

From our Principal, Mr David Harriss

David Harriss

Welcome to the Mid-Term 4 newsletter.

Year 12 News

The year 12 Graduation was a resounding success! I was proud of the way our students participated in this important ceremony with the grace and deportment appropriate to such an occasion. I'm sure that all who attended would agree our students and families appreciated the achievements of all students, and whole heartedly agreed with the sentiments expressed by all of the speakers about this cohort's time at Underdale High School. By the time you read this, most exams will be finished and final assignments submitted, and all that would be left is the formal coming up in Week 6. I look forward to celebrating with them all. SACE Results will be released at 8.30 am on Tuesday 15 December 2020. End-of-year results can be accessed in Students Online once results have been uploaded in December.

Building Works

The building works are moving along very quickly, builders are confident of delivering on time, if not a little early, which will help at the start of next year. I need to commend our staff and students for the way they have been so flexible in adapting to the physical surrounds in which they have had their lessons, whilst not impacting on their learning. Governing Council went on a tour of the building site at their last meeting, and were very impressed by the scope of work being done around the school. We are regularly posting photos on our Facebook page, so please visit so you can see our progress as well.

Site Improvement Plan (SIP)

We are currently reviewing the goals we have in our 2020 Site Improvement Plan and analysis of the PAT data we have indicates that once again we have exceeded our expectations. (Please see article from Anne Bell in this Newsletter).

We are now well and truly into planning our 2021 SIP being guided by the feedback from our External Review and the Department. We will be raising the bar even higher with our Literacy (Reading) and Numeracy goals, and adding a third goal around increasing the proportion of students achieving A and B grades across all year levels, with particular emphasis on our SACE results.



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Calendar Dates

Term 4

Week 6

Wednesday 18th November

- Year 12 Formal

Week 7

Tuesday 24th November

- Year 7 Transition
- Year 7 Parent Night

Friday 27th November

- Year 10 /11 Final Assembly

Week 8

Tuesday 1st December

- Governing Council

Friday 4th December

- Year 8/9 Final Assembly

Week 9

Thursday 10th December

- Student Dismissal 1:00pm

Friday 13th December

- Newsletter
- Student Dismissal 1:00pm

Week 1 2021

Wednesday 27th January

- Pupil Free Day

Thursday 28th January

- Year 8 & Year 12 ONLY

From our Principal, Mr David Harriss

2021 Enrolments

Ongoing data shows that we should be around the 600 mark next year, with approximately 120 Year 8s entering our school next year. This is what we have predicted and planned on over the last few years, and when Year 7s come on board in 2022, we should be around the 700 mark.

Year 7s in 2022

We are making many plans to prepare for Year 7s joining us in 2022, including our lesson structure approved by your Governing Council (details of which are in this newsletter), our curriculum structure, staffing and the physical aspects of the school that need addressing to cater for these students. We already have a Year Level Leader appointed, who will start next year and do a lot of the preparation work in conjunction with our leadership team, including working closely with our feeder primary schools. We are in the middle of a process of appointing teachers who are currently in Primary Schools (and some R-12 and Area Schools) who have indicated a desire and aptitude to teach in secondary schools. They will start in 2022, but have the ability to prepare over the next 12 months for entry into our school community. We are also investigating what types of play spaces are appropriate for our new students in 2022.

Term 4 Arrangements

It is important that all students finish the year off strongly. Learning at this time of the year has a big impact on how they start in 2021. We are building in time for students to prepare for exams, complete tasks to the best of their ability, and continue to develop their skills in independent learning. Please see Lee Knight's article in this edition that outlines arrangements for the rest of the term.

Thank you for your continued work with us to meet the needs of all our students .

End of year arrangements Year 8 and Year 9

All lessons will conclude for Year 8 & 9 students on Friday of week 8 (Friday 4th Dec). This will include a final celebratory assembly to congratulate our middle school students.

Please ensure that your child has returned all books and other equipment loaned from the school. If your student has a lease laptop this will need to be returned and in January a new lease agreement completed. Lease laptops are generally only available for families eligible for school card. If you are no longer eligible in 2021, laptops can be purchased through the school website at a good price and on 24 months interest free if required.

Week 9 (December 7th-11th) will include a variety of additional events and activities as outlined below.

Term 4 Reports will be available on Daymap at the end of week 9. Please contact our IT department if you do not know how to access these via Daymap.

Monday	Tuesday	Wednesday	Thursday	Friday
Year 9 Excursion - Cinema	Year 8 Excursion - Venue TBC	Pupil Free Day, Staff training No student attendance	In-School Activities	Quiz/Community Service
Year 8 Panel Presentations Year 8 students attend with a family member just for the allocated time of the presentation.	Year 9 Panel Presentations Year 9 students attend with a family member just for the allocated time of the presentation			
Year 9 Student dismissal 3:15	Year 8 Student dismissal 3:15		Student Dismissal 1:00pm	Student Dismissal 1:00pm

End of year arrangements Year 10 and Year 11

Week 7 - Friday 27th November is the last day for year 10 and 11 students

Week 8 - Monday 2nd to 6th December lessons as normal for all year 8 and 9 students

Week 9 - Please refer to letters that are being sent home for more specific details about the week 9 program for year 8 and 9 students.

On Thursday 10th and Friday 12th students will be dismissed at 1:00pm.

