



## Term 3 Week 9

### Governing Council Minutes/Agenda

(These minutes become the agenda for the next meeting plus additional items.)

#### Tuesday Week 9 17<sup>th</sup> September 2024

Mary-Lou Michael – Principal  
Pieta Jane Willmott – Business Manager/Finance Committee  
Nicole Musci - Minutes  
Maya Williams – Uniform Committee  
Lauren De Bono – Student Voice Teacher  
Zoi Papafilopoulos – Community Member  
Vacant– Community Member  
- Community Member  
– SAASSO Representative

Judy Masters  
Helen Politis  
Gorica Gigovic  
Julie Busuttil

Matthew Wilson  
Cameron Marlowe

Lara Wilson  
Anastasia Simic  
Blake Jeffs  
Emma Laundry  
Emiliee Cotroneo

Chairperson / Facilities  
Deputy Chair / Parent  
Treasurer / Parent  
Secretary / Parent  
Uniform / Parent  
Parent  
Student Voice Rep  
Student Voice Rep  
Student Voice Rep  
Secretary

We would like to acknowledge that the land we meet on today is the traditional lands for the Kurna people and that we respect their spiritual relationship with their Country. We also acknowledge the Kurna people as the traditional custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today.

Minute No	Minute	Action
<b>1</b>	<b>Welcome &amp; Apologies</b>	JM
1.1	Apologies: NM, GG, JM, HP, ZP Welcome: MM, PW, MW, LD, JB, MW, CM, LW	JM
<b>2</b>	<b>Minutes Approved</b>	
2.1	Moved: Julie      Seconded: Matthew      Passed	
2.2	Adjustment(s) None required	
<b>3.1</b>	<b>Items to Discuss</b>	
	Effective Learners ML led discussion with power point on staff engaging in effective learner discussions. Shared Chief Executive Martin Westwell video on effective learners. MM shared with GC information on Effective learners that was shared with staff.  What does it mean to be an effective learner? MM led activity around our schools Strengths, Developing, and not yet evident around Effective Learners. For GC's feedback to share with staff and develop our new School Learning Plan.  Uniform – Update (Judy) Comment from GC – white to replace green, and maroon – Is it possible to move logo to lower on shorts?	
<b>4</b>	<b>Correspondence</b>	
4.1	SAASSO report Nil to report	TBA

