

From our Principal, Mr David Harriss

It is with pleasure that I speak to you once again through our newsletter. We have just completed our External School Review, Course Counselling is in full swing and our Building Works are finally seeing some physical progress. Amongst all of this activity, student learning has continued, and will always continue to be, our highest priority.

External School Review

I would like to thank the parents and students who volunteered their time to take part in the External Site Review (ESR), and the many teaching staff who contributed their responses. I would also like to acknowledge the hours of planning from Anne Bell, Sophie Pyromallis and Lee Knight and the organisational skills of our Executive Assistant Nicole Musci in the preparation for and running of the two days. We will have our full report in about 4 weeks time, at which point it will be published on our website.

Initial findings from the ESR found that:

There were very favourable reports of well-developed teacher student relationships.

Students, parents and teachers appreciated the cultural diversity of the school community.

Parents reported on the high level of commitment to and support for students, and an appreciation of our small school community.

Students and parents all reported on the inclusivity of our environment.

There has been a positive increase in the school community about our image and perceptions of the school.

Parents and the Governing Council commented on the passion and drive of our leaders.

Initial feedback also said that we have come a long way since the last External Review in 2016, and has given us some direction in areas we can get even better at in the near future. I look forward to working with the whole school community in implementing those challenges. I will let you know when the full report is available on the website.



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Calendar Dates

Term 3

Week 7

Friday 4th September

School Closure Day

Week 8

Tuesday 8th September

Governing Council Meeting

Week 10

Monday 21st September

Year 8 Immunisations 2nd visit

Friday 25th September

Last day of Term. Early

Dismissal 2:15pm

Newsletter

From our Principal, (continued)

Course Counselling

Course counselling is in full swing, and will be finalised in Week 6 when we confirm your child's study program for 2021. Students are currently working with their Home Group teacher to design a course that not only meets their future plans (or at least keeps many pathways open), but matches their current learning/performance levels. It is imperative that if your child is not performing to their potential, that we work together as a team to fulfil that potential and then set goals for higher aspirations. Our vision of being a caring, inclusive community that provides opportunities for challenging, creative learning and values success and wellbeing for all has never been clearer, and is an integral part of these planning processes with our students. As the old saying goes (and used so many times by the advertising world): "Good, better, best, never let it rest until the good is better and the better is best".

Building Project

The \$20m building project is finally moving from planning to doing. The Music and Weight Training buildings, as well as some old brick toilet blocks have been demolished, paving the way for some initial foundation work for our new Creative Arts Centre, due for completion partway through 2021 (see photos). By the end of this term, we would have moved out of the Courage and Knowledge corridors in preparation for the redevelopment of that entire building. This will entail all of our classes and staff offices being relocated for that term, a very challenging process. The plan is for that entire building to be back in our hands at the start of the 2021 school year. The continuance of student learning is our most important priority in this process, and we will be expecting Resilience, Optimism, Courage and Knowledge to be displayed by all of our staff and students. The impact on our Year 12 students will be minimised due to the fact that the majority of their most important work should be finalised by then, and with the approval of your Governing Council we are investigating holding our Year 12 Exams at an external venue. More details will follow shortly.

COVID Reminders

With the events occurring over our border in Victoria (and we feel for our fellow Australians), we need to adhere even more so to the health and hygiene expectations around COVID-19. If your child is ill, you will need to keep them home, and if exhibiting any of the symptoms associated with COVID-19, get them tested and not return them to school until medically cleared. If your child presents at school and they appear ill, we will contact you to come and collect them. The same expectations apply to our Teaching and Support staff, which has resulted in perhaps a higher than average number of staff staying home for illnesses that they would normally work through, but have stayed home in the best interests of the whole community (and my orders!). They too have the expectation of being tested and cleared before returning if they exhibit any COVID-like symptoms. The anxiety caused by the events at our neighbouring school Thebarton Senior College has shown us how easily these type of outbreaks can happen, and I would like to acknowledge the way this was managed by the leadership, staff and students (which included some of our students) at Thebarton SC in conjunction with SA Health. By the time you read this, Thebarton SC is again open after a thorough clean and isolation process. I look forward to continuing working with Thebarton SC in the best interests of our students learning opportunities in both the VET and academic worlds.

Thank you again for your support, and I look forward to seeing you at the Course Confirmation sessions.

David Harriss



Material & Services 2020

Reminder that school fees are now DUE, payment can be made via our website online or please contact the finance officer.

