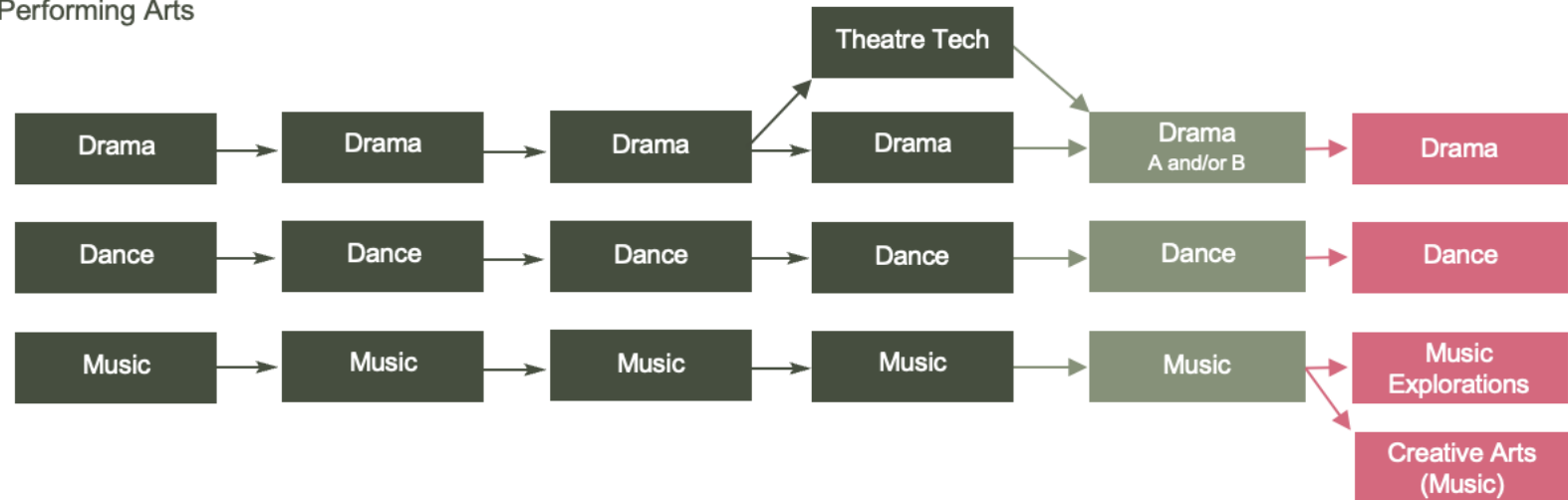
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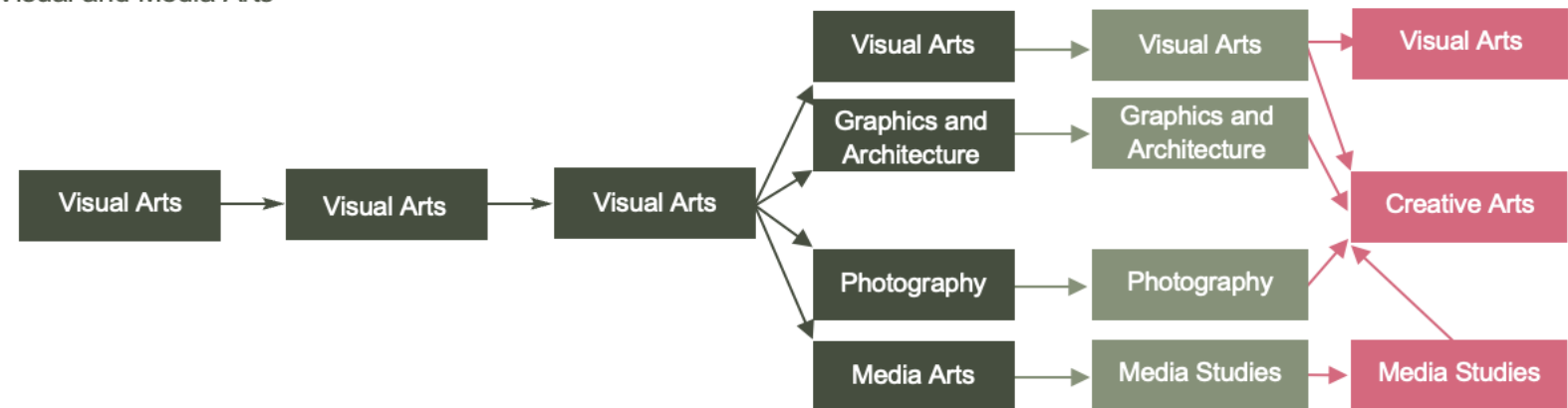
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STAGE 2

Performing Arts



Visual and Media Arts



Australian Curriculum

SACE Stage 1

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THE ARTS – PERFORMING ARTS (DANCE)

Dance Year 7

Length
Term

Contact Person
Arts Leader

Content

In Year 7 Dance, you'll develop your dance technique, choreography, and performance skills while learning to work as part of an ensemble. As you explore different dance styles and their histories, you'll build confidence, express your creativity through movement, develop empathy by appreciating different cultures and perspectives, and strengthen your self-awareness by refining your technique and practising safely. The communication, collaboration, and creativity you develop will support you in school, work, and everyday life.

Assessment

Assessment for learning is ongoing and allows students to create, perform, analyse, evaluate, and respond to dance in a range of styles and contexts. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements

Appropriate clothing will be required. Black leggings/shorts and a t-shirt are recommended.

