

From our Principal, Ms Mary-Lou Michael

Dear parents and caregivers,

Since joining the Underdale community, I have thoroughly enjoyed attending classes, celebrating student achievement in addition to supporting unique student opportunities. In this edition you will read about Science and Maths staff who have connected with Adelaide University, one of our successful Drama performances, news from Harmony week, Ice Factor success and work towards our Power Intercultural Program. I was lucky to observe the Underdale Cup last Friday and witness our Year 11 Football class show great leadership mentoring primary students from our local feeder schools. As we finish an eventful term, please note the key dates that are significant for you and your family.

Parent/Caregiver Teacher & Student Conferences 18 May 2022

We are excited to announce that we are planning a face-to-face parent/caregiver teacher student conference evening, Wednesday 18th May 2:30 – 7:00pm. We encourage all families to seize the opportunity to talk with subject teachers about how we can work together to support our students achieve their best.

We know that to get the best outcomes it is essential that students attend these interviews. Contributing their perspectives and listening to teacher feedback regarding strengths and areas for development is important for continuity of learning. If there are matters that you would like to discuss privately then this can also be arranged.

This event would only be cancelled if we have a direction from SA Health or the Department for Education. Further information regarding bookings will be shared early Term 2.

Pupil Free Day and Staff Professional Learning – Friday 6th May

Supported by the Departments' Local Education Team teachers will focus on the High Impact Teaching Strategy of feedback that will strengthen our literacy and numeracy goals using teaching sprints. One of the contributing factors to our students' ongoing success will be our commitment of constructive feedback from students and staff working collaboratively to develop professional learning. Teaching staff will use feedback as a strategy to provide specific and targeted advice for students to improve their performance. Students can then adjust their actions around learning goals in response to targeted feedback during this five-week teaching sprint.

We are grateful to our families for their support of our work on improving teacher practice in order to enable every student to be inspired, challenged and stretched to achieve. We look forward to sharing these experiences with you.

COVID-19 Update

COVID-19 continues to cause a significant impact on our school community, consequently we are experiencing increased student, teacher, and administrative staff absences. We are doing everything possible to maintain continuity of learning for our students, however absences place pressure on our teachers and impact student learning. Events and indoor gatherings have been minimised until the department advice changes to minimise the potential spread of COVID 19.

continued...



Inside this issue

Underdale High News	3
Term Highlights	4
Sports Update	6
Resource Centre News	7
Uniform Update	8
Community Notices	9

Calendar Dates TERM 1

Week 11

- Thursday 14th April
- Last Day of Term 1, Early Dismissal 2.10pm
- Reports available on Daymap

Calendar Dates TERM 2

Week 1

- Friday 6th May
- Pupil Free Day

Week 3

- Tuesday 17th May
- Principals Tour - bookings essential
- Governing Council Meeting 6pm
- Wednesday 18th May
- Parent/Caregiver Teacher Student Conferences - 2:30pm to 7:00pm

Week 4

- Friday 27th May
- Year 10 Immunisations - Dose 1

Week 6

- Friday 10th June
- Pupil Free Day

Week 7

- Monday 13th June
- Public Holiday, Queens Birthday

Week 8

- Tuesday 21st June
- Principals Tour - bookings essential
- Governing Council Meeting 6pm

Week 10

- Friday 8th July
- Last Day of Term 2, Early Dismissal 2.10pm
- Reports available on Daymap

From our Principal, Ms Mary-Lou Michael

... continued

Please be aware that we follow all latest updates from SA Health, and that directions and advice can change. We continue to seek your support in monitoring your child for symptoms and if your child is mildly unwell, please keep them home as a precaution. If your child tests positive to COVID19, please communicate this as a matter of urgency.

If your child is required to isolate as a result of testing positive to COVID-19 or because they are a close contact, they can use the department's learning at home lessons to continue their learning at home. Year 7 to 10 students can access a suite of learning at home lessons. Lessons are delivered via video and can be accessed on any device. The learning at home lessons and other resources are available on Our Learning SA.

The school will maintain the communication of notifying parents of cases via text message.

