

From our Principal, Mr David Harriss

Hello Underdale High School community – welcome to the final newsletter for 2020.

What an unprecedented year it has been! I am so proud of the positive, supportive way our whole school community has been through all of the challenges that we faced. I am confident that the worst of the COVID impact is behind us, and that we can react effectively to any more barriers that we may face. It is imperative that we all follow the safe health practices that have enabled us as a state and a nation to be the envy of most of the world.

The other major challenge to us this year has been the adjustments we have made due to the \$20 million school development. If you have seen the updates on our Facebook and Instagram pages, and through our newsletters, you will note that there has been a great deal of progress. By the end of Term 3, 2021 we will be in new and redeveloped buildings. This is a very exciting prospect!

I would like to pay tribute to my staff and our students who, with continued support from home, have been able to show resilience, optimism and courage to continue developing knowledge. The progress in our students' learning is in many aspects greater than most schools. We have all contributed to this, and I thank you all. Final reports on your child's achievement will be available on DayMap shortly. We will let you know when they are available.

Our school continues to grow, with nearly 130 Year 8s joining us in 2021. The recent Transition Day was an outstanding event, particularly considering the disruption caused by the unexpected state-wide shutdown. I would like to congratulate Ms Caitlin Videon, Ms Lauren De Bono, Ms Lee Knight and their team of staff and students that ensured the day went smoothly. The enthusiasm of our future Year 8s throughout the whole day is a testament to their planning and organisation, and bodes well for the contribution these young people will make to our school community in 2021 and beyond.

Plans and preparations are well and truly underway for the arrival of our Year 7 Cohort as well as our new Year 8 Cohort in 2022. I will keep you updated throughout next year. One aspect that will be changing in 2021 to better meet the needs of our whole student body will be our Timetable structure. Details have been sent home regarding the new structure, particularly our adjusted start and finish times for each day. Please ensure you are aware of these changes and the implications they may have for your family organisation.



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Calendar Dates

Term 4

Week 9

Friday 13th December

- Newsletter
- Student Dismissal 1:00pm

Week 1 2021

Week 1

Wednesday 27th January

- Pupil Free Day

Thursday 28th January

- Year 8 & Year 12 ONLY
- Acquaintance Night
- AGM

Friday 29th January

- Year 8 –12 All students return

Week 3

Tuesday 9th February

- Governing Council Meeting

Week 5

Tuesday 23rd February

- Sports Day

Wed 24th—Friday 26th February

- School Dental visits

From our Principal, Mr David Harriss

There have been some staffing changes for 2021, for details please refer to articles included in this newsletter. I would like to pay tribute particularly to the contribution Ms Phoebe Virgo and Ms Heather Moyes have made to Underdale High School in their time here. They will be missed by students, staff and parents alike. I wish them all the best in their future schools, who will benefit from their experiences in our school community. One person who has been preparing our children for longer than anyone I know is also leaving us next year. Ms Margaret Donovan has been teaching for over 50 years, with results that have been the envy of many peers. She has spent the majority of that time here at Underdale, with 10 years teaching at Henley High School. I have been fortunate enough to teach with her for a large number of those years both at Henley and Underdale. She has decided to retire from her career as a teacher and not follow the path that you normally associate with retirement by going back to study and will be at University next year, we wish Margaret all the best in her studies. She will be missed by the whole school community. Two other long serving staff who will be missed in 2021 are Mr Don Pappageorgiou and Mr Ted Keeley who are taking leave for all of next year. I wish everybody a safe and happy festive season, and look forward with great passion and excitement to 2021, and all of the rewards that come with being a part of the Underdale High School family.

2021 Staffing News

Sadly, we have some staff leaving Underdale High School at the end of 2020:

Ms Margaret Donovan – studying at University

Ms Phoebe Virgo – has won a promotion position at Seaton High School.

Ms Heather Moyes – will be working in the Department with Arts Curriculum Development, then moving on to Christies Beach High School.

Mr Doug Medwell – appointed at Glenunga High School

Ms Mikaela Pearce – appointed to an independent school.