Curriculum Charges

Not Applicable

Stationery Requirements

A4 Writing Book

Dance Year 8

Length
Semester

Contact Person
Arts Leader

In Year 8 Dance, you'll refine your dance technique and make purposeful choreographic and performance choices. As you explore how dance communicates ideas across different cultures, times, and styles, you'll build confidence through expressive performance, think creatively to communicate meaning, develop empathy by understanding different stories and perspectives, and strengthen your self-awareness by using feedback to refine your work. The skills you develop will help you express ideas with purpose, collaborate creatively with others, and understand how movement can communicate without words.

Assessment

Assessment for learning is ongoing and allows students to create, perform, analyse, evaluate, and respond to dance in a range of styles and contexts. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements

Appropriate clothing will be required. Black leggings/shorts and a t-shirt are recommended.

Curriculum Charges

Not Applicable

Stationery Requirements

• A4 Writing Book

Dance Year 9

Length
Semester

Contact Person
Arts Leader

In Year 9 Dance, you'll use dance to communicate ideas, perspectives, and meaning while developing your own style as a performer and choreographer. As you refine your work through feedback and reflection, you'll make purposeful creative choices, build confidence in your artistic voice, develop empathy by exploring different cultures and identities, and strengthen your self-awareness as you grow as a dancer. You'll learn how creativity, collaboration, and communication can help you connect with others.

Assessment

Assessment for learning is ongoing and allows students to create, perform, analyse, evaluate, and respond to dance in a range of styles and contexts. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements

Appropriate clothing will be required. Black leggings/shorts and a t-shirt are recommended.

Curriculum Charges

Not Applicable

Stationery Requirements

• A4 Writing Book

Dance Year 10

Length
Semester

Contact Person
Arts Leader

Content

In Year 10 Dance, you'll develop your own artistic voice as you create, refine, and perform dance with confidence and purpose. You'll make independent creative decisions, analyse dance from different perspectives, and use reflection and feedback to strengthen your work. Through choreography and performance, you'll think creatively, build confidence in your artistic voice, develop empathy by exploring different cultures and perspectives, and strengthen your self-awareness as a dancer. The communication, collaboration, leadership, and resilience you develop will help you express yourself with confidence and work effectively with others throughout your life.

Assessment

Assessment allows students to demonstrate their learning through practical and written tasks. This may include major summative performances, choreography, written analysis, and reflective responses.

Pre-Requisite / Special Requirements

Appropriate clothing will be required. Black leggings/shorts and a t-shirt are recommended. Performance is an essential component of this course.

Curriculum Charges

Not Applicable

Stationery Requirements

• A4 Writing Book

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Dance Stage 1

Length
Semester

Contact Person
Arts Leader

Content

Dance prepares young people for participation in the 21st century by equipping them with transferrable skills, including critical and creative thinking skills, personal and social skills, and intercultural understanding. Dance develops individuals to be reflective thinkers who can pose and solve problems and work both independently and collaboratively. As students engage with dance practices and practitioners, they develop imaginative ways to make meaning of the world.

Topics Included:
Skills Development (selected area for personal growth)
Creative Exploration (composition and performance)
Dance Contexts (investigative response)

Assessment

Creative Explorations 60%
Dance Contexts 20%
Skills Development 20%

Pre-Requisite / Special Requirements

Appropriate clothing will be required. Black leggings/shorts and a t-shirt are recommended. Performance is an essential component of this course.

Curriculum Charges

Additional costs for excursions as required.

Stationary Requirements

A4 Display folder with 20 refillable pockets.

Dance Stage 2

Length
Full Year

Contact Person
Arts Leader

Content

Dance prepares young people for participation in the 21st century by equipping them with transferrable skills, including critical and creative thinking skills, personal and social skills, and intercultural understanding. Dance develops individuals to be reflective thinkers who can pose and solve problems and work both independently and collaboratively. As students engage with dance practices and practitioners, they develop imaginative ways to make meaning of the world.

Assessment

Stage 2 Dance is a 20-credit subject that consists of the following three areas of study.
Assessment Type 1: Performance Portfolio 40%
Assessment Type 2: Dance Contexts 30%
Assessment Type 3: Skills Development Portfolio External 30%

Pre-Requisite / Special Requirements

Prior dance training and clothing will be required. Black leggings/shorts and a t-shirt are recommended. Additional rehearsal time and performance attendance will be required. Performance is an essential component of this course.

Curriculum Charges

Additional costs for excursions as required.

Stationary Requirements

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THE ARTS – PERFORMING ARTS (DRAMA)

Drama Year 7

Length
Term

Contact Person
Arts Leader

In Year 7 Drama, you'll use voice, movement, and storytelling to create, explore, and perform. Through games, improvisation, scripts, and performance, you'll build confidence, think creatively, develop empathy by stepping into different roles and perspectives, and strengthen your self-awareness through reflection and Kind, Specific, Helpful feedback. You'll also learn to work safely as part of an ensemble.

The communication, collaboration, and presentation skills you develop will help you express yourself confidently and connect with others in meaningful ways.

Assessment
Assessment for learning is ongoing and gives students opportunities to create, rehearse, perform, design, reflect on, and respond to drama for a range of audiences and purposes.

Pre-Requisite / Special Requirements

Curriculum Charges
Not Applicable

Stationery Requirements
A4 Writing Book

Drama Year 8

Length
Semester

Contact Person
Arts Leader

In Year 8 Drama, you'll refine your acting skills by making purposeful use of voice, movement, character, and the elements of drama to communicate ideas for an audience. As you explore different theatre styles and their purpose throughout history, you'll think creatively, develop empathy by bringing different characters and perspectives to life, and strengthen your self-awareness by reflecting on and refining your work.

The skills you develop will help you communicate with purpose, adapt to different situations, and work effectively with a wide range of people.

Assessment
Assessment for learning is ongoing and gives students opportunities to create, rehearse, perform, design, reflect on, and respond to drama for a range of audiences and purposes.