Year 11 and Year 10 students will have their last day of lessons on Friday November 27th (end of week 7). During this final week the students will have a combination of regular lessons, SWOTVAC and exams. Year 11 students will also participate in Introductory lessons for each of their Year 12 subjects on Thursday and Friday of this week. Both year levels will have a celebration assembly on the Friday.

A “study at home day” (SWOTVAC) is scheduled on Tuesday, 24th November to allow our students an opportunity to study for their exams and complete final assignments. There will be no lessons for students in Year 10/11 on this day and students will stay at home to revise for exams and complete final assessment tasks.

On Friday 27th November:

Year 11 students will be dismissed at approximately 12:30pm at the conclusion of their assembly.

Year 10 students will be dismissed at approximately 2:30pm at the conclusion of their assembly.

The program below outlines the timetable for the week.

	Monday 23 rd Nov		Tuesday 24 th Nov		Wednesday 25 th Nov		Thursday 26 th Nov		Friday 27 th Nov	
Lesson 1	Year 11 Regular lesson	Year 10 Regular lesson	Year 11 Home exam prep/ study day	Year 10 Home exam prep / study day	Year 11 Normal lessons	Year 10 Normal lesson/exam in lesson time	Year 11 Biology Exam/ or Transition into Stage2	Year 10 Normal lesson/exam in lesson time	Year 11 General Maths exam/ Or Transition into Stage2	Year 10 Normal lesson/ exam
Lesson 2	Regular lesson	Regular lesson	Home exam prep / study day	Home exam prep / study day	Normal HG lesson	Normal HG lesson	Transition into Stage2	Normal lesson/exam in lesson time	Year 11 Final assembly Dismiss at approx. 12:30pm	Year 10 normal lesson/exam
Lesson 3	Regular lesson	Regular lesson	Home exam prep / study day	Home exam prep / study day	Normal lessons	Normal lesson/exam in lesson time	Transition into Stage2	Normal lesson/exam in lesson time	Year 10 Final Assembly/ Dismiss at approx. 2:30pm	

The week following this, Year 11 students will participate in Subject Confirmation meetings. During these meetings grades and results from Semester Two subjects will be checked against Year 12 subject selections for 2021 to ensure all students are on an appropriate pathway for Year 12. You will be provided with more information on this process in due course.

If you need to have your child supervised at school on Tuesday 25th Nov or stay till 3:15 on Friday 27th please notify Rod Del Nido, Year Level leader on Rod.DelNido933@schools.sa.edu.au to enable supervision to be put in place.

New Timetable 2021

In 2021 we will be moving to a new timetable as outlined below. This has come after 2 years of consultation with leaders, staff and analysis of timetables from other sites.

The new timetable will allow all our students to see the teacher of each class 3 times per week. All subjects will also have a lesson early in the day to allow for an intensive focus on literacy and numeracy development across all subjects. Staff will continue to participate in a collaborative professional learning time however, in 2021 this will move from Wednesday afternoon to a Monday morning. This allows all of our staff to attend, as it no longer clashes with Western region Sports which many of our teachers coach.

School will begin at 8:35am Tuesday – Friday and at 9:45am on Monday. Each school day will finish at 3:10pm. On Tuesday and Wednesday there is a lesson scheduled from 3:15-4:30pm for students who required extra support to complete and submit work by due dates. This is also when the Year 12 Research Project class will be held for students who have not completed Research Project in 2020, whilst in Year 11.

The Student Voice have provided feedback on the timetable and Governing Council have unanimously approved the change. If you have any questions please contact us for further clarification.

Lee Knight

Monday	Tuesday	Wednesday	Thursday	Friday
	8:35 Line 6	8:35 Line 7	8:35 Line 1	8:35 Line 3
9:45 Line 5	9:45 Line 2	9:40 Extended Home Group	9:45 Line 6	10:00 Extended Home Group
10:35 - Break	10:35 - Break	10:35 - Break	10:35 - Break	10:35 - Break
11:05 - Home Group	11:05 - Home Group		11:05 - Home Group	
11:15 Line 3	11:15 Line 4	11:05 Line 4	11:15 Line 2	11:05 Line 5
12:20 Line 1	12:20 Line 3	12:30 Break	12:20 Line 4	12:15 Line 7
1:15 - Break	1:15 - Break	1:00 Line 2	1:15 - Break	1:15 - Break
1:45 Line 6	1:45 Line 7	2:30 Line 0	1:45 Line 5	1:45 Line 1
3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal	3:10 - Dismissal
	Line 0 3:15 – 4:30 Focussed Study Support	3:15 – 4:30 School Sport	3:15 – 4:30 Focussed Study Support	

FOCUSSED STUDY SUPPORT

Focussed Study Support is a time where all students may be referred to receive extra time and support with tasks. Students may self-refer for extra help or be expected to be referred by teachers when draft work/final work was not submitted by due dates.

This supports work completion across all year levels. Teachers will be facilitating this learning time by providing 1:1 or small group support.

Building Works



Material & Services 2020

Reminder that school fees are now OVERDUE, payment can be made via our website online or please contact the finance officer.

UPDATING EMAILS / ADDRESS / MOBILE PHONE

For any changes of details can you please email Emma.Worswick644@schools.s a.edu.au or contact the front office 8301 8000.

Student Exemptions from attending school

Forms must be picked up TWO WEEKS before leave starts. Parents or guardians wanting to take their child out of school temporarily or permanently must apply for an exemption through their school. Students must attend school regularly until the exemption has been approved by the principals. Students can obtain exemption forms from the front office.



