



Care
Create
Innovate

Resilience
Optimism
Courage
Knowledge

UHSnews

ISSUE: 3 | TERM THREE | 2020

From our Principal, Mr David Harriss

Welcome to the last newsletter for Term 2, and what a term it has been for everyone! On behalf of all the staff and particularly the students, I would like to thank everyone for their support and sincerely hope that as restrictions ease your lives can begin to move more towards what will become the “new normal”.

From a school perspective, classes have quickly reverted to complete face-to-face delivery, with many staff and students utilising the new skills and technology we developed during remote learning to good effect. Overall, students were very happy to be back at school and have developed a greater sense of the importance of face-to-face interactions with their teachers, and certainly revelled in being able to see their friends more readily.

Reports

The release of reports has been delayed until early next term to allow teachers to use every available lesson this term to complete all learning tasks for Semester 1. I will inform you when the reports are released on DayMap. We are looking forward to starting Semester 2 as a fresh start and trust we will have no more interruptions to the face-to-face teaching program from COVID-19.

External School review

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review panel. The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools. All government schools go through an external review every 3 years.

The focus of the external school review is to evaluate our school’s performance. The review panel includes a review officer and a trained review principal. Our school review will occur on Monday 10th and Tuesday 11th August (Week 4 next term). The review panel will verify aspects of our school’s improvement through the review processes, as well as the improvements that we need to make in the future.

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Calendar Dates

Term 3

Week 2

Tuesday 28th July

- SACE Presentations

Wednesday 29th July

- SACE EXPO/SACE Parent Night

Week 3

Tuesday 4th August

- Governing Council Meeting

Friday 7th August

- Year 10 Immunisations 2nd visit

Week 5

Friday 21st August

- Newsletter

Week 7

Friday 4th September

- School Closure Day

Week 8

Tuesday 8th September

- Governing Council Meeting

Week 10

Monday 21st September

- Year 8 Immunisations 2nd visit



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Government of South Australia
Department for Education

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- individual interviews
- group discussions (with students or staff or parents)
- meetings (governing council, staff meeting)
- classroom visits.

We appreciate everyone's support and time in helping us with this external school review process. On Monday Week 1 next term, you will receive an information sheet with a reply slip to return to school reception if you do not wish your child to participate. Please contact me by phone through reception or by email if you would like more information.

Building Program

Some physical changes will start in Week 1 when our building program begins in earnest next term, with the removal of the old Music and Weight Training Room near the oval. Music and some Art classes will relocate until the new Creative Arts Centre is finished early next year. We are all looking forward to delivering our high quality Arts programs in this new facility. Some of the weights equipment will continue to be used elsewhere until the completion of the new Human Physical Performance Centre (attached to the current Gymnasium) later in 2021. Science and Knowledge corridors will be refurbished from late Term 3 and are due for completion early in Term 1, 2021. A great deal of planning is being done to ensure the learning of our students is not impacted by the building works, although we will all need to be flexible and understanding of the changes in the physical location of our classes.

Year 7s in 2022

Planning is also under way in preparation for welcoming our new cohort of Year 7s in 2022 – it seems a long way off, but careful consideration is being given to ensure these students are coming into a learning environment that best caters for their particular needs. This includes the curriculum, teaching staff, leaders and the physical environment. After all, they will not be just another younger cohort of Year 8 students!

Year 12 Students

For our Year 12s, Term 3 will be, and always has been, a challenging time. It is a term when a large number of learning tasks are being finalised and the demands on their time are going to intensify. Students will feel that all of their assignments seem to be due at the same time, which is determined by the deadlines the SACE board has in place for submission of results. It will be imperative that they are supported to manage their time effectively to meet all of the deadlines they will face, particularly as other aspects of their social, sporting and leisure lives are starting to free up with restrictions easing. Your support and continued communication with them and their teachers will become more important than ever. We are very confident that the important end of year celebrations, such as the Final Assembly, Graduation and Formal will be able to proceed as planned.

Pathways Planning

Early next term, the remaining students will begin the structured process of planning their pathway and selecting the appropriate 2021 subjects to match that pathway. There will be information sessions for both students and parents, and much information available through our Website and other resources that are available. This process will take up the first half of the term, culminating in Course Confirmation sessions in Week 6 where parents and students meet with Home Group teachers to finalise subject selection. I look forward to meeting you all at those events.

Thank you!

I would like to publically acknowledge the efforts of all of our staff over the last 4 months, it has been very challenging at times, but my faith in our staff to always put the best interests of our students first has proven, once again, to be well founded. I trust that all students and staff have a restful and well-deserved break, and look forward to the future with continued Resilience, Optimism, Courage and Knowledge!