UPDATING EMAILS / ADDRESS / MOBILE PHONE

For any changes of details can you please email Emma.Worswick664@schools.sa.edu.au or contact the front office 8301 8000.

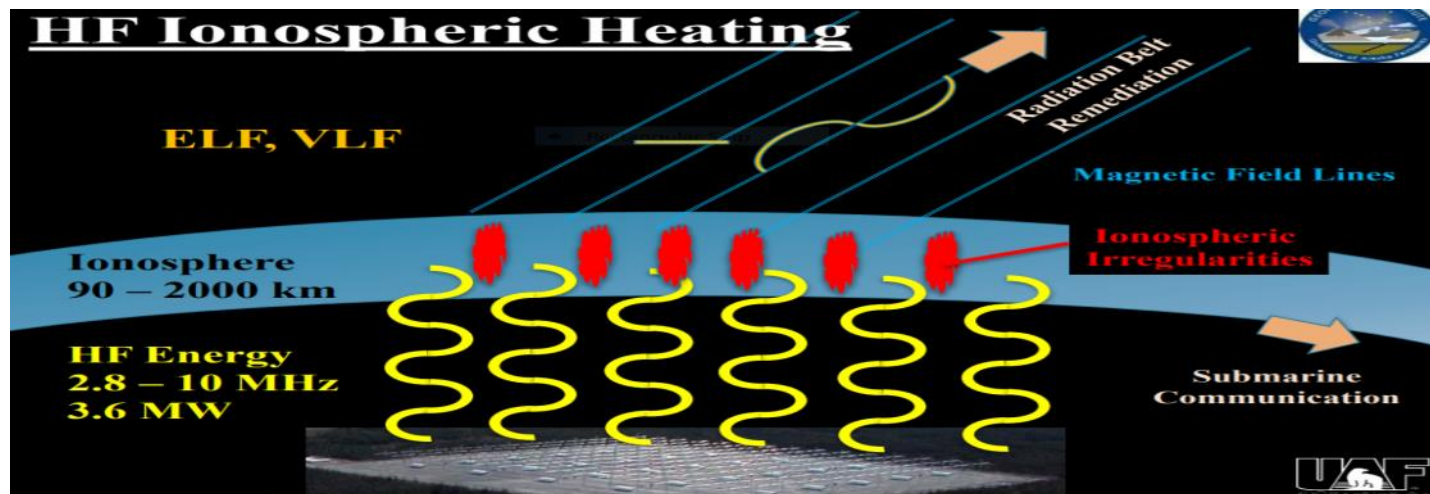


Student Exemptions from attending school

Forms must be picked up TWO WEEKS before leave starts. Parents or guardians wanting to take their child out of school temporarily or permanently must apply for an exemption through their school. Students must attend school regularly until the exemption has been approved by the principals. Students can obtain exemption forms from the front office.

Whats new in the Library

Interesting Facts Display for Science week, we are investigating the High Frequency Active Auroral Research Program (HAARP). HAARP is a research program which analyses the ionosphere to investigate the potential for developing ionospheric enhancement technology for radio communications and surveillance. Come and see our Interesting Facts Display to find out more.



Steampunk Art Display. Steampunk Art is a retro futuristic genre incorporating science fiction and technology inspired by 19th-century industrial steam-powered machinery. Come and see our fantastic display of student work here in the library with a selection of books on this topic to choose from.