Care
Create
Innovate

Resilience
Optimism
Courage
Knowledge

Year 12 Graduation

The Lyn Fullston Medal - Winner Erin Murphy

The Lyn Fullston Medal is named after a former Underdale High School teacher who passed away tragically in 2008. Lyn was highly regarded by staff and students at Underdale High School and she was the Optimism Sub school head and a Health and Physical Education and Maths teacher. Lyn was an accomplished and exceptional sports woman, representing South Australia in Cricket, Netball, Soccer and Basketball, and Australia in Cricket and Netball. Lyn played cricket for Australia in 12 test Matches and 41 one day Internationals, holding the World record (39) for the most wickets taken in World Cup games. She was affectionately known as “Lefty”.

The Lyn Fullston Medal is awarded to a female student who has had outstanding involvement and performance in both school and community sport during their time at Underdale High School.



Throughout Erin’s time at Underdale High School she has proven to be an excellent role model for female students and is a worthy winner of the Lyn Fullston Award.

One of Erin’s key qualities is her willingness to participate in a range of physical activities. Whilst at Underdale she has contributed heavily to the extra-curricular sports program by taking part in athletics, volleyball, handball and football. Erin has also participated to great effect in the Schools Sports Day and Athletics Carnivals. She often was prepared to ‘fill in’ when the school had a gap in an event as well as competing in the events that she has been selected for. This ability to surpass our expectations has resulted in her being selected as Sports Captain for Resilience House from Year 8, right through to Year 12.

The David Hookes Medal- Winner Stanisa Velinov

David Hookes was a state and national cricket representative who attended Underdale High School as a student. In his first test, the 1977 Centenary Test against England, he gained immediate popularity with Australian crowds by hitting the England captain, Tony Grieg for 5 consecutive boundaries. Other highlights include a 43 minute, 34 ball century and a highest score of 306 not out, which is what this award is named after.



The David Hookes 306 Award recognizes a male student who has had outstanding involvement and performance in both school and community sport during their time at Underdale High School.

As well as the medallion, the recipient has their name recorded on the David Hookes 306 perpetual trophy displayed in the school’s trophy cabinet.

Stanisa has been an excellent ambassador of Underdale High School Sport, and is a worthy recipient of the David Hookes Award. Within his time at the school he has represented the Football team with Distinction. He has contributed to the school winning 5-a-side and futsal Western Zone & State accolades, and was an instrumental player in winning the 11 aside Knockout State trophy in Year 11, representing the Open Boys team.

Since arriving at the School, Stanisa has also developed his Leadership skills by successfully taking on the role of Vice-Captain for Optimism House.

Year 12 Graduation

The Vocational Education and Training Award - Winner Priyansh Uppal

This award recognises an individual who has demonstrated outstanding commitment and achievement in their vocational pathway. Through the Western Adelaide Secondary Schools Network, students can undertake Vocational Education Courses in a variety of areas, including Automotive, Business, Community & Health Services, Construction, Creative Arts, Engineering, Information Technology in media and Sports & Recreation. To be eligible for this award, students must have either undertaken a VET course in Year 12, or completed a Certificate III in Year 11.

Priyansh completed a Certificate III in Information, Digital Media and Technology. He has applied to study a Bachelor of Computer Science next year. Throughout his time at Underdale High School, he has been known as the tech wizard, regularly helping out both students and staff with their IT concerns. I know there were some times when our IT staff were worried they might be out of a job! Priyansh's outstanding people skills, in addition to his passion for technology, will ensure he is successful in this pathway in the future.



The Helen Castle Memorial Award- Winner Phoebe Field

Helen Castle taught at Underdale for 10 years and contributed to an active promotion of science in the school community, was hard working and passionate about Science and always wanted her students to achieve their best. Helen tragically died during the Eyre Peninsula fires in 2005.

This award recognizes a student who has demonstrated excellence in the field of science and contributed positively in this area. They need to have participated in more than one science subject in their senior years and are possibly looking for a science pathway in the future.

Phoebe is a worthy recipient of the Helen Castle Science award. She is a highly motivated, hard-working student who always strives to perform at her best. Phoebe is a creative and independent thinker and always produces work of high quality. Her work this year in Biology demonstrated an excellent understanding and insight into the role that Biology plays in the current society. She has also studied Chemistry through the Open Access college and achieved excellent results. These qualities will hold her in good stead for her future studies.



The Principal's Award- Winner Chloe Sciancalepore

This prestigious award is based on SACE performance and the demonstration of school values.

Chloe is exemplary in all ways – intelligent, conscientious, reliable and always open to constructive feedback. She always gives things a go, and is highly supportive of her peers. She has love of learning, excellent collaborative skills and the courage and determination to broaden her knowledge and understanding to keep improving. Chloe is an independent and reflective thinker, a role model for all our students and is highly regarded for her outstanding maturity and determination. Chloe has achieved A and B grades across her SACE subjects and clearly demonstrates our school values. She is a worthy recipient of the Principal's Award.



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Year 12 Graduation

Governing Council ROCK Award- Winner Saverio Scriva

This award recognizes the student who has in their time at Underdale exhibited the qualities and characteristics embodied in the school's sub-school names of Resilience, Optimism, Courage and Knowledge (the first letters of each quality make up the award name)

Saverio has always demonstrated the school's values, and has been a great ambassador over the last five years. Saverio has exhibited quiet resilience, achieving high academic results in the face of challenges. As Captain of Optimism House, he has personified that particular criteria through his eagerness to always find the positives in a situation. His sporting achievements have shown that he is an effective leader, collaborating with peers and coaches both on and off the sporting field. This collaboration has similarly been seen in the classroom, with Saverio demonstrating courage in both seeking out and offering support throughout his schooling. He is hard working, and respectful to all those he encounters. He has contributed positively to our school culture, demonstrating himself as a positive role model to our Year 8s on the first day of school.



