

From our Principal, Ms Mary-Lou Michael

Dear parents and caregivers,

Term 2 was an eventful term, and we continue to have much to celebrate and much to look forward to as we start Term 3. It fills me with great pride to hear of the success of our students despite the challenges presented to them. Once again, I acknowledge the complexity COVID, and related illness can have on students as unavoidable lengthy staff absences have an impact on continuity of learning for our students. To stop the spread, we must all continue to follow the advice of SA Health, which currently recommends but does not mandate mask wearing in school. We are working hard at Underdale to keep classes open and continue to employ relief teachers and or collapse smaller classes, but we know this is certainly not an ideal scenario for learning. As we continue to navigate the winter months, we acknowledge your support and patience and trust that you continue to support our students to complete work in the absence of their teachers, or if they become unwell themselves. Student learning resources will continue to be available on Daymap. Please notify IT should your students have any difficulty accessing learning, and our Digital Technologies team will support you.

Parent/Carer Engagement

We are excited to launch our Parents and Friends Committee, an affiliated committee to our Governing Council and welcome new members who may be interested in contributing to school life in this way. Adults interested in this group may wish to be involved in various aspects of school improvement including, teaching, and learning programs, community gardens, career expo, fundraising, school events and feedback forums. If you are interested, please contact the school by emailing Nicole Musci: nicole.musci990@schools.sa.edu.au, should you wish to get involved further. We extend a warm welcome to our community for our AGM and our Career Expo on Wednesday August 3rd and we look forward to connecting with carers and families later in the term when we host our course counselling sessions.

International Students



We are thrilled to welcome several international students to Underdale High School this term. Despite flight delays and finding Homestay families, the students have settled in well and made many new friends. Opportunities to connect with international students is a valuable experience for our students

it helps develop a culture of international mindedness as well as creating lifelong memories and connections. Thank you to our Deputy Principal Rachel Brennan who has coordinated this work.

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Inside this issue

Student Learning	2
Uniform	3
Important Notices	4
Student Achievements	4
Highlights	5
Sports Update	9

Calendar Dates TERM 3

Week 3

- Tuesday 9th June
 - Ice Factor Excursion
 - Open Boys Knockout Football
 - Governing Council Meeting 6pm
- Wednesday 10th August
 - Year 12 Presentations
 - Year 7/8 Knockout Futsal Tournament

Week 4

- Monday 15th August
 - Poetry in Action Incursion Years 7-9
- Tuesday 16th August
 - Principals Tour - bookings essential
 - PISA Assessment Session
 - Ice Factor Excursion
- Wednesday 17th August
 - Poetry in Action Incursion Year 10
 - Year 12 Presentations

Week 5

- Tuesday 23rd August
 - Year 9 Dance Excursion
 - Ice Factor Excursion
- Wednesday 24th August
 - Year 12 Presentations
 - Year 7/8 Knockout Football
- Friday 26th August
 - Child Studies Stage 2 Excursion

Week 6

- Tuesday 30th August
 - Ice Factor Excursion
 - Course Counselling - Year 9-12
- Thursday 1st September
 - Road Awareness Program

From our Principal, Ms Mary-Lou Michael

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Student Learning

Learning Area Prefects – Instructional Rounds. In 2022 we have introduced Student Prefects in each Learning Area, and these students will initially work closely with staff leaders in the areas of English and Languages, Maths, Technologies, Arts, Science, Humanities, Health and Physical Education. The Learning Area Prefects will provide feedback to staff around learning in classrooms in each of the above areas during an Instructional Round.

Feedback - Staff will continue to focus on the use of feedback strategies to support our Teaching Sprints where we will continue to plan, trial, and review our work, collecting student evidence throughout the term. Staff have been examining wellbeing, grade, and Literacy and Numeracy data to help prepare for the teaching sprints with their new classes. Supported by the Departments' Local Education Team, and the Department of Education Project officers, staff are working to develop resources and design learning. This work will further strengthen student engagement, by challenging, and stretching thinking so that students may achieve their personal best. At Underdale High School we use Monday morning and Tuesday afternoon to provide staff time to plan this very important work. We do ask that students are not on site until 9:20am on Monday mornings as this is staff professional learning time and there is no formal supervision until 9:20am on this day.

