



Term 2 Week 4

Governing Council Minutes/Agenda

(These minutes become the agenda for the next meeting plus additional items.)

Tuesday Week 4 23/5/2023

Mary-Lou Michael – Principal
Susan Mlaco – Business Manager/Finance Committee
Nicole Musci - Minutes
Rachel Brennan – Uniform Committee
Lauren De Bono – Student Voice Teacher
Zoi Papafilopoulos – Community Member
Megan Harris – Community Member
- Community Member
– SAASSO Representative

Judy Masters	Chairperson / Facilities
Helen Politis	Deputy Chair / Parent
Samantha Corns	Treasurer / Parent
Julie Busuttill	Secretary / Parent
	Uniform / Parent
Puja Uppal	Parent
Helen Carroll-Welsh	Parent
Ferial Shabibi	Parent
Matthew Wilson	Parent
Gorcia Gigovic	Parent
	Parent
Patrizia Uzycz/Alicia Balat	Student Voice Rep
Harrison	Student Voice Rep
McMorrow/Francesca Ergina	

We would like to acknowledge that the land we meet on today is the traditional lands for the Kurna people and that we respect their spiritual relationship with their Country. We also acknowledge the Kurna people as the traditional custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today.

Minute No	Minute	Action
1	Welcome & Apologies	JM
1.3.1	Apologies: Zoi, Puja,	JM
2	Minutes Approved	
2.3.1	Moved: Julie Seconded: Lauren Passed/Adjustment made	SM
2.3.2	Adjustment(s)	SM
3	Business Arising from previous Minutes	
3.31	Governing Council Code of Ethics	Judy
3.32		MM
4	Correspondence	
4.3.1	SAASSO report from Julie Experts to lead consent education overhaul.	Julie
4.3.2	The government has a group of experts that will review how sex and content is currently delivered at school.	
	Reading skills remained stable during Covid	
	Australia has been ranked 11th overall for reading ability out of over 50 countries. the reading skills have been stable during covid.	
	Desperate parents seek help to combat issues kids face.	
	Parents have flooded a free parenting program regarding bullying vapes and nude selfies.	
	New school campaign to stop vaping.	
	New campaign in SA schools regarding the effects of vaping.	
	National reconciliation week may 27 June 3. be the voice of generations.	

Subs in schools program.

Subs in schools. to cultivate young minds for nuclear power submarines. they will organise a comp to have terms across the country competing. there is also F1 IN SCHOOLS AND SPACE IN SCHOOLS. they have been designed to introduce STEM education into schools to meet industry demands

New online safety resources for teachers

Vaping

5 Reports

5.3.1

Student Voice Report

LDB

Achievements since last meeting:

- Open Night

- Last term, an open night for the school was held, and the student leadership received lots of positive feedback from families and parents in helping both the tours and learning areas.

- Student Leadership Ceremony

- We acknowledged the dedication and efforts of our student leaders such as the student voice, learning area prefects, house captains, and the head prefects. A ceremony was held to officially present students with their badges. Families were invited to come and were able to enjoy a warm coffee by courtesy of our barista students.

• Student voice

- A handful of students have achieved very exciting opportunities and awards. We have:
 - Amani in Year 10: Received a scholarship in the Youth Governors Leadership Program
 - Dom in Year 11: Joined the South Australian Student Representative council
 - Patrizia in Year 12: Getting a scholarship for Play Like a Girl women in sports leadership program
 - Jack in Year 11: Had success in State Athletics Championships' Under 17 and Under 16 events
 - Under 17 triple jump for senior athletics
 - Under 16 events in triple jump
 - 300m hurdles in junior section
 - Steffen in Year 11: Achieved a silver medal in state boxing.