<b>5</b>	<b>Reports</b>	
<b>5.1</b>	<b>Student Voice Report</b>	LDB
	Lara spoke on house days, wear it purple day and RUOK day supported by Wellbeing team Yr 12 starting to finalise assignments for end of year Graduation prep coming up – Lara organising photos etc Jersey day next Friday – Learning walks with feedback provided by students	
<b>5.2</b>	<b>Governing Council Chair Report</b>	JM
	Deferred to next meeting	
<b>5.3</b>	<b>Finance Report – Presented by Pj Willmott/Gorica Gigovic</b>	PJW
	<ul style="list-style-type: none"> <li>Deferred to next meeting</li> </ul>	
<b>5.4</b>	<b>Facilities Report</b>	PJW
	<ul style="list-style-type: none"> <li>Chiller Airconditioning Update – moving forward with Asset performance assessment</li> <li>Bus Procurement – almost finalised</li> <li>Project Commencement Form (PCF) raised and approved for the IT moving to Learning Hub \$21,318 (gst inc) - building works occurring over December holidays</li> <li>Cyber Security – see Principals report</li> <li>Staff Toilets replacement of sanitary fixtures \$8482.00 (gst inc) - works occurring over October holidays</li> </ul>	
<b>5.5</b>	<b>Parents Affiliated Committee</b>	JM
	Nil to report	
<b>6</b>	<b>Principals Report</b>	MLM
<b>6.1</b>	As term 3 comes to a close, we can once more reflect on the remarkable achievements of our students and staff. We have celebrated a range of special House Days as a school, Science Week, Bullying no Way and RUOK day. It reminds us that as we foster a sense of belonging at Underdale, we publicly celebrate many things that mean different things to different people. Our Year 7 HASS classes ran a Market over three days selling sustainable products, and services. It was impressive to see students practising financial numeracy skills to make a profit. Students also demonstrated a range of personal social skills, working in teams, and pitching their wares as they conversed with customers to buy their products and services.	
	<p><b>Digital News</b></p> <p>We're thrilled to be one of two schools in the state to offer a <b>Certificate III in Information Technology with a Cybersecurity Focus</b>. This course, run by Australian Institute of Higher Education (AIHE), will take place on-site with a Registered Training Officer every Thursday in 2025. It's open to all high school students, including those from other schools, and provides an alternative pathway to many IT courses at Flinders University. Fifteen Underdale High School students began their journey toward the Certificate III in Cybersecurity at the (AIHE) this term. In their first session, students played with binary code, the Internet of Things (IoT), artificial intelligence (AI), and Python, a key language for cybersecurity. We will be upgrading an area of the Learning Hub to accommodate this work, and we know all students will benefit from this area on the other other four days. For any information regarding student pathways, email the pathways team: <a href="mailto:dl.0965.pathways@schools.sa.edu.au">dl.0965.pathways@schools.sa.edu.au</a>. We know that this is an area where there are a range of future employment opportunities for young people.</p> <p>Year 8 students have been issued with a <b>Chromebook</b> device as we have now launched our <b>Project Albus</b> trial in partnership with the University of Adelaide, Google Chromebook, Google for Education, and the DfE. All staff have had access to Google for Education training, and some have now become Certified Google Educators. We are excited about staff being trained in this area so that they can further engage learners in relevant ways in the learning environment. We know this will significantly enrich the educational experience at our school. The Chromebook is a durable, affordable device and allows the school to keep a better track of online activities of our students.</p> <p>We have now set up a new Media area upstairs in knowledge. This flexible space allows for multiple students to work to create vodcasts and other media presentations. As this is developed and professional learning increases, we know all staff will access this space for student assignments. The separate rooms allow for</p>	

visibility but also give students capacity to record, edit, and produce innovative multimodal content that many courses now encourage.

#### **SACE News**

In 2024 we have launched the new SACE Intervention program that we are using to track and monitor student achievement. Our staff work one on one to support some students that have struggled to complete work. A growing number of our students will also attend University tuition courses which we subsidise for those wanting to strengthen their scores for university pathways as they prepare for examined subjects.

#### **Uniform Reminders**

Please refer to the website for our uniform policy and procedure, as we remind students of the importance of maintaining our school uniform standards. Wearing the uniform with pride reflects our collective commitment to our school community and the values we uphold. Please ensure that all uniform items are in good condition and comply with the school's uniform policy. Term 4 is summer, and in the hotter months we encourage students to wear shorts or our summer dress, however we do accept that some students prefer to wear pants for a range of reasons. By now you would have received more information about uniform changes to the current pants for 2025, which have now been approved by our Governing Council. We are following other schools' by requiring students to wear a school pant with a logo. There will be a choice of pants, one has adjustable waist and elastane for comfort, one is thicker and durable for active students. We will support families as we transition. Our Deputy Principal, Maja Williams is leading this work with our Uniform Committee if you have further queries please contact the school.

#### **Other happenings**

Dance students visited AC Arts, our Science students participated once again in the Mars Project, and attended a unique excursion at MOD. We also held our second Write a Book in a Day event with an extra two teams of students spending a day developing characters, a story and illustrating a book for submission for this International competition. Students visited Trotec after our alliance during Edutech and enjoyed learning many new skills working with fabric, and wood.

Our leadership team have begun reviewing student feedback on a range of tasks in the school, as we dive deep and strengthen learning to challenge and stretch all our young people. Our work with our Speech Pathologist continues to also look at how our tasks can be clearly understood by all students, so they can be successful.

Looking ahead we wish all our senior students the best with their final assessments.

7 AOB

Next Meeting **Tuesday 29<sup>th</sup> October 2024**  
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