



## Term 3 Week 10

### Governing Council Minutes/Agenda

(These minutes become the agenda for the next meeting plus additional items.

#### Wednesday Week 10 27/9/2023

Mary-Lou Michael – Principal  
Susan Mlaco – Business Manager/Finance Committee  
Nicole Musci - Minutes  
Rachel Brennan – Uniform Committee  
Lauren De Bono – Student Voice Teacher  
Zoi Papafilopoulos – Community Member  
Megan Harris – Community Member  
- Community Member  
– SAASSO Representative

Judy Masters	Chairperson / Facilities
Helen Politis	Deputy Chair / Parent
Samantha Corns	Treasurer / Parent
Julie Busuttil	Secretary / Parent
	Uniform / Parent
Puja Uppal	Parent
Ferial Shabibi	Parent
Matthew Wilson	Parent
Gorcia Gigovic	Parent
	Parent
	Parent
Patrizia Uzycz/Alicia Balat	Student Voice Rep
Harrison	Student Voice Rep
McMorrow/Francesca Ergina	

We would like to acknowledge that the land we meet on today is the traditional lands for the Kurna people and that we respect their spiritual relationship with their Country. We also acknowledge the Kurna people as the traditional custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today.

Minute No	Minute	Action
<b>1</b>	<b>Welcome &amp; Apologies</b>	JM
1.1	Apologies: Helen Carroll-Weslh (resigned), Gorica, Lauren, Megan, Narelle, Helen, Susan Welcome: Summer Bowles	JM
<b>2</b>	<b>Minutes Approved</b>	
2.1	Moved: Julie Seconded: Matt Passed/Adjustment made	SM
2.2	Adjustment(s)	SM
<b>3</b>	<b>International</b>	
3.1	Narelle and Peter Mal have been in China making connections with International Education. Core business is helping international students into Adelaide to live and study. International students bring a rich tapestry of cultural understandings and beliefs. They come to Australia for various lengths of time and our hope is they will stay in SA to go to our universities. We have been working with UHS to help build our international relationships. Feedback from families is they find it a welcoming place to study and enjoying their host families. Students come with various English-speaking abilities. We have 13 schools that offer intensive 6-month English course. International students pay their whole fees and homestays. \$340 to families in 2024. Brazilian govt are sponsoring 5,000 students to come to Australia. One challenge is to keep building numbers at UHS we need a bed for every student. Struggle in the UHS area to find homes.	Judy
<b>4</b>	<b>Innovative Governance in Schools</b>	
4.1	Items to Discuss  <b>Purpose for Education</b> New direction from the Government. We are excited to launch our new direction and strategic plan. What do the areas of impact look like for us as a school and where can we strengthen and create our own vision and values around this.  Please send your ideas to Nicole for discussion at next Governing council meeting.	Mary-Lou Michael
<b>Action Teams 2024</b>		

We have several action teams that staff participate in. We would like to invite parents/students to be involved in some of these teams in 2024. We could consider letting students nominate their parents to attend and be involved. We could ask leaders from year 10/11 to attend.  
Mary-Lou and Judy to discuss the possibility of creating flyers.

#### Home Group Teachers

HG teachers would like more contact time with their students.  
Timetable structure was changed at the beginning of this year. Discussed with timetable leader. They are recommending we need to do this for another year before we make any changes. We are trying to encourage teachers to have connections in all their lessons.

<b>5</b>	<b>Correspondence</b>	
<b>5.1</b>	<b>SAASSO report</b> NIL report	<b>julie</b>

<b>6</b>	<b>Reports</b>	
<b>6.1</b>	<b>Student Voice Report</b> <b>Student Voice Representatives: Francesca E and Patrizia U</b>	<b>LDB</b>

#### House Week

On Friday week 9, we held House Day and collaborated with the Year 7s and their markets where students came dressed in their house colours and sold foods for the Football academy. Optimism hosted a pie event where students paid to throw a pie in a teachers face. Resilience hosted a water balloons events where students paid to throw water balloons at teachers. At the end of the day, the colour run took place where students wore white shirts and ran through a parade of colours.  
Amounts raised?

#### Wear It Purple Day

This years Wear It Purple Day raised just over \$200 for the Wear It Purple foundation by selling cupcakes. Students in the LGBTQIA+ group together with the staff action team have been working on building a more inclusive school culture and have made some pronoun badges for students/staff to access if wanted. Students involved this year have shared that there was generally a positive feel across the school and have been encouraged by teachers challenging comments such as 'that's gay'.

