



<b>Strategic Priorities</b>	<b>Focus</b>	<b>Strategies</b> (How will we do this?)	<b>Targets</b> (Key indicators of success)
<b>Quality Teaching and Learning</b>	<p>High Quality Pedagogical Practices</p> <p>Inquiry &amp; Solution Based Learning</p> <p>Task Design, Assessment and Moderation</p> <p>General Capabilities (Literacy, Numeracy, ICT Capability, Critical and Creative Thinking)</p>	<ul style="list-style-type: none"> <li>• ASOT tools mapped against TfEL</li> <li>• Common assessment tasks</li> <li>• Evidence of developing practice from learning team work through PDP process</li> <li>• <u>Solution Fluency (6-D) approach</u></li> <li>• Writing based PD</li> <li>• Group Moderation</li> <li>• Learning Area Professional Learning Teams</li> <li>• “STEM” approach to teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Improved Year 8, 9 and 10 GA</li> <li>• &gt; 97% SACE completion rate</li> <li>• &gt;10% Stage 2 results in “A” grade band</li> <li>• &gt; 97% Stage 2 results are passing grades</li> <li>• &gt; 60% of students above SEA in all NAPLAN areas</li> <li>• Increase % of students achieving Bands 7-10</li> <li>• Increased % of students achieving a high rate of progress in PAT and NAPLAN results.</li> <li>• Improved EALD student levels</li> </ul>
<b>Wellness</b>	<p><i>Student</i> Personal and Social Wellbeing (Including Health and Lifestyle)</p> <p><i>Student</i> Positive Relationships and Engagement in Learning</p> <p><i>Staff</i> Performance Management &amp; Development</p> <p><i>Staff</i> Workplace Health, Safety and Wellness</p>	<ul style="list-style-type: none"> <li>• Learning teams providing evidence of a range of assessment and feedback strategies.</li> <li>• Continued development of the Supported Learning Centre.</li> <li>• Consistency in expectations of student achievement.</li> <li>• Emphasis on Staff wellness</li> <li>• PDP process in PLT’s</li> <li>• Student class surveys/feedback</li> <li>• Peer collaborative feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Improve attendance 95% or better.</li> <li>• Improvement in MDI student survey responses in the areas of:                             <ul style="list-style-type: none"> <li>○ Social and Emotional Wellbeing</li> <li>○ Relationships and Learning</li> <li>○ Bullying</li> <li>○ Health and Lifestyle</li> </ul> </li> <li>• Maintain SBM data at current level.</li> <li>• Decrease % of students with repeated suspension.</li> <li>• Improved student report engagement data</li> <li>• Improvement in DECD Organisational Climate Survey in the areas of:                             <ul style="list-style-type: none"> <li>○ Performance Management and Development</li> <li>○ Workplace Health and Safety</li> <li>○ Change Management</li> </ul> </li> </ul>
<b>Effective Partnerships</b>	<p>School Community (Families, Local Partnership, WASSN)</p> <p>Student Leadership</p> <p>Industry</p> <p>DECD</p>	<ul style="list-style-type: none"> <li>• Increased communication with parents/caregivers</li> <li>• Strengthened links with schools in our partnership.</li> <li>• Strengthened links with business and industry.</li> <li>• Increased student involvement in school and community.</li> <li>• Active student leadership.</li> <li>• Website / Facebook / Media</li> </ul>	<ul style="list-style-type: none"> <li>• Increased student engagement in community based learning.</li> <li>• Full Governing Council membership.</li> <li>• Continued Increase in year 8 enrolments.</li> <li>• Increased evidence of positive school profile.</li> <li>• Improvement in parent involvement in school events i.e. interviews, information nights, surveys.</li> <li>• Student input into school life more evident.</li> </ul>