Pre-Requisite / Special Requirements

Curriculum Charges
Not Applicable

Stationery Requirements
• A4 Writing Book

Drama Year 9

Length
Semester

Contact Person
Arts Leader

In Year 9 Drama, you'll create and refine performances by combining acting, stagecraft, and the elements of drama to communicate ideas, perspectives, and meaning. You'll have the opportunity to explore offstage roles, including lighting, sound, and design, and discover how these elements work alongside performance to shape atmosphere and engage audiences.

As you rehearse, perform, and reflect, you'll think creatively, build confidence in your artistic choices, develop empathy by exploring different characters and perspectives, and strengthen your self-awareness by refining your work. The skills you develop will help you communicate with impact, solve problems creatively, and bring ideas to life through collaboration.

Assessment
Assessment for learning is ongoing and allows students to create, perform, analyse, interpret, evaluate, and respond to drama for a range of audiences and purposes. Students demonstrate their learning through practical performances, creative development, and written reflections.

Pre-Requisite / Special Requirements

Curriculum Charges
Not Applicable

Stationery Requirements
• A4 Writing Book

Drama Year 10

Length
Semester

Contact Person
Arts Leader

In Year 10 Drama, you'll become part of a theatre company, working collaboratively to bring larger productions to life for an audience. You'll develop believable characters, explore dramatic texts and professional theatre, and make independent creative choices that strengthen your performances.

Through rehearsals and performance, you'll think creatively, build confidence on stage, develop empathy by bringing complex characters and perspectives to life, and strengthen your self-awareness by reflecting on and refining your work. The confidence, creativity, empathy, and self-awareness you develop will support you in any future pathway.

Assessment
Assessment allows students to demonstrate their learning by creating, rehearsing, performing, analysing, interpreting, evaluating, and responding to drama for a range of audiences and purposes.

Pre-Requisite / Special Requirements
Year 10 Drama is a performance-based subject and requires you to perform in front of a live audience. May require out of hours commitment.

If you are interested in offstage roles, you should select Year 10 Theatre Tech instead.

Curriculum Charges
Not Applicable

Stationery Requirements
• A4 Writing Book

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THE ARTS – PERFORMING ARTS (DRAMA)

Theatre Tech Year 10

Length
Semester

Contact Person
Arts Leader

Year 10 Theatre Tech is for students who want to tell stories and create powerful theatrical experiences through lighting, sound, design, and other offstage roles. Through hands-on workshops and productions, you'll learn to design, build, and operate the technical elements of live theatre as part of a production team. You'll explore lighting and sound design and production, prop making, stagecraft, and production planning while using Creative thinking to solve production challenges. By collaborating with performers and other theatre-makers, you'll build Confidence, develop Empathy, and strengthen your Self-Awareness. The teamwork, communication, organisation, and problem-solving skills you develop will support you in any future pathway.

Pre-Requisite / Special Requirements
Year 10 Theatre Tech focuses on offstage theatre roles and the creative and technical elements that bring productions to life.

If you are interested in performing, you should select Year 10 Drama instead.

May involve out-of-hours commitment.

Curriculum Charges
Nil

Stationary Requirements
Nil

Drama A and/or B Stage 1

Length
Semester/Full Year

Contact Person
Arts Leader

Content
Students will develop on- and off-stage skills, work both independently and with others to create and evaluate drama, understand drama theories and roles, respond to performances, and present ideas through various methods.

Assessment
Type 1: Performance
Students collaborate to develop, produce, and perform a dramatic work, demonstrating creativity, analysis, and application.
Type 2: Responding to Drama
Students analyse and evaluate professional drama through oral, written, or multimodal responses.
Type 3: Creative Synthesis
Students apply dramatic processes to create a concept or product from a published or original text, using technology creatively.

Note: Weightings may vary by cohort.

Pre-Requisite / Special Requirements
Requires a pass in Year 10 Drama. Involves public performance and out-of-hours commitment.

Curriculum Charges
Not applicable.

Stationary Requirements
Nil

Drama Stage 2

Length
Full Year

Contact Person
Arts Leader

Content
Students will demonstrate and explain skills and techniques through independent and collaborative work to create and evaluate dramatic works. They will communicate knowledge and understanding of the theories, skills and techniques.

Assessment
• Type 1: Group Production (40%)
Students complete a group production and a 15-minute presentation.
• Type 2: Evaluation and Creativity (30%)
Students complete evaluation tasks, including responding to drama and a small group self-devised performance.
• Type 3: Creative Presentation (30%)
In small groups, students plan and produce a creative dramatic presentation, applying learned skills and theory collaboratively.

Pre-Requisite / Special Requirements
Requires a pass in Stage 1 Drama. Includes public performance, extended writing, extensive reading, and out-of-hours commitment.

Curriculum Charges
A \$20 fee applies for subsidised excursions or in-school performances when required.

Stationary Requirements
Nil

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THE ARTS – PERFORMING ARTS (MUSIC)

Music Year 7

Length
Term

Contact Person
Arts Leader

Content

In Year 7 Music, you'll use listening, performing, and creating to explore how music communicates ideas and emotions. As you learn the ukulele, compose, and perform with others, you'll build confidence, use creative thinking to experiment with musical ideas, develop empathy by exploring music from different cultures, times, and styles, and strengthen self-awareness by reflecting on and improving your musical skills. The communication, collaboration, and creativity you develop will support you in any future pathway.