#### Book Week

Book week was another successful event with student dressing up as to the theme 'read, grow, inspire' and activities throughout the week in the learning hub.

#### Graduation

There have been conversations of graduation stirring amongst the year 12 cohort. With the exciting new addition of a yearbook, senior students are excited to make their own quotes. Many students will be finishing this term/first week of term 4 and making their way into the adult world.

#### 2024 student leadership nominations

With 2023 nearly coming to an end, the application process for 2024 student leadership roles has begun. Students are encouraged to nominate by the end of the term if they are interested in a student voice or house captain role. The current prefects will help with interviewing those interested in head prefect roles. Learning Area prefects will be nominated by the Learning Area Teams.

<b>6.2</b>	<b>Governing Council Chair Report</b>	<b>JM</b>
<b>6.3</b>	<b>Finance Report – Presented by Maria Tedesco/Samantha Corns</b> M&S Fees – Approval Approval to go to poll in Term 4 2023 Update UHS delegations	<b>SM</b>

August report shows a surplus of \$63,819.94 which is approximately \$5,700 less than this month's budgeted surplus. The school expected extra funding to come through this month relating to the EMS program for \$36,174. However, an error was made by Head Office by withdrawing funds from our Resource Entitlement Statement (RES) instead. We have been reassured that this error will be corrected on the October RES.

#### 6.4 Uniform

Devon Uniform updates

- Blazer pricing: \$185.00 +GST each
- Charcoal Vest: I have a sample to show you. It is unisex, Charcoal and the smallest size is 2XS which is equivalent to a ladies size 8. I will leave at the front office tomorrow
- Storyboard: this is in progress as per our discussion and will be completed in approximately 2 weeks
- Polo pricing: Short Sleeved Striped Polos \$48.00 each, Short Sleeved Cotton Back Polos \$35.00 each (this is the fabric with the polyester on the outside and the cotton on the inside and what we recommend as the best option)
- Rugby Tops: pricing for order only, not kept in stock \$69.00 each. We'll include some designs as part of the story board and I will deliver some examples of our styles for other schools tomorrow
- Hijab in Black: has been ordered and still waiting on its arrival

#### 6.5 Facilities Report

NIL report

SM

#### 6.6 Parents Affiliated Committee

JM

### 7 Principals Report

MLL

7.1 It has been another exciting and very eventful term here at Underdale High School and a highlight to have our Chief Executive visit and hear our students share their learning with him. Martin Westwell was essentially here to discuss our trials with EMS, but we took the opportunity for our students to meet, greet and share the many things our school offers.

I am always inspired by the hard work of our staff to support numerous events and activities over and above the core business of teaching and learning.

Thanks to this work we have seen significant student success and engagement in activities such as the Ice Factor team, House Day, the Colour Run, Jersey Day, Wear it Purple Day and Book week. There has been a lot of effort going into all these events, and the student and staff leadership teams have shown enormous energy during the preparation. There has been loads happening in the **Lumination** space as many staff and leaders have come across the state to learn from our Lab and our experiences in it. Congratulations to one of our star English teachers, Skye Tamlin for holding Underdale High Schools, first **Write a Book in Day**. The students spend an entire day writing a book, which we hope to publish for our Learning Hub.

#### House Culture - Point Growth

As a school we have been actively collecting House Points and generating more House related activities that help to strengthen our House culture beyond Sports Day.

2022 Accumulative House Day Points: 588

2022 Accumulative ROCK Cup Points: 7932

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2023 Accumulative House Day Points: 614

2023 Accumulative ROCK Cup Points: 8811

\*Major 2023 increase due to ROCK Activities and Daily Student Points

Using Daymap has meant students can see House Points and they are more easily allocated to students. 2023 Accumulative Daily ROCK Points (Sem1): 335 (EMS)

2023 Accumulative Daily ROCK Points (T3 only): 340 (Daymap)

#### Events Growth 2021- 2023

2021- Sports Day, Harmony Day

2022 (additional)- House Day, Jersey Day, RUOK Day, Wear it Purple Day, White Ribbon Day

2023 (additional)- Book Week, Break time Clubs, ROCK Activities, Power To End Violence Against Women (PtEVAW) Program, Colour Run