Bye for now.

David Harriss



Student Voice Council

During term 3 the Student Voice Council put together a ROCK Cup Casual Day asking students and staff to come dressed in the house colours. It was great to see many students dressed in Red, Green and Yellow, all so they could earn points for their house and demonstrate their house spirit. One student from each home group was awarded 5 bonus points if they had gone the extra mile in wearing their house colours.

The final results saw Courage take out the win!

Courage – 102

Resilience – 84

Optimism – 63

During term 3 the Student Voice group are working on some ideas to support National Homelessness week occurring from 4th – 10th August, week 3. Please keep an eye out for advertised fundraising events happening during this time and we look forward to working with the school community in term 3!



Material & Services 2020

Reminder that school fees are now DUE, payment can be made via our website online or please contact the finance officer.

UPDATING EMAILS / ADDRESS / MOBILE PHONE

For any changes of details can you please email Emma.Worswick664@schools.sa.edu.au or contact the front office 8301 8000.

Student Exemptions from attending school

Forms must be picked up TWO WEEKS before leave starts. Parents or guardians wanting to take their child out of school temporarily or permanently must apply for an exemption through their school. Students must attend school regularly until the exemption has been approved by the principals. Students can obtain exemption forms from the front office.

What's new in the Library

Interesting Facts Display.

Come and see our interesting facts display. This week, we are investigating the largest machine in the world, the Large Hadron Collider (LHC). The LHC is located in Cern, Switzerland. The LHC is a particle accelerator that pushes protons to near the speed of light. Visit the library for further reading on this subject matter.



Steampunk Art Display.

Steampunk Art is a retro futuristic genre incorporating science fiction and technology inspired by 19th-century industrial steam-powered machinery. Come and see our fantastic display of student work here in the library with a selection of books to choose for your own personal reading.

Book Suggestions.

Request the books you would like to read and place your requests in the suggestion box next to the library service desk or alternatively send your request to dl.0965@schools.sa.edu.au

UHS Book Club Meeting. Our UHS Book Club has now become an online forum to discuss the books you are currently reading. All are invited to join.

Book club online

Please open

UHS Reading Challenge.

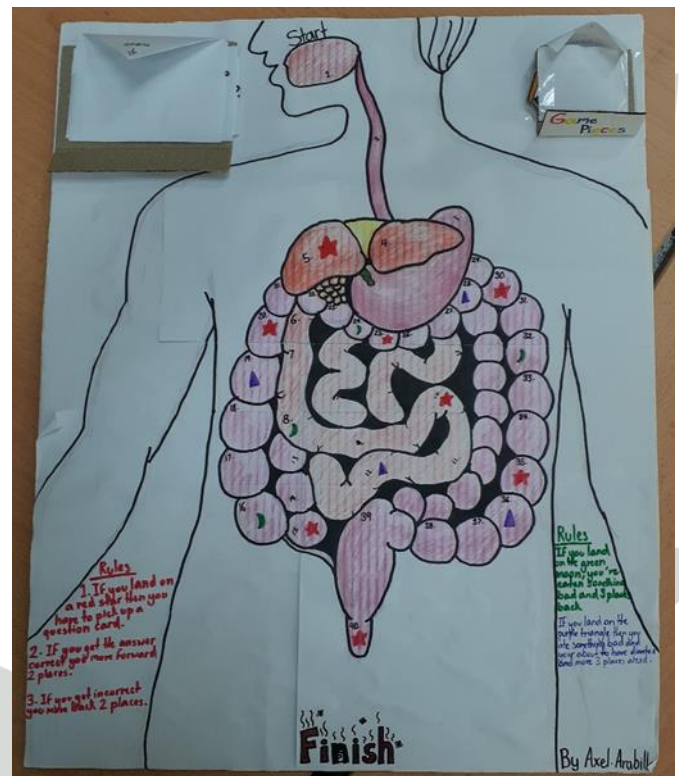
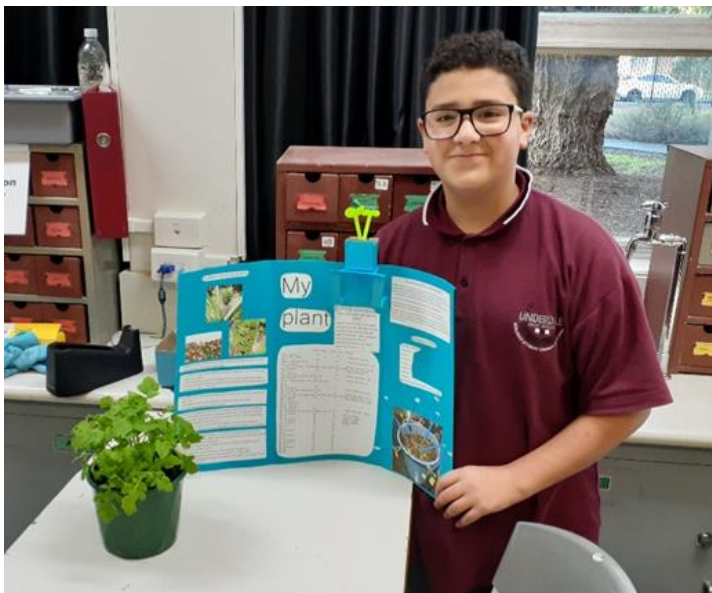
Reading Challenge
POSTER 2020.docx