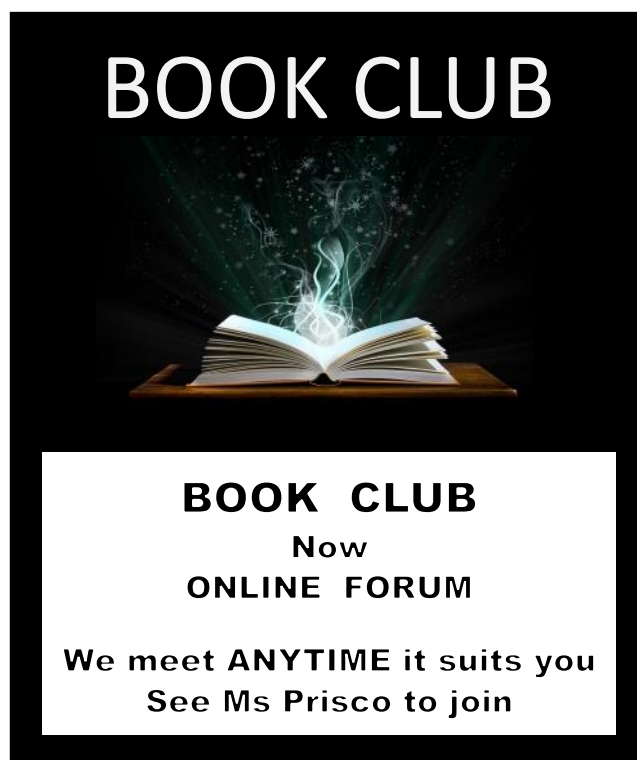
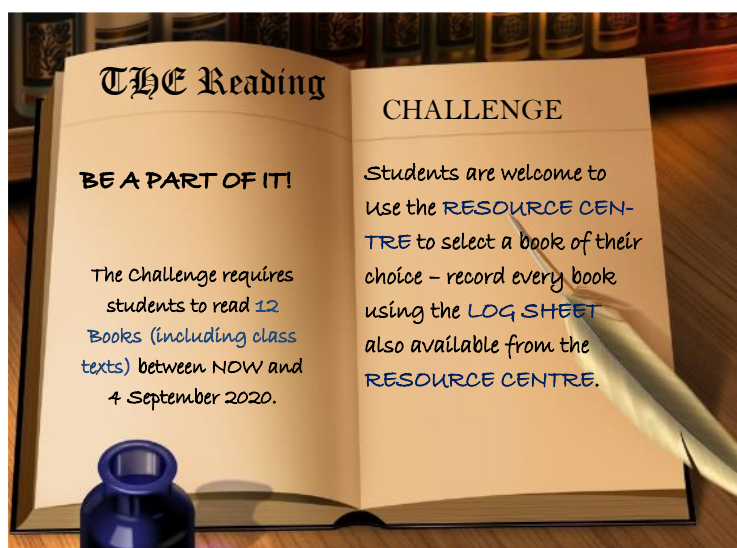
UHS Library Quiz. Don't forget to enter the weekly library quiz. Prizes are drawn every Friday during lunch in the library.

Book Suggestions. Request the books you would like to read and place your requests in the suggestion box next to the library service desk or alternatively send your request to dl.0965@schools.sa.edu.au

UHS Book Club Meeting. Our UHS Book Club has now become an online forum to discuss the books you are currently reading. All are invited to join. The link can be accessed in Daymap.

UHS Reading challenge All forms must be returned to the library by 11/9/20.

UHS Book Club Meeting. Our UHS Book Club has now become an online forum to discuss the books you are currently reading. All are invited to join. The link can be accessed in Daymap.



Ice Factor Program



Ice Factor is a program to teach students life and leadership skills around the formation of an Ice Hockey team and are discussed in a concise university-tutorial style class at the beginning of each training session. They are then recapped in a short wrap-up session at the end of training. The workshops include students orientated discussions about leadership, team work, respect, humility and ambition.

By introducing the students to the new situation of Ice Hockey they have something unique to add to their skill set, and are also on equal ground with one another with this new skill. This situation allows them to foster the development of the skills taught in the life skills sessions, and allows them the opportunity to encourage each other through the complexities of learning to skate, pass, shoot and other Ice Hockey skills.

We are very grateful for the opportunity and the students are starting to embrace their new challenges.

Above all, Ice Factor is a lot of fun and students are finding it hard to skate without a smile.

Lauren De Bono and Brenton Daddow



Semester 1 Achievement and Engagement Awards

We would like to congratulate the following Students on their high achievement and endeavour indicated by Semester 1 results. We are delighted to be able to recognise this outstanding effort and encourage all Students to continue to work closely with subject teachers and to maintain their positive attitude and high standard of achievement.

Semester 1 Outstanding Academic Achievement

8.3	Chantelle	Hunter
8.3	Naomi	Tiliakos
8.3	Lara	Wilson
8.5	Claudia	Wight
9.1	Katie	Corns
9.1	Yazzmin	Hans
9.3	Yashveer	Kachharra
9.4	Jessica	Corns
9.4	Prajwal	Uppal
10.1	Saira	Libra
10.1	Anita	Tay
10.2	Joah	Faiello
10.3	Algren	Sagubo
10.3	Emily	Thomas
10.5	Gioia	Haycroft
10.5	Hannah	Kasumovic
10.5	Inshaal	Khan
10.5	Jessica	Libra
10.5	Jason	Zafiridis
11.1	Tony	Dang
11.2	Matthew	Zafiridis
11.5	Theodora	Kasimidou
11.5	Elena	Momirski
11.5	Carolina	Pardo Teruel
12.3	Phoebe	Field