Engaging a Generation - Learning Environments from Virtual Reality to Community Garden - I recently distributed an article to the leaders about student engagement and why there is an urgency to reconnect students to school life. Young people are increasingly exposed to the instant gratification the digital age provides through Netflix, gaming, social media, other software applications and online chat groups. This is a conversation we need to have as a community as we build our student life programs and develop our learning environments to support and connect this generation. We need to provide agency to students and educators, to support opportunities for decision making around how our learning spaces can be engaging and relevant to young people. We already have newly renovated contemporary facilities which students are enjoying. We are partnering with Lumination <https://lumination.com.au/> to consider how we can provide digital learning spaces including Virtual Reality that help to bring curriculum to life for students. We have also partnered with Programmed <https://programmed.com.au/maintenance/property-services/grounds/> to build a landscaped garden that provides learning spaces outside for students, including Indigenous plants, a Yarning Circle, outdoor performance stage, nature pond and seating. Year 7 Students will engage in tree planting for this space on Friday August 12th. We are introducing new subjects to Underdale High school and are very excited to announce that Dance is now in our curriculum. In 2023 we will introduce Coffee Culture, Earth and Environmental Science and Society and Culture.



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From our Principal, Ms Mary-Lou Michael

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FROG Learner Management System - We are a pilot school for the Department for Education's Learner Management System that will create an intuitive online portal for interactive resources that can be easily accessed for students, carers, and staff. If you are interested in learning more, please open the link: <https://www.youtube.com/watch?v=4a0ngDTd138> The plan is to launch our site in 2023. Jane Logan is working on site each Wednesday to support and train staff through this process



Student Voice

We would like to acknowledge the student leaders who ran the very successful whole school assemblies at the start of the term with support from Wellbeing Leader Lauren de Bono. Lauren does an incredible job supporting families across the site and in her spare time supports the growing body of Student Leaders. Fabulous work.

Uniform

Lastly as the winter continues can I remind all families to support their students to wear the correct uniform, whilst most students do, there are a few individuals that continue to present themselves in black tracksuits and or leggings without skirts. This is not our uniform and unfortunately does very little for our school reputation in the neighbourhood. If we are preparing our students for life and work, professional dress is an expectation and something they must learn about. Please be prepared that students will be given community service if they continue to present themselves in the incorrect uniform, and we will be contacting families if this is a persistent infringement. Black pants can be purchased at local stores for \$20, but this creates financial difficulty, please contact the school. Thank you.



Senior Students



Physical Education



Automotive



Thank you again for all your support. Keep connecting with us, this helps us achieve continuous improvement and your feedback both positive and constructive is the one way we can do this. We must all be resilient, stay optimistic, and live courageously so that we can support our students to thrive, developing the skills & dispositions (knowledge) for a brighter future.

Yours sincerely

Mary-Lou Michael



**ARE YOUR
CONTACT
DETAILS
UP TO DATE?**

**IF NOT, HEAD OVER TO OUR
WEBSITE AND FORWARD
YOUR LATEST DETAILS TO US**

**Our new system for updating
details is super easy and
available to you 24 hours a day.**

**Simply head to the 'Stay In Touch'
tab on our website and click on
the 'Update Student Details' sub
heading and follow the prompts.**

It's that easy!

New Book Suggestions!!

We would love to see more ideas and recommendations about topics we should have in the resource centre. Please come talk to us!

BOOK CLUB

All students are encouraged to join the Book Club to discuss the books you are currently reading. See Ms Westerhof for more information.



IMPORTANT NOTICES

PISA 2022

PISA is coming to our school!

Our school is participating in the Programme for International Student Assessment (PISA), which is taking place in Australia between 18 July and 9 September 2022.

PISA is an important part of the National Assessment Program in Australia, which is the measure through which governments, education authorities and schools can determine whether or not young Australians are meeting important educational outcomes. All Australian Education Ministers have agreed to Australian schools' participation in PISA, which is reflected in the Australian Education Act 2013.