COVID Inquiry Project

During the remote learning period at Underdale HS, 8.1 home group was split into 2 groups. Mr. Skouroumounis students engaged in an inquiry project investigating “growth factors effecting mustard seeds” whilst my group entered the Oliphant Science Competition with science essay writing “Living on Mars” and developing an educational science game.

Upon the early return to school, students still happily engaged with their inquiry projects and competition entries. Judging of the growth factors poster will be conducted by science faculty with a \$10 prize to the best researched poster presentation. Students’ posters will be displayed in the library for the school community to view. We wish the best for the other students entering the Oliphant Science Competition next month.

Mr. Gavini



ROCK Cup

During term 2, Underdale students have had several opportunities to earn points for their house, with various activities on offer. For the first 5 weeks of term 2, students had the opportunity to complete weekly quizzes and challenges as part of the Wellbeing Program while students were studying at home, and then as part of Social Ed once students returned to school. Many students got involved with this to earn many points for the houses.

As sport was able to be played in the second half of the term, various sport competitions were held on Wednesday afternoons after school including badminton, table tennis, volleyball and basketball. Each week saw a large number of students turn out to compete in these sports to earn points for their house.

As well as this, Underdale's ROCK Cup Casual day had colours, also contribute to the house points, each student who dressed in their house colours earning points and the best dressed in each home group earning bonus points.

These activities have seen Resilience and Courage close the gap on Optimism, with both these houses in a tight battle currently in 2nd and 3rd spot.

As well as these activities, students who achieved a high standard in their term 1 reports earned points for the house, as did those students who displayed school values around the school. These students have specially designed postcards sent home to recognise their positive behaviour.

ROCK CUP STANDINGS AS AT THE END OF TERM 2

OPTIMISM - 3599

RESILIENCE - 3291

COURAGE - 3277

School Sports Update

Due to Covid-19, all Western Zone and Knockout Sport competitions for term 2 were either cancelled or postponed in the interest of student safety. We are pleased to announce that as of term 3, this will be returning with several Western Zone carnivals and Knockout Sport to return, in modified formats due to a shorter time to fit these in. Please be assured that these events will be conducted in a manner that is safe for students and protocols will be closely followed by all schools participating in these events.

For knockout sport, we will have teams competing in the following competitions:

Year 8/9 Boys Football

Year 8/9 Girls Football

Open Boys Football

Open Girls Football

Open Boys Basketball

Open Boys Futsal

Open Girls Futsal

Year 8/9 Boys 5-a-side Football

Year 8/9 Girls 5-a-side Football

We are intending to participate in the following Western Zone carnivals during term 3:

Junior Badminton (Week 2 Friday)

Senior 3 v 3 Basketball (Week 3 Tuesday)

Junior 3 v 3 Basketball (Week 4 Tuesday)

Year 8/9 5 aside football (Week 3 Thursday) – Knockout Qualifying round

Open Futsal (Week 4 Friday) – Knockout Qualifying round

Junior Boys Basketball (Week 8 Tuesday)

Junior 10 Pin Bowling (Week 10 Tuesday)

Senior Badminton (Date TBC)



Coaching team lead by
AMANDA-JADE WELLINGTON
International, Australian, and
Scorpion/Striker Representative

UNDERDALE HIGH SCHOOL

RESILIENCE

SCHOOL HOLIDAY CRICKET CLINIC

FREE FOR BOYS AND GIRLS AGED 8-16
GAME AND SKILL DEVELOPMENT PROVIDED
BY HIGHLY ACCREDITED COACHES

WHEN? 7th, 8th JULY

TIME? TWO CLINICS PER DAY (10 - 12 AND 12:30 - 2:30)

WHERE? PORT RESERVE

ADDRESS? 16 BAYNES PLACE, PORT ADELAIDE



THE CLINIC WILL BE COVID COMPLIANT FOLLOWING GOVERNMENT
AND CRICKET AUSTRALIA REGULATIONS.

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