Assessment

Favourite musician assignment
Ukulele
Genre playlist
Practical music making

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationery Requirements

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Music Year 8

Length
Semester

Contact Person
Arts Leader

Content

In Year 8 Music, you'll build on your musical skills by listening, performing, creating, and working with others. You'll explore music from different cultures, times, and styles while developing your confidence, creativity, and teamwork. As you explore composition, rock instruments, and music technology, you'll strengthen your self-awareness by refining your skills and develop empathy through understanding different musical traditions. The communication, collaboration, and creative thinking skills you develop will support you in school, work, and everyday life.

Assessment

Genre investigation
Rock instruments (Guitar and Drums)
Music theory (symbols and clefs)
Music technology composition

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationery Requirements

A4 Display folder with 20 refillable pockets.

Music Year 9

Length
Full Year

Contact Person
Arts Leader

Content

In Year 9 Music, you'll grow as a musician through weekly lessons, ensemble rehearsals, and live performances. As you perform with other musicians, you'll build confidence, creativity, teamwork, and self-awareness while deepening your understanding of how music is created, performed, and has evolved over time. These skills will help you communicate, solve problems, and collaborate in school, work, and everyday life. Free weekly lessons are available through the Instrumental Music Service (IMS) for flute, clarinet, saxophone, trumpet, trombone, bass, guitar, voice, and percussion. Students already learning through IMS or a private teacher can continue their lessons.

Assessment

• Instrument investigation
• Solo / Ensemble performances
• Theory
• Film music and OSTs
• Orchestral Instruments

Pre-Requisite / Special Requirements
Students should be able to play an instrument. Students must have studied Year 8 music and passed with a C or higher.

Curriculum Charges
Not Applicable

Stationery Requirements
A4 Display folder with 20 refillable pockets.

Music Year 10

Length
Full Year

Contact Person
Arts Leader

Content

In Year 10 Music, you'll continue to grow as a musician through weekly instrumental lessons, ensemble rehearsals, and live performances. You'll refine your performance skills, music literacy, and understanding of composition, sound, and music history while contributing as an experienced member of the school's music program. You'll build confidence, creativity, teamwork, and self-awareness, developing communication, discipline, and problem-solving skills that will support you in any future pathway.

Assessment

• Artist investigation
• Solo performances
• Ensemble performances
• Theory (notation, harmony and chord tones)
• Skill development folio
• Commercial composition (lead sheet with closed chord voicings)

Pre-Requisite / Special Requirements
Minimum of 1 year tuition on an instrument is required. Students must have studied Year 9 Music and passed with a C or higher.

Curriculum Charges
Not Applicable

Stationery Requirements
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THE ARTS – PERFORMING ARTS (MUSIC)

Music Stage 1

Length

1 Semester or Full Year

Contact Person

Arts Leader

Content

Music Experience is designed for students with emerging musical skills and provides opportunities for students to develop their musical understanding and skills in creating and responding to music. Students develop and extend their musical literacy, explore and develop their practical music-making skills through performing, and arranging or composing for instrument(s) and/or voice and develop their musical understanding and musical skills and techniques through engagement with and interpretation of the works of others.

Assessment

Assessment Type 1:

Creative Works: Students present creative works. At least one of these should be a performance and at least one should be an arrangement or composition.

Assessment Type 2:

Musical Literacy: Students undertake at least two musical literacy tasks. The tasks are designed to develop students' ability to make informed judgments about their performance and arrangements or compositions.

Pre-Requisite / Special Requirements

Minimum of 2 years tuition on an instrument is required. Students must have studied Year 10 Music and passed with a B or higher.

Curriculum Charges

Not Applicable

Stationary Requirements

A4 Display folder with 20 refillable pockets.

Creative Arts (Music) Stage 2

Length

Full Year

Contact Person

Arts Leader

Content

Stage 2 Creative Arts (Music) is for students who would like to pursue Music. The subject allows students to develop their creative skill through a range of practical activities, investigations and a final product. This subject requires good time management and initiative. Students will also be required to complete a range of written tasks and work outside of school hours.

Assessment

School Assessment (70%)

- Assessment Type 1: Product (50%)
 - Assessment Type 2: Inquiry (20%)
- External Assessment (30%):
- Assessment Type 3: Practical Skills (30%)

Pre-Requisite / Special Requirements

Minimum of 3 years tuition on an instrument is required. Students must have studied Stage 1 Music, and passed with an A or B.

Curriculum Charges

Not Applicable

Stationary Requirements

- A4 Display folder with 20 refillable pockets.

Music Explorations Stage 2

Length

Full Year

Contact Person

Arts Leader

Content

Music Explorations focuses on learning through experimentation with music. Students explore various styles, elements, and production methods to develop musical literacy and engage critically with music. The flexible design allows for individual and collaborative work in performing, composing, arranging, and using music technology. Students analyse, deconstruct, and create music to express ideas and emotions.

Assessment

School Assessment (70%)

- Assessment Type 1: Musical Literacy (30%)
- Assessment Type 2: Explorations (40%)

External Assessment (30%):

- Assessment Type 3: Creative Connections (30%)

Pre-Requisite / Special Requirements

Minimum of 3 years tuition on an instrument is required. Students must have studied Stage 1 Music, and passed with an A or B.

Curriculum Charges

Not Applicable

Stationary Requirements

- A4 Display folder with 20 refillable pockets.

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THE ARTS – MEDIA (PHOTOGRAPHY AND FILM)

Media Year 10

Length
Semester

Contact Person
Arts Leader

Content

In Year 10 Media Arts, you'll learn how to tell powerful stories through screen media while exploring how media shapes the way we see the world. You'll develop skills in filmmaking, editing, sound, and visual storytelling as you plan, create, and refine original media productions for real audiences. As you solve creative challenges, you'll learn to think critically, communicate with purpose, collaborate effectively, and adapt your ideas. These skills will help you succeed in school, work, and everyday life.