International assessments provide a wide range of valuable information for education policy and review in Australia and overseas and also enable Australia to consider the performance of our education system compared with others.

Since the first PISA assessment involving 32 countries in 2000, the survey has continued to raise interest amongst educators and policy-makers world-wide. In 2022, Australia will be one of over 85 countries participating in PISA with around

15,000 students (from around 800 schools) representing our country.

What will PISA mean for our school?

A random sample of 15-year-old, mostly from Years 10 and 11, will be sampled to complete a two-hour computer-based assessment consisting of mathematics, science, reading, and creative thinking. These students will also be asked to complete a questionnaire.

A random sample of teachers will be asked to complete an online questionnaire which will collect information on classroom instruction, teachers' educational backgrounds, training, and teaching experiences.

As an international assessment, every participating school and student has an important role in showing the rest of the world what Australia can do.

ACER will provide our school and participating students with a certificate, recognising our contribution. Each student will also receive access to the Insight video series.

STUDENT ACHIEVEMENTS

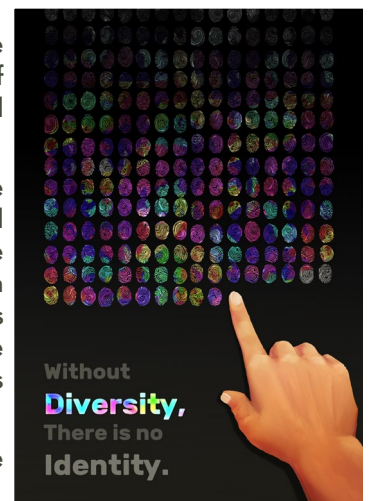
SA Refugee Week Poster Exhibition - by Lara Wilson

Earlier in Term Two, Year 10 Design students participated in the SA Refugee Week Youth Poster competition. Our task was to create a poster that related to the themes of SA Refugee Week and used various design principles. Out of our entire class, Ms Birrell had to choose only 10 posters to be submitted for judging.

The poster designs by Emily Raggett, Claudia Wight and Lara Wilson were chosen by the judging panel to be included in the SA Refugee Week Poster Exhibition. On the 22nd of June, these three students along with Ms Birrell, Miss Nihill, and Lara's mum Janine attended the launch in the Children's Art Space Gallery at the Festival Centre.

Many primary, secondary, university, and TAFE students attended the launch, and the gallery was incredible. The launch included speeches from the poster exhibition curator and the Minister for Multicultural Affairs, Zoe Bettison who also presented the awards. There were personal stories from refugees and a performance from an upcoming South Australian singer. When it came time for the award presentation, it was exciting to hear Claudia's name called as the best poster winner in the Secondary School category. Claudia won prize money for herself and for the school. Everyone at the event was really friendly and it was amazing and thrilling to be a finalist and be able to be at the award ceremony.

Everyone was congratulated for their participation in the competition that promotes the importance of diversity in South Australia.



STUDENT ACHIEVEMENTS

Year 7 Semester One School Value Award Winners

7.1 (Daniel Hoskin)
Knowledge - Leilani Okello
Resilience - Jack Maxwell
Courage - Massi Mallamo
Optimism - Winnie Malcomcantor



7.2 (Chad Parish)
Knowledge - Lena Trowbridge
Resilience - Riley Kouba
Courage - Jet Lucien
Optimism - Kartika Sulistyo

7.3 (Emilie Mazis)
Knowledge - Lara Barone
Resilience - Ettie Tiller
Courage - Sreya Pearce
Optimism - Dhuwa Muthya



7.4 (Lauren Marveggio)
Knowledge - Anthony Martino
Resilience - Abbey Farley
Courage - Ataullah Janwali
Optimism - Mikayla Busuttil



7.5 (Cornel Trifu)
Knowledge - Mahzyar Morad Ali
Resilience - Jack Maxwell
Courage - Murray Larson
Optimism - Asimina Bekri



Well done to all award winners and the students who hosted and presented!

Snooker Prodigy Jason Yu Takes Out U16 National Title

Before his against-the-odds triumph at the under-16 National Snooker Championships in Albury on Saturday, child prodigy Jason Yu had already captured the imagination of the Darwin eightball community.

