

Care Create Innovate Resilience
Optimism
Courage
Knowledge

unsnews

ISSUE: 2 | TERM TWO | 2019

From our Principal, Mr David Harriss

Hi everyone,

I would like to thank the whole school community for the way we have all come together and supported each other in a time of need over the past several months. We are certainly not at the end of this crisis, but quite likely the beginning of the end. There are still many families hurting and facing many challenges through unemployment, and we still need to be mindful of the messages coming from SA Health.

We have had around 90% of our students at school – a great achievement! While we have been supporting parent choice during this pandemic, we now expect all of our students who are well and not considered vulnerable to COVID-19 to attend school.

Students are required to attend school unless they are:

- · Feeling unwell
- · Have a chronic medical condition or compromised immune system and are not able to attend school on advice from their medical practitioner
- · Live in a household with others who are deemed vulnerable to COVID-19 and are not able to attend school on advice of their medical practitioner
- \cdot Have been diagnosed with COVID-19 or have been required to self-isolate by SA Health

Restrictions on school camps and excursions (outside of the school grounds) have eased a little particularly around some SACE requirements. Appropriate hygiene measures will be followed and adults must continue to maintain physical distance (1.5m) and density (4sqm) requirements. Students must not attend if they are unwell. PE lessons can continue as

usual, and from June 1 some non-contact sport competition can occur and contact sport training can recommence, but at this stage contact competitions are not allowed until June 25. Home Economics lessons are continuing as usual, with strict adherence to hygiene levels.

(Continue over page)



RAA Donations
Library News
Student Awards

Dental Program

Parenting Webinar

Calendar Dates

Term 2

Week 6

Wednesday 3rd June

- Dental Forms due back to Front Office

Friday 5th June

- Year 10 Immunisations

Week 7

Monday 8th June

- Public Holiday

Tuesday 9th June

- Pupil Free Day

Wednesday 10th June

- Dental Program Starts

Thursday 11th June

- Dental Program

Friday 12th June

- Dental Program

Week 8

Monday 15th June

- Dental Program

Tuesday 16th June

- Dental Program

Week 10

Friday 3rd July

- Early Dismissal 2:15pm





From our Principal, (continue)

Parents should maintain the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up. Spectators at sport are restricted to 1 parent or carer per participant.

We are continuing to have extra cleaning at the school, expect staff and students to use the hand sanitiser supplied as they enter all classrooms, and are leaving all doors open in major traffic zones so students and staff do not need to open doors.

We will be extending the semester work period for as long as possible to try and recoup some of the lost time with the curriculum, so Semester 1 reports will not be processed until the start of term 3 (usually available at the end of term 2).

Bubbling along in the background of the COVID-19 crisis has been the planning and preparation for the \$20 million building program. The program's planned start is the beginning of Term 3 with a completion date of late in 2021. This will set us some logistical challenges initially, but as a community, we have proven our ability to rise above challenges with resilience, optimism, courage and knowledge, and I am sure we will continue to do so. Throughout the whole building process, the most important factor is going to be the education of our children, and whilst the physical environment in which they will be learning may vary, the learning process should not. I will communicate more details as they become available.

I would like to acknowledge all of the doctors and nurses and the entire medical support industry for the way they have carried out their vital roles during these times. I would also like to re-affirm the respect and admiration I have for my team of teachers and support staff here at school who have addressed each challenge with energy and enthusiasm, particularly as the expectations were constantly changing. I would also like to thank the community for their support and understanding, and hope that all those still facing challenges can see them through to happier and less stressful times.

David Harriss

RAA Donation of Vehicle to the Underdale Automotive Centre

In late November 2019 Daniel Muller Assessing Manager of the RAA was visiting the Underdale High Automotive Centre and became aware of the schools wish list to obtain another vehicle to add to the ones we have to use in the training programs that exist in the school.

In early 2020 Jeffry Jamieson Motor Assessor contacted the school to offer the centre a choice of any of the 3

vehicles the RAA was willing to donate. After considering the options it was decided the blue Toyota Rav 4 Cruiser would give the centre a vehicle which is much different to the 3 sedan Commodores that were been used in the automotive training of students at the school.

The donated vehicle was delivered at the school and has been used in the current MTA training programs that the year 11 and 12 automotive students are doing. The school is appreciative of this support as the cost of procuring vehicles to use in the training is an expensive element of the running costs of the Automotive Centre. To also be offered support in the future if the need arises, and more vehicles are needed, is a reflection of the RAA's continuing support of the community.



Physical distancing at school drop off and pick up

Parents should maintain the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up.

RAA presented the school with a complementary gift box full of Menz chocolates, to be shared with all the staff as a thank you for all their hard work during the COVID-19.





We recently had Director Rob Marchand run an online workshop on Character Based Improvisation. It was great way for students to work in a professional context and experience a different approach to creating character, being a director and writing a script. The method is useful for reality based theatre, developing trust and collaboration and promoting the idea that characters are developed over time and that exploration is a skill.

Heather Moyes





Material & Services 2020

Reminder that school fees are now DUE, payment can be made via our website online or please contact the finance officer.

UPDATING EMAILS / ADDRESS / MOBILE PHONE

For any changes of details can you please email Emma. Worswick 664@schools. sa.edu.au or contact the front office 8301 8000.

Student Exemptions from attending school

Forms must be picked up TWO WEEKS before leave starts. Parents or guardians wanting to take their child out of school temporarily or permanently must apply for an exemption through their school. Students must attend school regularly until the exemption has been approved by the principals. Students obtain can exemption forms from the front office.