Assessment

Assessment allows students to demonstrate their learning through digital and written tasks. This may include media productions, production portfolios, media analysis, and reflective responses. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements

You may be required to borrow a camera overnight and responsibly work within groups that you have not chosen.

Curriculum Charges
Not Applicable

Stationary Requirements
USB pocket flash drive 16GB minimum.

Photography Year 10

Length
Semester

Contact Person
Arts Leader

Content

In Year 10 Photography, you'll learn how to capture and edit powerful images that communicate ideas and tell stories. You'll develop your skills using digital cameras and Adobe Photoshop while exploring composition, lighting, and visual design. As you refine your work, you'll build confidence in your creative decisions, strengthen your self-awareness through reflection and feedback, and develop empathy by considering how different audiences respond to your images. The creativity, communication, and visual problem-solving skills you develop will support you in any future pathway.

Assessment

Assessment allows students to demonstrate their learning through practical and written tasks. This may include photographic portfolios, image analysis, creative development, and reflective responses. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements

You may be required to borrow a camera overnight and responsibly work within groups that you have not chosen.

Curriculum Charges
\$30 for materials specific to this course.

Stationary Requirements
USB pocket flash drive 16GB minimum.



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Photography Stage 1

Length
Semester

Contact Person
Arts Leader

Content

Students build on Year 10 photography skills, enhancing camera use, editing, and creativity. They study professional work and create photographic products for competitions, exhibitions, or local projects.

Assessment

Students are assessed using the SACE Stage 1 Creative Arts Performance Standards that include the following:

- Knowledge and Understanding
- Practical Application
- Investigation and Interpretation
- Reflection

They will need to submit the following assessment pieces:

- Product
- Folio
- Investigation

Pre-Requisite / Special Requirements

This subject includes written tasks, extensive computer work, and colour printing. A \$30 materials fee applies.

Curriculum Charges

\$30 for materials specific to this course.

Stationary Requirements

- USB pocket flash drive 16GB minimum.

Media Studies Stage 1

Length
Semester

Contact Person
Arts Leader

Content

Students will learn the intermediate to advanced skills of sound, lighting, composition and editing in order to analyse and create short films that can be viewed by the public. This subject builds upon the skills from Year 10 media, but they are not compulsory.

Students will make use of powerful computers to run industry standard video editing applications, as well as high quality film making equipment.

Assessment

Students are assessed against the SACE Media Studies Performance Standards. This comprises of the following projects:

- Assessment Type 1: Folio
- Assessment Type 2: Interaction Study
- Assessment Type 3: Product

Pre-Requisite / Special Requirements

You may be required to borrow a camera overnight and responsibly work within groups that you have not chosen.

Curriculum Charges

Not Applicable

Stationary Requirements

- USB pocket flash drive 16GB minimum.

Media Studies Stage 2

Length
Semester

Contact Person
Arts Leader

Content

Students develop media literacy and production skills through the exploration of global and local media issues, analysis of media texts, and creation of media products. They investigate how media represents, organises, and influences society, and how audiences interact with and interpret media. Students apply critical thinking to media research and develop creative responses in a variety of formats.

Assessment

Type 1: Folio (30%)

Students complete one or two media explorations and a media interaction study.

Type 2: Product (40%)

Students produce two original media products, each accompanied by a producer's statement.

Type 3: Investigation (30%)

Students undertake an independent investigation into a current media issue, with findings presented in a written or multimedia format.

Pre-Requisite / Special Requirements

Requires a pass in Stage 1 Media Studies.

Curriculum Charges

Not Applicable

Stationary Requirements

- USB pocket flash drive 32GB minimum.

Creative Arts

Design, Visual Arts, Photography, Media and Film

Stage 2

Length
Full Year

Contact Person
Arts Leader

Content

Stage 2 Creative Arts supports students interested in Visual Art, Design, Digital Media, or Photography careers. It develops creative skills through practical activities, investigations, and a final product.

Assessment

Students are assessed using the SACE Stage 2 Creative Arts Performance Standards that include the following:

Knowledge and Understanding
Practical Application
Investigation and Interpretation
Reflection

They will need to submit the following assessment pieces:
Product

Practical Skills and Investigation
Inquiry

This subject requires time management, initiative, and out-of-hours written and practical work.

Pre-Requisite / Special Requirements

Any Year 11 Visual Arts Subject.

Curriculum Charges

Not Applicable

Stationary Requirements

USB pocket flash drive 16GB minimum.

A3 Display folder with 20 refillable pockets.

Pencil 2B economy.

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THE ARTS – VISUAL ARTS

Visual Arts Year 7

Length
Term

Contact Person
Arts Leader

Content

In Year 7 Visual Arts, you'll create artworks that share your ideas, imagination, and creativity while exploring a range of materials and techniques, such as drawing, painting, collage, and ceramics. You'll also explore how artists use art to tell stories and express ideas across different cultures and times. As you create and reflect, you'll build confidence, develop empathy, strengthen your self-awareness, and grow your creativity. These skills will help you communicate, solve problems, and express yourself with confidence.

Assessment

Assessment allows students to demonstrate their learning through practical and written tasks. This may include artworks, folio development, artwork analysis, and reflective responses. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationary Requirements

A4 Display folder with 20 refillable pockets.
Work pad A4 50 leaf ruled and punched.
Pencil 2B economy.

Visual Arts Year 8

Length
Semester

Contact Person
Arts Leader

Content

In Year 8 Visual Arts, you'll refine your artistic skills as you create artworks that communicate ideas and emotions with purpose. You'll explore materials and techniques such as printmaking, ceramics, sculpture, and design while learning from the work of artists across different cultures and times. As you create and reflect, you'll build confidence, creativity, empathy, and self-awareness. These skills will help you communicate, solve problems, and think creatively.