Masks

Our collective diligence to mask wearing has assisted to minimise the spread at Underdale High School, and to date we have remained open. The Department for Education at the time of writing requires students from year 7-12 to wear masks. Please remind your students, as we do at school, to dispose of their masks appropriately, to avoid impacting our environment.

Uniform

As the term concludes it is a timely reminder for everyone to consider our school uniform requirements. I recently asked a group of year 12 students what we need to work on in terms of community perception, and the first answer I received was, "uniform". We have a smart uniform at Underdale High School and our policy available on our website was endorsed by our Governing Council in 2020. It states that tracksuits and leggings are not school uniform items, just as they are not considered appropriate in most workplaces, they are also not appropriate at school unless playing sport. I invite students/ families experiencing concerns or difficulty accessing our uniform to please reach out over the coming weeks to ensure your child wears the required uniform

and settles into term 2 wearing the appropriate attire in accordance with guidelines outlined on our website.

Virtual Acquaintance Night

We have provided some general information via a link published to Daymap that may help answer some of your questions. If you have a further question, please do not hesitate to contact the school.

Parent Engagement

We know when schools engage parents and work in partnership this leads to; increased academic outcomes for students, increased connection to school life and generally better lifelong outcomes for students. Secondary school research shows that a young person's success is very much influenced by how a family values school and their education. This includes expectations and aspirations for a young person's future. Encouraging and supporting learning at home affects how your student learns, even more than your direct involvement with subjects they are studying. Provide students a quiet space to study and the strategies of productive struggle, researching, re-reading texts, messaging teachers or peers to help them solve problems. Adolescents are not always talkative, but they do require our support to develop grit. Positive feedback about their ability to work through problems without us, to not give up, to turn failures into learning, all help strengthen their ability to succeed in secondary settings.

Happy Holidays

Finally, I would like to acknowledge the dedication of all staff, students and families to support a range of activities, events and classroom learning, despite restrictions, absence and fatigue. This unique partnership and collaboration contribute to the success of our wonderful school.

Thank you, and I look forward to working with you all in Term 2.

Yours sincerely

Mary-Lou Michael



UNDERDALE HIGH NEWS

2022 Student Voice Team

The Student Voice Team have had a busy term 1, participating in the 2022 planning morning, establishing their sub-committee groups and organising Harmony Day activities. This year our Head Prefects are Inshaal Khan and Anita Tay and our Deputy Prefects are Yaman Ashqar and Mannat Khosa. Each of these students have been involved in Student Voice for a number of years now and bring great leadership skills and a genuine desire to continue to positively build on the Underdale High School community.

This year's sub-committee groups are focusing on the following areas including Wellbeing, School Promotions and Publicity, Information Technology, Environment and Sustainability and Events and Fundraising. The Events and Fundraising team helped to plan activities for Harmony Day in week 8. Students came dressed in either orange or cultural clothing and enjoyed cultural music during breaks and yard games. This was another great opportunity to celebrate the diversity of staff and students at Underdale.

The Student Voice team across years 7 to 12 are looking forward to more fundraising events throughout the school year and working together with the UHS community.



STEM Teachers in Residence

Underdale High School (UHS) Maths and Science Leaders, Thamarai Vetrivelu and Luigi Pilla attended the STEM Teacher in Residence 2022 Partnership School Welcome Event on Friday, 25th March at the University of Adelaide.

The Event was organised by Michelle McCloud and provided an opportunity for UHS STEM teachers to visit the University of Adelaide Creation Studio, watch the Australian Rover Challenge and to network with other Partnership schools.

We are excited at the future opportunities that the STEM Teacher in Residence Program will bring to UHS to collaborate with Partnership schools and the University of Adelaide to create curriculum support materials for subjects that we offer related to STEM.



For more information visit :
<https://www.adelaide.edu.au/give/news/list/2022/03/25/inspiring-future-engineers>

Here you will read more about the event and hear perspective from many teachers including our very own Thamarai Vetrivelu.