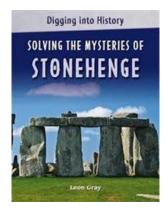
LIBRARY NEWS

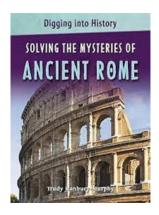
What's new in the Library

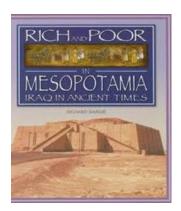


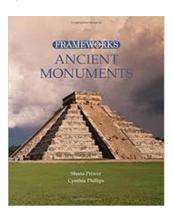
Interesting Facts Display. Come and see our interesting facts display. This week we are comparing Stonehenge in the UK with our Australian Stonehenge which is more than 10 000 years old.

There are a range of books and electronic documents (PDF's) available on this topic and related topics.







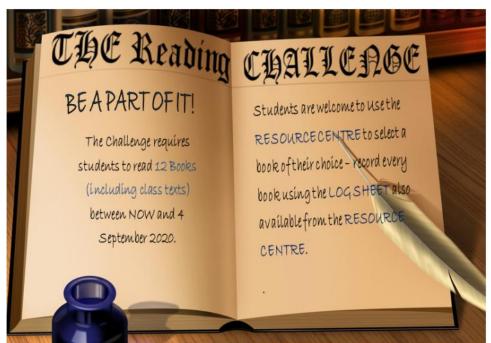


<u>Book Suggestions.</u> Request the books you would like to read and place your requests in the suggestion box next to the library service desk or alternatively send your request to: **dl.0965@schools.sa.edu.au**

<u>UHS Book Club Meeting.</u> Our next meeting will take place on June 11 during recess time in the library where we will dis-

cuss the current books you are reading.

UHS Reading Challenge







Term 1 Achievement and Engagement Awards

Setting personal learning goals supports young people to develop in to an independent learner. As we navigated a new world in term 1 we are pleased to acknowledge the students who achieved their goals to positively engage and commit to their studies, even when learning from home. Outstanding Academic and Engagement Achievement Awards for term 1 are usually presented during whole school assemblies. As we are restricted from currently holding whole school assemblies the following students were recognised for their achievements during their home groups in week 3 this term.

Congratulations to the following students:

Term 1 Outstanding Academic Achievement

HG	Name	
8.3	Chantelle Hunter	
8.3	Naomi Tiliakos	
8.3	Lara Wilson	
8.5	Claudia Wight	
9.1	Katie Corns	
9.1	Yazzmin Hans	
9.3	Yashveer Kachharra	
9.4	Jessica Corns	
9.4	Prajwal Uppal	
10.1	Saira Libra	
10.1	Anita Tay	
10.2	Joah Faiello	
10.3	Algren Sagubo	
10.3	Emily Thomas	
10.5	Hannah Kasumovic	
10.5	Inshaal Khan	
10.5	Jessica Libra	
10.5	Jason Zafiridis	
11.5	Theodora Kasimidou	
11.5	Elena Momirski	
11.5	Carolina Pardo Teruel	
12.3	Phoebe Field	

Term 1 Outstanding Engagement

HG	Name
8.3	Naomi Tiliakos
8.4	Toby Field
9.1	Katie Corns
9.1	Yazzmin Hans
9.4	Jessica Corns
10.1	Saira Libra
10.1	Anita Tay
10.2	Joah Faiello
10.3	Emily Thomas
10.5	Hannah Kasumovic
10.5	Jessica Libra
10.5	Jason Zafiridis
11.2	Matthew Zafiridis
11.5	Elena Momirski
12.1	Priyansh Uppal
12.2	Diya Bueno
12.2	Sophie Paues
12.2	Sav Scriva

12.3 Phoebe Field

L2.3 Chloe Sciancalepore

Student Voice Report

Term 2 for the Student Voice team has a focus in building up team spirit and community atmosphere. The team are working on a few ideas to help promote our ROCK cup. The first event coming up is a casual day on Friday the 12th June, week 7. Students are asked to come dressed in their house colour (or school uniform) and will be rewarded with house points. The best dressed student in each home group will receive 5 bonus points toward their house, as well as the best dressed teacher.

We look forward to seeing everyone dressed in their house colours and wearing them with pride!

The Student Voice Team





Reconciliation Week 2020—'In this together'



This year Underdale High School staff and students are celebrating National Reconciliation Week from Wednesday 27th May to Wednesday 3rd June. Students are participating in Home Group activities that explore the theme of 'in this together'. Students will take some time to look at the artwork from this years poster and explore how artist Nikita Ridgeway has represented Australians together on a national journey to reconciliation. Students have discussed how we all play a part in the journey to reconciliation and had a go at creating their own reconciliation poster or wrote a postcard from their future self to explore how reconciliation looks in the future.

Deb Scholfield, Glenn Clarke, Lauren De Bono

THE DENTIST IS COMING!



Grow Up Smiling (GuS) is a mobile dental program that delivers onsite oral health care and education for students across South Australia.

How Can I Register My Child/Children?

- 1. Patient Details & Medical History' form
- 2. 'Patient Information & Consent' form
- 3.'CDBS Patient Bulk Billing' form within the envelope



Grow Up Smiling



(08) 7226 1709 · MySchoolDentist.com.au