#### Club Data 2023

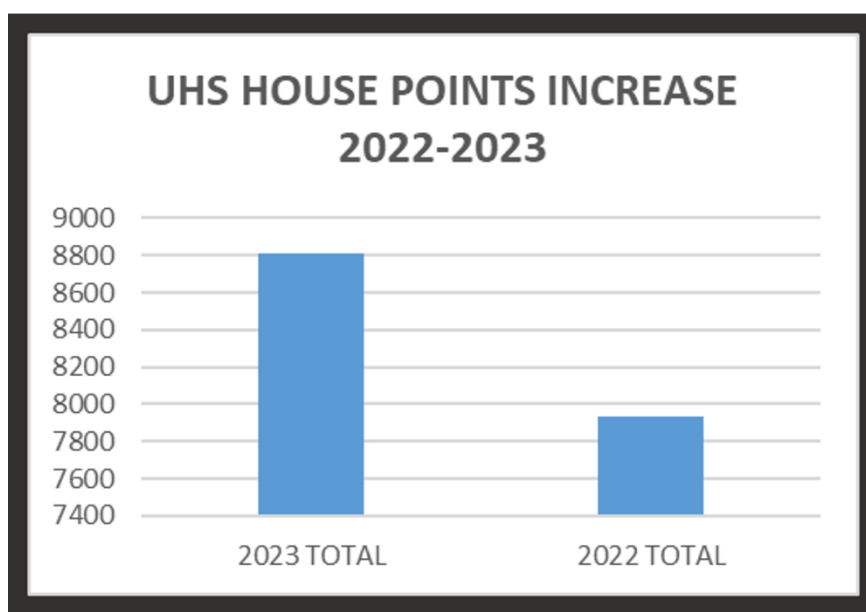
-17 clubs established (ranging from 5-70 students per club)

-approx. 335 students participating on a weekly basis

-70:30 Male: Female participation

-Netball, Badminton, Volleyball and Futsal the Highest Female participating activities

-Basketball, Futsal & EFM the Highest Male participating activities



#### Years Teams School

Our **senior school** team have been working arduously following up all our students. Many staff are working after school and during the school holidays supporting students to achieve. Underdale High School will subsidise the cost of Adelaide Tuition courses for examined subjects for the first time in 2023. We are asking year 12s to please fill out a destination survey. The link sent has been sent to them via their school emails and placed on the FROG student dashboard. <https://forms.office.com/r/SbgNpgpK1q>

The work the **Middle Years teams** are doing supporting highly at-risk students with alternative learning, is important to recognise. We have engaged with Youth Opportunities, they are an organisation that support young people to thrive by providing them with a range of strategies that can help them overcome challenges felt by many young people today. Youth Opportunities will also be providing some professional development to staff.

#### Speech Pathologist and Mental Health Practitioner

We have had approval from our Education Director for a Buy in speech pathologist for 2024, and are extremely excited about this position, two days a week. Our SMHP from the DfE is a qualified Psychologist who will start next term, rostered three days a week. Referrals can only come from the Wellbeing staff.

The **Extended Leaders** team have been examining the Department for Education, *Purpose for Education* statement, considering the first Areas of Impact - Wellbeing. Leaders have been learning about Instructional Mapping this year and ways in which to co-design tools for the purpose of Instructional Rounds. Last week we trialled the first official round. The work we saw in classes was celebrated with teachers who attended in the afternoon for the warm feedback. This strategy is one of the most powerful ways to strengthen teacher practice.



We are grateful for all staff and students transitioning into the hybrid of Frog and now Daymap relatively seamlessly. Daymap is a far superior tool for Class notes, Attendance and Assessment, and we feel the Teacher Toolkit provided by the Department for Education during transition to EMS was not fit for purpose yet, despite many promises. We are lucky that the DfE worked with us to make it work, as it was not an option when we started this pilot. Frog will be continued as a place for curriculum documentation, detailed resource sharing and formative assessment.

Finally, we are very excited to announce that we are building a 2023 Yearbook at a small cost of \$15. We know these books are treasured items for graduates, and we are all keen to celebrate the work of 2023.

## 8 Items for Decision/Discussion

### 8.1 2023 Christmas Dinner

## 9 AOB

Next Meeting  
Close

Tuesday 7<sup>th</sup> November 2023 6:00pm