

## <u>uhsnews</u>

ISSUE: 6 | TERM FOUR | 2022

## From our Principal, Ms Mary-Lou Michael

Dear families,

It has been a fantastic start to Term 4 already. Underdale High School students won the best project for the Andy Thomas Space Foundation, Mars Challenge as voted by all other schools who competed, our Girls soccer team won their first XI-aside tournament with 4-1 victories over both SEDA College and Roma Mitchell. Our Open Boys toiled throughout the day securing 2 draws and a bronze medal win against Roma Mitchell. Our first Transition evening for the year was a great success, and many families took the opportunity to meet with personalised learning staff, the wellbeing team, and our innovative learning area leaders.

Our Year 12's celebrated their last day at Underdale High School, with a Year 12 breakfast, farewell assembly and special cake a couple of weeks ago. Atticus played the bagpipes as the entire cohort marched into the Gym for their final assembly, the students acknowledged a range of teachers with special awards, and we were all thrilled to see Dave our Groundsman, who works so hard keeping our spaces functional and clean, receive an award, that was met by raucous applause from the entire gym. Yamen's speech was most moving, and it was special to hear his respectful reflections of his learning experiences and gratitude for the student leadership growth at Underdale in 2022. It was certainly a memorable assembly. We all look forward to the Year 12 Graduation at Elder Hall (University of Adelaide) and wish them luck and happiness with their future lives as they do indeed make history.

#### **Remembrance Day**

Last week our student leaders led a Remembrance Day assembly for our middle school in our beautiful newly planted garden and dedicated 1 minute's silence to all those who have died in two world wars and other conflicts. Teacher leader, Chad Parrish provided resources to all Home Group teachers and prepared the students for the day. Charlie opened the assembly followed by Connie, and Portia explained the following:

"Remembrance Day is the day that commemorates the armistice at the end of World War 1. An armistice is when both sides agree to stop fighting while a peace treaty is negotiated. The armistice was agreed upon at 11 AM on the 11th day of the 11th month, November 1918 and then fighting in World War I came to an end. Remembrance Day is the day we remember all Australian service men and women who were killed or subsequently died because of their injuries at war. Thank you for joining us in a service of Remembrance. Some of you may be wearing poppies. Poppies are worn on Remembrance Day as they were the first flower to regrow in the battlefields of France and Belgium."

The weather held out for two beautifully handmade wreaths laid by our school Navy Cadets Bailey and Oliver. All the students did an impressive job. The Ode read by Lena:

They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.
All people gathered repeat:
We will remember them.

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#### Calendar Dates TERM 4

#### Week 5

Wednesday 16th November

- Art Showcase from 4:30pm

#### Week 6

Wednesday 23rd November

- Year 12 Graduation

Thursday 24th November

- Year 7/8 Football Camp

Friday 25th November

- Year 7/8 Football Camp

#### Week 7

Tuesday 29th November

- Principals Tour Bookings Essential
- Year 6/7 Parent Information Session
- Year 6/7 Specialist Sports Info Session

#### Week 8

Monday 5th December

- Japanese Excursion

#### Week 9

Monday 12th December

- Transition to new Year Group ~ Years 7-9

Tuesday 13th December

- Panel Presentations ~ Years 7-9

Wednesday 14th December

- Beach House Excursion ~ Years 7-9

Thursday 15th December

- School Based Activities

Friday 16th December

- Quiz/Community Service





## From our Principal, Ms Mary-Lou Michael

#### International

Underdale High School has been growing its international program steadily since the start of 2022. We have the pleasure of hosting a study tour Program from 19-29 March 2023. 20 students from Koishikawa Secondary School and their support teachers will be visiting Underdale High School next year. The Study Tour will include excursions off site activities, and programs within the school campus. Our ISEC program will launch for the first time at Underdale High School next year as we welcome several students from as young as Year 7 studying full time with us throughout 2023. This involvement will strengthen intercultural mindedness and provide opportunities for all of us to develop further empathy and intercultural understanding.

#### **Engaging Technology in Learning**

Our Learning Area student prefects toured to the Lumination Lab this term and aside from having a great experience, they expressed their excitement at the potential of learning in the new Lab with Virtual Reality. It has taken a while for some students to understand that we will be having our own Lab, here at Underdale High School next year. I think they don't believe it is really going to happen. The build begins January 18th, and we are hoping to have access mid-way through term 1. Our staff experienced the Lab during the Professional Learning Day and have come away with a range of ideas of how they could create engaging learning experiences

within the scope of their curriculum. Staff navigated a rocket trip experiencing the silence of outer space, viewed 360 degrees of Mount Everest peaks, looked at farm life from Paddock to Plate and explored the Coliseum in Rome and a meditation application, to name a few. We were shown the basics of how to create content for Virtual Reality and the many avenues the toolkits will provide.