And that was why the president of the Darwin and District Eightball Association, John Hilton, was delighted at the 13-year-old's victory over Lilly Meldrum in the final.

Meldrum – a runner-up at the women's under-21 snooker world championship – beat the now-Adelaide resident Jason in the Australian under-21 championships in April.

But Jason's determination to continue improving never wavered, turning around that result and triumphing 3-1 over Meldrum in the national-title decider in Albury.

With the snooker world now at his feet, Jason was proud to represent the Northern Territory after his family moved to Adelaide to further his snooker career in May.

Hilton said the Darwin community got behind Jason because of his incredible work ethic, humility and love of the contest – even against grown adults with a lot more years of experience.



Article Credit: Josh Spasaro

[For the full article follow this link.](#)

HIGHLIGHTS

Motor Traders Association (MTA) Open Day



On Thursday June 16th students currently studying automotive in years 10, 11 and 12 attended careers open day at Motor Traders Association (MTA) Training and Employment Centre. Students experienced a range of careers available within the automotive industry. Students also had the opportunity to participate in vehicle spray painting and polishing, wheel repairs, electronic ignition systems demonstrations, diesel engine diagnostics and electric/hybrid vehicle introduction. It was a great day and a worthwhile opportunity for students to see career progression from here at Underdale High School then out into the current work force.



HIGHLIGHTS

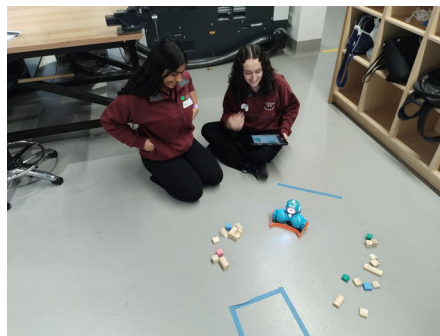
Year 9 Women's STEM day Excursion

8 June - The University of Adelaide Young Women in STEM Day on Wednesday, 8 June was a great opportunity for me to explore different career paths in STEM. The day consisted of fun and informative activities. The first area we learnt about was chemical engineering. The activity we performed was creating a perfume according to the instructions. The second area we learnt a bit more about was robotics, we also programmed robots to combat obstacle courses. Lastly, we did a math activity, where we had to graph specific data. I enjoyed all these activities we participated in, and now I am considering a career in STEM.

Yasmine Khan, Year 9 student

The opportunity to attend this STEM related excursion was a great inspirational and motivational moment for all that attended. Throughout the day I was given the opportunity to gain more knowledge about the different sections of STEM. There were various activities throughout the day that related to science, technology, engineering, and mathematics. Personally, I found this excursion an amazing experience that taught me more about this field of interest than I previously knew. I found the day was fun, engaging, educational, and productive for all those that attended. The parts of the day that I personally found interesting were the engineering and mathematical activities, because I personally find these areas an interesting and captivating study field. This experience has made me more passionate about potentially studying the field of STEM in my future as a career.

Katie Bouchier, Year 9 student



Andy Thomas Space Foundation Mars Program Update

The Andy Thomas Space Foundation has provided a \$4000 grant for our school to run the project entitled: How do we sustain life on Mars? The project is currently in the planning phase ready for implementation with Year 7 Science students early in Term 3. Luigi Pilla, Science Leader attended the launch event on 17 June, and first online meeting on 6 July hosted by Dr Sarah Baker, and is working behind the scenes with the Year 7 Science Team (Daniel Hoskin, Lauren Marveggio, Chad Parrish) to fine-tune logistics of the project and links to the Australian Curriculum.



HIGHLIGHTS

Youth Innovation Summit

17 June - A group of thirteen Year 10 Business and Economics students took part in the Immanuel Youth Innovation Summit at Immanuel College, along with students from a number of other schools. The students were tasked with creating a new idea to support in the health and wellbeing space, and later to pitch their ideas to the group, and a team of judges. Throughout the day, the students got to hear the successes and struggles of start up entrepreneurs, work in teams alongside like-minded students that they'd only just met, and even play some basketball against the Immanuel College students (shoutout to Abu Hussein for his buzzer beater shot to win it for UHS). The students had a great time, and pitched some of their great ideas, with 2 of our teams taking 3rd and 4th place for the day.