The Community Service Award- Winner Jemma Manfre

This award is presented in the spirit of Sir John Hindmarsh whom the federal seat of Hindmarsh is named after. Sir John Hindmarsh was the first Governor of South Australia from 1836 to 1838. This award recognises a student who has provided service to the school community, has well developed awareness of others and their needs, participates in school activities with a positive attitude and is fully committed to the ethos of the school. This award also comes with a sponsorship from the federal member for Hindmarsh Mr Mark Butler, and their name on the perpetual Hindmarsh shield displayed in the school's cabinet.

Jemma has been a member of our Student Voice since Year 8. Her commitment to ensuring student voices are being heard when decisions are being made about the improvement of our school has been outstanding. She ensures that all students are given an opportunity to speak up and also speaks on their behalf, accurately and passionately. She has taken leadership of the creation and management of the second-hand uniform shop, ensuring equity of access to uniform for all students. Jemma has led whole school celebrations and fundraisers for Harmony Day and Bullying No Way Day. She provided peer support and practical assistance in the running of the Year 8 camp as a Year 11 student. Jemma's community service has extended to being a student mentor during Year 7 transition, speaking to parents at Open Night and on school tours. She was Captain of Courage on Sports Day and comperes whole school assemblies.



Before we congratulate Jemma on this award, we have an exciting announcement to make. As a result of all Jemma has achieved with her community service over the last 5 years, the staff at Underdale High nominated her for the Student Citizenship Awards, which are organised by The Order of Australia Association. The awards are intended to recognise young people who contribute broadly through voluntary service to school and general communities. They exemplify the Association's objective "to foster love of, and pride in Australian citizenship".

We are very pleased to announce that after consideration by the assessment and selection panel, Jemma is to be awarded a Highly Commended Certificate, one of only ten students in the state who were selected. As we were only informed of the award last week, we do not yet have the certificate, which will be signed both by the Governor of South Australia, and the South Australian Branch Chair of The Order of Australia Association, but we wanted to acknowledge Jemma's achievement tonight.

Year 12 Graduation

The Australian Defence Force Long Tan Award- Winner Leoj Agbong

The Long Tan award is an important initiative by the Australian Government in conjunction with the Australian defence force designed to encourage senior students – tomorrow's leaders – to actively participate in the life of their school and local community. The Battle of Long Tan holds a special place in the hearts and minds of many Australians and this award, sponsored by the Australian Defence Force, is a tribute to the determination, mateship, teamwork, tenacity, compassion and leadership demonstrated by the Long Tan veterans. These are the attributes and values we have identified in the recipient of this prestigious award.

Leoj encompasses all of the qualities upheld by the Long Tan Award. His determination is evident in his persistence with his academics, overcoming his English as a Second Language status to achieve solid grades in his years of schooling. Leoj is a friend to all, treating students and staff respectfully and kindly, and engaging positively as part of the Underdale team. His compassion is demonstrated by his completion of a Certificate III in Individual Support (Aged Care), and he has been volunteering in an Aged Care centre. He would like to pursue a career in Nursing, further emphasising his caring and compassionate nature. In Year 10, Leoj took on a leadership role in documenting the Aquatics event for his peers, and creating a film of that event to share with the cohort. He was also a Year 11 mentor on Year 8 camp, establishing himself as a positive role model for our younger students.



The Success Through Resilience Award - Winner Sophie Paues



Many of our students have achieved successful academic and personal outcomes despite the many challenges that present themselves throughout their journey. This award recognizes a student who has experienced and overcome challenges in achieving their academic and personal goals and along the way has supported their peers and others in the community.

Resilience is a trait that Sophie has demonstrated in abundance throughout her schooling, but particularly in 2020. Sophie has ensured that the impact of Year 12 in a pandemic has never hindered her success. She is a quiet achiever, seeking out support as needed, and communicating effectively with her teachers. There was a period of time this year when she was unable to attend school, but this in no way impacted her results. She maintained high levels of communication and resilience throughout this period, and is to be commended on her dedication to her schooling despite the challenges she has faced.

The Caltex All-Rounder Award - Winner Chloe Sciancalepore

For 30 years the Caltex All-Rounder award has been presented to students and has become one of Australia's best known and recognized secondary school awards. This award recognizes a student who is a genuine "All-rounder" excelling in many aspects of school life.

Chloe has embraced all areas of schooling, including great academic success due to her willingness to put in the effort. She has also been a participant in many sporting activities and is active in the Community through her involvement with the Police work experience program and local sporting clubs. She has demonstrated commitment, initiative and maturity during Sports Day in her role as Team manager for Resilience and was ever present in supporting her peers and encouraging younger students to be involved. Chloe has a strong academic record, great attitude and excellent leadership qualities. She is a valued member of our school community and a worthy recipient of the Caltex All-rounder Award.