This is a big shift in thinking for many staff and it was thrilling to observe the genuine willingness to have a go.







#### **Attendance**

There is much data on the value of attendance. It is no surprise that there is a direct correlation between academic success, wellbeing and engagement of our students and their attendance. Our Education Department states that, going to school every day is compulsory for children and young people.

If staff are concerned by frequent absences, they may call you, invite you to a meeting, send you an email or letter, conduct a home visit, or organise the department's social workers to help. If you are struggling with a young adolescent testing the boundaries, staff at Underdale can support you. You may also want to refer to the resources from the Department for Education: /when-your-child-needs-support-get-school

Our School TV resources are also invaluable for parents and families of young adolescence. https://underdale.sa.schooltv.me/

#### Uniform

If you require any clarity around the uniform, please go to our website: https://www.underdale.sa.edu.au/uniform/



Leggings without skirts and tracksuits are not uniform. All students will receive a community service if they are wearing a tracksuit or leggings without a skirt. Converse shoes are also not uniform, school shoes are required. Please support our staff with this process as it makes a significant impact in our local community around public perception of our students. If students persistently arrive in inappropriate uniform, we will escalate consequences as we do with any behaviour that is clearly and persistently wilful indifference. I have been impressed by the number of students that are now coming to school with the shirt and tie, looking extremely smart.

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## From our Principal, Ms Mary-Lou Michael

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#### **Student Learning Area Prefect update**

Student Leaders Yasmine and Lara represented our school at the first ever Public Education Student Forum at the Adelaide Convention Centre. Students were invited from across the state to provide their feedback and insight into what they believe is important for their generation of students. One of the key points of discussion was around how we can create more of a sense of belonging and connectedness to school for our students in South Australia. This is a significant point of interest to us here at Underdale High School and supporting avenues to strengthen student agency is a powerful starting point. Our student Learning Area prefects have been providing feedback to teachers across the school after observing classes and asking students key questions around evidence of learning. These are questions we want all our students to answer. What are you learning? Indicates the curriculum covered. Why are you learning this? Indicates the learning intention. How are you doing? What are the success criteria, do students know what they are required to do? How do you know how you are tracking? Indicates the quality of feedback available to students before work is submitted. Establishing how students can develop deep learning and metacognition. How can you improve? Indicates whether there are learning goals, or visible examples or samples of work available? Where do you go for help? This indicates how we have developed independent, self-regulated learners for life. The answers to this last question have improved this term, with teachers clearly putting a focus on explaining the many ways our young people can ask for help. We will announce most of our student leaders for 2023 before the end of the year, leaving some positions for our new Year 7 cohort.

#### **Updated 2023 Timetable**

In response to staff and student feedback we have reviewed our timetable to have consistent break times, a 20-minute recess and a 40-minute lunch break. We know this will provide more time for student life, clubs, and activities. Our start time for Monday will remain 9:45am allowing time for professional development for staff and Tuesday, Wednesday, Thursday, and Friday will be 8:45am, as ratified by our Governing Council this term. Feedback thus far has been that it will better support many students who struggle with our late buses in the mornings.

Monday	Tuesday	Wednesday	Thursday	Friday
	8:45	8:45	8:45	8:45
	Line 6	Line 1	Line 2	Line 5
9:45	9:45	10:15	9:45	10:15
Line 1	Line 7	Home Group	Line 4	Home Group
10:45 - Break	10:45 - Break	10:45 - Break	10:45 - Break	10:45 - Break
11:05	11:05	11:05	11:05	11:05
Line 2	Line 4	Line 7	Line 3	Line 6
12:30	12:30	12:30	12:30	12:30
Home Group	Line 5	Line 3	Line 5	Line 7
1:30 - Break	1:30 - Break	1:30 - Break	1:30 - Break	1:30 - Break
2:10	2:10	2:10	2:10	2:10
Line 6	Line 3	Line 4	Line 1	Line 2
3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal
3:15 – 4:30 Focussed Study Support		3:15 – 4:30 School Sport	3:15 – 4:30 Focussed Study Support	

#### **Zoning Update**

To address projected capacity issues across the CBD and inner north the former boundaries of the shared zone will be restored to include the suburbs (or parts of) Glandore, Hilton, Kurralta Park, Marleston, Mile End, Richmond, Torrensville, Black Forest, and Clarence Park. The zone update will apply to year 7 enrolments from 2024. The zone update will not impact our current students. Younger siblings can also continue to apply to enrol at our school in future years if they wish.

