

PROSPECTUS

'Creating Bright Futures'



Government of South Australia
Department for Education

WELCOME

It is a privilege to be Principal at Underdale High School, a diverse, thriving, and inclusive community that provides conditions for deep learning for all students in all areas of the Australian Curriculum and the SACE. Our learning environments challenge students to be independent thinkers, question from a range of perspectives, problem solve, and develop self-efficacy. We place a high value on learning partnerships, where young people are supported to develop healthy relationships, are mentored, and develop future goals and connections for a range of career pathways. We have high expectations of all our students and our highly qualified staff, encourage students to think critically and creatively, respond to quality feedback, and achieve academic success.

Our school is on a strong trajectory of learning improvement. Our focus on high impact teaching and learning strategies support our PAT-R and PAT-M results which are consistently above state averages. Equally our SACE completion rate increases annually into the high 90% range and our Year 12 results include a growing list of Merits and A and B grades every year. Supporting our academic programs, we also offer specialist programs with selective entry for students in our Football (Soccer) Academy and have an industry standard, Automotive Trade Training Centre.

Students have many opportunities to be involved in co-curricular activities including sports teams, debating clubs, history competitions and science and technology activities. Student Voice and Leadership opportunities are encouraged and supported from years 7 through to 12.

We are committed to continuous improvement and value your feedback. We extend you a warm welcome to our community.

Mary-Lou Michael
Principal





The commitment for every student to graduate as a global citizen ready for a changing world is underpinned by the 6C's of Education for the 21st Century; character, citizenship, collaboration, communication, creativity, and critical thinking supported by our school values. Our core school values are underpinned with the verbs:



Our values...

...speak volumes for the changing world our young people need to be prepared for, and our leaders support staff, to create the conditions for students to achieve this.

OUR VALUES

LEARNING



PERSONAL LEARNING

Underdale HS has a number of programs that support students with identified learning needs, both inside and outside of the classroom.

There are a wide range of reasons why some students are identified as needing additional support. Our Personalised Learning team ensure that each student's learning, social and behavioural needs are planned for and that our school-wide high expectations are consistently maintained.

INTEGRATED LEARNING

Our Educational goal is to prepare students for life. Incorporating real world connections into our lessons helps students understand how what they are learning is useful beyond school. This approach works for every curriculum area to increase engagement in the learning process as students gain valuable insights into real life applications of the skills they are being taught.

UNIQUE LEARNING OPPORTUNITIES

3D PRINTING

Creative applications of emerging technologies such as Computer Aided Design, advanced manufacturing and 3D Printing focusing on inquiry based learning. Students develop skills in Critical and Creative Thinking, Entrepreneurship and Innovation.

ROBOTICS

Students design, build and test robotic prototypes that react to an environment.

Mathematical concepts underpin robotic function, as well as increasing programming skills. Students undertake a research task with an emphasis in Biomedical Engineering.

CAREER PATHWAYS INCLUDING VOCATIONAL EDUCATION TRAINING

VET assists the students in becoming job ready while remaining at school. It is a combination of developing key transferable work skills and specific industry related skills. VET qualifications are recognised across Australia and contribute to achieving SACE. Underdale has a long tradition of providing vocational pathways for students and has expanded the number of offerings in recent years.

INNOVATIVE TECHNOLOGIES

FURNITURE CONSTRUCTION

These classes are project based: After the first initial lessons using the basic hand tools for marking out, cutting and planing timber, project work begins. The initial projects are there to introduce to the workshop and to teach hand skills as well as introducing students to the machinery. We have a range of first projects mirror frame, chopping board and a jewellery box. As your skills increase, further projects include tables, cabinets, chairs and stools.

TEXTILES (FASHION)

Using the design process students will use sewing tools and machines to create a final garment or product using fabrics or textiles. Focus will be on testing and evaluating processes and materials. Using creativity to solve any issues. Through this course students learn to use a range of sewing equipment effectively and safely: understand sewing terms and follow written pattern instruction and through investigation show creative design development.

FOOD TECHNOLOGY

This subject provides students with an in-depth level of knowledge and skills that can be practically applied in a wide variety of occupations across the food and beverage processing industry. It has been of special interest to those students who like to learn how to create new and innovative food products from raw ingredients whilst consider the traditional and contemporary methods of food production used in a variety of cultures, and the countries of the Asian region.