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Innovate	Courage
	Knowledge

Year 12 Graduation

Australian Defence Force Future Innovators Award Winner Phoebe Field

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence. The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

Phoebe has a strong interest in Science and Maths, undertaking subjects in both of these areas throughout her schooling, with outstanding results. She is supportive to those around her, and always strives to achieve her best. Phoebe will be travelling to Canberra next year, after being offered a 'Changing Futures Scholarship' to study a double degree in Psychology & Criminology at the Australian National University, with a selection rank of 97.1



Subject & Bright Futures 2020

Bright Future Awards are awarded to the students who exemplify Courage, Resilience and Optimism. Students who receive this award have achieved their potential and maximized their success through organisation, hard work and determination. Subject Awards are awarded to the student who have achieved the highest grade for the subject. Student grades need to be in the 'A' Grade Band. The study traits these students have displayed are not developed just in Year 12, but have been a part of their approach to many aspects of their life for many years. These traits more than any others, will be ones that guide them well throughout their future.



Leoj Agbong



Kasey Bauer



Mohamed Bility



Diana Bueno



Phoebe Field



Shanti Geoghegan



Rishab Gupta



Kiara McKay



Nikolina Mrkajic



Erin Murphy



Tai Nguyen



Ebony O'Connor

Subject & Bright Futures 2020

Leoj Agbong	Bright Futures Award – Materials Solutions; Furniture Construction
Kasey Bauer	Subject Award – General Mathematics Subject Award – Research Project Bright Futures Award—Biology
Mohamed Bility	Bright Futures Award – English
Diana Bueno	Subject Award – Physical Education Subject Award – Research Project
Phoebe Field	Subject Award – Biology Subject Award – Chemistry Subject Award – Research Project
Shanti Geoghegan	Subject Award – Creative Arts Community Studies
Rishab Gupta	Subject Award – Essential English Bright Futures Award – Mathematical Methods
Kiara McKay	Bright Futures Award – Creative Arts Bright Futures Award – Research Project
Nikolina Mrkajic	Bright Futures Award – General Mathematics
Erin Murphy	Subject Award – Creative Arts
Tai Nguyen	Bright Futures Award – Food & Hospitality
Ebony O'Connor	Subject Award – Health
Lidia Schirripa	Bright Futures Award – Workplace Practices
Chloe Sciancalepore	Subject Award—Workplace Practices Bright Futures Award – Research Project
Saverio Scriva	Subject Award—English Bright Futures Award—Physical Education
Priyansh Uppal	Bright Futures Award – English
Stanisa Velinov	Bright Futures Award – Health Bright Futures Award – Research Project
Anthony Watson	Bright Futures Award – Drama Bright Futures Award – Essential English



Chloe Sciancalepore



Saverio Scriva



Priyansh Uppal



Stanisa Velinov



Anthony Watson

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Year 12 Graduation—Valedictorian Speech

Before I start, I would sincerely like to welcome and thank everyone on behalf of the students for coming tonight to experience this remarkable achievement. Thank you to our distinguished guests, the teachers, the support staff, our principal Mr Harriss, and most of all, thank you to the graduating class of 2020. I am Saverio Scriva, just one of the many students graduating today. I stand before you proud and excited to represent this wonderful class, and our experiences throughout our time at Underdale High School.

ROCK; Resilience, Optimism, Courage and Knowledge. Don't worry I know; I am about as confused as you as to why we chose the acronym Rock. A still, quiet and lifeless object which after 5 short years I can confidently say is the complete opposite of this cohort which you see graduating before you.

With resilience we prospered, year after year, setting and breaking goals which we had once believe were impossible. Even coming to school when we realised that we would have to sit through another 2-hour speech from Mr Harriss. Sorry Mr Harriss.

With optimism we held our heads high, even when we realised that we had not started that one assignment the day before it was due.

With courage we entered a new school, a new lesson, a new path in our journey of life, and meanwhile we created relationships with our classmates which for some of us, will last a lifetime.

With knowledge we, umm well I don't know if I can say that we showed too much knowledge, but we made it this far so that obviously means something.

All these qualities have helped us graduate, and most importantly helped us form long lasting relationships that we will cherish for the rest of our lives. However, it's not what we have done, but it is what we will choose to do with the qualities of ROCK. Will we throw it away into a bottomless pit, skim it along the water into the sunset, or will we put a couple of googly eyes on it and treasure it for the rest of our lives. Yeah, I know this is an unusual analogy but that is what I will be doing. As a small speck in this giant world these qualities Resilience, Optimism, Courage and Knowledge will be what sets us apart from every other year 12 graduate, as we aspire to achieve our goals and leave our mark on this world.

In an effort to find out how we identify as a year level, I asked Mr Lane what word he would use to describe us. His answer was "a mixed bag", which makes sense when you think about it. The class of 2020 is one filled with many personalities, ones who make you laugh, ones who inspire you to be your best self, and then there are the ones even the teachers love to laugh with.

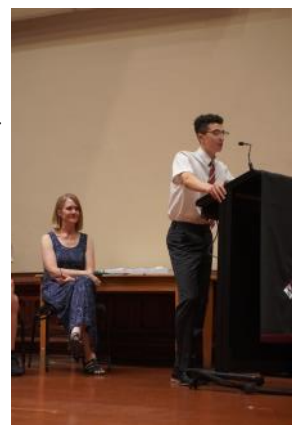
While writing this speech, I have been thinking a lot about what word I would use to describe the class of 2020. From our class clown, to our tech wizards, to our student leaders, to our sports gurus. We really are a mixed bag, but one word I would use to describe our class is unforgettable.