This is an exciting time for our community, as we continue to work with local schools in partnership to ensure local students can attend their local school. The department will continue to closely monitor enrolment patterns to ensure all our schools are sustainable. Families can use the school finder on the department's website to find the new school zone and see the zone maps.

#### **Affiliated Parent Committee**

We are very proud to announce we have an official affiliated Parent Committee with its very own constitution, Chair, Judy Masters; Deputy Megan Harris; Secretary, Julie Busutill. We're enthusiastic about developing better connections with our local community and creating invitations for families to connect with us, share, innovate and contribute to further strengthening the learning experiences and environment we create here at Underdale High School so that all our young people can thrive now and in the future. If you would like to be involved, please contact Judy Masters by emailing details to Nicole Musci: nicole.musci990@schools.sa.edu.au



As students prepare for the final stretch of our school year, I wish you all the best for exams and final assessments, but mostly I ask you to enjoy your time, be respectful and kind to all of those around you.

Yours sincerely Mary-Lou Michael

## **OLD SCHOLAR NEWS**

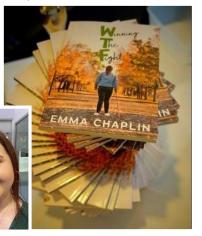
## Winning the Fight by Emma Champlin

The staff past and present from Underdale High School were thrilled to hear news of old scholar, Emma Champlin, publishing her first book 'Winning the Fight'. Emma was diagnosed with Medulloblastoma (brain cancer) back in 2007, when she was

just 7 years of age, her book 'Winning The Fight' highlights some of her most darkest days and also some of her greatest accomplishments.

Emma upon graduating from high school has gone on to complete a Certificate III in Business Administration and works as a dedicated and

selfless public sector employee. We could not be more proud of Emma and her accomplishments through such adversity she has demonstrated great skills in resilience, optimism, courage. We wish Emma all the best for her future.



## **HIGHLIGHTS**

### **Empowering Women Leadership Event**

Some of our current and emerging student female academy leaders were treated to an inspiring seminar held by Port Power at the glorious Adelaide Oval including speakers and advocates such as NBA & AFL legend Erin Phillips, Olympian Cycling giant Anna Mears and Olympic Basketball superstar Rachael Sporn.









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for Families'
link available from the 'Student
Life tab' on our website





## **HIGHLIGHTS**

#### History and Social Sciences - Year 7

Students in Year 7 have worked to gain historical knowledge and understanding specified by the Year 7 History curriculum under the heading of 'Investigating the Ancient Past. Students in Year 7 were asked to produce a written piece of work that provided information on one of the following topics: Architecture and temples, individuals, theatres, arts and statues, mythology and death, daily life and conflicts and Sparta.

Along with their written task, students were also asked to produce a model that was relevant to their research. Here are some examples of these. Our Year 7 students have put in an amazing effort towards this task.

Emilie Mazis Humanities and Social Sciences Teacher













11 October - Each year the Governor of South Australia hosts a reception to celebrate the achievements of year 12 student leaders across all schools. This year our Head Prefects Inshaal Khan and Anita Tay attended the reception, held at Government House. Both prefects described the event as a great experience, connecting with many other student leaders, visiting Government House and meeting Her Excellency the Honourable Frances Adamson AC, Governor of South Australia. This was a fantastic event to recognise the commitment and dedication Anita and Inshaal have

shown over the years through their involvement in Underdale's Student Voice program. We have no doubt that both students will continue to develop and apply their leadership skills in their future pathways.

Lauren De Bono Well Being Leader





## **HIGHLIGHTS**

## **Operation Flinders**

This year, seven UHS young people from Years 9-12 were given the opportunity to participate in an 8 day hike through the Flinders Rangers (Yankaninna). Tango 3 consisted of: Amelia D, Amani A, Alyshia K, Erin B, Maddi B, Emily T, and Paris P.

Through this journey students were also supported by two UHS staff, and an Operation Flinders Team Leader, Assistant Team Leader, and Peer Group Mentor.

