



# UNDERDALE HIGH SCHOOL – HOMEWORK GUIDELINES

<b>Leader Responsible</b>	Senior Leader – Student Wellbeing and Engagement Leader
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Underdale High School is committed to providing challenging opportunities for students to become responsible for their own learning. Research has established the positive effect of homework in fostering the development of lifelong skills, such as, study habits, time management and goal setting. In the Senior School a commitment to homework is essential for students to be academically competitive.

## The purposes of homework may include to:

- undertake preliminary reading for a new topic
- review and reinforce class learning
- revise work in preparation for tests and examinations
- practice practical application of skills learned in class
- provide time to prepare, research and complete assignments.

## Parents/Caregivers can support students by:

- ensuring there is a balance between the time spent on homework and recreational activities
- taking an active interest in your child's homework by asking questions and accessing Daymap
- supporting your child in setting aside time each day for homework
- providing a dedicated place for homework and study
- communicating with subject teachers any concerns they have about the homework
- alerting the school of any family commitments which may need to be considered when homework is set.

## Learner Support – Focussed Study & Homework Club

The Focussed Study has teaching staff who can provide support for students who require assistance in completing homework activities. The Homework Club is staffed by School Services Officers to support individual students to complete homework activities. All students are welcome (located in the Resource Centre).

### Hours of Operation:

<b>Focussed Study Support (teaching staff)</b>	
<b>3.15pm – 4.30pm</b>	Tuesday & Thursday (2 times per week)
<b>2.30pm – 3.10pm</b>	Wednesday (Year 11 & 12 Students Only) (1 time per week)

<b>Homework Club (School Services staff)</b>	
<b>3.15pm – 4.00pm</b>	Monday – Thursday (4 times per week)

## HOMEWORK GUIDELINES

As a guideline, students may spend the following time on homework on most school nights:

<b>Year 8</b>	50 to 60 minutes per night	15-20 minutes per subject as per homework schedule
<b>Year 9</b>	60 to 75 minutes per night	20-25 minutes per subject as per homework schedule
<b>Year 10</b>	75 to 90 minutes per night	25-30 minutes per subject as per homework schedule
<b>Year 11</b>	At least: 1½ hours per subject / week	Students will undertake homework as determined by each subject teacher and as they prioritise their own work demands
<b>Year 12</b>	At least: 3 hours per subject / week	Students will undertake homework as determined by each subject teacher and as they prioritise their own work demands

### Please Note:

- If time used to complete homework is of concern contact the school for support.
- There are times that students will choose to spend extra time undertaking homework, such as, studying for tests, exams and completing major assessments.

### Home work Schedule for Years 8-10:

<b>Monday</b>	Lesson 1 (Line 5) Lesson 3 (Line 1) Lesson 5 (Line 6)
<b>Tuesday</b>	Lesson 2 (Line 2) Lesson 3 (Line 3) Lesson 4 (Line 4)
<b>Wednesday</b>	Lesson 1 (Line 7) Lesson 3 (Line 2) Social Education (as required)
<b>Thursday</b>	Lesson 2 (Line 6) Lesson 4 (Line 3) Lesson 5 (Line 5)
<b>Friday</b>	Lesson 1 (Line 4) Lesson 3 (Line 7) Lesson 5 (Line 1)

**Teachers can support students by:**

- using Daymap to record homework
- encouraging problem solving, critical thinking and creativity
- setting varied, challenging and meaningful tasks related to suit the students' learning needs
- giving students enough time to complete homework
- providing timely and practical feedback and support
- helping students develop organisational and time-management skills.

**Students can take responsibility for their own learning by:**

- accessing Daymap to check their homework activities
- discussing with their parents/caregivers homework expectations
- accepting responsibility for the completion of homework tasks by due dates
- responding to feedback provided by teachers
- seeking assistance when difficulties arise
- organising their time to manage:
  - ✓ school work requirements
  - ✓ home obligations
  - ✓ participation in physical activity and sports
  - ✓ recreational and cultural activities
  - ✓ part-time employment.