Mr Glenn Clarke – contract completed

Ms Christina Conostas – contract completed

Ms Sarah James – contract completed

Ms Trish Campbell – contract completed

Mr Vito Silvestri – contract completed

Mr George Skouroumounis – contract completed

Mr Brett Wittwer – contract completed

Mr Dimi Sianis – contract completed

We wish to thank all of these staff for their contributions to Underdale High School and wish them all the best in their future endeavours.

I would like to warmly welcome the following new Staff to the Underdale High School community starting in 2021:

Ms Melitta Kay – Year 7 Leader, English and HASS

Ms Tahnee Manuel – Personalised Learning Leader, HASS and English

Mr John Katavatis – Year 8 Leader, Maths

Mr Brett Crowhurst – Design Technology and Home Economics

Mr Stephen Cresp – Design Technology and Maths

Mr David Konstantinoff – HASS and PE

Mr Alex Dankiniewics – HASS and English

Ms Belinda Keatley – Maths and Science

Mr Cornel Trifu – Automotive, English and Science

Mr Kevan Varley – Maths, IT, Science

Ms Stana Zecevic – Sport and Home Economics support

Mr Peter Zajax – ICT Manager

New Timetable 2021

In 2021 we will be moving to a new timetable as outlined below. This has come after 2 years of consultation with leaders, staff and analysis of timetables from other sites.

The new timetable will allow all our students to see the teacher of each class 3 times per week. All subjects will also have a lesson early in the day to allow for an intensive focus on literacy and numeracy development across all subjects. Staff will continue to participate in a collaborative professional learning time however, in 2021 this will move from Wednesday afternoon to a Monday morning. This allows all of our staff to attend, as it no longer clashes with Western region Sports which many of our teachers coach.

School will begin at 8:35am Tuesday – Friday and at 9:45am on Monday. Each school day will finish at 3:10pm. On Tuesday and Wednesday there is a lesson scheduled from 3:15-4:30pm for students who required extra support to complete and submit work by due dates. This is also when the Year 12 Research Project class will be held for students who have not completed Research Project in 2020, whilst in Year 11.

The Student Voice have provided feedback on the timetable and Governing Council have unanimously approved the change. If you have any questions please contact us for further clarification.

Lee Knight

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
	8:35 Line 6	8:35 Line 7	8:35 Line 1	8:35 Line 3
9:45 Line 5	9:45 Line 2	9:40 Extended Home Group	9:45 Line 6	10:00 Extended Home Group
10:35 - Break	10:35 - Break	10:35 - Break	10:35 - Break	10:35 - Break
11:05 - Home Group	11:05 - Home Group		11:05 - Home Group	
11:15 Line 3	11:15 Line 4	11:05 Line 4	11:15 Line 2	11:05 Line 5
12:20 Line 1	12:20 Line 3	12:30 Break	12:20 Line 4	12:15 Line 7
1:15 - Break	1:15 - Break	1:00 Line 2	1:15 - Break	1:15 - Break
1:45 Line 6	1:45 Line 7	2:30 Line 0	1:45 Line 5	1:45 Line 1
3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal
	Line 0 3:15 – 4:30 Focussed Study Support	3:15 – 4:30 School Sport	3:15 – 4:30 Focussed Study Support	

FOCUSSED STUDY SUPPORT

Focussed Study Support is a time where all students may be referred to receive extra time and support with tasks. Students may self-refer for extra help or be referred by teachers when draft work/final work is not submitted by due dates.

This supports work completion across all year levels. Teachers will be facilitating this learning time by providing 1:1 or small group support.

School Sport

In Term 4, Ms De Bono and Mr Hilditch's Year 10 PE students participated in the Western Zone Rock Climbing Carnival at the *Vertical Reality Climbing* centre.

After some practice climbs, the Underdale crew took on the speed-wall challenge, with all student times collated and averaged against competing schools. With boisterous support from both friends and foe, Underdale achieved a 3rd place ranking, while Enza Triulcio, Ezra Sorrell, Amitoj Dhillon and State Junior Champion Theodora Kasimidou claimed the carnival's *fastest wall-climbing* status.