"I learnt how much hard work starting a business is. It's so much dedication and courage to keep going on with an idea even if you might think it will fail, you need to keep going." – Matthew Barone - Year 10

"My favourite part was the product pitch with the random groups. It was fun working with people that I didn't know, and it helped my creative thinking. It was also fun to actually perform the pitch." – Harshjot Singh - Year 10

"I saw a bunch of people explaining how to make a successful start-up and what they did and obstacles to overcome many problems. My favourite part of the day was creating a group and have fun in it. Thinking of new ideas with the group." – Amelia Noble - Year 10

"I saw a bunch of people explaining how to make money and what they did and obstacles to overcome many problems. I learnt that no matter what problems you receive you can always find a way to achieve your dreams." – Muhamed Muca - Year 10

Alex Dakiniewicz – Business and Economics Teacher
Loula Dacoliass – Technologies Leader

Red Cross Fundraiser – Student Voice

1 July - Students participated in a fundraiser for the Red Cross Migrant Support Programs. Year 10 Student Voice Leader Kaya Nanky initiated this idea, as a result of her time spent at Red Cross on her work experience. Kaya was able to see first hand some of the amazing work Red Cross do in supporting Migrants, including restoring family links, family and domestic violence support, employment and refugee settlement services.

Kaya worked together with the Student Voice Council to organize the fundraiser which involved students bringing in a gold coin donation to wear non-uniform or red and selling cupcakes during break times. Karyn from Red Cross also came in and presented to our year 12 students, sharing information about the wide range of supports the Red Cross provide across Australia. The school community came together to raise a total amount of \$601.35. A big well done to Kaya, the Student Voice team and the school community for getting behind this event.



HIGHLIGHTS

Adelaide Women in Engineering Group Visit

6 June - The Women in Engineering Group, a student-run initiative from the University of Adelaide, gave a presentation to our Year 9-12 students promoting diversity in Engineering and highlighted the importance of careers in engineering and STEM pathways. Thank you to Niamh Michael-Roubos, Caitlin Edwards, Kaelyn Lau, Amna Sajjad, Georgia Zoanetti and Jamila Sbazova for leading this initiative and presenting to our students.



CMI Toyota Visit

The year 12 automotive class visited CMI Toyota on West Tce to experience how a successful vehicle dealership operates. We had a tour of the whole business from vehicle detailing through to new car hand over to customers and everything in between. The tour was a great way for students to identify pathways from their current studies at Underdale towards the workforce if they are interested in an automotive career.



SPORTS UPDATE

State Futsal Finals

2 August - Our girls came home strong with back to back victories to claim 5th in State, while the boys were undefeated in the group stage only to fall agonisingly short in the last seconds of the semi-final. They secured 3rd place in State.



Year 9/10 WZ Futsal

6 July - 44 of our Academy represented Underdale in the glorious sun.

Our two Girls' teams finished 1st and 3rd, while our five Boys' outfits secured 1st, 3rd, 5th, 7th and 9th.



Fantastic effort by all and a great way to wrap up Term 2!

SPORTS UPDATE

EPL Fantasy 21/22 Season Winners

27 July - CONGRATULATIONS to our Academy EPL Fantasy 2021/22 season Winners!

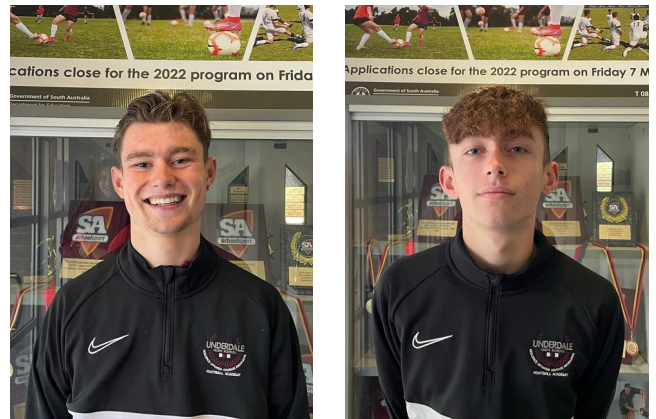
Cain W, Peter P & Max B



State Under 16 Selection

8 July - CONGRATULATIONS to Year 10 Academy students Zac and Cooper on selection in the State u16 School boys team.

The boys will be joined by our own Mr Del Nido as head coach and representing South Australia later next term.