• Learning area prefects

- Lumination Lab Training
 - Learning area prefects were given training for the Lumination Lab so that in the event of a teacher using the labs, the prefects will be able to assist them throughout the lesson.
 - AR
 - VR

Upcoming events:

- Radio

- We are currently in the works of a Radio Club that is in the planning stages. The head prefect team have been discussing this with one of the teachers who has experience in radio and journalism. There are also plans to have this club under the Underdadians brand.
 - Mr. Ovan
 - Spotify (aim), YouTube + Frog (minimum)
 - Adobe Audition, Adobe Premiere
 - 2 microphones that we can provide
 - Music, sound bites --> royalty free music, personal connections

- Debate Club

- There are plans on bringing the school's debate club back. However, we are currently trying to get more students on board so we can have it officially run.
 - Ms. Rahima Watts
 - Us + two year 8 students

- Battle of the Houses

- Something that we are planning is the Battle of the Houses, which is a performing arts piece that would be linked to our ROCK Cup. The performance is a 5-minute piece that will be performed early into term 3 with each house offering a team of students to perform in order to win points for their house.
 - Dance, acting, comedy

5.3.1.1 Governing Council Chair Report

JM

Name – Auto department after Don Papageorgiou - “Pappa’s Shed”

I would like to start with a huge thank you to the staff that ordered all of the BBQ stuff for the parents and friends BBQ and a massive thank you to Sam and her girls for cooking it! I’m not sure if Ferial was there also if so, Thank you!!

Mary-Lou and I have been discussing creating forums for parents with the outcome of these forums to creative positive change within the school with input from our parent group. Can we have a brainstorm and some real thought into what we would like to get out of these forums and what positive change we can drive. Some examples of what I mean are:

What information do we want to know
 What outcome are we after
 How does this connect to school life

I would like to ask for some round table discussion on some suggestions on what we can base these forums on. Please be respectful of everyone’s opinions.

I have asked Nicole to share a link with you for Chief Executive, Professor Martin Westwell describing the forums and what we are hoping to achieve from this. Mary-Lou can perhaps go into a bit of details as to what sort of topics we are thinking about.

Mary-Lou is hoping to also hold a Principal breakfast or two! Inviting parents in to have morning tea and just a casual chat with the Principal present. Making parent’s feel like they have a connection to the school.

Lastly, I would like to bring everyone’s attention to the Governing Council Code of Ethics as I feel like as a school, we are currently not meeting the Code of Ethics as we are obliged to do.

Parents and Friends group will meet again shortly. Can I have some suggestions on the next ‘function’ for want of a better word. Movie night in the hall etc

Thank you for your attendance tonight and I will hopefully get there before you all leave tonight.

[Public Education Student Forum - get involved!](#)

5.3.2 Finance Report – Presented by Susan Mlaco/Samantha Corns

SM

The following reports for the month ending April 2023 were tabled and discussed:

- Profit and Loss statement
- Balance sheet

April reports show a deficit of \$33,485.90 due to expenses exceeding our revenue for the month.

Re-submit the 2023 budget for approval
 Moved: Helen Seconded: Sam Passed/Adjustment made ALL IN FAVOUR

Audit report – NIL findings

5.3.3 Facilities Report

SM

NIL

5.3.4 Parents Affiliated Committee

JM

BBQ for parent/teacher conferences went well. Discuss options for next year so parents on the council are attending the BBQ to help promote and invite new parents to join.
 Looking at organising a movie night or quiz night later in the school year/next year as a fundraiser.

Suggestion to create an event at the school, for example creating a student's v teachers sport competition or performances by students to attract families to our school on the weekend. This will be an opportunity for families to meet and gain interest.

Design a flyer, registration portal for parents interested in possibly joining. Holding a parent check in the first Friday of every term, Last day of school etc.

Will create a general year plan and present at next governing council meeting. Nicole will email to Julie and Judy.

6	Principals Report	MLL
6.1	Google for Education would like to provide us with support to use this Possibly of giving our year 7 or 8 students free chrome book.	

We were grateful to see so many attend the parent teacher student Learning Conferences in early May and came away having had some valuable conversations for strengthening improvement. We welcome these opportunities to connect to families and provide feedback to one another.