We were even treated to a free-climb by Theodora, as she scaled the wall (and ceiling) attached only by a self-clipped rope!



A belated culmination of the Stage 1 Power Intercultural Program in Semester 1, the Carnival celebrated cultural diversity, promoted community links and provided the students an opportunity to show off their designed Guernseys and footy skills against a variety of metro schools.

The mighty UHS were victorious in both the boys and girls 9-a-side footy competitions.



School Sport—Netball Academy

This year we had 39 students across Years 8 to 10 participating in the Netball Academy. Varying in experience and ability but all coming together with a passion to learn and be a part of something in our school community.

The 8/9 squad from the first semester, although small, was full of students embracing the unique opportunity to focus purely on Netball. It was also a time where our Year 9s took on the unofficial role of mentors who guided and encouraged the development of their younger teammates. Unfortunately, due to Covid-19, this group missed out on many interschool competitions and carnivals, however, they did not allow this to dampen their experience and embraced the opportunity to return to the court once we were back to a normal routine at school.

In Semester 2, a new group but with just as much passion; the 9/10 squad were ready to go. When the chance came for after-school competitions, this dedicated group were the first to put their hand up and the Year 10s looking at it as their last year of being able to be involved.

A strong selection 16 girls across Years 8 to 10 were involved in our Western Zone competition squad, competing against Henley, Findon, Plympton, Ocean View and Mt Carmel. Our first game certainly set the tone for the season and it was immediately apparent that this team was going to be full of fight. We had some very close games, some losses and some incredible wins. And as with every sporting team, injuries always seem to find a way to sneak in, but never took away our spirit. Every single game was played with integrity and sportsmanship and the team represented Underdale High School with pride.

I am incredibly proud of this group and privileged to have been in their role as coach this year. I hope they all recognise their success and growth throughout their time in the academy, hold their heads high and continue to be involved in the years to come. Well done and thank you!

Caitlin Videon

Year 8 Level Leader and Netball Coach



Western Zone Competition Squad: (Top L-R) Arianna Kasumovic, Yashveer Kachharra, Tori Humphreys, Katie Corns, Jessica Corns, Hannah Kasumovic, Gioia Haycroft (Bottom L-R) Brianna Lacanale-Parente, Katie Raggett, Naomi Tiliakos, Chantelle Hunter, Inshaal Khan

Building Works



Material & Services 2020

Reminder that school fees are now OVERDUE, payment can be made via our website online or please contact the finance officer.

UPDATING EMAILS / ADDRESS / MOBILE PHONE

For any changes of details can you please email Emma.Worswick644@schools.sa.edu.au or contact the front office 8301 8000.

Student Exemptions from attending school

Forms must be picked up TWO WEEKS before leave starts. Parents or guardians wanting to take their child out of school temporarily or permanently must apply for an exemption through their school. Students must attend school regularly until the exemption has been approved by the principals. Students can obtain exemption forms from the front office.



Awards—School of Languages

Several of our Underdale High School students access a language other than English at the School of Languages. We are very excited that this year, two of our students have been chosen as recipients of language awards from the School of Languages.

Elena Momirski, 11.5

SACE Stage 1 Italian Beginners

Award for Outstanding Academic Achievement

Carolina Pardo Teruel, 11.5

SACE Stage 2 Spanish Continuers

The Award of Excellence



Congratulations

Elena

and

Carolina!



Library News

Naidoc Week

It was Naidoc week 8-15th of November 2020 and we had a guest weaving artist, Kaurna elder Mrs Elaine Magais visit the Library on **Thursday the 12th of November**.

Mrs Elaine Magais shared the history of Aboriginal weaving and ran a workshop with our Aboriginal students.

The theme this year was **'Always Was, Always Will Be'** which recognized that First Nations people have occupied and cared for Australia for over 65,000 years and how Indigenous people are spiritually and culturally connected to this country. They were Australia's first explorers, first navigators, first engineers, first farmers, first botanists, first scientists, first diplomats, first astronomers and first artists.