Ice factor End of Term 2 Tournament

29 June - At the conclusion of Term 2 the Underdale Gladiators were back out on the rink to show case their newly acquired and also updated ice hockey skills. We have a range of players new to the program who were supported by players who have participated previously. The Gladiators came together as a team once they stepped out onto the ice showing great comradery especially towards the younger students. The Gladiators are a mix of students from years 7 to 11 and all genders.

We had 4 games against other schools and managed to win 3 and draw 1 showing strong effort each and every time we hit the rink. This year we have been lucky enough to have 2 new year 8 players Morgan and Oliver who bring some previous ice hockey experience to the Gladiators.

The Gladiators would like to say a big thank you to Jade Filsell and parents for coming out to support and encourage the team. We are definitely a stronger team with your support.



SPORTS UPDATE

Year 9/10 Boys Knockout - Round 1

29 June - While the score lines appear comfortable, both games required intense concentration and tactical discipline - a task all 18 squad players carried out with aplomb!

Unley staff made special mention of Shehab for his humble on field sportsmanship and Abu for respectful leadership, ensuring the team left the change area in immaculate condition. Excellent work young men!

v Heathfield 4-1 (2-0 HT)

v Unley 5-0 (0-0 HT)



Open Boys Knockout - Round 1

24 June - The seniors made tough work of their encounters with Pulteney Grammar (5-2) and Glenunga International (5-3) but showed the class needed to progress to the next round.

Fantastic moments of player leadership were on display as Mr.DK blooded 7 Open debutants, including two Year 8's!



Year 7/8 Boys Knockout Basketball Finals

29 June - After progressing from the first round, our year 7/8 boys participated in the knockout Basketball finals. While they didn't make it through to the Grand Final, the boys put in a solid effort all day and participated in close games against Kadina and Eastern Fleurieu schools. All of the students contributed in making the day a success, with there being some great 3 point shots, layups, rebounds or defensive intercepts. Well done to Year 8 student Ilias who put his coaching skills to work in managing starting line ups and subbing players on and off. Well done to the year 7/8 students involved.



Year 9/10 WZ Futsal

22 June - Our Girls and Boys are through to the State Finals in term 3 with the Girls securing runner's up and the Boys topping their group.



SPORTS UPDATE

Year 9/10 Girls Knockout - Round 1

20 June - Our girls kicked off with a 14-1 win against Woodville, despite the cold and wet conditions.

Isabella was on fire with 7, Ana 4 of her own, Narges a brace and 1 for debutant Sierra.



Year 7/8 Knockout Teams

17 June - Our inaugural Year 7/8 Knockout teams took the field with mixed results.

Our girls are through to the next round with a tough but fair victory against a humble St.George.

Our boys started with an emphatic win over Pulteney Grammar but were soundly beaten by riverside neighbours Nazareth



Open Boys State Futsal Finals

15 June - Mr DK's seniors went in search of their 4th straight title but fell one game short, beaten in the semi final.

The boys finished top of their group (including a comfortable victory over eventual champs, Roma) but couldn't overcome SEDA's counter attacks, despite clawing back to a 3-2 lead.

Well done to Mr DK and the team on their top 4 finish.

Meanwhile, our Open Girls who narrowly missed the State Finals, will know that they weren't far away as the State Grand Final was contested between the other two Western Zone schools!



Open Girls Knockout Competition

8 June - The Knockout season kicked off with our Open Girls winning their Round 1 Fixture away at Cardijn College. A nervy start saw us 0-2 down after 5 minutes but we slowly regained our composure and went into half time 5-2 up, following 3 Chappel-like bangers!!! We stamped our authority in the 2nd half, finishing 7-3 victors.

(Scorers: Freja 2, ruby 2, Sopie 2, Mia)