Learning in Focus

We have continued our focus on literacy improvement this year, specifically looking at **Goal 1** of our School Improvement Plan to increase students' achievement in literacy, specifically writing. Staff have been working across all learning areas, using model text to help students select text conventions and learn to develop an awareness of the register continuum. It has been powerful learning as staff have shared pre and post samples of student improvement in writing, across all subjects, including Mathematics. As our senior students are preparing assignments and exams, we will be offering some intensive sessions to further extend and stretch student success. Our students in senior school Mathematics benefit from our graduate tutors who work on site with staff.

Lumination

Last week learning area prefects were given an opportunity to work independently in the Lab and specifically focus on a subject area. We know our students will be great ambassadors to our school learning in this area. **Lumination** has promoted our Lab as a great in -school model for other schools and we are now open to sharing advice about the build, and training with educators around the state. We are also in discussion with our Personalised Learning Leader and the Curriculum Support staff around how VR can be used to engage learners with a range of needs. *We asked staff, How, can VR and even AI be used to help students access areas of the curriculum in a way other strategies may not?*

Interactive Screens

Across the school we have installed screens with a licence to connect. They appear in the main stairwell, Optimism, the gym, the Learning Hub (formally the Library), and the Creative Arts area. This feature means we can communicate messages to students and staff throughout the day and we can also share student learning, ideas, and achievements. As all leaders become upskilled with this, we know it will help us share and collaborate content across the site. We are grateful to our IT committee for supporting this innovation.

Taste of Underdale

This is a new initiative for our school, we have invited local Primary schools to visit our site for the day. 80 Year 4-5 students will visit our school next week to experience the range of learning experiences we offer here at Underdale. We are thrilled to start this program and look forward to building on this great work every year. Fostering relationships with our local schools is important and helps our current student remain connected to their Primary schools.

Uniform

We are currently liaising with our provider to get long sleeve polo shirts and a new warmer jacket. Our aim is to have a consistent and professional appearance that reflects our school's values and prepares students for their future endeavours. We encourage students and parents to embrace the uniform policy, as it sets a standard of excellence and promotes equality among students. Wearing the school uniform instils a sense of pride in our students,

cultivates a focused and respectful atmosphere, and eliminates distractions related to clothing choices.

Safety on our Roads

We have had a few concerned reports from the community and would like your support having this conversation around safety to and from school. Please encourage our young people to be vigilant and aware of their environment when walking across roads to school, particularly when they are wearing headphones. Remind them to stay alert, look out for vehicles, cyclists, and pedestrians, and listen for any warning sounds, such as honking horns or emergency sirens. We also know that motorists can be distracted and move quickly without looking out for pedestrians.

FROG

We recognize the importance of leveraging technology to enhance the educational experience of our students and facilitate effective communication between the school, students, and parents. FROG provides us with a comprehensive and user-friendly platform that brings together various aspects of our academic and administrative processes in one centralized location.

With FROG, students and parents can access timetables, homework assignments, class resources, and grades, all in one convenient place. Additionally, FROG offers a collaborative space for students and teachers, facilitating communication, resource sharing, and online discussions that further enrich the learning experience.

We are excited about the possibilities that FROG brings to our school community, and we believe it will enhance our ability to support our students' learning and provide a seamless and efficient communication channel between school and home. We encourage parents and students to familiarize themselves with the FROG platform and make the most of the valuable resources and features it offers. We do however recognise that there are some areas for improvement. We are working with the Department for Education and software developers to improve the feedback capabilities so that students and teachers can communicate more effectively for learning improvement. We have also had concerns around functionality and are working with DfE to look at alternatives. This process takes time and we appreciate everyone's patience as we navigate this change.

As we progress through the year, let us continue to work together in pursuit of excellence. By adhering to all our school policies, we can foster a positive and focused learning environment that sets our students up for success. Additionally, the adoption of FROG empowers us to embrace the advantages of technology, using a contemporary platform and seamless access to information.

Thank you for your ongoing support and commitment to our school community. Together, we continually create an environment that nurtures academic achievement, personal growth, and a strong sense of belonging and interconnection for our students.

7 Items for Decision/Discussion

7.1

7.2

7.3

8 AOB

Judy

Next Meeting **Tuesday 20th June 2023 6:00pm**
Close