They have taught the world's oldest oral stories, engraved the world's first maps, made the earliest paintings of ceremony and invented unique technologies (such as the boomerang). They built and engineered structures (eg the Australian Stonehenge) predating well-known sites such as the Egyptian Pyramids.

See the display below.



Borrowing Books in the Holidays:

Visit the Findon Library.

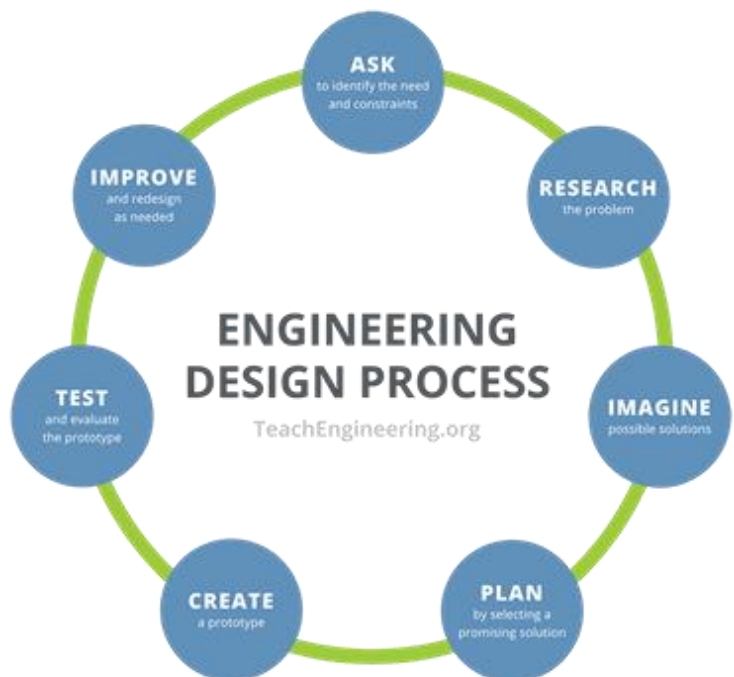
Located at: Findon Shopping Centre cnr Findon Road and Grange Road

Phone 8404 1333

Year 8 Science

Catapults

In the middle ages, if you could accurately fire projectiles into the castle walls of your enemy you may gain a tactical advantage. In year 8 Science it is no different. Classes developed designs from images found on the internet and utilising their new knowledge of simple machines, students used pop sticks, rubber bands, hot melt glue and table tennis balls to make catapults. Students researched different designs of catapults and impact they made in human history. They showed their understanding of how potential energy is transformed into kinetic energy and developed accuracy through trialling and changing their designs. Many students spoke about how much they learnt and enjoyed the topic in their end of semester presentations. The value of hands-on STEM learning can be measured in the smiles of students and their new knowledge and understanding is reflected in their grades.



STEM

Students in 08 Science S208A (26 in all) were involved in groups of 3-5 to construct and build a Kite.

The kites were made of garbage bin plastic. Each group was given a template and they had to use their numeracy skills, to scale up to a meter, their kites. Some groups designed their own kites. Students were given two full lessons, to construct and build their kites, and in the third lesson they ventured on to the oval to test them out. November 26th was a beautiful sunny day, with a light Easterly breeze. On this day, lesson 3, 6 groups of kites were attempted to see if they could fly and YES, 5 of the 6 groups were successful. Lisa Quinn captured each groups kite design and photos of them sky bound interacting with the birds!"



Earth and Environmental Science—Excursion

In term four there were two excursions that took place that were requirements for the year 11 EES class. The first excursion was to Hallett Cove and the second excursion was to Victor Harbor.

The first excursion used public transport. The bus and trains ran like clockwork and it was a very pleasant journey to and from Hallett Cove. The weather was a little unkind to begin with as it was initially overcast and deteriorated to rain a bit later that day. Students were enthusiastic and eager to learn many new scientific theories and the geology of the Hallett Cove region. This reinforced many concepts that were best experienced first hand in the field. There was no need for any google translator, as Marina Profiris provided excellent Greek translations regarding the word origins of terms used.