Semester 1 Outstanding Engagement

8.3	Naomi	Tiliakos
8.4	Toby	Field
9.1	Katie	Corns
9.1	Yazzmin	Hans
9.4	Jessica	Corns
10.1	Saira	Libra
10.1	Anita	Tay
10.2	Joah	Faiello
10.3	Emily	Thomas
10.5	Hannah	Kasumovic
10.5	Jessica	Libra
10.5	Jason	Zafiridis
11.2	Matthew	Zafiridis
11.5	Elena	Momirski
12.1	Priyansh	Uppal
12.2	Diya	Bueno
12.2	Sophie	Paues
12.2	Sav	Scriva
12.3	Phoebe	Field
12.3	Chloe	Sciancalepore

Congratulations!



Canberra Tour fund raising raffle

Thank you to everyone who supported fundraising for the Underdale High School Canberra Tour earlier this year by purchasing a ticket in one of our raffles. Unfortunately, due to COVID-19 the tour was cancelled.



The winners were drawn at our whole school assembly and are as follow:

\$2 raffle **First Prize**—Wonderboom 2 Bluetooth speaker: M Borelli (ticket #0081)

Second Prize—\$40 Westfield voucher: R Smith (ticket #0201)

Third Prize—2 x Reading Cinema vouchers: M Borelli (ticket #0088)

\$4 raffle **First Prize**—Apple AirPods: K Kanellos (ticket #0043)

Second Prize—\$50 Westfield voucher: S Radford (ticket #0052)

Third Prize—2 x Reading Cinema vouchers: L Nguyen (ticket #0244)

All prize winners have been contacted by telephone. Thanks again for your support!

UNDERDALE
HIGH SCHOOL
RESILIENCE OPTIMISM COURAGE KNOWLEDGE

Congratulations...

...Phoebe Field

Underdale staff are incredibly proud to announce that Phoebe has been offered the ANU Changing Futures Scholarship to study a Flexible Double Arts, Social Sciences, Business and Science Degree at Australian National University in Canberra

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Optimism
Courage
Knowledge

RAISE MENTORING



At the end of term 2 and continuing on for terms 3 and 4 the Raise Foundation have been running a mentoring program for year 8 and 9 students at Underdale High School. The group of 10 students began the program with a 'jitters' session where they participated in lots of fun activities to help get to know each of the mentors. They were then paired up with their mentor and spend one hour each week participating in different challenges, discussions and activities. This provides students

with the opportunity to have another support person in their life to provide them with advice, guidance and support. Students have also been treated with morning tea by the mentors each week.

Below are pictures of students participating in some of the different challenges with their mentors. The students are very much looking forward to the remainder of the program.



STUDENT VOICE REPORT

This term the Student Voice team have been very happy to help host our first full school assembly of the year. It was a great opportunity to acknowledge the hard work of our students who are achieving outstanding academic results and to also acknowledge our student leaders. We were lucky enough to hear an inspiring speech from past student Jimmy Latona, who captivated our student cohort when talking through his past challenges and his pathway to success.

During term 3 the SVC team have planned to celebrate and support 'wear it purple day' with this years theme 'be the change'. Wear it Purple Day is Friday 28th August, week 6 and we are encouraging all students who would like to show their support to include a splash of purple on top of their uniform on the day. This could include a purple headband, scarf, wrist band, nail polish etc. The Student Voice team will be located outside the library at recess and lunch with wristbands and stickers for students to collect to show their support.

On Wednesday 9th September, week 8, the SVC team will also be acknowledging R U Ok day. The is a national day of action where we are encouraging students to ask the people in their life 'are you ok?'. Students will participate in home group activities to help them understand what they can do to support people in their lives who may be struggling with lifes ups and downs. The Student Voice team are looking forward to running more events throughout the remainder of the year.





Wear it Purple day

Friday 28th August wear purple accessories
to show support for LGBTQIA+ communities
around the world

AUGUST 28, 2020
FRIDAY WEEK 6

The SVC Team will be handing out wristbands
and stickers outside the library during break



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School Sport

School Sport has returned in term 3 with Western Zone carnivals and after school sport, as well as Statewide Knockout Competitions.