As the wise and influential Martin Luther King Jr once said, "intelligence plus character, that is the goal of true education." If there is one thing, we leave Underdale High School with this year, it is character. Over our five years of education we have faced many ups and downs that have helped us to become the resilient, optimistic, courageous, and knowledgeable people that leave this room today, and this high school forever. However even as we move on to bigger and better things, we will always remember each other and our time together. Personally, I will never forget that one English class where we got to go to sea world and visit the seals, oh wait that was just the sounds of Ms Virgo's laugh. I'm just joking but seriously you should have heard her.

I also just found out this week that the sweet and caring Ms Hadar had been giving her students lollies every Friday. For someone who is not part of her home group, I've got to say to all the other teachers, you could learn a thing or two from her as she is a very wise person. I would also like to mention the supportive and hardworking Ms Gulliver, who persistently kept us on track throughout the year, helping us unravel our lives and begin planning for the future. On behalf of the students I wish I could stand here and mention the great qualities of every other teacher at the school, and the moments we shared, but if I did that, my speech would be even longer than Mr Harriss's.

I also can't forget all the people who helped shape us into this very intelligent and creative bunch, so I thank everyone who supported us during these times, our families, our friends, and our teachers and staff because we would not be graduating today without all of you. As we conclude our time here at Underdale High School and begin the next part of our lives, whichever path that may be, I just have one more thing to say, congratulations to the students of Underdale High School's Class of 2020 and good luck. Thank you.

Written and delivered by SAVERIO SCRIVA



Year 12 Assembly

It's been a highly emotional day here at Underdale High School. Today we celebrated our year 12s at their last High School assembly. It was lovely to acknowledge their achievements as a whole school, after what has been an incredibly challenging year.

We acknowledged...

- Our international student Amy Yin for her journey with us over the past five years. Living many miles away from her family and home to study and learn with our incredible team.
- Our Year 12 Student Voice Representatives who have given so much to our school community and who successfully hosted our assemblies.
- The ROCK Cup winners for 2020, which was awarded to the Optimism team. This is only the second year this competition has been running for. It has been so great to see the students working hard all year to win additional points for their team, such a great effort by all.
- The vast group of students who have achieved an incredible, 100% attendance rate.
- All our Year 12s, this year of all years has been a tough one but they worked hard, persisted and achieved against all the adversities that faced them.

From the staff and your younger peers, we wish you all the best for your future. We hope you continue to grow and utilise the skills you have gained in, resilience, optimism, courage and knowledge, as we know they will serve you well on your journey.



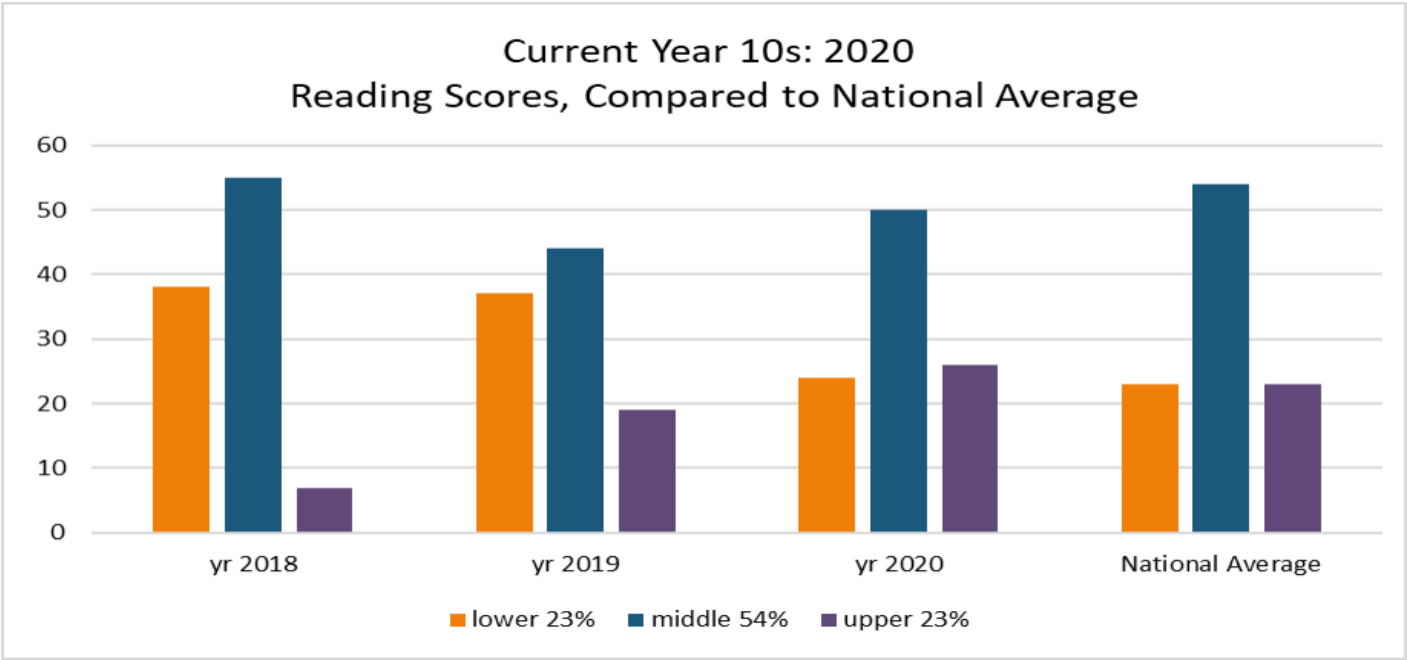
Care	Resilience
Create	Optimism
Innovate	Courage
	Knowledge

Underdale High School Teaching and Learning Community – Closing Gaps and Raising Standards!