Assessment

Assessment allows students to demonstrate their learning through practical artworks, folio development, written analysis, and reflection. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationary Requirements

A4 Display folder with 20 refillable pockets.
Pencil 2B economy.

Visual Arts Year 9

Length
Semester

Contact Person
Arts Leader

Content

In Year 9 Visual Arts, you'll develop your own artistic style as you explore your imagination, investigate environmental themes, and respond to artists from different times and movements. You'll strengthen your skills through drawing, painting, sculpture, printmaking, and ceramics while building confidence, creativity, empathy, and self-awareness. The skills you develop will help you communicate ideas, solve problems, and think creatively.

Assessment

Assessment allows students to demonstrate their learning through practical and written tasks. This may include artworks, folio development, artist analysis, and practitioner's statements. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationary Requirements

A4 Display folder with 20 refillable pockets.
Pencil 2B economy.

Visual Arts Year 10

Length
Semester

Contact Person
Arts Leader

Content

In Year 10 Visual Arts, you'll take greater ownership of your creative process as you develop original ideas, experiment with materials, and refine your work into resolved artworks. You'll build a folio that captures your artistic journey, investigate artists and art movements, and learn how creative risks can lead to powerful outcomes. As you reflect on and justify your artistic decisions, you'll build confidence, creativity, empathy, and self-awareness. The communication, creativity, and problem-solving skills you develop will support you in any future pathway.

Assessment

Assessment allows students to demonstrate their learning through practical and written tasks. This may include visual studies, methods and media folios, major practical artworks, material challenges, and practitioner's statements. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements
Visual arts Year 7, 8, and 9 is recommended.

Curriculum Charges
Not Applicable

Stationary Requirements

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Pencil 2B economy.

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THE ARTS – VISUAL ARTS

Graphics and Architecture Year 10

Length
Semester

Contact Person
Arts Leader

Content

In Year 10 Graphics and Architecture, you'll learn how designers solve real-world problems through graphic, interior, and environmental design. Using both hand-drawn and digital techniques, including Adobe Illustrator, you'll create practical and creative design solutions while analysing the work of designers and architects to strengthen your own ideas.

As you reflect on and refine your work, you'll build confidence, think creatively, develop empathy by designing for the needs of others, and discover how design shapes the world around us.

Assessment

Assessment allows students to demonstrate their learning through practical and written tasks. This may include design projects, design folios, analysis of designers and architects, and reflective responses. Assessment is based on the achievement standards of the South Australian Curriculum.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationary Requirements
Not Applicable

Graphics and Architecture Stage 1

Length
Semester

Contact Person
Arts Leader

Content

Stage 1 Design encompasses graphic design and architecture. It emphasises a problem-solving approach to initiation and generation of ideas or concepts and the development of visual representation skills to communicate resolutions. It consists of three components or areas of study as shown:
Visual Thinking
Practical Resolution
Visual Arts in Context

Assessment

The course will consist of:
Folio: One folio documenting visual learning, in support of one major resolved design work.
Practical: One major resolved design work and evaluation of the process.
Visual Study: Exploration of a style of architecture based on research and the analysis of the work of other designers.

Pre-Requisite / Special Requirements
Students to supply basic stationery requirements as listed in Stage 1 booklist. Display folder and sketch book

Curriculum Charges
\$10 for school-based assessment tasks.

Stationary Requirements
Not Applicable

Visual Arts Stage 1

Length
Semester or Full Year

Contact Person
Arts Leader

Content

Stage 1 Visual Art can be taken as one or two single units. It consists of a practical component with development work as well as major pieces of artwork required. Theory work will relate to relevant art topics and involve the student's response using Arts terminology. The three components or areas of study and their weightings are as shown:
Visual Thinking
Practical Resolution
Visual Arts in Context

Assessment

Knowledge and Understanding, Practical Application, and Analysis and Response. Students complete a Folio, Practical, and Visual Study. The course involves written tasks, research, computer work, public presentation, and some out-of-hours commitments.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Additional costs may be required for materials specific to this course.

Stationary Requirements
A3 Sketch book, spiral bound.
A3 Display folder with 20 refillable pockets.
Pencil 2B economy.

Visual Arts Stage 2

Length
Semester

Contact Person
Arts Leader

Content

Stage 2 Visual Arts develops creative and critical thinking through idea generation, skill-building, and visual communication, exploring artworks and cultural, social, and global influences.

Assessment

School Assessment (70%)
Folio (40%): Visual and written documentation of the creative process, idea development, research, and reflection.
Practical (30%): A final artwork or design product with a 500-word statement explaining intent and process.
External Assessment (30%)
Visual Study (30%): An independent exploration of an idea, artist, or theme combining visual and written analysis (up to 2000 words).