Western Zone Sport

On Wednesday afternoons, Underdale's junior boys basketball and junior girls netball team have been playing in the Western Zone after school sport competition, taking on schools within the local area each week. Both our teams have shown promising signs early on, with our basketballers winning 2 from 2 and our netball team getting an early win on the board as well. Games will be played every Wednesday for the remainder of the term.

In week 4, Underdale participated in the Junior 3v3 basketball carnival at St Clair, fielding a total of 5 boys teams. Despite not leaving with any silverware, each team put in a great effort on the day and had plenty of fun while doing so.

Knockout Football

Knockout sport has also returned, with a very tight schedule to fit all our games into. So far, Underdale's open girls team played in a 3 way first round, defeating Adelaide High 1-0 in their first game. Unfortunately, a 4-0 loss to Marryatville in their second game meant they were knocked out. Our 8/9 girls team put in a great effort against Henley and Nazareth, however an early loss to Henley and a draw to Nazareth wasn't enough to progress to round 2.

The year 8/9 boys team travelled to Adelaide High for their first-round tie against Brighton and Adelaide, where they had 2 convincing wins to book a place into round 2, where they will play Cabra and Henley on Tuesday 8th September. If they are the best ranked team from this, they will progress to the final in week 9!

Our open boys team received a bye to round 2 after winning last years competition. Their second-round tie will be played against 3 other schools in a round-robin format against Roma Mitchell, Marryatville and Parafield Gardens on Thursday 10th September. Coming out on top of this will progress Underdale to the semi-finals in week 9.

Underdale's year 8/9 5-a-side teams participated in the Western Zone qualifying round in week 3. Both teams finished in the top 3, meaning they progress to the state finals in week 7. Multiple teams were fielded during the qualifying round with each team putting in a great effort. Thank you to the year 10 football class who refereed on the day.

Our open futsal teams competed in their qualifying round on Friday of week 4 at St Clair. Both teams fought hard throughout the day, with our girls team finishing third and unfortunately just missing out on qualification to the state finals. However, our boys team were triumphant, finishing top on the day, and will play in the state finals in week 7.

Knockout Basketball

Underdale's open boys basketball team will be playing their first round match on Wednesday of week 6 against St George. A win will move them into the second round against another school from the Western Zone, to play off for a spot in the finals.

Good luck to all our knockout teams!

ROCK Cup Update

The ROCK Cup house competition is drawing to a close for 2020, with this years ending at the end of term 3, and 2021's starting in term 4. After term 2 report standards were included, this is the most recent score update. There are still plenty more points that will be on offer over the second half of this term!



OPTIMISM – 3694

RESILIENCE – 3370

COURAGE - 3365

Stop the spread in SA

Coronavirus disease (COVID-19) is a respiratory illness caused by a virus. The virus can spread from person to person. Symptoms may include fever, chills, cough, sore throat, runny nose, shortness of breath, or loss of taste or smell. We can all help stop the spread.

If you have symptoms (even if mild), get [tested](#) and [self-isolate](#).

Practise good hygiene.

Keep 1.5 metres distance from others wherever and whenever possible.

Download the [COVIDSafe app](#).

Everyday precautions

Practising good hygiene is the first step in preventing the spread of infectious diseases.

Wash your hands often with soap and running water, for at least 20 seconds. Dry them with paper towel or a hand dryer. Alternatively use alcohol based hand sanitisers.

Try not to touch your eyes, nose or mouth.

Cover your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue, cough or sneeze into your upper sleeve or elbow.

Stay home if you're unwell to avoid making others sick.

Physical distancing

[Physical distancing](#) (or social distancing) means avoiding close contact and crowded places wherever you can. You should:

keep at least 1.5 metres distance from others wherever and whenever possible

avoid hugging and kissing swap handshakes for a wave

turn face to face interactions into phone or video conference calls

consider working from home pay using tap-and-go instead of cash

Symptoms of COVID-19

Monitor for symptoms such as:

fever	sore throat
chills	runny nose
cough	shortness of breath
unexplained loss of smell or altered sense of taste.	

Other symptoms may include: body aches or muscle pain, headaches, diarrhoea.

If you develop symptoms

If you are unwell or develop symptoms (even if mild), get [tested](#) immediately and **go straight home** to [self-isolate](#).

Do not go to public places (e.g. work, school, childcare, university, shopping centres, public parks, social or religious gatherings).

Do not visit hospitals or aged care facilities.

More information [Coronavirus disease 2019 \(COVID-19\)](#) – SA Health



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