HIGHLIGHTS - FROM WEEKS FIVE TO TEN

MOD and 13th Space Forum Excursion

The On the 3rd of March, 14 year 10 students attended the Museum of Discovery (MOD) and the 13th Space Forum at the Adelaide Convention Centre. We caught a bus into the city and took a self-guided trip around MOD where we interacted with ocean pollution, coral bleaching, and global warming presentations. We also looked at the various natural disasters that are affecting different parts of the earth. We also interacted with facial morphing technology which could tell our moods, gender, and age based off our photos.

We then walked to the Adelaide Convention Centre and took part in a Space Passport session at the Space Forum. We visited numerous booths and displays, all offering different information about how they contribute to learning about space, and what roles they play in advancing space technology and creating future jobs in Australia.

We learnt about how various satellites are able to communicate with each other and back to earth using codes, the success of rocket launching within South Australia and the upcoming launches, and finally what career paths we need to follow to pursue a job in the space industry. The courses don't just include maths and science, they can be anything from architecture to digital and graphic design.

Overall, the day was incredible and taught me so much about space and how South Australia is contributing to off world exploration and showed me that there are so many more possibilities that would have never even crossed my mind that are currently a reality.

Lara Wilson, Year 10 Student



HIGHLIGHTS - FROM WEEKS FIVE TO TEN

Year 7 Performance

On Tuesday in week 10, Mrs Cursaro's year 7 Performing Arts class presented the play Nosedive Airlines to a small audience of parents, students, and staff. The students spent many weeks rehearsing their lines and preparing for the big day. They thoroughly enjoyed choosing costumes and using props to add effect to the performance. Nosedive Airlines is a comedy play set on a plane where all the passengers have mysteriously won a free ticket to Hawaii. Despite all travellers having a fear of flights, they board the plane not knowing it is in fact a simulated flight. The students also faced their fears that day by performing on stage without scripts for their first ever high school play. Many new skills were learnt from the process including voice projection, effective use of body language, teamwork, and organisational skills. Overall, it was a great performance, well done year 7s!

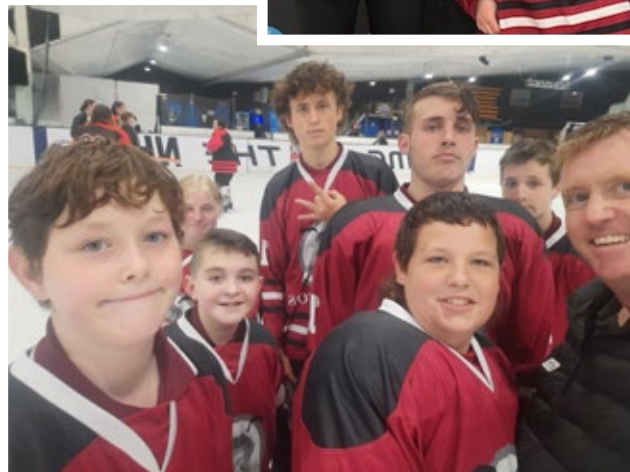


Ice Factor

We had a great day out at the Ice Arena for our end of term tournament. Everyone who attended had a go and I could not ask anymore from the team. As a team we had a great day and did not lose a match.

It was great to see a few family members come out to see what Ice Factor looks like.

A few honourable mentions. Well done to Henry and Jack for getting out on the ice and competing in your first tournament after only after being in the program for a few weeks, the same goes for Joseph also on his first tournament who not only had a go but scored a goal too. A big congrats to Chelsea who was recognised with an award from the Ice Factor coaches for her determination, emerging leadership and positive attitude towards Ice Factor and for also scoring her 2 first goals ever! Well done to Lukas who is improving every week and is itching to get some kit to be able to compete in the next tournament.



SPORTS UPDATE

Harmony Week

As part of the Stage 1 Power Intercultural Program within PE, Josh and I's year 11 students were required to plan and teach a cultural activity to a younger year level to highlight the purpose of Harmony Week. Students promoted inclusiveness, respect and belonging for all Australians through a variety of unique, fun and engaging activities. This was a great success and was an extremely beneficial experience for all involved. I have attached photos of our students in action during their sessions for anyone interested!