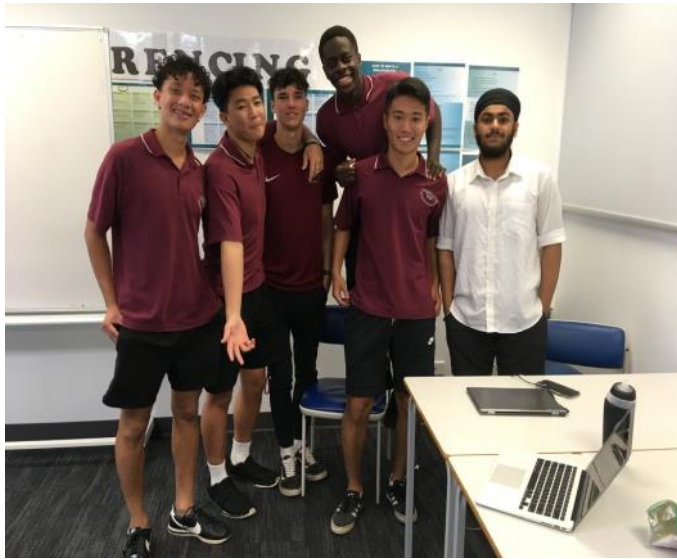
The second excursion was to Victor Harbor via Port Willunga. This too was an excellent day! Kellie Woolford brought much experience and was able to support students using her geography background. She was a real asset to have on the excursion and showed great enthusiasm for the organisation of pizzas on the beach. We did not see any human fossils, however we found many *Turritella* fossils at Blanche Point.



International Students leaving in 2020

Yuki Tamagawa left to go back to Japan and Amy Yin went back to Cambodia

Yuki came here to Underdale for one year as a cultural experience, and hopes to come back one day soon to catch up with his friends. Amy has been here since Year 8 and has achieved what she set out to do, making friends and passing high school here at Underdale. We wish them both the very best of luck in life.



Girls Wellness School Holiday Activity Program

Do you want your daughter to build skills in confidence, self-love and independence? During the January school holidays Girl Guides SA is hosting a Girls Wellness Activity Day aimed at helping young women develop confidence, resilience and independence. The event is open to all girls aged 8 - 12 years old.

During this fun, uplifting and action-packed day, your daughter will:

- Build her confidence, gratitude and self-love
- Learn about the importance of protecting the environment
- Learn to cook healthy and delicious snacks
- Relax with yoga and meditation on the beach
- Make DIY face masks and lip scrubs using natural ingredients
- Create vision boards, affirmation boards and mindfulness jars to help her relieve anxiety and develop mindfulness strategies
- Contribute to the community through community engagement initiatives

Date: 12 January 2021

Time: 9:00am - 3:00pm

Location: Dolphin Campsite

43 George Robertson Drive, Largs North SA 5016

Price: \$54.95

Booking Link: <https://www.eventbrite.com.au/e/girls-wellness-activity-day-tickets-131427375819?utm-medium=discovery&utm-campaign=social&utm-content=attendeeshare&aff=escb&utm-source=cp&utm-term=listing>

Our Girls Wellness Activity Day is the perfect holiday activity for young women looking to spend time outside with their friends, make new friends and develop invaluable life long skills.



en-

School procedures for Parents/Caregivers

Illness/Early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, they have to leave school early or they arrive late to school. The information below outlines the procedures all students must follow.

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers during class to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson.

After the student has contacted their parent/caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to Student Services.

The Student Services staff member will then phone the student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, thus to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

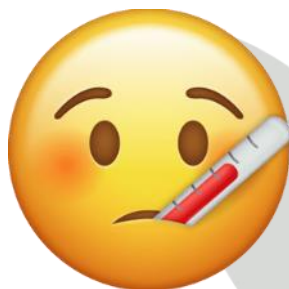
The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to **student services**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to **student services** and sign in.

If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We do not have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students. Following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.





Care
Create
Innovate

Resilience
Optimism
Courage
Knowledge