As many of you will know, we have a strong focus on literacy and numeracy improvement at Underdale High School and each year we report on how our school community is traveling with this work. In 2020, despite the many unsettling aspects we have all been living with, you have reason to feel proud of your children once again!

Every middle school year level has once again outperformed the state and national standard in average score improvements in PAT Reading and PAT Numeracy, which is a testament to the work your children and their teachers are doing right across the school. Every classroom contributes to this improvement, through a focus on the literacies and numeracies of each learning area, supporting and magnifying the work of our Maths and English teachers.

Our aim is to achieve strong growth through the middle years, to prepare our students for success in senior school. Once again, this year’s batch of year 10s have shown resilience and powerful learning in closing significant gaps during their middle years. Here’s how it looks in reading:



The chart shows how students have moved from lower score bands to mid, and mid to high, to a point where we have a higher than average number of students in the high bands (26%) and only 24% in lower bands – a huge achievement, when you consider the cohort began with only 7% in the higher bands, and 38% in the lower. This, and many other encouraging and affirming data will be available in our School Report later this year.

We thank you for the way you are supporting your children’s growth and our work, and look forward to even better results for your children in the future.

Anne Bell
Assistant Principal, Quality Teaching and Learning



Drama

Ms. Moyes' Drama Students' Production on the 23rd of October was a great success, with teachers, family and friends attending in a COVID-ly safe setting. The Year 11s performed live in a condensed version of, Angus Cerini's *The Bleeding Tree*, an entertaining mix of tragedy, comedy and horror. The Year 12s presented the screening of their externally assessed production, Tobsha Lerner's *Cage*. Yes, a Covid-ly dark selection, but one that was well worth seeing.

Year 11 Students

Actors:

Theodora Kasimidou

Sarah Perry

Bronte Tout Smith

Michael Mermingis

Designer:

Sam Fung



Year 12s

Actors:

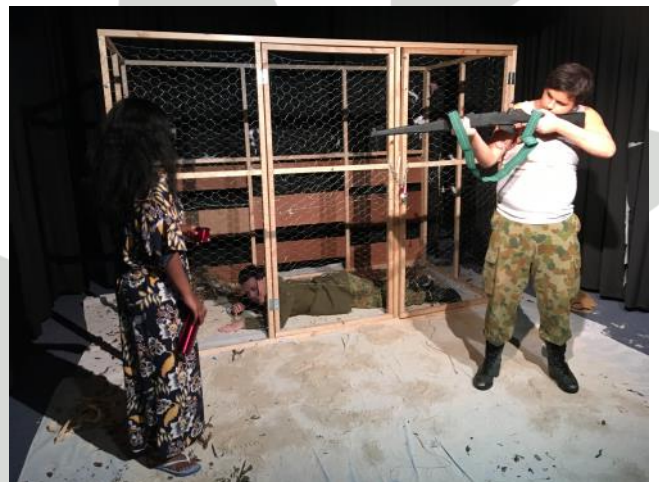
Nura Abdu

Riley Bekric

Anthony Watson



Thanks to the
many staff that
helped.



Care
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Optimism
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Knowledge

Geography

Geography students from Underdale High School tested their geographical skills and knowledge against student from all around Australia in the 2020 Australian Geography Competition.

Geography teachers Kellie Woolford and Don Pappageorgiou said they had recently received the results and were pleased with how their students had performed.

"We have a number of student geographers at our school who performed to a very high level in the Competition this year. Of the 14 students who volunteered to participate, 1 achieved a high distinction, 1 a distinction and 3 achieved credits" said Miss Woolford.

"It's been a challenging year for schools with the pandemic, so we were happy to still be able to give our students the opportunity to test themselves against students from all around Australia, with over 65,000 students entering," she added.

Kath Berg, the Competition's national coordinator, said "The Competition aims to encourage student interest in geography and to reward student excellence."

"Geography is such an important subject because it develops in students a holistic understand of the world around them, and their place in it," said Ms Berg.

Australia's team to the next International Geography Olympiad is chosen from year 11 students who excel in the Competition. The next Olympiad is scheduled to take place in Istanbul, turkey, in August 2021. Funding to support the Australian team and its training is provided by the Australian Department of Education, Skills and Employment (DESE). Whether an Olympiad is held in 2021 will depend on the COVID-19 situation.

The Competition is a joint initiative of the Australian Geography Teachers' Association and the Royal Geographical Society of Queensland. In addition to the funding from DESE, sponsorship is received from the University of Queensland and University of Western Australia.

2020 South Australian Schools Constitutional Convention

On Friday, 18 September, four Year 11 girls; Alice, Hayley, Neena and I, participated in the *2020 South Australian Schools Constitutional Convention*. This year the event was held remotely and was heaps of fun! We had a chance to meet other students online, listen to presentations on the Australian Constitution and politics, and then ask questions. The presenters were all amazing and their presentations were engaging and informative. At the end of the day we were given the opportunity to submit an application to participate in the *National Schools Constitutional Convention* which takes place in Canberra early each year. Using the knowledge learnt on the day, we students submitted entries arguing for change to the Australian Constitution. Thank you to the organisers of SASCC for a wonderful event, to Miss Woolford for providing us this opportunity, and to Ms Bell for her support on the day!