Thanks again to all teachers involved who allowed the year 11s to use their class and expertise (Ms Heywood). Your support is much appreciated!

Mr Morris





UNDERDALE
HIGH SCHOOL
RESILIENCE OPTIMISM COURAGE KNOWLEDGE

***“Creating Bright Futures...
...at Underdale Football Academy”***





Applications close for the 2023 program on Friday 6 May 2022



Government of South Australia
Department for Education

T 08 8301 8000
www.underdale.sa.edu.au





UNDERDALE
HIGH SCHOOL

RESILIENCE OPTIMISM COURAGE KNOWLEDGE

With the help of our lovely Resource Centre monitors, we created a stunning display for Harmony day. The display was a huge success and students were keen to find out whether their language was on the display board. The display was used as a backdrop for photos throughout our harmony day celebrations. A special thank you to all our wonderful RC Monitors.



New Books

New manga series are added to graphic novel and more new series on different genres added to our collections.



From athletes to aviators, scientists to spies. From the deep blue sea to the dark, black skies. Australia is full of girls who dare to do things differently. Adventurous girls. Girls with guts and spirit. You know what they are? They're FIERCE. And these are their stories. Join the amazing Amy Shark, Yael Stone, Dame Quentin Bryce, Claudia Karvan, Turia Pitt, Stephanie Gilmore, Leah Purcell and more as they tell the inspiring tales of some of Australia's

most extraordinary women. Listen for free from your mobile device on the ABC listen app, Apple Podcasts or Google Podcasts.

<https://www.abc.net.au/radio/programs/fierce-girls/>



In the era of fake news, kids need to learn to be able to tell what's true from what's false. And what better way to do that than a game show that puts kids in the driver's seat, adults on the hot seat, and a sound-effects robot strapped to the roof? Each week, a kid interviews two experts in a particular topic,

one of which is a genuine, credentialed expert, the other a liar. Hilarious and fast-paced, the show teaches kids to ask insightful questions, weigh the evidence before them, and trust their guts. For more great Gen-Z podcasts visit: <http://gzmshows.com>

<https://podcasts.apple.com/au/podcast/the-big-fib/id1348469682>

Thanks for the students who have already given me a list of topics to add to our collection. Titles are added to our book suggestion list and it will be available soon. We would love to see more ideas and recommendations about topics we should have in the resource centre. Please come talk to us!

All students are encouraged to join the Book Club to discuss the books you are currently reading. See Ms Westerhof for more information.





Devon Clothing (western suburbs retail outlet)
Shop 5, 516-520 Henley Beach Road, Fulham
email: henleyus@devonclothing.com.au
telephone: 08 8350 7940

UNDERDALE HIGH SCHOOL UNIFORM

available for purchase at
DEVON CLOTHING

(western suburbs retail outlet)

Monday: 8 am - 11 am

Wednesday: 3 pm - 6 pm

Thursday: 3 pm - 6 pm

1. ONLINE ORDERING

<https://onlinestore.devonclothing.com.au/underdale-high-school/>

There are 2 options for delivery when placing orders online:

- Deliver to Underdale High School front Office. Allow 7 business days
 - NO delivery fee
 - Not available in the months of December or January
- Deliver to personal address, allow 5 business days
 - Delivery fee \$9.95 orders under \$200
 - NO delivery fee for orders over \$200

2. IN STORE PURCHASES

Devon Clothing

Shop 5, 516-520 Henley Beach Road, Fulham

- Purchase all uniform items during hours of operation
- By Appointment **ONLY** during the months of:
December, January