Pre-Requisite / Special Requirements
Visual Arts Stage 1

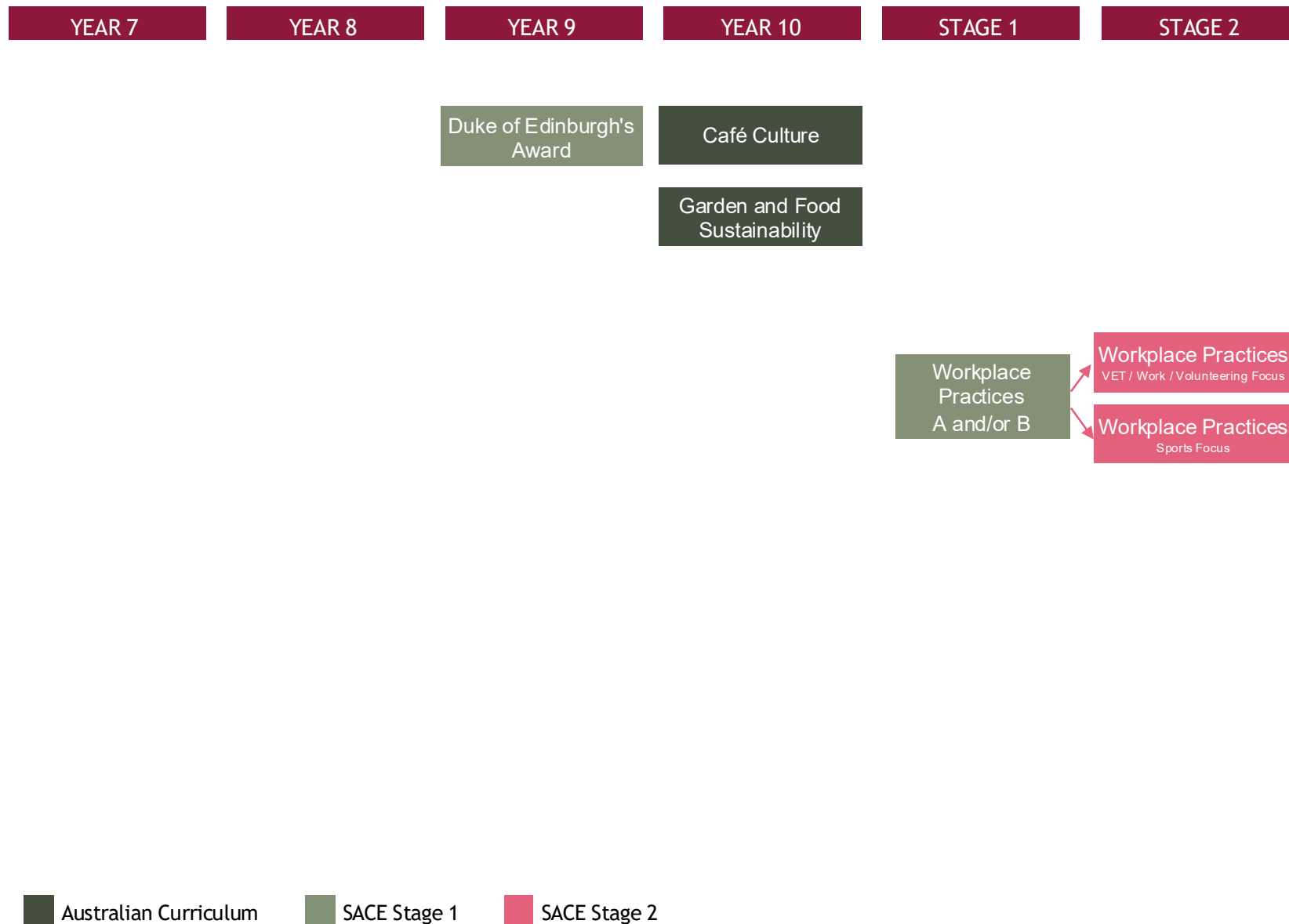
Curriculum Charges
Additional costs may be required for materials specific to this course.

Stationary Requirements
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Pencil 2B economy.

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Café Culture Year 10

Length
Semester

Contact Person
Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content
In Year 10 Café Culture, you'll build confidence by learning how to run a real café and serve customers. You'll work closely with others, building your teamwork skills and learning to handle challenges together. You'll be responsible for making sure everything is safe and up to standard, and you'll develop resilience when things get busy or don't go as planned.

Assessment
Students must demonstrate:

- Hygienic food safety practices (SITXFSA001)
- Preparing and serving espresso coffee (SITHFAB005)

Assessment includes practical tasks, group work, and an investigation. If you complete the course successfully, you could earn 10 Stage 1 SACE credits.

Pre-Requisite / Special Requirements
You need a genuine interest in Food and Hospitality, and an A or B in Year 9 Food Technology. Spaces are limited.

Curriculum Charges
Excursion fee: \$150, supporting units toward a Certificate III in Hospitality.

Stationery Requirements
Nil

Garden and Food Sustainability Year 10

Length
Semester

Contact Person
Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content
In Year 10 Garden and Food Sustainability, you'll get curious about how food is grown and what makes a garden thrive. You'll learn to think critically about sustainability—finding real ways to care for our planet and make healthy choices. Working together, . You'll become more responsible by looking after your own garden space and making choices that matter for the environment. These skills will help you in daily life, from reducing waste to growing your own food and making better decisions for your future.

Assessment
Assessment includes practical tasks, group work, and an investigation. If you complete the course successfully, you could earn 10 Stage 1 SACE credits..

Pre-Requisite / Special Requirements
You'll need an interest in gardening and food sustainability. Be ready for some field trips as part of the course.

Curriculum Charges
N/A

Stationery Requirements
Nil.

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Duke of Edinburgh's Award Year 9

Length

Throughout Project U in Year 9

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

The Duke of Edinburgh's International Award is a globally recognised youth development program that provides young people with a balanced, non-competitive framework for personal growth. It encourages self-reliance, perseverance, leadership, teamwork, communication and community contribution, while building confidence, resilience and independence.

Underdale High School has enrolled all Year 9 students into the program for 2026, giving every student the opportunity to begin their Award journey at the Bronze Level. Via their engagement in the Year 9 Project U Program. Students can progress through three levels over time: Bronze, Silver and Gold.