Carolina Pardo-Teruel

CONGRATULATIONS TO CAROLINA WHO WAS SELECTED IN A COMPETITIVE
NATION WIDE PROCESS TO ATTEND THE CONVENTION IN CANBERRA NEXT
YEAR! WE ARE VERY PROUD OF YOU.

School Sport

Stage 1 PE Badminton

In mid term 3, Mr Davies and Mr Hilditch took their Stage 1 PE cohort to an interschool badminton tournament at the *Lights Community and Sports Centre*. Students played in designated pairs while all matches were live streamed and recorded by the *Lights* overhead cameras and iPads to collate data for students to analyse. With a skill acquisition focus, students were able to detect strengths and weaknesses in technique and tactical play to improve their own performance.



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Whats new in the Library



Come and join us for **NAIDOC Week** (8-15th of November 2020) and see our guest weaving artist, Kurna elder Mrs Elaine Magais on **Thursday the 12th of November between 12.00 – 1.00 o'clock here in the Resource Centre.**

Mrs Elaine Magais will be sharing the history of Aboriginal weaving and running a workshop with our aboriginal students. Everyone is invited to visit and experience this wonderful opportunity. The theme this year is ***'Always Was, Always Will Be'*** which recognizes that First Nations people have occupied and cared for Australia for over 65,000 years. Indigenous people are spiritually and culturally connected to this country. They were Australia's first explorers, first navigators, first engineers, first farmers, first botanists, first scientists, first diplomats, first astronomers and first artists.

They have taught the world's oldest oral stories, engraved the world's first maps, made the earliest paintings of ceremony and invented unique technologies (such as the boomerang). They built and engineered structures (eg the Australian Stonehenge) predating well-known sites such as the Egyptian Pyramids.

We can learn from their wisdom and intimate knowledge of country which enabled them to endure climate change, catastrophic droughts and rising sea levels.

See you there!

CHESS CLUB - FRIDAYS Come and join the CHESS CLUB every Friday at lunchtime here in the library. All welcome.

UHS Book Club Forum All students are invited to join the UHS Book Club online to discuss the books you are currently reading.



Interesting Facts Display... Read all about the ancient legends regarding the city of Atlantis, was it real or fiction? You decide. See our interesting facts display board in the library.

Library Book Challenge Competition Don't forget to join the weekly competition. All entry forms are located at the library service desk. Prizes are drawn every Friday.

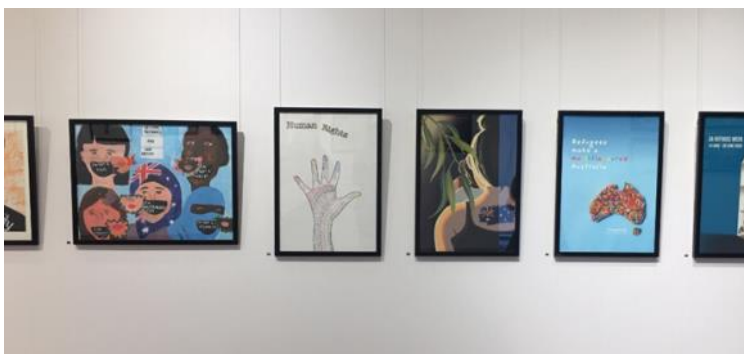
**BOOK CLUB
Now
ONLINE FORUM**

**We meet ANYTIME it
suits you**

Visual Arts

In Term 1, Year 10 Visual Art and Design students submitted entries in to the SA Refugee Week Youth Poster competition. Congratulations to Hannah Kasumovic who was awarded 'Runner Up' for her hand drawn poster using pastel and marker. Hannah attended the award ceremony held by the Australian Migrant Resource Centre and was presented with a prize for herself and the school. All students in Ms Birrell's Visual Art and Design class visually communicated their thoughts and ideas about multiculturalism, human rights, cultural diversity and the welcoming of refugees using a variety of techniques and media. The work of Hannah Kasumovic and Devota Mutuyuwera will remain on exhibition at the Kerry Packer Civic Gallery, The Bob Hawke Ministerial Centre until November 25.

Congratulations to all students who entered.



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Adolescent females diagnosed with polycystic ovary syndrome (PCOS)

needed for a research study looking at

whether meditation improve quality of life in adolescents with PCOS

If you are a female aged 12-22 years and diagnosed with PCOS, you can help us with this study in Adelaide evaluating a simple strategy to improve quality of life in adolescents with PCOS.

This study has been approved by the Women's and Children's Health Network Human Research Ethics Committee (HREC/18/WCHN/168), Adelaide, South Australia.

If you are interested in finding out more information about this research, please contact Dr Alexia Peña (paediatric endocrinologist) on 8161 8134 or via email alexia.pena@adelaide.edu.au.



To request an appointment online, go to:

www.sahealth.sa.gov.au/dentalappointment

For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

School procedures for Parents/Caregivers

Illness/Early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, they have to leave school early or they arrive late to school. The information below outlines the procedures all students must follow.

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers during class to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson.

After the student has contacted their parent/caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to Student Services.

The Student Services staff member will then phone the student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, thus to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

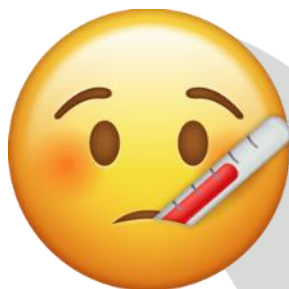
The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to **student services**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to **student services** and sign in.

If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We do not have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students. Following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.





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