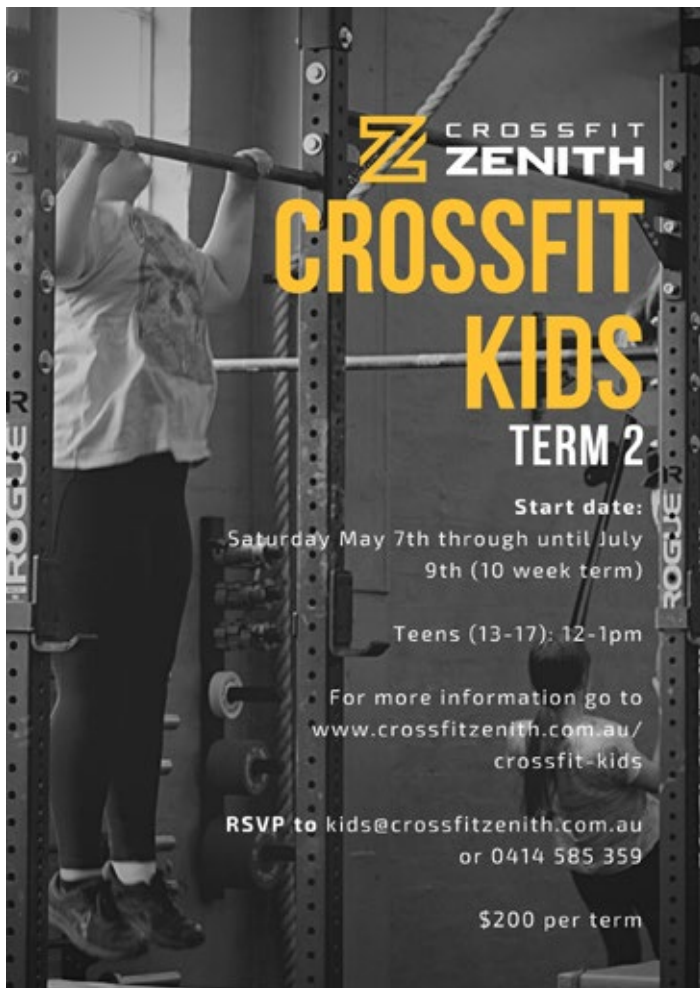
Zip Pay available for In Store Purchases
No Minimum Purchase

Payment accepted by:

- Credit Card
- Cash
- Zip Pay (no minimum purchase)
apply for ZipPay prior to
attending the shop

Check the Devon website for
further information
regarding appointments





CROSSFIT ZENITH
CROSSFIT KIDS
TERM 2

Start date:
Saturday May 7th through until July 9th (10 week term)

Teens (13-17): 12-1pm

For more information go to
www.crossfitzenith.com.au/crossfit-kids

RSVP to kids@crossfitzenith.com.au
or 0414 585 359

\$200 per term



GIRLS FOOTY AT LOCKLEYS



Registrations are Open

Register now to play footy at Lockleys in 2022

We're fielding teams across U9s, U11s, U13, U15s and U17.5s.

Dedicated SANFL pathway delivering quality programs across all ages.



Lockley's is working with Ben Haren and the team from Nexa Sport to help support and develop players across the Club, providing a range of services specifically created for the Club.



Register



www.lockleysfc.com.au



CROSSFIT ZENITH
CROSSFIT KIDS
SCHOOL HOLIDAY PROGRAM
TUESDAY, THURSDAY & FRIDAY
April 19th, 21st & 22nd
GAMES, WORKOUTS & NUTRITION ALL IN ONE DAY!

\$75 for 3 sessions

Little Kids (5-8) - 11am-12pm
Kids (8-12) - 12-1pm
Teens (13+) - 1-2pm

kids@crossfitzenith.com.au

Are you 12 years and older? ☒
Do you like Soccer? ☒
Want to earn some money? ☒

If you answered Yes ☒ to all those questions, then **contact us** today and become a Referee for Junior Primary School Sport run Saturday Mornings during Term 2 & 3 between 8am and 2pm for 5 to 12 years

All training provided
(Also, if retired or semi-retired and just want to keep fit)
For more information contact
referees@nwisa.org.au



LEARN NEPALI, PUNJABI & SPANISH IN 2022!

For R-6 students from all schooling sectors

WHERE: Torrens Valley Christian School
1227 Grand Junction Road,
Hope Valley

WHEN: Punjabi
Mondays, 3.45 - 5.15pm
Nepali & Spanish
Tuesdays, 3.45 - 5.15pm

ENQUIRE/ENROL NOW!

www.schooloflanguages.sa.edu.au
OR
8301 4800



Creating Bright Futures