This exercise provides young people with the opportunity to mentally, physically, and emotionally push themselves in a supported, but challenging, environment.

Each day, UHS young people took on a rotation of roles and responsibilities, that which allowed for students to develop new skills, step into leadership roles, and build on their confidence.

While there were many challenges throughout the Operation Exercise, students persevered.

On the last day, students took on the notorious Mt Rose, and all made it to the top. This was a huge achievement for everybody involved!

A special thank you to Mr Daddow for all of the hard work that went into planning our 2022 Operation Flinders Exercise, and for driving Tango 3 to and from Yankaninna (28 hours in total)!

It is no surprise that Operation Flinders has recently celebrated their 30 year anniversary. So many young people have benefitted from, and continue to benefit from this program. UHS feel very privileged to continue having the opportunity

to be a part of these exercises!

Some post-exercise quotes from Tango 3:

"Operation Flinders was one of the most self-awakening experiences I've ever had"

"I would highly recommend. A great opportunity"

"An opportunity to be able to face challenges"











## SCIENCE HIGHLIGHTS

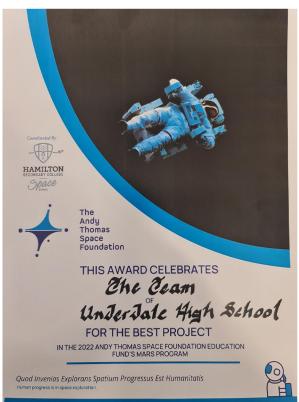
## Andy Thomas Space Foundation Mars Challenge

Congratulations to the Year 7 Science students who participated in the Mars Challenge for 2022. The project: 'Life on Mars' is nearing completion. 6 students represented Underdale High School at Lot 14 at the Student Learning Showcase on Friday, 28 October.

Underdale High School won Best Project as voted by other schools who competed in the Mars Challenge. Big thanks to lead teachers: Lauren Marveggio, Daniel Hoskin and Chad Parrish for their efforts.

Luigi Pilla, Science Leader



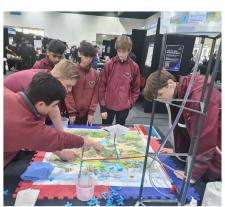


## Ingenuity Expo 2022

On Wednesday, 2 November Year 9, 10 and 11 Science, Maths and Technologies students attended the Ingenuity Expo at the Adelaide Convention Centre. Students participated in an interactive showcase of future technologies. One highlight was the opportunity for students to take part in the Aquilibrium Challenge organised by Michelle McLeod from the STEM Teacher in Residence Program.

The expo was run by the University of Adelaide and showcased projects of Honours and Post graduate students. There were many different career fields on display from solar powered cars to an underwater drone. All together it was a really fun and enjoyable day for all of the students and teachers that were involved.

Blake Jeffs, Year 10 student







## SPORTS UPDATE

## **Open Girls State KO Finals**

1 October - For only the 3rd time in our history, the Open Girls reached the final 4 of the State Knockout championship!

Our golden girls ran their hearts out and played passages of elegant football but were unable to capitalise on their created chances.

Well done to Gleeson College in the Semi Final and congratulations to Henley Sports Academy on their Grand Final victory!

A big thank you to Mr Morris, Ms Ladas and the awesome alumni Erin, Eva, Mia and Aaliya for coming along to support the team!!

Finally, thank you to our leaving graduates, Fardusa A, Yana K and Chelsea R for all their glorious efforts over the

last 5 years!!



26 October - Our Seniors participated in the annual Academy Cup involving Football focus schools across Adelaide.

Our Golden Girls won their first XI-aside tournament with 4-1 victories over both SEDA College and Roma Mitchell.



Our Open Boys toiled throughout the day securing 2 draws and a bronze medal win against Roma Mitchell.



Thank you to coaches Mr.DK, Mr Hilditch & Miss Ladas for their support.

Well done teams on a successful finish to season 2022!





## Al Hassan Toure Strikes Again!!

2 October - 2017 Graduate Al Hassan Toure- Australia Cup Winner... Again!

After scoring in Adelaide United's Cup victory and winning the Mark Viduka medal for best on ground in 2019, Al Hassan has backed it up with a goal and first-ever trophy for Macarthur Football Club.





## Musa Toure A-League Debut

10 October -Underdale High School and the Football Academy are super proud of Year 11 Musa Toure as he joins older brothers Al Hassan and Mohamed in making his A-League debut.