Assessment

Students who complete the Bronze Award receive:
A Duke of Edinburgh's Award badge and certificate
A minimum of 10 SACE Stage 1 credits
Formal acknowledgement of their commitment, effort and achievement

Pre-Requisite / Special Requirements

None

Curriculum Charges

Not Applicable

Stationery Requirements

Not Applicable

Workplace Practices Stage 1

Length

Semester 1 (A) / Semester 2 (B)

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

This subject introduces work and industry, exploring workplace issues and workforce changes. It suits students in VET, part-time/volunteer work, or elite sports.
Semester A: Career Planning, Future Work Trends
Semester B: Workers' Rights, Value of Unpaid Work

Assessment

Assessment consists of:

- Folio (50%) 2 tasks relating to the world of work
- Performance (30%): 25-30 hours of Workplace Learning in a VET course OR part-time/volunteer work
- Supervisor Report
- Regular Log and reflection entries.
- Reflection (20%)

Pre-Requisite / Special Requirements

This subject suits students in VET, Australian School Based Apprenticeships, or part-time/volunteer work. It can be taken for one semester or the full year.

Curriculum Charges

Not Applicable

Stationery Requirements

Not Applicable

Workplace Practices *VET / Work / Volunteering Focus* Stage 2

Length

Full Year

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

This subject offers practical and theoretical experience in career pathways, building industry knowledge. It promotes investigation, critical thinking, problem-solving, and self-reflection. Students must be engaged in VET or part-time/volunteer work.

Assessment

School Based Assessment (70%)

- Folio (25%): Explore WHS, career paths, and work trends.
 - Performance (25%): Present portfolio from 50-60 hours work or VET.
 - Reflection (20%): Reflect on workplace learning and practices
- External Assessment (30%)
- Investigation: Major practical or issues-based investigation.

Pre-Requisite / Special Requirements

Students must be either engaged in Vocational Training (VET) OR some form of part time/volunteer work. This subject can contribute towards an ATAR. It enables workers to gain academic credit for their endeavours.

Curriculum Charges

Not Applicable

Stationery Requirements

Not Applicable

Workplace Practices *Sports Focus* Stage 2

Length

Full Year

Contact Person

Interdisciplinary Learning, Community Engagement, Entrepreneurship Leader

Content

This subject lets students use Sports/Dance involvement to explore workforce issues, rights, and vocational learning through investigation, critical thinking, and reflection.

Assessment

School Based Assessment (70%)

- Folio (25%) – WHS inspections, employment research, personal portfolio, and societal/work trend impact analysis
 - Performance (25%) – Workplace Learning portfolio from 50-60 hours in sport/dance settings
 - Reflection (20%) – Reflection on VET/work experiences, understanding workplace practices and industry evaluation
- External Assessment (30%)
- Investigation – Major practical or issues-based investigation related to sports/dance

Pre-Requisite / Special Requirements

Students must be involved in a Sport/Dance Association at Community, Club, State or Professional level. This subject can contribute towards an ATAR. It enables elite athletes/dancers to gain academic credit for their endeavours.

Curriculum Charges

Not Applicable

Stationery Requirements

Not Applicable

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Project 'U' Year 7 through to 11

Length
Full Year

Contact Person
Year Level Leader

Content
This subject is designed as a general introduction to the world of work and industry. Students must be either engaged in Vocational Training (VET) OR some form of part time/volunteer work.

Assessment
Students will learn a range of skills which will support them across many aspects of their learning and interpersonal relationships. These include:

- Building strong and positive relationships
- Development of physical, social and emotional capacities
- Whole school activities, such as, assembly presentations, Harmony Day, National Reconciliation Week and NAIDOC Week.
- Aspects of the Child Protection Curriculum, for example, understanding psychological pressure and developing problem solving strategies to keep safe
- Presentations on driver safety
- VET Courses and career pathways

Pre-Requisite / Special Requirements
No upfront costs. Excursions and activities may be arranged during the year which could incur a small cost which will be collected when required.

Curriculum Charges
Not Applicable

Stationery Requirements
Not Applicable

Peer Support Year 10

Length
Full Year

Contact Person
Year Level Leader

Content
The Peer Support program builds strong relationships, empowers students, nurtures a sense of belonging, and fosters an anti-bullying culture. Senior students are trained as Peer Leaders and lead small groups of younger students in weekly structured sessions. The program explores four key concepts: resilience, sense of self, connectedness, and sense of possibility. Peer Support equips students with the skills and tools to build strong relationships and positively navigate life. Students learn the social and emotional literacy skills to better manage life's ups and downs.

Assessment
Students will gain the following SACE Credits through Community Studies:

- Stage 1 - 10
- Stage 2 - 10

SACE pathway only – No ATAR

- Assessment Type 1 (School Assessment) - Contract, Folio (a record of evidence), Presentation to community audience.
- Assessment Type 2 (External Assessment) – Summary of community activity, Reflection on the completion of the contract of work and community activity R2-R3.

Pre-Requisite / Special Requirements
Not Applicable

Curriculum Charges
Not Applicable

Stationery Requirements
Not Applicable

Individual Mentoring Year 12

Length
Full Year

Contact Person
Year Level Leader

Content
Students will learn a range of skills which will support them across many aspects of their transition to career pathways, learning and interpersonal relationships. These include:

- Building strong and positive relationships
- Development of physical, social and emotional capacities
- Whole school activities, such as, assembly presentations, Harmony Day, National Reconciliation Week and NAIDOC Week.
- Aspects of the Child Protection Curriculum, for example, assessing risk and peer networks for support
- University presentations and applying for tertiary courses

Assessment
Students will be assessed on:

- Engagement
- Work Completion

Pre-Requisite / Special Requirements
This is a compulsory subject. Students are expected to engage in a range of written, listening and group activities.

Curriculum Charges
No upfront costs. Excursions and activities may be arranged during the year which could incur a small cost which will be collected when required.

Stationery Requirements
Not Applicable