EXTRA

Through our diverse offering of our middle school EXTRA experiences, students are able to develop individual and collective talents while engaging with their passions in a supportive environment of like-minded peers.

There is a strong focus on student agency and the curriculum capabilities in our clubs and activities, with students leading their own learning and discovery through these programs.

Students are encouraged to explore the diverse range of clubs and activities available throughout their schooling life, including, but not limited to:

- Jewellery Design
- Chess
- Writer's Club
- Bike Maintenance
- Computer Coding
- Archery
- Theatre Sports
- Astronomy
- Personal Fitness
- Dance

EXHIBITION OF LEARNING

All students in the middle school are expected to complete Panel Presentations at the end of each year. Students are assessed by a panel consisting of teachers and parents are invited to view their child's presentation of their reflection of the year. The Panel Presentations are assessed against stated criteria and recorded as this Integrated Learning Unit is the start of the students journey through SACE with 10 credits being awarded in Year 10.



TECHNOLOGIES

WELLBEING

ANATOMY OF SUCCESS

At Underdale High School the "Anatomy of Success" is

A personalised approach to learning guided by evidence based pedagogies to ensure that we are able to respond to the diverse learning needs of all students. Teaching strategies are supported through structuring each learning segment in to distinct stages, each of which has a specific outcome whereby every teacher:

- Engages effective classroom discussions, questions, and learning tasks
- Provides feedback that moves learners forward
- Empowers students as the agents of their own learning
- Activates students as instructional leaders for one another

How we teach is just as important as what we teach. Creating a learning environment where inclusion is modelled and reinforced and making mistakes is seen as part of learning has positive impacts on both learning and wellbeing. The "Anatomy of Success" learning structure informs quality teaching which is intentional, consistent, personalised and responsive, catering for all learners.



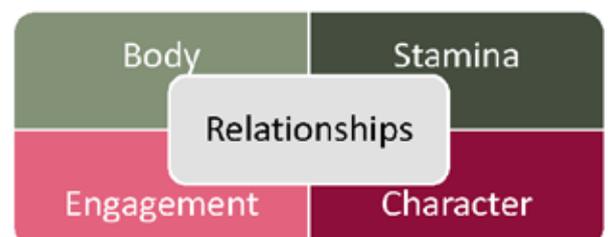
WELLBEING FOR LEARNING

At Underdale High School, the wellbeing of our students is at the centre of everything we do. Wellbeing for Learning is integrated throughout the school curriculum and provides the opportunity for all students to be resilient, stay optimistic, show courage and build knowledge. Through our Social Education the Home Group teacher has a pivotal role in establishing positive relationships with students and getting to know them as an individual and a learner. The Home Group Teacher works collaboratively with subject teachers, leaders and families to ensure a positive attitude toward school with successful learning and wellbeing outcomes for all students.

The Wellbeing for Learning curriculum is targeted, relevant, and meets the needs of our students at each year level to support student's connectedness with the school, their peers, teachers and to assist them in developing the necessary skills to become leaders and confident learners to succeed in the 21st Century. Add, departments wellbeing for learning department framework including cpc.

The curriculum framework promotes respectful interactions and meaningful relationships through:

Understanding the body:	Positive Engagement:	Building our stamina:	Building our character:
<ul style="list-style-type: none"> • Mindfulness • Co Regulation 	<ul style="list-style-type: none"> • Enhance individual practices • Respect, value and aspiration • Positive sense of self • Goal setting and reflection 	<ul style="list-style-type: none"> • Growth Mindset • Emotional Intelligence • Resilience 	<ul style="list-style-type: none"> • Building personal character and values



SPECIALISED PROGRAMS

FOOTBALL ACADEMY

APPLICATIONS FOR the program due by middle of term 2.

This highly successful and competitive program caters for both male and female students in Years 7 to 12 and has attracted student interest from across South Australia and internationally. Several graduates of our Football Academy have secured senior and international playing positions, and other roles within the Sports Industry.

The Underdale High School Football Academy Program is fully endorsed by Football South Australia and has close links with the NTC and Adelaide United FC. It also has links with the State Development squads and follows the FFA National Curriculum Guidelines.

Football Academy Application Forms can be located on our website.

AUTOMOTIVE

The Underdale High School Automotive program was first established in 1980 in response to emerging industry trends. The subject has an Engineering foundation integrating Science and Numeracy using an automotive systems approach.



SPECIALIST

Student Voice



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